

### PROSTHODONTICS RECORD BOOK

DEPARTMENT OF PROSTHODONTICS
INCLUDING CROWN & BRIDGE,
MAXILLOFACIAL PROSTHODONTICS &
ORAL IMPLANTOLOGY

(Session 2019 - 2020)

|     |       |        |       | DACHI | KANING | 140         |
|-----|-------|--------|-------|-------|--------|-------------|
| CTI | IDENT | 'S NAM | ΛE :. | RASHI | MINDI  | $\Lambda$ L |

ROLL NO. : 74 BATCH 2018-22

YEAR

2 Dr. Devich an Shetty

Principal

1 Defini-Meenat Road Maradinagar

Charing a 2013-26

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

Delhi-Meerut Road, Murad Nagar, Ghaziabad Tel. No.: 8447753520, 21, 22

### Certificate

This is to certify that Mr. Miss......RASHI....KANDPAL.... satisfactorily completed the Preclinical Prosthetic exercise during his / her 2nd B.D.S course year .. 2020- 2021...

Date 09 03 2021

Head of Department

Prosthodontics

94, No. 9568700**23**4

University Registration No.:

Signature of Examiner:

LTS Centre for 17 grands Delhi-Massa mana biaradnagar Chazinoau 201206

KASHI KANDPAL

### Department of Prosthodontics & Oral Implantology PRE-CLINICAL PROSTHETICS

EXERCISE No.

QUESTION

ANSWER

DIMENSIONS

Maxilla

Andrios height - 71mm Parlacer height - 18mm Parlacer width - 10-12mm Antouise will in 5-6 mm.

Mandible.

Ant hight - 10 mm

Post height - 213 of rules food

Post width - 10-12 mm

| S.No. | WORK DONE                                 | . GRAI                      | DE SIGN      |
|-------|---|-----------------------------|--------------|
| 01    | Fabrication of Trial Base & Occlusal rims | MANUELE ] 6                 | Sult         |
| 02    | Mounting on Mean Value Articulator in cl  | ass I relation A            | 1 10         |
| 03    | Anterior Teeth Arrangement                | uy Teeth — 🕖                | Sul 1/2/100  |
| (4    | Posterior Teeth Arrangement               | ry Teeth — 6#<br>ular Teeth | 50/2/20      |
| 05    | Carving and Finishing of Waxup Dundles    | 1.4 - 1.14.10 (\$4.14)      | arch Sur [2] |

Glassiabad 30 8206

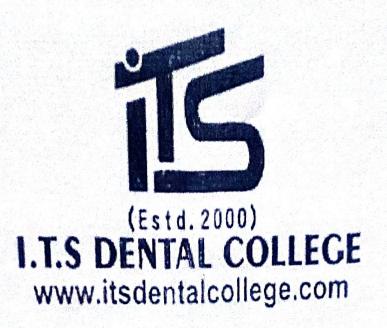
### FRACTURE REPAIR

EXERCISE NO. :

QUESTION:

ANSWER:

|       | leo                               | DATE      | GRADE      | SIGN. |
|-------|-----------------------------------|-----------|------------|-------|
| S.No. | Exercise                          |           |            |       |
| 1.    | Temprorary repair with sticky wax |           |            |       |
| 2.    | Plaster Model                     | - 1       |            |       |
| 3.    | Making Keys & Bevel D             | Principal | Shetty<br> |       |
| 4.    | Finished Denture                  | C W. W.   | 59         |       |



## PROSTHODONTICS RECORD BOOK

DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN & BRIDGE, MAXILLOFACIAL PROSTHODONTICS & ORAL IMPLANTOLOGY

(Session 2019 - 2020)

| STUDENT'S NAME |   | RASHI | KANDPAL  |
|----------------|---|-------|--|
| ROLL NO.       | : | 74    | _BATCH_2018-22   |
| YEAR           | : | 2     | Dr. Dovi Marcy Shetty 1.7.5 Centre for Dental Studies & Research |

Delhi-Mecrot II Chazmbed.

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

Delhi-Meerut Road, Murad Nagar, Ghaziabad Tel. No.: 8447753520, 21, 22

### Certificate

| fufu  |
|---|
| This is to certify that Mr. Misshu  |
| satisfactorily completed the required number of exercises in Preclinical FP   |
| during the Final year. He / She also completed this lab manual satisfactorily |
|   |
| Date :  |

Teacher-in-charge Preclinical FPD Head of Department Prosthodontics

madnagar

### GRADING FOR TOOTH PREPARATION FOR PFM CROWN

| s, NO. | ТООТН   | GRADE                             | SIGN/ REMARKS  |
|--------|---|-----------------------------------|--|
| 1.     | Right Maxillary Central Incisor<br>Preparation for PFM Crown &                  | (6)                               | Mon  |
| 2.     | Left Maxillary Central Incisor Preparation for PEM Crown                        | (A)                               | Summer   |
| 3.     | Right Maxillary Central Incisor<br>Preparation for PFM Crown<br>(using airotor) |                                   |  |
| 4.     | Left Maxillary Central Incisor<br>Preparation for PFM Crown<br>(using airotor)  |                                   | A control of the cont |
| 5,     | Right Maxillary Lateral Incisor<br>Preparation for PFM Crown                    |                                   |  |
| 6.     | Left Maxillary Lateral Incisor<br>Preparation for PFM Crown                     |                                   |  |
| 7.     | Right Maxillary Canine<br>Preparation for PFM Crown                             | (PM)                              |  |
| 8.     | Left Maxillary Canine Preparation for PFM Crown                                 | (A)                               | Miss.  |
| 9.     | Right Maxillary Premolar Preparation for PFM Crown                              |                                   | N  |
| 10.    | Left Maxillary Premolar Preparation<br>for PFM Crown                            | ()                                | Whare Shetty   |
| 11.    | Right Mandibular Molar Preparation<br>for Metal Crown                           | Pr. D<br>Pr. Centre i<br>Delhi Ma | Sin 24   |
| 12.    | Left Mandibular Molar Preparation for Metal Crown                               | (A)                               | 5.44 31/7/7  |

| SNO: Tooth  | Grade | sign             |
|---|-------|------------------|
| 1) Right Hazillary Holare Persparation for Hetal Grown          | Ø     | Separa   9/10/21 |
| 2) Life Maxillary Holare<br>Prefaration for Hetal Grown         | (BP)  | 8/10/21          |
| 3) light Mandibulan Molan (2nd)<br>Bruparation for Metal Grown. | B     | 23/10/21         |
| 4) Left Handibuler Second Molare<br>Preparation for Metal Grown | 0     | 23/10/21         |

| The same of the sa |
|--|
| 34,35,36,31,35   |
| 16   |
| 1 16   |
| Herty 37   |
| 10 1 35, 45  |
|  |
|  |

### LT.S Centre for Dental Studies & Research

Delhi-Meerut Road, Murad Nagar, Ghaziabad Tel. No.: 8447753520, 21, 22

### DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

### Certificate

| This is to certify that Mr./Miss                   | muraman da anticolor de la companya |
|--|--|
| satisfactority completed the work in Pediatric and | Preventive Dentistry for Hiel & Hich was   |
| BDS. Course in 1.II.S Centre for Dental            | Studies & Research Ch. Chang South   |
| University) in the yearto                          | ##   |
|  |  |
| Date: Dr. De                                       | What has Shetty  |

LT.S Centre for Dental Studies & Research Delhi-Meerut Road, Muradnagar Ghaziabad-201206

Signature (Teacher Incharge of the Batch)

Signature (Head of the Department)

### I.T.S Centre for Dental Studies & Research

Delhi-Meerut Road, Murad Nagar, Ghaziabad Tel. No. 8447753520, 21-22

### DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

### **BDS** Pre-clinical Record

### Certificate

| This is to certify that Mr./Miss  | Service of the servic |
|---|--|
| satisfactorily completed the work in Pediatric and Preventive Dentistry for | IIIni & IVin years   |
| BDS. Course in 1.T.S Centre for Dental Studies & Research,                  | Ch. Charan Singh   |
| University) in the yeartoto   |  |

Dr. Devid aray Shetty
Principa

LTS Centre for Dental Studies & Research
Delbi-Meerut Road, Muradnagar
Ghaziabad-201206

Signature UG Incharge Signature (Head of the Department)

Class III. Deciduous Maxillary Central Incisor, distorlingual casers preparation reaford with composite resur You don't need to isolate this tooth. (Time allocated its numates)

|                                      |   | tunde (1 - Land<br>demonstrator suntaenis<br>Toptional) |
|--------------------------------------|---|---|
| Cavill<br>Preparation                | Duting Latersion depth refertion assistance damage to adjacent tooth/gingiva/rubber dam                   |   |
| Lining and cellulord strip and wedge | Present / absent     Placed / appropriately   | 3   |
| • Restoration                        | Overhang Deficiency Voids Contour   |   |
| Finishing                            | Contour Transition between junction of tooth and restoration Damage to gingiva/rubber dam, adjacent tooth |   |

### Final Score:

|      |  | Borderline (2) | Unsatisfactory (1) Report |
|------|--|----------------|---------------------------|
|      |  |                |                           |
|      |  |                |                           |
|      |  |                |                           |
|      |  |                |                           |
|      | Good (3)   |                |                           |
|      |  |                |                           |
| 1004 | The second secon |                |                           |

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From here onwards you need to isolate the teeth prior to cavity preparate Principal

ITS Centre for Denial Stadies & Research

Delhi-Meerut Road, Muradnagar

Chaziabad-201206

### EXERCISES

Class V. Deciduous Maxillary Central Incisor, You don't need to isolate this tooth, prepare a banana shaped cavity at cervical surface (assume carrous plaque rejentive surface, and restore with GIC. (Time allocated 30 minutes.)

|                      |   | Grade (1 - 3) and<br>demonstrator comments<br>(optional) |
|----------------------|---|--|
| • Cavity Preparation | Outline     Extension     Depth     retention / assistance  |  |
| - Restoration        | <ul><li>Overhang</li><li>Deficiency</li><li>Voids</li><li>Contour</li></ul>   | 3  |
| • Finishing          | <ul> <li>Transition between junction of tooth and restoration</li> <li>Damage to gingiva/rubber dam</li> <li>Contour</li> </ul> | 2  |

### Final Score:

|  | The state of the s | property of the second section is a second to be a second to the second second to the second  | Charles and the control of the contr | managed a bett partition and expression a feetile  |
|--|--|--|--|--|
| the state of the s |  |  |  |  |
| [MINOR STORM FOR STORM STORM FOR STORM   | 선생님들이 얼마나 가는 것이 되었다. 그 전에 아름이 되었다고 있는데 이 나는 사람이 되었다. 그리고 있는데 그리고 있다.   | The state of the s |  |  |
| [1] [1] [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2   | [2] [2] [2] [2] [2] [2] [2] [2] [2] [2]  |  |  |  |
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| Good (3)   | Borderline (2)   | A SECOND PROPERTY OF THE PROPE | nsatisfactory ()   | · 查示 京原市市日本港 不   |
| 1 4/3/14/1 / 1 1   | I I I I I I I I I I I I I I I I I I I  |  | 化二二二十二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二   | The second secon |
| A. EL.PL.PLA 1 I I   | H (Charles La Charles )  |  |  | The state of the s |
|  | · 1. [2] -   | And the second s |  |  |
| [ - TO 19] :   | to the second se | A Printed Sensitive of the Control o |  |  |
|  |  |  |  |  |

Faculty Signatures & Date Completed

Dr. Devicheres Shetty Principal LLS Centre for Dental Studies & Research Delfat-Megrut Road, Muradnagar Ghaziabad-201206 Class II, Deciduous upper second molar, prepare a messal-hox cavity and restore with resummodified glass tonomer cement. There is no dove-tail. (Time allocated 30 minutes.)

|  |  | Crade (1 - 3) and<br>demonstrator comments<br>(optional) |
|--|--|--|
| Cavity<br>Preparation  | <ul> <li>Outline</li> <li>Extension</li> <li>depth</li> <li>retention / assistance</li> <li>damage to adjacent<br/>tooth/gingiva/rubber dam</li> </ul> | 2  |
| <ul> <li>Matrix band with<br/>wedge/sectional<br/>matrix with wedge</li> </ul> | Present / absent Placed appropriately Adaptation   | 3  |
| * Restoration  | Overhang Deficiency Voids Contour  |  |
| • Finishing  | Contour Transition between junction of tooth and restoration Damage to gingiva/rubber dam, adjacent tooth  |  |

### Final Score:

|     | Burners you to the property of the second  |  | the state of the s |
|-----|--|--|--|
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|     |  | PS 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | 그 아내는 이 이 없다는 것이 되었다. 그 이 집에 아내는 경험을 보고 살려면 살아 있었다.  |
|     | Good (3)   | Borderline (2)   | Unsatisfactory (1) Report  |
|     | ( Autom [ ] )  |  | I SHOW THE THE PROPERTY OF   |
| -5- |  |  | 그는 그들은 사람들이 얼마나 하는 것이 되었다. 그 그 그 전에 되었다고 하는 것이 되었다. 그 그 사람들이 그 그 사람들이 없는 것이 없는 것이다.  |
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Faculty Signatures & Date Completed

1 starting

Dr. O. Maran Shetty

LTS Centre for Denoi Studies & Research Delha-Meerut Road, Muradnagar Ghaziabad-201206 Class II. Decidnous upper first molar, disto-occinsal easity with devestad, and restore with glass tonomer base and composite resin. (Time allocated 30 remates a

|  |   | Grade (1 - 1) and demonstrator comments (optional) |
|--|---|--|
| Cavery   | Outling  Distension depth retention / assistance damage to adjacent tooth/gingiva/rubber dam              |  |
| Matrix band with<br>wedge sectional<br>matrix with wedge | Present / absent Placed / appropriately Adaptation  | 3  |
| Base   | Present / absent     Placed / appropriately   | 2  |
| - Restoration  | <ul> <li>Overhang</li> <li>Deficiency</li> <li>Voids</li> <li>Contour</li> </ul>                          | 3  |
| · Finishing  | Contour Transition between junction of tooth and restoration Damage to gings a rabbet dam, adjacent tooth | 3  |

### Final Score :

| Aurora contractor - profit | The state of the s |   |  |   |  |
|----------------------------|--|---|--|---|--|
| Good                       |  | Borderline (2)  |  | Umanistantavi                                   | 11 Report                                |
| THUMAN I'M                 |  | the same the same and the same | and the state of t | electrometers in the respect to the property of | 1- |

Faculty Signatures & Date Completed

Para

Dr. Devillaray Shetty

UTS Centre for Desis, Codies & Research Delhi-Meerut Road, Muradnagar Ghazinbad-201206 preventive resin restoration, first permanent molar. I calculated mestal pits minimally prepared place composite resin in the 2 small pits and seal remaining fissures with fissure scalar material and spread it neatly over the cuspal inclines. (Time alresated 30 minutes)

|                    |   | triade († 1) and<br>demonstrator comment<br>(optional)   |
|--------------------|---|--|
| Cavity Preparation | <ul> <li>Outline</li> <li>Extension</li> <li>Depth</li> <li>retention / assistance</li> </ul>                                   | Experiment transcription of the second control of the second contr |
| * Restoration      | <ul><li>Overhang</li><li>Deficiency</li><li>Voids</li><li>Contour</li></ul>   | 3  |
| • Finishing        | <ul> <li>Transition between junction of tooth and restoration</li> <li>Damage to gingiva/rubber dam</li> <li>Contour</li> </ul> | 3  |

### Final Score:

| 15 |  | Appendicularly have profession and the formal from the second of the first of the second  | and provided in the second   |
|----|--|---|--|
|    | Good (3)   | Borderline (2)  | Unsainsfactory (1) Report  |
|    | The same of the sa | AND PROPERTY OF A PROPERTY OF THE PROPERTY OF | Control of the Contro |

Faculty Signatures & Date Completed

Dr. D. Jichafan Shetty

UTS Centre for Den Studies & Research Delhi-Meerut Road, Muradnagar pulpotomy, decidnous second primary molar, remove root of pulp chamber remove caronal pulp insue (including all pulpal horn toxage), coronal aroputation at level of orthogs of used cause's sharn between such sterile pellets, apply form, suiphate over pulp stamps for Discounds ever pulp stamps for Discounds ever pulp stamps for Discounds ever pulp stamps with water to remove the ferric sulphate, cover pulp stamps with large form, sold up care with RMCIC, prepare tooth for SSC

Prograding. Condeline on pulp therapy for primary and immature permanent tools AAPD 500 (179-186)

lask the familiar with clinical steps in pulpotomy of primary molar (Time allocated 30 minutes)

|                             |   | Grade (1 3) and demonstration continues (optional) |
|-----------------------------|---|--|
| Rubber dam                  |   |  |
| Access into pulp<br>chamber | Outline    Extension    Depth   | 3  |
| Amputation of coronal pulp  | Removal of coronal pulp tissue     Removal of pulpal horn tissue     Obtain hemostasis     Placement of pulp medicament | 2  |
| Core material               | Cavit placed     appropriately     RMGIC placed     appropriately   |  |

### Final Score:

|          | many to a promote company of the com |  |
|----------|--|--|
|          | Horderline (2)   | Unsatisfactory (1) Report  |
| Good (3) |  | and provide a second construction of the second |

Faculty Signatures & Date Completed

Dr. Derichtran Shetty

LTS Centre for Deck Redies & Research Delini-Meerut Road, Muradnager Chaziabad-201206 stainless steel crown, deciduous second primary molar, prepare tooth for SSC select SSC cement SSC with GIC remove surplus cement (esp. inter proximally), verify occlusion with opposing tooth. (Time allocated 1 hour.)

|                      |   | demonstrator comments<br>(optional) |
|----------------------|---|-------------------------------------|
| Crown<br>Preparation | <ul> <li>Contacts</li> <li>Margins</li> <li>Reduction</li> <li>Contour</li> <li>Damage to adjacent teeth</li> </ul> |                                     |
| · Crown              | Fu     Seating     Coment     Contact   | 3                                   |

### Final Score:

|          |  | temperature programme and the second of the |
|----------|--|---|
| Land C.  | Borderline (2)   | Unsatisfactory (1) Report   |
| Good (3) | de projection (Co. Co. Co. Co. Co. Co. Co. Co. Co. Co. | en e  |

Faculty Signatures & Date Completed

Attendance policies

Dr. Dovemaray Shetty

Althoise

UTS Centre for Challes & Research

Delhi-Meerut Road, Muradnagar

Ghaziabad-201206

Attendance is required for all laboratory sessions. Excused absences must be obtained from the U Incharge of the Department

### PRECLINICAL WORK

DATE

SO[7]21

Class II cauchy
preparation

Gic restaration on class

II cauchy

Dr. Devickaran Shetty
Principal

1T.S Centre for Denkal Studies & Research
Delhi-Meerut Road, Muradnagar
Chaziabad-201206

SIGN

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

Delhi-Meerut Road, Murad Nagar, Ghaziabad Tel. No.: Tel. No.: 8447753520, 21, 22

# DEPARTMENT OF CONSERVATIVE DENTISTRY & ENDODONTICS

NAME : ANUSHKA TIWARI

CLASS

ROLL No.

BATCH

2019-23

YEAR

Dr. Devichandn Shetty

I.T.S Centre for Depthi Studies & Research Delhi-Meerut Road, Muradnagar Ghaziabad-201206

### 1. PRE-CLINICAL CONSERVATIVE EXERCISE CERTIFICATE

| This is to certify that Mr./Ms | NISHKA TIWARI  |
|--------------------------------|--|
| Roll No 199881020              | has satisfactorily completed the exercises in Pre - Clinical Conservative              |
|                                | Ch. Charan Singh University, Meerut for IInd Year B.D.S. Course in this Institution in |
| in the year 201 - 20           | 22   |
|                                | Sand Tarrett   |
| Date 4 Merch 2013              | Teacher-in-Charge fall (6) H.O.D.  |
| Record of Submission           |  |
| Name of Candidate              | ANUSHKA TIWARI   |
| University Registration No.    | 199881020  |
| Examination Centre             |  |
| Date of Practical Examinat     | ion  |
|                                |  |
| Signature of Examiners         | 1.   |
|                                | 2.   |

### PREPARATION OF CAVITY ON CARVED PLASTER MODELS

| s. No. | TYPE OF CAVITY                 | GRADE      | SIGNATURE             | REMARKS |
|--------|--------------------------------|------------|-----------------------|---------|
| 1.     | Class I                        | Bu         | Vidhi<br>14044        |         |
| 2.     | Class I<br>extension           | (big)      | Vidui<br>13/02/21.    |         |
| 3.     | Class II                       | (B-1)      | Vidw' 27 22/21        |         |
| 4.     | MOD                            | BAI        | Vidhi 27/04/2 / 25/09 |         |
| 5.     | Class III Without Lingual Lock | Ø          |                       |         |
| 6.     | Class III With Lingual Lock    | (B)        | (Karth)               |         |
| 7.     | Class IV                       | (B+F)      | Luth. 20109121.       |         |
| 8.     | Class V                        | <b>(D)</b> |                       |         |

## CAVITY PREPARATION AND RESTORATION OF TEETH ON PHANTOM HEAD

|          | TYPE OF CAVITY   | GRADE   | GRADE  | GRADE  | COADE                          |
|----------|--|---|--|--|--------------------------------|
| S.No.    |  | <b>Cavity Preparation</b>                             | Application of Base/Liner  | Restoration  | GRADE<br>Finishing & Polishing |
| 1 2      | Class I  Maxillary Molar (16)  Maxillary Molar (17)  (Involving Oblique Ridge)  Mandibular Molar (36)  | VIDLUE<br>19/7<br>VIDLUE<br>19/7<br>VIDLUE<br>01/0424 | Viami (Br) 31/3/24 (Br)  | 11 1 By 21 12 12 12 12 12 12 12 12 12 12 12 12   | (2)                            |
| 4.<br>5. | - Maxillary Premolar  - Mandibular 1st Premolar  - Mandibular lind Premolar  | Joe Bra   | Jan (BP)   | Land B   | S SED.                         |
| 1 2      | Class I Extension  Palata! extension  - Buccal Extension   | B 21/2  | B' & 7.  | 1 Vidio  |                                |
| 3. 4. 5. | Mandibular 1st Motor (Mo) (46)  Mandibular 2nd Motor (Mo) (49)  Mandibular 2nd Premaler (49)  Marillary 1th Major (conservative) (No)  Maxillary 1st Premaler (20)  Maxillary 1st Premaler (20)  Maxillary 1st Premaler (20) |   | Violu (B)  7/8  Violu (B)  Violu (B)  1/9  Violu (B)  1/9  Violu (B)  1/9  Violu (B) | Alama Alama (Para) Alama (Para) Alama (Para) |                                |

# CAVITY PREPARATION AND RESTORATION OF TEETH ON PHANTOM HEAD

| - 110                      | TYPE OF CAVITY                   | GRADE              | GRADE       | GRADE      | GRADE                 |
|----------------------------|----------------------------------|--------------------|-------------|------------|-----------------------|
| S.No.                      |                                  | Cavity Preparation |             |            | Finishing & Polishing |
|                            | MOD                              | VIdu (4)           | Vialu 67    | Vialvi (2) | Gent                  |
|                            | Class III Without Lingual Lock _ | vide b             |             | ] BH       | 1 11                  |
|                            | Class III With Lingual Lock      | - 40th (8          |             | J Genth    | 1. Spalle             |
| 1                          | Class N                          | 26/10 P            |             |            |                       |
| medical discussion.        | Class V                          | Grathe (15th)      |             | Gett &     | Sew.                  |
| of the second second       |                                  | INLAY              |             |            |                       |
| design of exception of the | Type of Cavities                 | Cavity Preparation | Wax Pattern | Casting    | Finishing & Polishing |
|                            | Class II                         | (B) (S)            |             |            |                       |

### DEEP CARIES MANAGEMENT ON EXTRACTED TEETH

| SOL Mose<br>demy Gebtu | Cavity            | Varnish               |             | Restoration           | Finishing and Polishing |
|------------------------|-------------------|-----------------------|-------------|-----------------------|-------------------------|
|                        | gar of the second | Gather 16.1           | (BP)        | By Section            | 7                       |
| 2011000                | Cawity            | Base                  | Varnish     | Restoration           | Finishing and Polishing |
|                        | prince of         | Post BP               | Gent BA     | 1 1 2 2 1 1 2 2 - 1 1 | Jack                    |
| 201 -chowi             | Cavity            | Subbase               | Base        | Restoration           | Finishing and Polishing |
|                        |                   | A) 16-11.             | A Seather i | BH) 22.11.            |                         |
| Po Post                | Cavily            | Pulp Capping<br>Agent | Base        | Restoration           | Finishing and Polishing |
|                        | Part .            | Sep. 11.              | Gar.        | (b) to 23/1.          |                         |

### PRE-CLINICAL ENDODONTIC EXERCISE

| s. No. | Date           | Tooth No.                                 | RCO      | WL X-Ray         | ВМР  | Master Cone | Obturation |
|--------|----------------|---|----------|------------------|--|-------------|------------|
| 1.     | 7/0clober/2071 | Maxillony Carriers                        |          | WL= 19.5         | prepared   |             | Done       |
|        |                |   | 5        | (BP)<br>2016-10. | StepBack, ro   | (6)         | D 23 11.   |
| 2.     | 21 Afrobil 202 | Mondibular (34) Peremolar (Single Rowled) |          | WL= 19           | Aprical = 39 Poekonhon 39 Stelo = 80 Back Done               | 35 Pr.      | 1120' By   |
| 3-     | 29 April 2022  | 3   | •        | WL = 18.5        | Stefandish 32  | 49 July     |            |
| 4      | 21 April 2022  | Maxillosy (24) Premoler  (Double Randed)  |          | working length   | Africal Preparation 8 = 30                                   | Buccola-30  | Done CY    |
|        |                | -   | Vider 22 | August + 17.5    | 2=22<br>7=22<br>7=22<br>7=22<br>7=22<br>7=22<br>7=22<br>7=22 | 100 21 SO   | Making for |



# I.T.S DENTAL COLLEGE

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# DEPARTMENT OF PROSTHODONTICS & ORAL IMPLANTOLOGY

# DENTAL MATERIALS WORK BOOK BDS - I<sup>st</sup> & II<sup>nd</sup> Year

| STUDENT'S NAME | : RICHA ARYA  |
|----------------|---|
| ROLL NO.       | : <u>62</u> BATCH   |
| YEAR           | Principal  I.T.S Centre for Dental Studies & Research Delhi-Meerut Road, Muradnagar |

Ghaziabad-201206

### I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

Delhi-Meerut Road, Murad Nagar, Ghaziabad Tel. No.: 8447753520 / 21 / 22

### Certificate

| This is to certify that Mr./ | Miss                    |                       | has      |
|------------------------------|-------------------------|-----------------------|----------|
| satisfactorily completed     | the Dental Material     | Practicals prescribed | by the   |
| Ch. Charan Singh Univer      | rsity, Meerut for the 1 | Ind B.D.S. course du  | ring the |
| yearto                       |                         |                       |          |
|                              |                         |                       |          |
| Date :                       |                         |                       |          |
| Roll No. :                   |                         |                       |          |

Dr. Devi Maran Shetty

LTS Centre for Desiral andres & Research Delhi-Mecrut Road, Muradnagar Ghaziabad-201206

Head of Department

Teacher's Signature

### INDEX

| - Addings                              | garage and the second of the s |              |               |
|--|--|--------------|---------------|
| SI.<br>No.                             | Exercise   | Date         | Romania       |
| 1                                      | Bebaration of plaster cube of 3cm  | 15/02/25     | AND THE       |
| 2.                                     | Making of Preliminary impression edentito  | 13/07/21     | A MIT         |
| 3.1                                    |  | 13/07/21     | BIT MO        |
| 11                                     |  | 16/01/51     | A AND         |
| 5                                      | Preparation of final mandiblax cast  | 30/07/21     |               |
|  | Habrication of maxillary custom tray.  | 30/8/21      | 13 M          |
| 7.                                     | tabication of Mandibular austom tray.  | 30/8/21      | BALL          |
|  |  |              | M .           |
| 8.1                                    | Mixing of ZnO Eugeno) in Normal Condition  | 15.4.22      | Alta          |
| 8.2                                    | The same of the sa | 22,4.22      |               |
| 83                                     | Mixing of 2nD Engener with petroller willy   | 22.4.22      | WY "          |
| 9.                                     | Alginate dublicating exercise  | 29/4/22      | - De coult    |
| 10                                     | Alginate exercise at Room temp.  | 10/2/22      | White .       |
|  | Algivate exercise at cold temp.  | 10/2/55      | History.      |
|  | Alginate exercise at Lid temp.   | 10/5/22      | 100           |
| 11.                                    | Model preparation for mandicipal   | 5 -1 /6/2    | 2 (34) /      |
|  | Beading of Maxillary perforated metall   |              | The Ist       |
|  | · Beading of mandibles for forested ye tallic  | 7/6/22       | A NILL AND    |
|  | 2. Coex Gase in preprinting the the  | 8/6/28       | ( ) Mary      |
| eWeer fire                             | I.T.S Centre for Dew J. William Nov<br>Delhi-Meanut Road, Muradhay   | earch<br>gar | January 8/2   |
| 15                                     | Remodule Blockast: TEMPORARY   | 22/8/22      | 16 18         |
| ************************************** | PERMANENT  | 22/8/22      | - I DAW       |
| 16.                                    | Mesial C. Closps   | 18/10/51     | - S13° - S14" |

### I.T.S Centre for Dental Studies & Research

Murad Nagar, Ghaziabad Tel. No.: 01232-225380, 81, 82

### DEPARTMENT OF ORTHODONTICS

### Certificate

This is to certify that Mr./Miss. M. M. D. M. D. M. M. Mas satisfactorily completed the work in Orthodontics for IInd, IIIrd & 19th years B.D.S. Course in I.T.S Centre for Dental Studies & Research, (Ch. Charan Singh University) in the year. 2021. to 2022.

Date: 3 |3 |21

Signature

(Teacher Incharge of the Batch)

Dr. Deviffiaray Shetty

ITS Centre for Devial Studies & Research Delhi Meerut Kon. Maradnagar

Shazilbad-201106

Signature

(Head of the Department)

### PRE CLINICAL WORK FOR B.D.S. IInd YEAR

| S. No. | EXERCISES                                       | DATE     | GRADE  | SIGNATURE |
|--------|---|----------|--------|-----------|
| 1      | Straightening of wire 6" in length of 21 gauge  | 3/3/19   | (A)    | تعجمايه   |
| 2      | Equilateral triangle 1" in side in 21 gauge     | 20/3/19  | (8)    | Jan Jan   |
| 3      | Square I" side in 21 gauge wire                 | 9/2/19   |        | Jacob!    |
| 4      | Circle with 1" Radius in 21 gauge wire.         | 6/3/19   | Pr     | Markey .  |
| -5     | 2U - 2V 1 cm size each in 21 gauge wire         | clala    | ( (B)) | Lobski    |
| 0      | C Clasps in 21 gauge wire (2 Upper, 2 Lower)    | 1/10/19  | 1      | horate    |
| 7      | Full Clasps in 21 gauge wire (2 Upper, 2 Lower) | 26/11/19 | (GP)   | Mark      |

Dr. Devich Ac Shetty
Pripagel

ITS Centre for Dec Studies & Resumh
Delhi-Meerut Nord, Muradhagar
Ghaziabad-201206

### PRE CLINICAL WORK FOR B.D.S. IIIrd YEAR

| 100 | ENERCISES   | DATE    | GRADE | SHIMALERE    |
|-----|---|---------|-------|--------------|
| 1   | Adams Clasps in 22 gauge wire (2 Upper, 2 Lower)                                    | 1/2/20  | D     | Control Down |
| 2   | Labial Bows in 21 gauge wire (1 Upper, 1 Lower)                                     | 26,0,0  | ( lix | Make         |
| S   | Finger Springs for mesial movement of 1 and 1 with 23 gauge                         | 25/8/21 | (2)   | 1967         |
| +   | Z - Springs on 1 and 11 with - 23 gauge   | 26 8 21 | Set ! | Nats         |
| 5   | Self supported Buccal Canine Retractors in on 3/3 - (upper right and left) 21 gauge | 31/0/2  | X     | B-14         |
| ě.  | Palaral Camne Retractors (upper right and left) 23 gauge                            | 49121   | (6    | White        |
| 7   | Reverse Loop Canine Retractors (2 upper, 2 lower)<br>23 gauge                       | 1/0/0   | Ac.   | UND          |
| \$  | L-loop carine Retractors (2 upper, 2 lower) 21 gauge                                | 2/4/21  | Bry   | things       |

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### CLINICAL TRAINING FOR 1Vth YEAR B.D.S.

| ENERCISES  | DATE      | GRADE | SIGNATURE    |
|--|-----------|-------|--------------|
| Making Upper Alginate impression   | 2/4/21    |       | 161/2        |
| Making Lower Alginate impression   |           |       |              |
| Stady Model Preparation  | 2 7 11/12 | 1.    | <u> 19</u> - |
| Mode: analysis (Pont's Ashley Howe's, Carey's, Bolton's, Mover's Mixed Dentition Analysis) | 27/112    |       |              |
| Case History   | 22/12/21  | 5     | 199          |
| Cephalometric Tracing  | 15/2/22   |       | Mall         |
| Case Presentation  | 22/12/21  |       | hiad         |

. Rined orthodoxlee discussion

Dr. T. vich fran Shetty Printer Studie & Research Delhi-Meerut Rose, Muradnagar Ghaziabad-20120

### PRE CLINICAL / CLINICAL TRAINING FOR IV YEAR B.D.S.

| ENERCISES   | DATE    | GRADE | SIGNATUR |
|---|---------|-------|----------|
| Adam Clasps on 1-22 gauge                               | 18/2/22 | (Du)  | Manx     |
| Modified Adam's Clasp on Upper Molar<br>22 gauge - 1 No | 19/21   | (A)   | Mill     |
| Coffin Spring 19 gauge                                  | 1/2/21  | (Bir) | 15·1-    |

|                                    |  | APPLIANCES   |                                    |              |         |                       |      |        |       |      |
|------------------------------------|--|--------------|------------------------------------|--------------|---------|-----------------------|------|--------|-------|------|
| S. No.                             | EXERCISES  | Wire Bending |                                    | Acrylisation |         | Finishing & Polishing |      |        |       |      |
| ragio - una mandratura per familia |  | Date         | Grade                              | Sign         | Date    | Grade                 | Sign | Date   | Grade | Sign |
| 1                                  | Upper Hawley's<br>Appliance                                  | 3/0/2        | (2)                                | Right        | 22/9/21 | (Pxx)                 | 1/0/ | 22/9/2 | A     | 16   |
| 2                                  | Upper Hawley's<br>with Anterior Bite<br>Plane                |              | $\widetilde{\widehat{\mathbf{y}}}$ | REX          | Salips  | (x)                   | AJ   | 2411/  | 1     | 82   |
| 3                                  | Upper Habit<br>Breaking Appliance                            |              | k.)                                | 153          | 24/113  | 8.0                   | Ky)  | W.     | (B.)  | Ry   |
| 4                                  | Upper Appliance<br>with Posterior Bite<br>Plane and Z-Spring |              |                                    | N. W.        | 1       | 1                     | 189  | 24/1/2 | r     | Ky   |
| 5                                  | Upper Plate with<br>Expansion Screw                          |              | 2 )                                | PE) 2        | YIIIE   | (A)                   | st!  | إالا   | (g)   | Bizh |

Dr. Devicitation thetty
Principal Interty
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### 1.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

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### DEPARTMENT OF PERIODONTOLOGY & ORAL IMPLANTOLOGY

### Certificate

Signature (Teacher Incharge of the Batch)

RECORD OF SUBMISSION

Name of Candidate :-

University Registration:-

Signature of Examiners :- (1)

(2)

Signature (Head of the Department)

Dr. Deviction Shetty

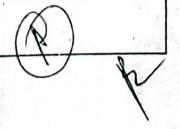
I.T.S Centre for Den) a Studies & Research Delhi-Meerut Road, Muradnagar

Ghaziabad-201206

# PRECLINICAL EXERCISE - 1 HAND SCALING

| s No | <u> </u>                                | Date     | Grade | Faculty<br>Sign. |  |
|------|---|----------|-------|------------------|--|
| 1    | Instrument Identification & arrangement | 08 01 22 | (1)   | L                |  |
| 2    | Operator's position                     | 04/07/22 | (n)   | 1                |  |
| 3.   | Instrument grasp                        | 08/07/22 | 0     | 1                |  |
| 4.   | Finger rest                             | 06/07/22 | (R)   | M                |  |
| 5.   | Strokes                                 | 06/07/22 |       | Y                |  |
| 6.   | Upper arch scaling                      | 06/07/22 | (R)   | Y                |  |
| 7.   | Lower arch scaling                      | 08/07/22 | (g)   | P                |  |

Overall Grade -



Dr. Day diar Shetty

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### PRECLINICAL EXERCISE - 2 FLAP SURGERY

| s.No. |                             | Date      | Grade | Faculty<br>Sign. |
|-------|-----------------------------|-----------|-------|------------------|
| 1.    | Instrument discussion       | 6 7/22    | am    | V                |
| 2.    | Crevicular incision         | 6 7 22    | (20)  | 1                |
| 3     | Internal bevel incision     | 6 17/22   |       | 1/R              |
| 4     | Interdental incision        | 6/7/22    | (8)   | 2                |
| 5.    | Vertical incision           | 6  7   22 | (Buy) | 18               |
| 6.    | External bevel incision     | 6/7/22    | 25    | R                |
| 7.    | Modified Widman flap        | 6/7/22    | (3)   | 18               |
| 8.    | Coronally advanced flap     | 6 17/22   | (B)   | pl               |
| 9.    | External bevel Gingivectomy | 6 17/22   | (R)   | la               |

Overall Grade -



dies & Research Muradnagar · LTS Centre for Do dies S Mura Delhi-Meerut Ghaziabad-201206

# PRECLINICAL EXERCISE - 3 SUTURING

| S.No. |                                  | Date       | Grade | Faculty<br>Sign |
|-------|----------------------------------|------------|-------|-----------------|
| 1     | Suture +<br>Needle<br>discussion | 04/07/2022 | (Pv.) | Mark            |
| 2     | Principles of<br>Suturing        | 04/07/2022 | (Cxx) | Mark            |
| 3     | Direct loop<br>Suture            | 04/07/2022 | (Pxx) | Mr              |
| 4.    | Figure of eight Suture           | 04/07/2022 | (b2,  | Mary            |
| 5     | Sling suture                     | 04/07/2022 | B     | Mark            |

Overall Grade - (8+) March

Dr. Devichian Thetry
Principal
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#### I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

Delhi - Meerut Road, Murad Nagar, Ghaziabad

# Department of Conservative Dentistry & Endodontics

## **ACADEMIC & CLINICAL**

LOG BOOK

FOR MDS

#### I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

## DEPARTMENT OF CONSEVATIVE DENTISTRY & ENDODONTICS

## CERTIFICATE

#### This is to certify that

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P.G. Guide

**Head of the Department** 

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| S. No. | Title   |                                    |  |  |  |
|--------|---|------------------------------------|--|--|--|
| 1      | Academic work Record  | DCI Requirement                    |  |  |  |
|        | <ul> <li>(i) Seminars</li> <li>(ii) Journal Clubs</li> <li>(iii) Case discussions</li> <li>(iv) Scientific paper/ Poster presented</li> </ul> | 15<br>15<br>15<br>2 Each           |  |  |  |
|        | (v) Publications  | 1 (Before appearing for Final Exam |  |  |  |
|        | <ul><li>(vi) Workshops and Conferences attended</li><li>(vii) UG teaching / Lectures</li></ul>  | -<br>1 per year                    |  |  |  |
| 2      | Clinical case record  | F - J - · ·                        |  |  |  |
|        | <ul><li>(i) Restorative dentistry</li><li>(ii) Endodontics &amp; Post –endodontic restorations</li></ul>                                      |                                    |  |  |  |

# ACADEMIC WORK RECORD

#### SEMINARS PRESENTED

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# **CASE DISCUSSIONS**

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### **SYMPOSIA**

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# **SCIENTIFIC PAPERS / POSTERS PRESENTED**

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### **PUBLICATIONS**

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# **WORKSHOPS / CONFERENCES ATTENDED**

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### **UNDER GRADUATE LECTURES / DEMONSTRATIONS**

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# CLINICAL WORK RECORD

# RESTORATIVE DENTISTRY

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## MANAGEMENT OF PULPO – PERIODONTALLY INVOLVED TEETH

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#### THERMOPLASTICIZED GUTTA PERCHA (OBTURATION)

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# PRECLINICAL MANUAL FOR MDS

# Department of Conservative Dentistry & Endodontics

I.T.S. CENTRE FOR DENTAL STUDIES & RESEARCH MURAD NAGAR, GHAZIABAD

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# WAX CARVINGS

**Time schedule: 2 Weeks** 

#### **MAXILLARY TEETH**

| S. NO. | тоотн           | SIGNATURE |
|--------|-----------------|-----------|
| 1.     | CENTRAL INCISOR |           |
| 2.     | LATERAL INCISOR |           |
| 3.     | CANINE          |           |
| 4.     | FIRST PREMOLAR  |           |
| 5.     | SECOND PREMOLAR |           |
| 6.     | FIRST MOLAR     |           |
| 7.     | SECOND MOLAR    |           |

#### **MANDIBULAR TEETH**

| S. NO. | тоотн           | SIGNATURE |
|--------|-----------------|-----------|
| 1.     | CENTRAL INCISOR |           |
| 2.     | LATERAL INCISOR |           |
| 3.     | CANINE          |           |
| 4.     | FIRST PREMOLAR  |           |
| 5.     | SECOND PREMOLAR |           |
| 6.     | FIRST MOLAR     |           |
| 7.     | SECOND MOLAR    |           |

## SECTION CUTTINGS

Time schedule: 2 Weeks

#### **MAXILLARY TEETH**

| 0.110  | TOOTH                    | VER'             | TICAL             | HORIZONTAL               |                        |                           |  |
|--------|--------------------------|------------------|-------------------|--------------------------|------------------------|---------------------------|--|
| S. NO. | тоотн                    | MESIO-<br>DISTAL | LABIO-<br>LINGUAL | CERVICAL 3 <sup>RD</sup> | MIDDLE 3 <sup>RD</sup> | APICAL<br>3 <sup>RD</sup> |  |
| 1.     | CENTRAL<br>INCISOR       |                  |                   |                          |                        |                           |  |
| 2.     | LATERAL<br>INCISOR       |                  |                   |                          |                        |                           |  |
| 3.     | CANINE                   |                  |                   |                          |                        |                           |  |
| 4.     | 1 <sup>ST</sup> PREMOLAR |                  |                   |                          |                        |                           |  |
| 5.     | 2 <sup>ND</sup> PREMOLAR |                  |                   |                          |                        |                           |  |
| 6.     | 1 <sup>ST</sup> MOLAR    |                  |                   |                          |                        |                           |  |
| 7.     | 2 <sup>ND</sup> MOLAR    |                  |                   |                          |                        |                           |  |

#### **MANDIBULAR TEETH**

| 0.10   | TOOTU                    | VERTICAL         |                   | HORIZONTAL               |                        |                        |
|--------|--------------------------|------------------|-------------------|--------------------------|------------------------|------------------------|
| S. NO. | ТООТН                    | MESIO-<br>DISTAL | LABIO-<br>LINGUAL | CERVICAL 3 <sup>RD</sup> | MIDDLE 3 <sup>RD</sup> | APICAL 3 <sup>RD</sup> |
| 1.     | CENTRAL<br>INCISOR       |                  |                   |                          |                        |                        |
| 2.     | LATERAL<br>INCISOR       |                  |                   |                          |                        |                        |
| 3.     | CANINE                   |                  |                   |                          |                        |                        |
| 4.     | 1 <sup>ST</sup> PREMOLAR |                  |                   |                          |                        |                        |
| 5.     | 2 <sup>ND</sup> PREMOLAR |                  |                   |                          |                        |                        |
| 6.     | 1 <sup>ST</sup> MOLAR    |                  |                   |                          |                        |                        |
| 7.     | 2 <sup>ND</sup> MOLAR    |                  |                   |                          |                        |                        |

#### **DECIDUOUS TEETH (MOLAR)**

|        |                 | VERTICAL     |               |  |
|--------|-----------------|--------------|---------------|--|
| S. NO. | ТООТН           | MESIO-DISTAL | LABIO-LINGUAL |  |
| 1.     | II MOLAR (MAX.) |              |               |  |
| 2.     | II MOLAR (MAND) |              |               |  |

# EXERCISES ON PLASTER MODELS

**Time schedule: 2 Weeks** 

#### A. AMALGAM

| S. NO. | EXERCISE   | SIGNATURE |
|--------|--|-----------|
| 1.     | CLASS II TOOTH PREPARATION THAT INVOLVES BOTH PROXIMAL SURFACES - MAXILLARY SECOND MOLAR WITH CARIES ON DISTAL PORTION OF FACIAL SURFACE |           |
| 2.     | TOOTH PREPARATION FOR COMPLEX AMALGAM RESTORATION  |           |

#### **B. CAST METAL RESTORATIONS**

| S. NO. | EXERCISE   | SIGNATURE |  |  |  |  |  |
|--------|--|-----------|--|--|--|--|--|
|        | TOOTH PREPARATION FOR CLASS II METAL INLAY                 |           |  |  |  |  |  |
| 3.     | MAXILLARY FIRST MOLAR WITH UNAFFECTED STRONG OBLIQUE RIDGE |           |  |  |  |  |  |
| 4.     | MANDIBULAR FIRST MOLAR, CAPPING CUSPS                      |           |  |  |  |  |  |
| 5.     | SLICE PREPARATION  |           |  |  |  |  |  |
| 6.     | AUXILIARY SLICE  |           |  |  |  |  |  |
|        | TOOTH PREPARATION FOR CAST METAL ONLAYS                    |           |  |  |  |  |  |
| 7.     | MANDIBULAR FIRST MOLAR                                     |           |  |  |  |  |  |
|        | ENHANCEMENT OF RESISTANCE AND RETENTION FORM -             |           |  |  |  |  |  |
| 8.     | SKIRT PREPARATION  |           |  |  |  |  |  |
| 9.     | COLLAR PREPARATION   |           |  |  |  |  |  |
| 10.    | SLOT PREPARATION   |           |  |  |  |  |  |

#### **C. COMPOSITE**

| S. NO. | EXERCISE   | SIGNATURE |
|--------|--|-----------|
| 11.    | COMBINATION OF CONVENTIONAL AND BEVELED CONVENTIONAL CLASS III TOOTH PREPARATION |           |

#### D. INDIRECT TOOTH COLOURED RESTORATIONS

| S. NO. | EXERCISE   | SIGNATURE |
|--------|--|-----------|
| 12.    | MESIO-OCCLUSAL INLAY PREPARATION IN MAXILLARY FIRST PREMOLAR |           |

#### **E. ADDITIONAL CONSERVATIVE ESTHETIC PROCEDURES**

| S. NO. | EXERCISE                    | SIGNATURE |
|--------|-----------------------------|-----------|
|        | FULL VENEER PREPARATION     |           |
| 13.    | WINDOW PREPARATION          |           |
| 14.    | INCISAL LAPPING PREPARATION |           |

# EXERCISES ON TYPODONT TETH

Time schedule: 1 month

#### **A. PREPARATIONS FOR SILVER AMALGAM**

| S.NO. | EXERCISE                      | TOOTH<br>NO. | CAVITY<br>PREPARATION | BASE<br>APPLICATION | RESTORATION | FINISHING<br>AND<br>POLISHING |
|-------|-------------------------------|--------------|-----------------------|---------------------|-------------|-------------------------------|
| 1.    | CLASS I                       |              |                       |                     |             |                               |
| 2.    | CLASS I with B/L<br>EXTENSION |              |                       |                     |             |                               |
| 3.    | CLASS II<br>(CONVENTIONAL)    |              |                       |                     |             |                               |
| 4.    | CLASS II<br>(CONVENTIONAL)    |              |                       |                     |             |                               |
| 5.    | CLASS II<br>(MOD CAVITY)      |              |                       |                     |             |                               |

| S.NO. | EXERCISE                    | тоотн но. | CAVITY<br>PREP | BASE APP | RESTORATION | FINISHING & POLISHING |
|-------|-----------------------------|-----------|----------------|----------|-------------|-----------------------|
| 6.    | CLASS II<br>(CONSERVATIVE)  |           |                |          |             |                       |
| 7.    | CLASS II<br>(CONSERVATIVE)  |           |                |          |             |                       |
| 8.    | CLASS II<br>(CONSERVATIVE)  |           |                |          |             |                       |
| 9.    | CLASS II<br>(CUSP BUILD UP) |           |                |          |             |                       |

#### **B. PREPARATIONS FOR CAST METAL**

| S.NO. | EXERCISE          | тоотн но. | CAVITY<br>PREPARATION | WAX<br>PATTERN | CASTING | FINISHING<br>AND<br>POLISHING |
|-------|-------------------|-----------|-----------------------|----------------|---------|-------------------------------|
| 1.    | CLASS II<br>(MO)  |           |                       |                |         |                               |
| 2.    | CLASS II<br>(MO)  |           |                       |                |         |                               |
| 3     | CLASS II<br>(DO)  |           |                       |                |         |                               |
| 4     | CLASS II<br>(DO)  |           |                       |                |         |                               |
| 5     | CLASS II<br>(MOD) |           |                       |                |         |                               |
| 6     | CLASS II<br>(MOD) |           |                       |                |         |                               |

#### **C. ONLAY PREPARATION ON MOLARS**

| S.NO. | EXERCISE WITH TOOTH NO. | TOOTH<br>PREPARATION | WAX PATTERN | CASTING | FINISHING & POLISHING |
|-------|-------------------------|----------------------|-------------|---------|-----------------------|
| 1.    |                         |                      |             |         |                       |
|       |                         |                      |             |         |                       |
| 2.    |                         |                      |             |         |                       |

#### D. PREPARATIONS FOR FULL COVERAGE RESTORATIONS- ANTERIOR

| S.NO. | TOOTH<br>PREPARATION | TOOTH<br>NO. | CROWN<br>REDUCTION | WAX<br>PATTERN | CASTING | FINISHING<br>AND<br>POLISHING |
|-------|----------------------|--------------|--------------------|----------------|---------|-------------------------------|
| 1.    |                      |              |                    |                |         |                               |
| 2.    |                      |              |                    |                |         |                               |

#### **E. PREPARATIONS FOR FULL COVERAGE RESTORATIONS- POSTERIOR**

| S.NO. | TOOTH<br>PREPARATION | TOOTH<br>NO. | CROWN<br>REDUCTION | WAX<br>PATTERN | CASTING | FINISHING<br>AND<br>POLISHING |
|-------|----------------------|--------------|--------------------|----------------|---------|-------------------------------|
| 1.    |                      |              |                    |                |         |                               |
| 2.    |                      |              |                    |                |         |                               |
|       |                      |              |                    |                |         |                               |

## EXERCISES ON NATURAL TEETH

Time schedule: 1 month

#### **INLAY ON MOLARS AND PREMOLARS**

(on molars and premolars MO, DO, and MOD)

| S.NO | TOOTH NO.<br>&TYPE | CAVITY PREP | WAX<br>PATTERN | REMOVABLE<br>DIE | CASTING | FINISHING &<br>POLISHING |
|------|--------------------|-------------|----------------|------------------|---------|--------------------------|
| 1    |                    |             |                |                  |         |                          |
| 2    |                    |             |                |                  |         |                          |
| 3    |                    |             |                |                  |         |                          |
| 4    |                    |             |                |                  |         |                          |
| 5    |                    |             |                |                  |         |                          |

#### **B. EXERCISES FOR CLASS II AMALGAM**

| S.NO. | TOOTH NO. WITH<br>TYPE | CAVITY<br>PREP | BASE APP | RESTORATION | FINISHING &<br>POLISHING |
|-------|------------------------|----------------|----------|-------------|--------------------------|
| 1.    | (CONVENTIONAL)         |                |          |             |                          |
| 2.    | (CONVENTIONAL)         |                |          |             |                          |
| 3.    | (CONSERVATIVE)         |                |          |             |                          |
| 4.    | (CONSERVATIVE)         |                |          |             |                          |

#### C. PIN RETAINED AMALGAM ON MOLAR TEETH

| S.NO. | тоотн но. | CAVITY PREP | BASE APP | RESTORATION | FINISHING & POLISHING |
|-------|-----------|-------------|----------|-------------|-----------------------|
| 1.    |           |             |          |             |                       |
| 2.    |           |             |          |             |                       |

#### D. POST & CORE (ANTERIOR TEETH)

| S.NO. | POST SPACE<br>PREPARATION | WAX PATTERN<br>FABRICATION | CASTING | POST & CORE<br>CEMENTATION |
|-------|---------------------------|----------------------------|---------|----------------------------|
| 1     |                           |                            |         |                            |
| 2     |                           |                            |         |                            |
| 3     |                           |                            |         |                            |
| 4     |                           |                            |         |                            |
| 5     |                           |                            |         |                            |
| 6     |                           |                            |         |                            |
| 7     |                           |                            |         |                            |
| 8     |                           |                            |         |                            |
| 9     |                           |                            |         |                            |
| 10    |                           |                            |         |                            |

#### E. POST & CORE (POSTERIOR TEETH)

| S.NO. | TOOTH<br>NO. | POST SPACE<br>PREPARATION | WAX PATTERN FABRICATION | CASTING | POST & CORE<br>CEMENTATION |
|-------|--------------|---------------------------|-------------------------|---------|----------------------------|
| 1     |              |                           |                         |         |                            |
| 2     |              |                           |                         |         |                            |
| 3     |              |                           |                         |         |                            |
| 4     |              |                           |                         |         |                            |
| 5     |              |                           |                         |         |                            |

#### F. ONLAY ON MOLARS

| S.NO. | Exercise with Tooth No. | Tooth Reduction | Wax Pattern | Casting | Finishing & Polishing |
|-------|-------------------------|-----------------|-------------|---------|-----------------------|
| 1.    |                         |                 |             |         |                       |
| 2.    |                         |                 |             |         |                       |

#### G. PREPARATION FOR FULL COVERAGE RESTORATIONS – ANTERIOR

| S.NO. | EXERCISE & TOOTH NO.      | CROWN<br>REDUCTION | WAX PATTERN<br>FABRICATION | CASTING | FINISHING & POLISHING |
|-------|---------------------------|--------------------|----------------------------|---------|-----------------------|
| 1     | ANTERIOR<br>(PFM)         |                    |                            |         |                       |
| 2     | ANTERIOR<br>(All Ceramic) |                    |                            |         |                       |
| 3     | ANTERIOR<br>(All Ceramic) |                    |                            |         |                       |

### H. PREPARATION FOR FULL COVERAGE RESTORATIONS – POSTERIORS

| S.N<br>O. | EXERCISE & TOOTH NO.       | CROWN<br>REDUCTION | WAX PATTERN<br>FABRICATION | REMOVABLE<br>DIE | CASTING | FINISHING & POLISHING |
|-----------|----------------------------|--------------------|----------------------------|------------------|---------|-----------------------|
| 1         | ALL METAL<br>(MOLAR)       |                    |                            |                  |         |                       |
| 2         | PFM<br>(PREMOLAR)          |                    |                            |                  |         |                       |
| 3         | ALL METAL<br>(All Ceramic) |                    |                            |                  |         |                       |
| 4         | PFM<br>(All Ceramic)       |                    |                            |                  |         |                       |

#### 2. ANTERIOR TEETH - VENEERS FOR CERAMIC - (INDIRECT METHOD)

| S.NO. | тоотн но. | TOOTH<br>PREPARATION | FABRICATION | CEMENTATION | FINISHING |
|-------|-----------|----------------------|-------------|-------------|-----------|
| 1.    |           |                      |             |             |           |
| 2.    |           |                      |             |             |           |

#### J. COMPOSITE INLAY

| S.NO. | Exercise with Tooth No. | Tooth Preparation |
|-------|-------------------------|-------------------|
| 1.    |                         |                   |
| 2.    |                         |                   |

# PRECLINICAL ENDODONTIC EXERCISES

Time schedule: 2 Weeks

### ROOT CANAL TREATMENT ON EXTRACTED TEETH (MAXILLARY)

| тоотн                    | ACCESS<br>OPENING | DIAGNOSTIC<br>RADIOGRAPH | BIOMECHANICAL PREPARATION | OBTURATION |
|--------------------------|-------------------|--------------------------|---------------------------|------------|
| CENTRAL<br>INCISOR       |                   |                          |                           |            |
| LATERAL<br>INCISOR       |                   |                          |                           |            |
| CANINE                   |                   |                          |                           |            |
| 1 <sup>ST</sup> PREMOLAR |                   |                          |                           |            |
| 2 <sup>ND</sup> PREMOLAR |                   |                          |                           |            |
| 1 <sup>ST</sup> MOLAR    |                   |                          |                           |            |
| 2 <sup>ND</sup> MOLAR    |                   |                          |                           |            |

### ROOT CANAL TREATMENT ON EXTRACTED TEETH (MANDIBULAR)

| тоотн                       | ACCESS<br>OPENING | DIAGNOSTIC<br>RADIOGRAPH | BIOMECHANICAL PREPARATION | OBTURATION |
|-----------------------------|-------------------|--------------------------|---------------------------|------------|
| CENTRAL<br>INCISOR          |                   |                          |                           |            |
| LATERAL<br>INCISOR          |                   |                          |                           |            |
| CANINE                      |                   |                          |                           |            |
| 1 <sup>ST</sup><br>PREMOLAR |                   |                          |                           |            |
| 2 <sup>ND</sup><br>PREMOLAR |                   |                          |                           |            |
| 1 <sup>ST</sup> MOLAR       |                   |                          |                           |            |
| 2 <sup>ND</sup> MOLAR       |                   |                          |                           |            |

#### **DIE CUTTING**

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## MAGNIFICATION EXERCISES

#### MICRO ENDODONTICS (HAND)

| тоотн | ACCESS<br>OPENING | DIAGNOSTIC<br>RADIOGRAPH | BIOMECHANICAL PREPARATION |
|-------|-------------------|--------------------------|---------------------------|
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |

#### **MICRO ENDODONTICS (ROTARY)**

| тоотн | ACCESS<br>OPENING | DIAGNOSTIC<br>RADIOGRAPH | BIOMECHANICAL PREPARATION |
|-------|-------------------|--------------------------|---------------------------|
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |
|       |                   |                          |                           |

#### PRE-CLINICAL ESTHETIC EXERCISES (UNDER MAGNIFICATION)

#### **DIRECT COMPOSITE VENEERS**

| PREPARATION | RESTORATION | FINISHING & POLISHING |
|-------------|-------------|-----------------------|
|             |             |                       |
|             |             |                       |
|             |             |                       |
|             |             |                       |
|             |             |                       |

#### Composite Filling (Class I,II,III & V) -05 (each)

| S.NO. | TOOTH NO. WITH<br>TYPE | CAVITY<br>PREP | ETCHING & BONDING | RESTORATION | FINISHING & POLISHING |
|-------|------------------------|----------------|-------------------|-------------|-----------------------|
| 1.    |                        |                |                   |             |                       |
| 2.    |                        |                |                   |             |                       |
| 3.    |                        |                |                   |             |                       |
| 4.    |                        |                |                   |             |                       |
| 5     |                        |                |                   |             |                       |
| 6     |                        |                |                   |             |                       |
| 7     |                        |                |                   |             |                       |
| 8     |                        |                |                   |             |                       |
| 9     |                        |                |                   |             |                       |
| 10    |                        |                |                   |             |                       |
| 11    |                        |                |                   |             |                       |
| 12    |                        |                |                   |             |                       |
| 13    |                        |                |                   |             |                       |
| 14    |                        |                |                   |             |                       |
| 15    |                        |                |                   |             |                       |
| 16    |                        |                |                   |             |                       |
| 17    |                        |                |                   |             |                       |
| 18    |                        |                |                   |             |                       |
| 19    |                        |                |                   |             |                       |
| 20    |                        |                |                   |             |                       |

#### Diastema Closure

| S.NO. | TOOTH NO. WITH<br>TYPE | TOOTH<br>PREP | ETCHING &<br>BONDING | RESTORATION | FINISHING &<br>POLISHING |
|-------|------------------------|---------------|----------------------|-------------|--------------------------|
| 1.    |                        |               |                      |             |                          |
| 2.    |                        |               |                      |             |                          |

Angle Buildups

| S.NO. | TOOTH NO. WITH<br>TYPE | TOOTH<br>PREP | ETCHING &<br>BONDING | RESTORATION | FINISHING &<br>POLISHING |
|-------|------------------------|---------------|----------------------|-------------|--------------------------|
| 1.    |                        |               |                      |             |                          |
| 2.    |                        |               |                      |             |                          |



# I.T.S Centre for Dental Studies & Research

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# DEPARTMENT OF ORAL MEDICINE & RADIOLOGY

MDS Batch(2022 - 2025)

LOG BOOK REGULATION, SYLLABUS & CURRICULUM

## INSTRUCTIONS TO P.G. STUDENTS

- Students should attend clinics/radiology/other peripheral posting as per schedule.
   Maintenance of professional decorum in terms of punctuality with regards to their stipulated duties will be highly appreciated.
- 2. Students will be allowed to start clinical work only after completion of basic exercises.
- 3. The time allotted for required work should be strictly adhered.
- 4. Students not progressing as per schedule will have to meet the HOD regarding permission to continue.
- 5. No leave shall be taken without the permission of the postgraduate guide/HOD
- 6. Compulsory attendance required for all the exams (written and viva-voce) as per the schedule of institute/department.
- 7. The topic for the dissertation has to be selected and finalized and thesis protocol submitted within 6 months after commencement of the course. The completed final dissertation should be submitted 6 months before the final MDS examination.
- 8. The students should submit in detail the entire seminar to the dept as part of learning resource materials. Seminars & Journal clubs shall be conducted according to the prescribed time table. Seminar & Journal club topics shall be displayed in advance on the department notice board. The seminars should be duly typed and its copies submitted to all the staff members & PG's of the Department. Also the seminar should be approved one week before the actual presentation from respective staff member.
- 9. Learning in postgraduate programme shall be essentially autonomous and self directed.

# ORAL MEDICINE AND RADIOLOGY

Oral Medicine is that area of dentistry which involves the diagnosis and primarily nonsurgical treatment of diseases of the oral cavity, including the mucosa, salivary glands, and the surrounding structures. These disorders may involve only the oro-facial structures or they may represent oral manifestations of a systemic disease or a complication of its treatment. A second area of Oral Medicine involves the diagnosis and management of oro-facial sensory disorders and chronic facial pain. Lastly, Oral Medicine is involved in the delivery of comprehensive oral health care services for patients with significant medical illness.

The specialty of Dental and Maxillofacial Radiology involves all aspects of medical imaging which provide information about anatomy, function and diseased states, and those aspects of interventional radiology or minimally invasive therapy which fall under the remit of departments of dental radiology.

Since Oral Medicine and Radiology provides an essential link between dentistry and medicine, practitioners in this field must possess a thorough knowledge of basic physiological and pathological mechanisms which contribute to health and disease. Fellow of this discipline requires a good clinical background in order to work in close collaboration with clinical colleagues in other disciplines. He/she should be demonstrably conversant with the basic sciences; the pathological and functional aspects of disease; current clinical practice related to subject; the full range of topics as indicated in this document; the administration, management and medico-legal aspects; and the basic elements of research in oral medicine and radiology. Some of the areas the trainee must gain a practical knowledge include: head and neck gross anatomy, general and oral pathology, general and oral physiology, neuroanatomy, pharmacology, immunology, anesthesiology, radiology, general and oral medicine, and laboratory diagnostics.

#### GOALS OF THE CURRICULUM

The goals of postgraduate training in Oral Medicine & Radiology is to train a graduate who will –

- Practice their specialty efficiently, backed by scientific knowledge and skill.
- Exercise empathy and a caring attitude and maintain high ethical standards.
- Continue to develop keen interest in continuing professional education in the specialty and allied specialties irrespective of whether in teaching or clinical practice.
- Willing to share the knowledge and skills with any learner, junior or a colleague.
- To develop the faculty for critical analysis and evaluation of various concepts and views to adopt the most rational approach.

#### **OBJECTIVE**

The objective is to train a candidate so as to ensure higher competence in both general and special area of interest and prepare him for a career in teaching, research and specialty practice. A candidate must achieve the highest degree of clinical proficiency in the subject matter and develop competence in research and its methodology as related to oral medicine and radiology.

The above are to be achieved by the time the candidate completes the course. The objectives may be considered as under:

- Knowledge (Cognitive domain)
- Skills (Psycho motor domain)
- Human values, ethical practice and communication abilities

#### **KNOWLEWDGE**

Theoretical, Clinical and Practical knowledge of all oral mucosal lesions, skeletal involvement of maxillofacial region, diagnostic procedures pertaining to them and latest information of imaging modules.

#### SKILLS AND ATTITUDE

Three important skills need to be impart in maxillofacial region

- Diagnostic skill in recognition of oral with radiographic diagnosis and their management.
- Research skills in handling scientific problems pertaining to oral treatment.
- Clinical and Didactic skills in encouraging younger doctors to attain learning objectives.

#### HUMAN VALUES, ETHICAL PRACTICE AND COMMUNICATION ABILITIES

- Adopt ethical principles in all aspects of practice.
- Professional honesty and integrity are to be focused.
- Patient care is to be delivered irrespective of social status, caste, creed or religion of the patient.
- Develop communication skills in particular and skill to explain various options available in management and to obtain a true informed consent form the patient.
- Provide leadership and get the best out of his team in a congenial working atmosphere.
- Apply high moral and ethical standards while carrying out human or animal research.
- Be humble and accept the limitations in his knowledge and skill and to ask for help from colleagues when needed.
- Respect patient's rights and privileges including patient's right to information and right to seek a second opinion.

#### TEACHING AND LEARNING ACTIVITIES

Candidate registered for MDS (Oral Medicine & Radiology) shall pursue the course for a period of three years as a fulltime student. During this period he / she shall take part actively in learning and teaching activities designed by the institution / university. Following activities are desired to be furnished by postgraduate student.

#### Lecture

Student has to attend didactic lecture in the specialty or allied subjects arranged by college or department. Attendance in integrated lecture by multidisciplinary team on selected topics will be encouraged.

#### **Journal Club**

Student is expected to participate actively in journal review that shall be held once in week. The trainee should make presentations from the allotted journals of selected articles and present at least 10 JC's in a year.

#### **Seminars**

Seminars shall be held at least twice a week in the department. Trainee is expected to participate actively and enter relevant details in logbook. Each trainee should present at least 5 seminar presentations in each year.

#### **Symposium**

Student is encouraged to attend symposiums on topics covering multiple disciplines.

#### **Clinical Postings**

Each trainee shall work in the clinics on regular basis to acquire adequate professional skills and competency in managing various cases to be treated by a specialist.

#### **Clinico-pathologic Conference / Interdepartmental Conference**

Students are expected to attend and participate in clinico-pathologic or interdepartmental conferences organized by the institute on regular basis.

#### **Teaching Skills**

Student is encouraged to take part in undergraduate teaching programmes either in the form of lectures or group discussion.

# Continuing Dental Education Programmes / Conference / Workshops / Advance Courses

Student is encouraged to attend above said programmes organized by the department or parent institute or organized by other institute. Trainee is expected to present at least two papers at state / national specialty conference during their training period.

#### **Rotation & Posting in Other Department**

A student is expected to attend rotating posting in other department as organized by the department during the period of study. This is to bring in more integration between the specialty and allied fields.

#### **Dissertation / Thesis**

Trainee shall prepare a dissertation based on the clinical or experimental work or any other study conducted by them under the supervision of the Guide.

#### **COURSE CONTENTS:**

### PAPER I: APPLIED BASIC SCIENCES

## **Applied Anatomy**

- a) Gross Anatomy of the Face
  - 1) Muscles of Facial Expression and Muscles of Mastication
  - 2) Facial Nerve
  - 3) Facial Artery
  - 4) Facial Vein
  - 5) Parotid Gland and Its Relations
- b) Neck region
  - Triangles of the Neck with Special Reference to Carotid, Diagastric Triangles and Midline Structures
  - 2) Facial spaces
  - 3) Carotid System of Arteries, Vertebral Artery and Subclavian Arteries
  - 4) Jugular System
  - 5) Internal Jugular
  - 6) External Jugular
  - 7) Lymphatic drainage
  - 8) Cervical Plane
  - 9) Muscles Derived form Pharyngeal
  - 10) Infratemporal fossa in detail and Temporomandibular Joint
  - 11) Exocrine and Endocrine Glands
  - 12) Sympathetic Chain
  - 13) Cranial Nerves V, VII, IX, XI & XII
  - 14) Parotid
  - 15) Thyroid
  - 16) Parathyroid
- c) Oral Cavity
  - 1) Vestibule and Oral Cavity Proper
  - 2) Tongue and Teeth
  - 3) Palate Soft and Hard
- d) Nasal Cavity
  - 1) Nasal Septum

- 2) Lateral wall of Nasal Cavity
- 3) Paranasal air sinuses
- e) Pharynx
  - 1) Gross salient features of brain and spinal cord with reference to attachment of cranial nerves to the brainstem
  - 2) Detailed study of the cranial nuclei of V, VII, IX, X, XI, XII
  - 3) Osteology: Comparative study of fetal and adult skull
  - 4) Mandible: Development, ossification, age changes and evaluation of mandible in detail

#### **Embryology**

- 1) Development of Face, Palate, Nasal Septum, Nasal Cavity, Paranasal Sinuses
- 2) Pharyngeal apparatus in detail including the floor of the primitive pharynx
- 3) Development of tooth in detail and the age changes
- 4) Development of Salivary Glands
- 5) Congenital anomalies of face must be dealt in detail

### Histology

- 1) Study of Epithelium of Oral Cavity and the Respiratory tract
- 2) Connective Tissue
- 3) Muscular Tissue
- 4) Nervous Tissue
- 5) Blood Vessels
- 6) Cartilage
- 7) Bone and tooth
- 8) Tongue
- 9) Salivary Glands
- 10) Tonsils, Thymus, Lymph Nodes

#### **Physiology**

- 1) General Physiology
- 2) Cell
- 3) Body Fluid Compartments
- 4) Classification
- 5) Composition
- 6) Cellular Transport
- 7) RMP and Action Potential

### **Muscle Nerve Physiology**

- 1) Structure of a neuron and properties of nerve fibers
- 2) Structure of muscle fibers and properties of muscle fibers
- 3) Neuromuscular transmission
- 4) Mechanism of muscle contraction

#### Blood

- 1) RBC and Hemoglobin
- 2) WBC Structure and functions
- 3) Platelets functions and applied aspects
- 4) Plasma Proteins
- 5) Blood Coagulation with applied aspects
- 6) Blood Groups
- 7) Lymph and applied aspects

### **Respiratory System**

- Air passages, composition of air, dead space, mechanism of respiratory with pressure and volume changes
- 2) Lung volumes and capacities and applied aspects
- 3) Oxygen and carbon dioxide transport
- 4) Neural regulation of respiration
- 5) Chemical regulation of respiration
- 6) Hypoxia, effects of increased barometric pressure and decreased barometric pressure

## Cardio-vascular System

- 1) Cardiac Cycle
- 2) Regulation of Heart rate / Stroke volume / Cardiac output / Blood flow
- 3) Regulation of blood pressure
- 4) Shock, Hypertension, Cardiac failure

#### **Excretory System**

Renal function tests

#### **Gastro-Intestinal Tract**

Composition, functions and regulation of:

- 1) Saliva
- 2) Gastric juice
- 3) Pancreatic juice
- 4) Bile and Intestinal juice

5) Mastication and Deglutition

### **Endocrine System**

- 1) Hormones Classification and mechanism
- 2) Hypothalamic and Pituitary Hormones
- 3) Thyroid Hormones
- 4) Parathyroid Hormones and Calcium Homeostasis
- 5) Pancreatic Hormones
- 6) Adrenal Hormones

### **Central Nervous System**

Ascending tract with special reference to Pain pathway

## **Special Senses**

Gustation and Olfaction

## **Biochemistry**

- a) Carbohydrates- Disaccharides specifically Maltose, Lactose, Sucrose
  - 1) Digestion of starch / absorption of glucose
  - 2) Metabolism of glucose, especially glycolysis, TCA cycle, gluconeogenesis
  - 3) Blood sugar regulation
  - 4) Glycogen storage regulation
  - 5) Glycogen storage diseases
  - 6) Galactosemia and Fructosemia
- b) Lipids
  - 1) Fatty acids Essential / Non-essential
  - 2) Metabolism of fatty acids oxidation, ketone body formation, utilization ketosis
  - 3) Outline of cholesterol metabolism synthesis and products formed from cholesterol
- c) Protein
  - 1) Amino-acids Essential / Non-essential, complete / incomplete proteins
  - 2) Transamination / Deamination (Definition with examples)
  - 3) Urea cycle
  - 4) Tyrosine Hormones synthesis from tyrosine
  - 5) In born errors of amino acid metabolism
  - 6) Methionine and transmethylation
- d) Nucleic Acids
  - 1) Purines / Pyrimidines
  - 2) Purine analogs in medicine

- 3) DNA / RNA Outline of structure
- 4) Transcription / Translation
- 5) Steps of protein synthesis
- 6) Inhibitors of protein synthesis
- 7) Regulations of gene function
- e) Minerals
  - 1) Calcium / Phosphorous metabolism specifically regulation of serum calcium levels
  - 2) Iron metabolism
  - 3) Iodine metabolism
  - 4) Trace elements in nutrition
- f) Energy Metabolism
  - 1) Basal metabolism rate
  - 2) Specific dynamic action (SDA) of foods
- g) Vitamins

Mainly these vitamins and their metabolic role – specifically vitamin A, Vitamin C, Vitamin D, Thiamin, Riboflavin, Niacin, Pyridoxine

#### **Pathology**

- a) Inflammation
  - 1) Repair and Regeneration, Necrosis and Gangrene
  - 2) Role of Complement System in Acute Inflammation
  - 3) Role of Arachidonic Acid and Its Metabolites In Acute Inflammation
  - 4) Growth Factors in Acute Inflammation
  - Role of Molecular Events In Cell Growth And Intercellular Signaling Cell Surface Receptors
  - 6) Role of NSAIDS in Inflammation
  - 7) Cellular Changes in Radiation Injury And Its Manifestations
- b) Homeostasis
  - 1) Role of Endothelium in Thrombogenesis
  - 2) Arterial and Venous Thrombi
  - 3) Disseminated Intravascular Coagulation
- c) Shock

Pathogenesis of Hemorrhagic, Neurogenic, Septic, Cardiogenic Shock, Circulatory Disturbances, Ischemic Hyperemia, Venous Congestion, Edema, Infarction

- d) Chromosomal Abnormalities
  - 1) Marfan's Syndrome
  - 2) Ehler's Danlos Syndrome
  - 3) Fragile X Syndrome
- e) Hypersensitivity
  - 1) Anaphylaxis
  - 2) Type II Hypersensitivity
  - 3) Type III Hypersensitivity
  - 4) Cell Mediated Reaction and Its Clinical Importance
  - 5) Systemic Lupus Erthymatosus
  - 6) Infection and Infective Granulomas
- f) Neoplasia
  - 1) Classification of Tumors
  - 2) Carcinogenesis & Carcinogens Chemical, Viral and Microbial
  - 3) Grading and Staging Of Cancer, Tumor Angiogenesis, Paraneoplastic Syndrome
  - 4) Spread of Tumors
  - 5) Characteristics of Benign and Malignant Tumors
- g) Others
  - 1) Sex Linked Agamaglobulinemia
  - 2) Aids
  - 3) Management of Immune Deficiency Patients Requiring Surgical Procedures
  - 4) De George's Syndrome
  - 5) Ghon's Complex, Post Primary Pulmonary Tuberculosis Pathology and Pathogenesis

#### **Pharmacology**

- 1) Definition of Terminologies Used
- 2) Dosage and Mode of Administration of Drugs
- 3) Action and Fate of Drugs in the Body
- 4) Drugs Acting on the CNS
- 5) Drug Addiction, Tolerance and Hypersensitive Reactions
- 6) General and Local Anesthetics, Hypnotics, Antiepileptics and Transquilizers
- 7) Chemotherapeutics and Antibiotics
- 8) Analgesics and Anti-Pyretics
- 9) Anti-Tubercular and Anti-Syphilitic Drugs

- 10) Antiseptic, Sialogogues and Anti-Sialogogues
- 11) Haematinics
- 12) Anti-Diabetics
- 13) Vitamin A, B-Complex, C, D, E, K
- 14) Steroids

#### PAPER – II: ORAL AND MAXILLOFACIAL RADIOLOGY

Study includes Seminars / Lectures / Demonstrations

- History of Radiology, Structure of X-Ray Tube, Production of X-Rays, Property of X-Rays
- 2) Biological Effects of Radiation
- 3) Filtration, Collimation, Grids and Units of Radiation
- 4) Films and Recording Media
- 5) Processing Of Image in Radiology
- 6) Design of X-Ray Department, Dark Room and Use of Automatic Processing Units
- 7) Localization Techniques
- 8) Faults of Dental Radiographs and Concept of Ideal Radiograph
- 9) Quality Assurance and Audit in Rental Radiology
- 10) Extraoral Imaging Techniques
- 11) OPG and Other Radiologic Techniques
- 12) Advanced Imaging Techniques like CT scan, MRI, Ultrasound and Thermography
- 13) Radionuclide Imaging
- 14) Contrast Radiography in Salivary Glands, TMJ and Other Radiolucent Pathologies
- 15) Radiation Protection and ICRP Guidelines
- 16) Art of Radiographic Report, Writing and Descriptors Preferred In Reports
- 17) Radiographic Differential Diagnosis of Radiolucent, Radiopaque and Mixed Lesions
- 18) Digital Radiology and Its Various Types of Advantages

#### <u>PAPER – III: ORAL MEDICINE, THERAPEUTIC AND LABORATORY</u>

#### **INVESTIGATIONS**

Study includes Seminars / Lectures / Discussion

- Methods of clinical diagnosis of Oral and Systemic Diseases as applicable to Oral Tissues
- 2) Laboratory Investigations including special Investigations of Oral and Orofacial Diseases

- 3) Teeth in Local & Systemic Diseases, Congenital and Hereditary Disorders
- 4) Oral Manifestations of Systemic Diseases
- 5) Orofacial Pain
- 6) Psychosomatic Aspects of Oral Diseases
- 7) Management of Medically Compromised Patients Including Medical Emergencies in the Dental Chair
- 8) Congenital and Hereditary Disorders involving tissue of Orofacial region
- 9) Systemic Diseases Due to Oral Foci of Infection
- 10) Hematological, Dermatological, Metabolic, Nutritional & Endocrinal Conditions with Oral Manifestations
- 11) Neuromuscular Diseases Affecting Orofacial Region
- 12) Salivary Gland Disorders
- 13) Tongue in Oral and Systemic Diseases
- 14) TMJ Dysfunction and Diseases
- 15) Concept of Immunity as related to Orofacial lesions including AIDS
- 16) Cysts, Neoplasms, Odontomes and Fibro-osseous Lesions
- 17) Oral Changes in Osteo-dystrophies and Chondro-dystrophies
- 18) Pre-malignant and Malignant Lesions of Orofacial Region
- 19) Allergy and Other Miscellaneous Conditions
- 20) Therapeutics in Oral Medicine Clinical Pharmacology
- 21) Forensic Odontology
- 22) Computers in Oral Diagnosis and Imaging
- 23) Evidence Based Oral Care in Treatment Planning
- 24) Molecular Biology

#### ESSENTIAL KNOWLEDGE

Basic Medical Subjects – Oral Medicine, Clinical Dentistry, Management of Medical Emergencies, Oral Radiology, Techniques and Inter-operative, Diagnosis of Orofacial Disorders

#### PROCEDURAL AND OPERATIVE SKILLS

#### 1st Year

a) Examination of Patients

Case History Recording – 100

FNAC - 50

Biopsy - 50

Observe, Assist & Perform Under Supervision

b) Intraoral Radiograph

Perform an Interpretation – 500

# 2<sup>nd</sup> Year

a) Dental treatment to Medically Compromised Patients

Observe, Assist and Perform Under Supervision

b) Extraoral Radiographs, Digital Radiography – 100

Observe, Assist and Perform Under Supervision

### **Operative Skills**

- a) Giving Intra-muscular and Intravenous Injections
- b) Administration of Oxygen and Life Saving Drugs to the Patients
- c) Performing Basic CPR and Certification by Red Cross

# 3<sup>rd</sup> Year

All the Above

- a) Performed Independently Case History: Routine Cases 100
- b) Interesting Cases -25
- c) Intraoral Radiographs 100
- d) Periapical View 100
- e) Bitewing View -50
- f) Occlusal View 50
- g) Extraoral Radiographs of Different View 100

#### MONITORING LEARNING PROGRESS

It is essential to monitor the learning progress to each candidate through continuous appraisal and regular assessment. It not only helps teachers to evaluate students, but also students to evaluate themselves. The monitoring to be done by the staff of the department based on participation of students in various teaching / learning activities. It may be structured and assessment be done using checklists that assess various aspects.

#### **SCHEME OF EXAMINATION**

#### **Theory**

Theory: Part-I: Basic Sciences Paper - 100 Marks

Part-II: Paper-I, Paper-II & Paper-III - 300 Marks (100 Marks for each

Paper)

#### **DISTRIBUTION OF MARKS:**

Theory: (Total 400 Marks)

(1) Part I University Examination (100 Marks):-

There shall be 10 questions of 10 marks each (Total of 100 Marks)

- (2) Part II (3 papers of 100 Marks):-
- (i) Paper-I: 2 long essay questions of 25 marks each and 5 short essays of 10 marks each. (Total of 100 Marks)
- (ii) Paper-II: 2 long essay questions of 25 marks each and 5 short essays of 10 marks each. (Total of 100 Marks)
- (iii) Paper III: 2 out of 3 essay questions ( $50 \times 2 = 100 \text{ Marks}$ )

Practical and Clinical Examination: 200 Marks

Viva-voce and Pedagogy: 100 Marks

#### ORAL MEDICINE AND RADIOLOGY

Part-I

Paper I: Applied Basic Sciences: Applied Anatomy, Physiology, and

Biochemistry, Pathology, Microbiology, Pharmacology, Research

Methodology and Biostatistics

Part-II:

Paper-I: Oral and Maxillofacial Radiology

Paper-II: Oral Medicine, therapeutics and laboratory investigations

Paper-III: Descriptive and analysing type question.

The topics assigned to the different papers are generally evaluated under these sections.

However a strict division of the subject may not be possible and some overlapping of topics is inevitable. Students should be prepared to answer overlapping topics.

#### **Practical / Clinical Examination: 200 Marks**

1<sup>st</sup> Day

a) Clinical Case Presentation

2 Spotters  $2 \times 10 = 20 \text{ Marks}$ 2 Short Cases  $2 \times 15 = 30 \text{ Marks}$ 1 Long Case  $1 \times 50 = 50 \text{ Marks}$  Total = 100 Marks

b) Radiology Exercise

One Intraoral Radiograph: 10 Marks
One Occlusal Radiograph: 30 Marks

Two Extraoral Radiograph: 2x30 = 60 Marks

Including Technique and Interpretation

2<sup>nd</sup> Day

Viva Voce: 100 Marks

Viva-Voce Examination: 80 Marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, and expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation also.

Pedagogy Exercise: 20 Marks

A topic will be given to each candidate in the beginning of clinical examination. He/She is asked to make a presentation on the topic for 8-10 minutes.

# **Branch VII: Oral Medicine and Radiology**

| ACADEMIC YEAR OF ADMISSION: |
|-----------------------------|
| NAME OF STUDENT:            |
| DATE OF ADMISSION:          |
| NAME OF GUIDE:              |
| NAME OF CO-GUIDE (If any):  |
| LIBRARY DISSERTATION        |
|                             |
|                             |
| TITLE OF DISSERTATION       |
|                             |
|                             |

# **Bonafide Certification of Work**

| Inis is to   | certify t  | nat this is  | a bonaride    | record of    | tne work      | carried   | out by   |
|--------------|------------|--------------|---------------|--------------|---------------|-----------|----------|
| Dr           |            |              |               |              | in            | the dep   | partment |
| of           |            |              |               | durir        | ng his / her  | study p   | eriod of |
| Master of Do | ental Surg | ery (Oral Me | edicine & Rad | diology) cou | ırse. He / Sh | ne has un | dergone  |
| training     | for        | MDS          | course        | during       | acade         | emic      | years    |
| from         | 20         | to           | 20            |              |               |           |          |
|              |            |              |               |              |               |           |          |
|              |            |              |               |              |               |           |          |
|              |            |              |               |              |               |           |          |
| _            |            |              |               |              |               |           |          |
| Date         |            |              |               |              | Head of Depa  | artment   |          |

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| 1.  | CHECK LIST – 1                                      |
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| 2.  | CHECK LIST – 2                                      |
|     | Evaluation of Seminar Presentation                  |
| 3.  | CHECK LIST – 3                                      |
|     | Evaluation of Clinical Work in OPD                  |
| 4.  | CHECK LIST – 4                                      |
|     | Evaluation Form the Clinical Case Presentation      |
| 5.  | CHECK LIST – 5                                      |
|     | Evaluation of Teaching Skill                        |
| 6.  | CHECK LIST – 6                                      |
|     | Evaluation of Dissertation Presentation             |
| 7.  | CHECK LIST – 7                                      |
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|     | Overall Assessment Sheet                            |
| 9.  | Log Book (Table - 1)                                |
|     | Academic Activities Attended                        |
| 10. | Log Book (Table - 2)                                |
|     | Academic Presentation Made by the Trainee           |
| 11. | Log Book (Table - 3)                                |
|     | Diagnostic and Operative Procedure Performed        |

# **SEMINARS PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

# JOURNAL CLUB PRESENTED

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

# **CLINICAL CASES PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

## **CHECK L1ST - 1: Evaluation of Journal Club**

| Date                    |          |
|-------------------------|----------|
| Name of the Trainee_    |          |
| Name of the Faculty /   | Observer |
| Topic of the article: _ |          |
| Author of the article:  |          |
| Name of the journal: _  |          |

| Poor | Below Average | Average | Good | Very Good |
|------|---------------|---------|------|-----------|
| 0    | 1             | 2       | 3    | 4         |

| S. No. | Item for Observation during Presentation                                    | Score |
|--------|---|-------|
| 1      | Article chosen was  |       |
| 2      | Extent of understanding of scope & objectives of the paper by the candidate |       |
| 3      | Whether cross-reference have been consulted                                 |       |
| 4      | Whether other relevant publications consulted                               |       |
| 5      | Ability to respond to questions on the paper / subject                      |       |
| 6      | Audio – Visual Aids used  |       |
| 7      | Ability to defend the paper   |       |
| 8      | Clarity of Presentation   |       |
| 9      | Any other Observation   |       |
|        | Total Score   |       |

### **CHECK LIST – 2: Evaluation of Seminar Presentations**

| Date                           |  |
|--------------------------------|--|
| Name of the Trainee            |  |
| Name of the Faculty / Observer |  |
| Topic of the seminar           |  |

| Poor | Below Average | Average | Good | Very Good |
|------|---------------|---------|------|-----------|
| 0    | 1             | 2       | 3    | 4         |

| S. No. | Item for Observation during Presentation      | Score |
|--------|---|-------|
| 1      | Whether other relevant publications consulted |       |
| 2      | Whether cross-reference have been consulted   |       |
| 3      | Completeness of preparation                   |       |
| 4      | Clarity of presentation                       |       |
| 5      | Understanding of the subject                  |       |
| 6      | Ability to answer the questions               |       |
| 7      | Time schedulin4g                              |       |
| 8      | Appropriate use of Audio-Visual Aids          |       |
| 9      | Overall performance                           |       |
| 10     | Any other observation                         |       |
|        | Total Score                                   |       |

**Signature of Faculty** 

**Signature of HOD** 

Soft/hard copy submitted to department library: yes/no

### CHECK LIST - 3: Evaluation of Clinical Work in OPD

(To be completed once in a month by respective Unit Heads including posting in other department)

| Date                  |  |  |
|-----------------------|--|--|
| Name of the Trainee   |  |  |
| Name of the Unit Head |  |  |

| Poor | Below Average | Average | Good | Very Good |
|------|---------------|---------|------|-----------|
| 0    | 1             | 2       | 3    | 4         |

| S. No. | Item for Observation during Presentation         | Score |
|--------|--|-------|
| 1      | Regularity of attendance                         |       |
| 2      | Punctuality                                      |       |
| 3      | Interaction with colleagues and supportive staff |       |
| 4      | Maintenance of case records                      |       |
| 5      | Presentation of cases                            |       |
| 6      | Investigations work-up                           |       |
| 7      | Chair-side manners                               |       |
| 8      | Rapport with patients                            |       |
| 9      | Overall quality of clinical work                 |       |
|        | Total Score                                      |       |

**CHECK LIST - 4: Evaluation of Clinical Case Presentation** 

| Date            |  |       |
|-----------------|--|-------|
| Name of the Tra | ainee                                    |       |
| Name of the Fa  | culty / Observer                         |       |
| Case Details: _ |  |       |
| S. No.          | Item for Observation during Presentation | Score |

Completeness of history

| 0    | 1   | 2       | 3    |
|------|---|---------|------|
| Poor | Below Average                                       | Average | Good |
|      | Total Score   |         |      |
| 12   | Others  |         |      |
| 11   | Ability to justify differential diagnosis           |         |      |
| 10   | Ability to defend diagnosis                         |         |      |
|      | logically from history & findings                   |         |      |
| 9    | Ability to react to questioning: Whether it follows |         |      |
|      | Interpretation of investigations                    |         |      |
|      | Relevant order                                      |         |      |
|      | Complete List                                       |         |      |
| 8    | Investigations required                             |         |      |
|      | history and examination findings                    |         |      |
| 7    | Diagnosis: Whether it follows logically from        |         |      |
| 6    | Accuracy of general physical examination            |         |      |
| 5    | Mentioned all positive and negative                 |         |      |
| 4    | Logical order                                       |         |      |
| 3    | Clarity of presentation                             |         |      |
| 2    | Whether all relevant points elicited                |         |      |
|      |   |         |      |

1

# **CHECK L1ST – 5: Evaluation of Teaching Skill**

| Date                            |  |
|---------------------------------|--|
| Name of the Trainee             |  |
| Name of the Faculty / Observer_ |  |

| Poor | Below Average | Average | Good | Very Good |
|------|---------------|---------|------|-----------|
| 0    | 1             | 2       | 3    | 4         |

| S. No. | Item for Observation during Presentation             | Score |
|--------|--|-------|
| 1      | Communication of the purpose of the talk             |       |
| 2      | Evokes audience interest in the subject              |       |
| 3      | The introduction                                     |       |
| 4      | The sequence of ideas                                |       |
| 5      | The use of practical examples and / or illustrations |       |
| 6      | Speaking style (enjoyable, monotonous etc. Specify)  |       |
| 7      | Attempts audience participation                      |       |
| 8      | Summary of the main points at the end                |       |
| 9      | Asks questions                                       |       |
| 10     | Answers questions asked by the audience              |       |
| 11     | Rapport of speaker with his audience                 |       |
| 12     | Effectiveness of the talk                            |       |
| 13     | Uses of Audio-Visual Aids appropriately              |       |
|        | Total Score  |       |

## **CHECK L1ST – 6: Evaluation of Dissertation Presentation**

| Date                           |      |  |
|--------------------------------|------|--|
|                                |      |  |
| Name of the Trainee            | <br> |  |
|                                |      |  |
| Name of the Faculty / Observer |      |  |

| Poor | Below Average | Average | Good | Very Good |
|------|---------------|---------|------|-----------|
| 0    | 1             | 2       | 3    | 4         |

| S. No. | Points to be considered                 | Score |  |  |
|--------|---|-------|--|--|
| 1      | Interest shown in selecting topic       |       |  |  |
| 2      | Appropriate review                      |       |  |  |
| 3      | Discussion with guide and other faculty |       |  |  |
| 4      | Quality of protocol                     |       |  |  |
| 5      | Preparation of Performa                 |       |  |  |
|        | Total Score                             |       |  |  |

# CHECK L1ST – 7: Continuous Evaluation of Dissertation work by Guide / Co-guide (At least once in 3 months)

| Date            |                  |         |      |           |
|-----------------|------------------|---------|------|-----------|
| Name of the Tra | ninee            |         |      |           |
| Name of the Fac | culty / Observer |         |      |           |
| Period of Evalu | ation:           | to      |      |           |
| Poor            | Relow Average    | Average | Good | Very Good |

| Poor | Below Average | Average | Good | Very Good |
|------|---------------|---------|------|-----------|
| 0    | 1             | 2       | 3    | 4         |

| S. No. | Points to be considered                     | Score |
|--------|---|-------|
| 1      | Periodic consultation with guide / co-guide |       |
| 2      | Regular collection of case material         |       |
| 3      | Depth of analysis / discussion              |       |
| 4      | Department presentation of findings         |       |
| 5      | Quality of final output                     |       |
| 6      | Others                                      |       |
|        | Total Score                                 |       |

Signature of Co- Guide: Signature of Guide:

## **CHECK L1ST –8: Overall Assessment Sheet**

| Date                  |      |
|-----------------------|------|
| Name of the Trainee _ | <br> |

| CheckLis<br>t     |   |   |               |   |                             |                                 |                                     |
|-------------------|---|---|---------------|---|-----------------------------|---------------------------------|-------------------------------------|
| Faculty<br>Member | 1 | 2 | 3             | 4   | 5                           | 6                               | 7                                   |
|                   |   |   |               |   |                             |                                 |                                     |
|                   |   |   |               |   |                             |                                 |                                     |
|                   |   |   |               |   |                             |                                 |                                     |
|                   |   |   |               |   |                             |                                 |                                     |
|                   |   |   |               |   |                             |                                 |                                     |
|                   |   |   | t Faculty 1 2 | t           Faculty         1         2         3 | t   Faculty   1   2   3   4 | t   Faculty   1   2   3   4   5 | t   Faculty   1   2   3   4   5   6 |

# DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

### TABLE - 1

# **ACADEMIC ACTIVITIES ATTENDED**

| Admission Y Name of the |  |             |
|-------------------------|--|-------------|
| Date                    | Type of activity [Conference, Convention, CDE, others] | Particulars |

| CDE, otners] |  |
|--------------|--|
|              |  |
|              |  |
|              |  |
|              |  |
|              |  |
|              |  |
|              |  |
|              |  |
|              |  |
|              |  |

# DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

### **TABLE - 2**

# ACADEMIC PRESENTATIONS MADE BY THE TRAINEE

| Admission Year_   |       |  |
|-------------------|-------|--|
| Name of the train | nee   |  |
| Date              | Topic | Particulars (Seminar,<br>Journal Clubs, Case<br>Presentations, UG<br>Teaching) |
|                   |       |  |
|                   |       |  |
|                   |       |  |
|                   |       |  |
|                   |       |  |
|                   |       |  |
|                   |       |  |
|                   |       |  |
|                   |       |  |
|                   |       |  |

### DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

**TABLE - 3 [PART 1]** 

# **BIOPSY PROCEDURES UNDERTAKEN**

| Admission Year      |  |
|---------------------|--|
| Name of the trainee |  |

| Date | Name | OPD<br>No. | Procedure | Category<br>[O, A, PA,<br>PI] | Signature |
|------|------|------------|-----------|-------------------------------|-----------|
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |

Key: O – Washed up and observed – initial 6 months of admission

A – Assisted a more senior surgeon – Ist year MDS

PA – Performed procedure under the direct supervision of a senior surgeon – IInd year MDS

PI – Performed independently – IIIrd year MDS

### DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

**TABLE – 3 [PART 2]** 

# **FNAC PROCEDURES UNDERTAKEN**

| Admission Year      |  |
|---------------------|--|
| Name of the trainee |  |

| Date | Name | OPD<br>No. | Procedure | Category<br>[O, A, PA,<br>PI] | Signature |
|------|------|------------|-----------|-------------------------------|-----------|
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |

Key: O – Washed up and observed – initial 6 months of admission

A – Assisted a more senior surgeon – Ist year MDS

PA – Performed procedure under the direct supervision of a senior surgeon – IInd year MDS

PI – Performed independently – IIIrd year MDS

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH DELHI-MEERUT ROAD MURAD NAGAR, GHAZIABAD

#### DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

**TABLE - 3 [PART 3]** 

# OTHER CHAIR SIDE INVESTIGATIONS INCLUDING VITAL STAINING

| Admission Year       |  |
|----------------------|--|
| Name of the trainee_ |  |

| Date | Name | OPD<br>No. | Procedure | Category<br>[O, A, PA,<br>PI] | Signature |
|------|------|------------|-----------|-------------------------------|-----------|
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |
|      |      |            |           |                               |           |

Key: O – Washed up and observed – initial 6 months of admission

A – Assisted a more senior surgeon – Ist year MDS

PA – Performed procedure under the direct supervision of a senior surgeon – IInd year MDS

PI – Performed independently – IIIrd year MDS

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH DELHI-MEERUT ROAD MURAD NAGAR, GHAZIABAD

#### DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

**TABLE - 3 [PART 4]** 

#### RADIOGRAPHIC EXERCISES

| Admission Year      |  |
|---------------------|--|
| Name of the trainee |  |

| Date | Name | OPD<br>No. | Type of radiograph | Diagnosis | Signature |
|------|------|------------|--------------------|-----------|-----------|
|      |      |            |                    |           |           |
|      |      |            |                    |           |           |
|      |      |            |                    |           |           |
|      |      |            |                    |           |           |
|      |      |            |                    |           |           |
|      |      |            |                    |           |           |
|      |      |            |                    |           |           |

**Signature of HOD** 

#### I.T. S CENTRE FOR DENTAL STUDIES & RESEARCH

# Delhi-Meerut Road. Murad Nagar, Ghaziabad **Department of Oral Medicine & Radiology**

#### **List of Seminars:**

#### MDS 1 Year

- 1. Case History
- 2. Clinical examinations
- 3. Allergy
- 4. Muscles of Head and Neck
- 5. Blood & nerve supply of face.
- 6. Immunity
- 7. Blood
- 8. Cranial nerves.
- 9. Endocrinology
- 10. Saliva & Salivary glands
- 11.Inflammation
- 12. Healing of oral wounds
- 13.NSAIDS
- 14. Antifungals
- 15. Antibacterials
- 16. Saliva as diagnostic tool
- 17. Haemostasis
- 18. TMJ Anatomy and physiology of movements
- 19. Antivirals
- 20. Carcinogenesis

#### MDS II Year

- 1. Lab investigation
- 2. Radiation physics
- 3. Radiation Biology
- 4. Corticosteroids
- 5. Immunomodulators
- 6. Image receptor in Dentistry
- 7. Processing of Image in radiology
- 8. OSMF
- 9. Leukoplakia
- 10.OLP
- 11. Candidiasis
- 12.Extra oral imaging
- 13.OFD
- 14.D/D of Multilocular lesion of the jaw
- 15. Cysts of Head and Neck region
- 16. Radiation Protection
- 17. Digital Imaging.
- 18.Ideal Radiograph.
- 19. Radiographic Contrast Agents.
- 20. Quality Assurance
- 21.Pemphigus
- 22. Erythema multiforme and associated syndromes

#### **MDS III Year**

- 1. Forensic Odontology
- 2. Oral Cancer
- 3. Immunologically mediated disease
- 4. CBCT,CT
- 5. USD, Nuclear Medicine (PET)
- 6. MRI
- 7. TMJ
- 8. Salivary Gland diseases and disorders
- 9. Imaging of salivary glands.
- 10. Systemic diseases affected Oral cavity
- 11. Tongue a mirror of systemic diseases
- 12.Implant Imaging

- 13.Psychosomatic Disorder affecting Head & Neck region
- 14.D/D of swelling on the angle of the Mandible
- 15. Midline swelling of Head and Neck region
- 16. Vesiculo-bullous lesions
- 17. Pigmented lesions of oral cavity
- 18.Oro facial pain
- 19. TML Disorders
- 20. Geriatric dentistry

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH DELHI-MEERUT ROAD MURAD NAGAR, GHAZIABAD

#### DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

#### **List of Instruments**

- Mouth Mirror
- Curved Probe
- Straight Probe
- Periodontal probe
- Tweezer
- Cotton holder
- Kidney tray
- Magnifying Glass
- Vernier caliper 1 no.
- Tracing papers & pencil
- Scale
- X ray films 1. Intra-Oral 1packet 2. Occlusal 1packet 3. Extra Oral 1packet (8x10inches) 4. OPG 1packet (6x12inches)
- Digital Camera (Specifications to be provided by the department)
- Laptop (Check for specifications)

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH DELHI-MEERUT ROAD MURAD NAGAR, GHAZIABAD

#### DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

#### List of books to be purchased

Basic books to be purchased by Students

i) Burkett's Oral Medicine

Marten S.Green berg

Michael Glick

Jonathan A. ship

ii) Oral Radiology

Principles & Interpretation

Stuart C. white

Michael J.Pharoah

iii) Differential Diagnosis of Oral & Maxillofacial lesions

Norman K.wood

Paul W. Goaz

Students are expected to refer other books from library

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH DELHI-MEERUT ROAD, MURAD NAGAR, GHAZIABAD

#### <u>List of Books held in the Departmental Library of Oral Medicine</u>

| D0M C |                             | Barcode | Title                                 | Accession | Issued     | Due date   |
|-------|-----------------------------|---------|---------------------------------------|-----------|------------|------------|
| DOIN  | Oral Medicine, Department   | 004298  | Diagnostic Picture tests in Dentistry | 004298    | 06/10/2005 | 06/10/2015 |
| D0M C | Oral Medicine, Department   | 002803  | Textbook of Oral Medicine             | 002803    | 06/10/2005 | 06/10/2015 |
|       | Oral Medicine, Department   | 003415  | Oral Radiology : Principles           | 003415    | 06/10/2005 | 06/10/2015 |
|       | oral modernio, popularion   | 000110  | and Interpretations                   |           | 00/10/2000 | 00/10/2010 |
| DOM C | Oral Medicine, Department   | 001853  | Medical Laboratory Technology         | 001853    | 06/10/2005 | 06/10/2015 |
| DOM C | Oral Medicine, Department   | 003631  | Basic Pathology                       | 003631    | 06/10/2005 | 06/10/2015 |
|       | Oral Medicine, Department   | 003631  | Oral Radiology : Principles           | 003418    | 06/10/2005 | 06/10/2015 |
| DOIVI | Oral Medicine, Department   | 003410  | and Interpretations                   | 003410    | 00/10/2003 | 00/10/2013 |
| DOM C | Oral Medicine, Department   | 004685  | Dental differential                   | 004685    | 06/10/2005 | 06/10/2015 |
| DOW   | oral Medicine, Department   | 004000  | diagnosis                             | 004000    | 00/10/2003 | 00/10/2013 |
| DOM C | Oral Medicine, Department   | 003615  | Oral Histology : Development          | 003615    | 06/10/2005 | 06/10/2015 |
| DOIVI | Stat Medicine, Department   | 003013  | Structure and Function                | 003013    | 00/10/2003 | 00/10/2013 |
| D0M C | Oral Medicine, Department   | 001677  | Orban's Oral Histology and            | 001677    | 06/10/2005 | 06/10/2015 |
| DOW   | oral Medicine, Department   | 001077  | Embryology                            | 001077    | 00/10/2000 | 00/10/2010 |
| D0M C | Oral Medicine, Department   | 004917  | Oral Devlopment and                   | 004917    | 06/10/2005 | 06/10/2015 |
| DOW   | oral Medicine, Department   | 004011  | Histology                             | 004017    | 00/10/2000 | 00/10/2010 |
| D0M C | Oral Medicine, Department   | 004915  | Sicher and Dubrul Oral                | 004915    | 06/10/2005 | 06/10/2015 |
| DOW   | oral Medicine, Department   | 004010  | Anatomy                               | 004010    | 00/10/2000 | 00/10/2010 |
| DOM C | Oral Medicine, Department   | 000333  | Synopsis of Oral Pathology            | 000333    | 06/10/2005 | 06/10/2015 |
|       | Oral Medicine, Department   | 000748  | Cysts of the Oral Regions             | 000748    | 06/10/2005 | 06/10/2015 |
|       | Oral Medicine, Department   | 004769  | Hutchisons Clinical Methods           | 004769    | 06/10/2005 | 06/10/2015 |
|       | Oral Medicine, Department   | 004703  | Medical emergencies in the            | 004293    | 06/10/2005 | 06/10/2015 |
| DOW   | oral Medicine, Department   | 004200  | Dental office                         | 004200    | 00/10/2000 | 00/10/2010 |
| D0M C | Oral Medicine, Department   | 004502  | Handbook of Local Anesthesia          | 004502    | 06/10/2005 | 06/10/2015 |
|       | Oral Medicine, Department   | 004928  | Oral Radiology Principles             | 004928    | 06/10/2005 | 06/10/2015 |
| DOW   | Stat Micdiolite, Department | 004320  | and Interprect                        | 004320    | 00/10/2003 | 00/10/2013 |
| D0M C | Oral Medicine, Department   | 004545  | Oral pathology                        | 004545    | 06/10/2005 | 06/10/2015 |
|       | Oral Medicine, Department   | 005006  | Oral and Maxillofacial                | 005006    | 06/10/2005 | 06/10/2015 |
| DOW   | Oral Micalolite, Department | 000000  | Pathology                             | 000000    | 00/10/2000 | 00/10/2010 |
| D0M C | Oral Medicine, Department   | 001743  | Diagnostic Procedures in              | 001743    | 06/10/2005 | 06/10/2015 |
| 20.11 | oral Medicine, Department   | 0017 10 | Dentistry                             | 001710    | 00/10/2000 | 00/10/2010 |
| D0M C | Oral Medicine, Department   | 003083  | Essentials of dental                  | 003083    | 06/10/2005 | 06/10/2015 |
| 20    | oral moderne, popularion    | -       | radiology                             | 000000    | 00/10/2000 | 00/10/2010 |
| D0M C | Oral Medicine, Department   | 005078  | Differential Diagnosis of             | 005078    | 06/10/2005 | 06/10/2015 |
| 20    | 2 - a                       | 0000.0  | Oral Lesions                          | 0000.0    | 00/10/2000 | 00/10/2010 |
| D0M C | Oral Medicine, Department   | 003442  | Oral Radiology : Principles           | 003442    | 06/10/2005 | 06/10/2015 |
|       | , ,                         |         | and Interpretations                   |           |            |            |
| D0M C | Oral Medicine, Department   | 001645  | Fundamental of Dental                 | 001645    | 06/10/2005 | 06/10/2015 |
|       | , ,                         |         | Radiology                             |           |            |            |
| D0M C | Oral Medicine, Department   | 002152  | Fundamental of Dental                 | 002152    | 06/10/2005 | 06/10/2015 |
|       | , ,                         |         | Radiology                             |           |            |            |
| D0M C | Oral Medicine, Department   | 003422  | Oral medicine ; Colour guide          | 003422    | 06/10/2005 | 06/10/2015 |
| D0M C | Oral Medicine, Department   | 003403  | Principles and practice of            | 003403    | 06/10/2005 | 06/10/2015 |
|       | •                           |         | oral Medicine                         |           |            |            |
| D0M C | Oral Medicine, Department   | 003427  | Atlas of oral diaghostic              | 003427    | 06/10/2005 | 06/10/2015 |
|       | ·                           |         | imaging                               |           |            |            |
| D0M C | Oral Medicine, Department   | 001158  | Textbook of Oral Medicine             | 001158    | 06/10/2005 | 06/10/2015 |
| D0M C | Oral Medicine, Department   | 003104  | Essentials of Oral Mediciner          | 003104    | 06/10/2005 | 06/10/2015 |
|       | Oral Medicine, Department   | 003404  | Burket's Oral Medicine                | 003404    | 06/10/2005 | 06/10/2015 |
|       |                             |         | Diagnosis and Treatment               |           |            |            |
| D0M C | Oral Medicine, Department   | 001145  | Oral Medicine : A Pocket              | 001145    | 06/10/2005 | 06/10/2015 |
|       |                             |         | Guide                                 |           |            |            |
| D0M C | Oral Medicine, Department   | 003236  | A Text Book of Oral                   | 003236    | 11/29/2005 | 11/30/2015 |
|       |                             |         | Pathology                             |           |            |            |
| D0M C | Oral Medicine, Department   | 001032  | Essentials of Medical                 | 001032    | 08/22/2006 | 08/22/2016 |
|       |                             |         | Pharmacology                          |           |            |            |
| D0M C | Oral Medicine, Department   | 006433  | Classification of Drugs               | 006433    | 08/22/2006 | 08/22/2016 |
|       |                             |         | Including Dosages                     |           |            |            |
| D0M C | Oral Medicine, Department   | 004938  | Burket's Oral Medicine                | 004938    | 04/30/2007 | 05/01/2017 |
| 1     |                             | 003242  | Diagnosis and Treatment               |           | 07/11/2007 |            |
| DOM C | Oral Medicine, Department   |         | A Text Book of Oral                   | 003242    |            | 07/11/2017 |

|                |   |         | Pathology                    |        |                   |               |
|----------------|---|---------|------------------------------|--------|-------------------|---------------|
| DOM            | Oral Medicine, Department                           | 003116  | Review of Radiology          | 003116 | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 003117  | Review of Radiology          | 003117 | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 003118  | Review of Radiology          | 003118 | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 003110  | Review of Radiology          | 003110 | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 005120  | Principles of Practical Oral | 005120 | 12/08/2007        | 12/08/2017    |
| DOIVI          | Oral Medicine, Department                           | 003606  |                              | 003666 | 12/00/2007        | 12/06/2017    |
|                |   |         | Medicine ans Patient         |        |                   |               |
| <b>D</b> and d |   |         | Evaluation                   |        | 40/00/000         | 10/00/00/     |
| DOM            | Oral Medicine, Department                           | 005873  | Principles of Practical Oral | 005873 | 12/08/2007        | 12/08/2017    |
|                |   |         | Medicine ans Patient         |        |                   |               |
|                |   |         | Evaluation                   |        |                   |               |
| D0M            | Oral Medicine, Department                           | 005874  | Principles of Practical Oral | 005874 | 12/08/2007        | 12/08/2017    |
|                |   |         | Medicine ans Patient         |        |                   |               |
|                |   |         | Evaluation                   |        |                   |               |
| DOM            | Oral Medicine, Department                           | 005875  | Principles of Practical Oral | 005875 | 12/08/2007        | 12/08/2017    |
| 20             | Gran meanerner, 2 epartiment                        | 0000.0  | Medicine ans Patient         | 0000.0 | , 00, _ 00 .      | 12/00/2011    |
|                |   |         | Evaluation                   |        |                   |               |
| D0M            | Oral Medicine, Department                           | 005876  | Principles of Practical Oral | 005876 | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 003676  |                              | 003676 | 12/06/2007        | 12/06/2017    |
|                |   |         | Medicine ans Patient         |        |                   |               |
|                |   |         | Evaluation                   |        |                   |               |
| D0M            | Oral Medicine, Department                           | 005879  | Principles of Practical Oral | 005879 | 12/08/2007        | 12/08/2017    |
|                |   |         | Medicine ans Patient         |        |                   |               |
|                |   |         | Evaluation                   |        |                   |               |
| D0M            | Oral Medicine, Department                           | 005881  | Principles of Practical Oral | 005881 | 12/08/2007        | 12/08/2017    |
|                | , 1, 2, 2   |         | Medicine ans Patient         |        |                   |               |
|                |   |         | Evaluation                   |        |                   |               |
| D0M            | Oral Medicine, Department                           | 002630  | Textbook of Medicine Vol.1   | 002630 | 12/08/2007        | 12/08/2017    |
| D0M            | Oral Medicine, Department                           | 002663  | Textbook of Medicine Vol.1   | 002663 | 12/08/2007        | 12/08/2017    |
| D0M            | Oral Medicine, Department Oral Medicine, Department |         | Clinical Medicine            | 002663 |                   |               |
|                |   | 002729  |                              |        | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 002737  | Clinical Medicine            | 002737 | 12/08/2007        | 12/08/2017    |
| D0M            | Oral Medicine, Department                           | 002751  | Bedside Clinical Medicine    | 002751 | 12/08/2007        | 12/08/2017    |
| D0M            | Oral Medicine, Department                           | 002764  | Bedside Clinical Medicine    | 002764 | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 002754  | Bedside Clinical Medicine    | 002754 | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 002767  | Bedside Clinical Medicine    | 002767 | 12/08/2007        | 12/08/2017    |
| DOM            | Oral Medicine, Department                           | 005635  | Fundamentals of Fixed        | 005635 | 12/08/2007        | 12/08/2017    |
|                | , i   |         | Prosthodontics               |        |                   |               |
| DOM            | Oral Medicine, Department                           | 005640  | Fundamentals of Fixed        | 005640 | 12/08/2007        | 12/08/2017    |
| DOW            | Crai Modionio, Doparinoni                           | 000010  | Prosthodontics               | 000010 | 12/00/2001        | 12/00/2011    |
| D0M            | Oral Medicine, Department                           | 005534  | Mosby's Dental Dictionary    | 005534 | 12/08/2007        | 12/08/2017    |
| DOM            |   | 005285  | Differential Dignosis        | 005285 |                   |               |
|                | Oral Medicine, Department                           |         | U                            |        | 12/08/2007        | 12/08/2017    |
| D0M            | Oral Medicine, Department                           | 007084  | Oral Radiology : Principles  | 007084 | 01/29/2008        | 01/29/2018    |
|                |   |         | and Interpretation           |        |                   | / /           |
| D0M            | Oral Medicine, Department                           | 007109  | Dental Radiography:          | 007109 | 01/29/2008        | 01/29/2018    |
|                |   |         | Principles and Techniques    |        |                   |               |
| DOM            | Oral Medicine, Department                           | 007102  | Dental Secrets               | 007102 | 01/29/2008        | 01/29/2018    |
| DOM            | Oral Medicine, Department                           | 007104  | Dental Secrets               | 007104 | 01/29/2008        | 01/29/2018    |
| DOM            | Oral Medicine, Department                           | 005870  | Principles of Practical Oral | 005870 | 01/29/2008        | 01/29/2018    |
|                | , i   |         | Medicine ans Patient         |        |                   |               |
|                |   |         | Evaluation                   |        |                   |               |
| D0M            | Oral Medicine, Department                           | 005878  | Principles of Practical Oral | 005878 | 01/29/2008        | 01/29/2018    |
| DOIVI          | Orar Medicine, Department                           | 003070  | Medicine ans Patient         | 003070 | 01/23/2000        | 01/23/2010    |
|                |   |         |                              |        |                   |               |
| Doll           | 0 114 5 5   | 005070  | Evaluation                   | 005070 | 0.4./0.0./0.0.0.0 | 0.4/0.0/0.4.0 |
| D0M            | Oral Medicine, Department                           | 005073  | Differential Diagnosis of    | 005073 | 01/29/2008        | 01/29/2018    |
|                |   |         | Oral Lesions                 |        |                   | ļ             |
| D0M            | Oral Medicine, Department                           | 004639  | Sicher and Dubruls Oral      | 004639 | 01/29/2008        | 01/29/2018    |
|                |   |         | Anatomy                      |        |                   |               |
| D0M            | Oral Medicine, Department                           | 007157  | Burket's Oral Medicine       | 007157 | 01/29/2008        | 01/29/2018    |
| DOM            | Oral Medicine, Department                           | 002481  | Jaypee's Review of Medicine  | 002481 | 01/29/2008        | 01/29/2018    |
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| D0M            | Oral Medicine, Department                           | 006697  | Oral Pathology Clinical      | 006697 | 01/29/2008        | 01/29/2018    |
| POIN           | Oral Medicine, Department                           | 000081  |                              | 000091 | 01/23/2000        | 01/23/2010    |
| DOM            | Ovol Madiaina Danastaras                            | 004400  | Pathologic Correlations      | 004400 | 04/00/0000        | 04/00/0040    |
| D0M            | Oral Medicine, Department                           | 004402  | Guide to radiology           | 004402 | 01/29/2008        | 01/29/2018    |
|                |   |         | Procedures                   |        |                   | 0.1/0-1       |
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|                |   |         | Procedures                   |        |                   |               |
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|                | Crai modicino, Boparanon                            | 00.1000 | diagnosis                    | 00.000 | 01/20/2000        | 51,20,2010    |
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| DOW            |   |         | Anatomy                      |        |                   |               |

| D0M | Oral Medicine, Department             | 005255 | Surface and Radiological     | 005255 | 01/29/2008 | 01/29/2018 |
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| -   |                                       |        | Anatomy                      |        |            |            |
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| D0M | Oral Medicine, Department             | 007185 | Park's Textbook of           | 007185 | 01/29/2008 | 01/29/2018 |
|     | , = -                                 |        | Preventive and Social        |        |            |            |
|     |                                       |        | Medicine                     |        |            |            |
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| DOM | Oral Medicine, Department             | 007089 | Cawson's Essentials of Oral  | 007089 | 01/29/2008 | 01/29/2018 |
| -   |                                       |        | Pathology and Oral Medicine  |        |            |            |
| DOM | Oral Medicine, Department             | 007080 | Medical Problems in          | 007080 | 01/29/2008 | 01/29/2018 |
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|     | ,                                     |        | Oral and Maxillafacial       |        |            |            |
|     |                                       |        | Lesions                      |        |            |            |
| DOM | Oral Medicine, Department             | 007096 | Fundamentals of Oral         | 007096 | 01/29/2008 | 01/29/2018 |
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|     |                                       |        | Manifestations of AIDS       |        |            |            |
| DOM | Oral Medicine, Department             | 004170 | Burket's Oral Medicine       | 004170 | 02/13/2008 | 02/13/2018 |
|     |                                       |        | Diagnosis and Treatment      |        |            |            |
| DOM | Oral Medicine, Department             | 005233 | Textbook of Oral Medicine    | 005233 | 06/12/2008 | 06/12/2018 |
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|     | , i                                   |        | Heamatology in Medical       |        |            |            |
|     |                                       |        | Practice                     |        |            |            |
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|     |                                       |        | Statistical Methods for Use  |        |            |            |
|     |                                       |        | in Health, Nutrition and     |        |            |            |
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|     | , , , , , , , , , , , , , , , , , , , |        | Medicine and Treatment       |        |            |            |
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# P.G. LOG BOOK

DEPARTMENT OF ORAL L MAXILLOFACIAL PATHOLOGY L MICROBIOLOGY

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH Delhi- Meerut Road, Murad Nagar, Ghaziabad

## DEPARTMENT OF ORAL & MAXILLOFACIAL PATHOLOGY & MICROBIOLOGY

#### <u>CERTIFICATE</u>

| This   | is    | to    | certify   | that    | Dr      |         |          |              | ha       | lS |
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| clinic | al w  | ork   | in the de | epartm  | nent of | Oral &  | Maxillo  | ofacial Path | ology &  | &  |
| micro  | biol  | logy  | prescri   | bed t   | by the  | e Atal  | Bihari   | Vajpayee     | Medica   | al |
| Unive  | ersit | y, Lı | icknow,   | for the | e MDS   | course  | during t | he year 202  | 2-25.    |    |

Professor/Guide

**Head of the Department** 

# ACADEMIC WORK RECORD

#### **ACADEMIC ACTIVITIES**

#### SEMINARS PRESENTED

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#### JOURNAL CLUB PRESENTED

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#### **CLINICAL CASES PRESENTED**

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### UNDER-GRADUATES LECTURES TAKEN

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#### CONFERENCES / SYMPOSIA/ CDE ATTENDED

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# PAPER / POSTER PRESENTED; ARTICLES SUBMITTED FOR PUBLICATION / PUBLISHED

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#### **SUBMISSIONS**

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| 1.     | PROTOCOL SUBMISSION  |      |           |
| 2.     | LIBRARY DISSERTATION |      |           |
| 3.     | DISSERTATION         |      |           |

# PRE CLINICAL RECORD

#### **CARVINGS**

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#### **GROUND SECTIONS**

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# SPECIAL STAINS AND IMMUNOHISTOCHEMISTRY

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# CLINICAL RECORD

#### **HAEMATOLOGY**

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# RECORD BOOKS

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# **PUBLICATIONS**

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## I.T.S CENTRE FOR DENTAL STUDIES AND RESEARCH

Delhi – Meerut Road, Muradnagar, Ghaziabad 201206

www.itsdentalcollege.com E-mail: dental@its.edu.in



### DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY AND ORAL IMPLANTOLOGY

M.D.S REGULATION, SYLLABUS AND CURRICULUM

## I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH MURADNAGAR, GHAZIABAD

#### Department of Oral and Maxillofacial Surgery

#### **FACULTY**

| Dr. Rahul Kashyap    | Professor& HOD  |
|----------------------|-----------------|
| Dr. Amit Gupta       | Professor       |
| Dr.Ankur Padmaja     | Reader          |
| Dr. Shivam Agarwal   | Senior Lecturer |
| Dr. Neha Singh       | Senior Lecturer |
| Dr. Aviral Verma     | Senior Lecturer |
| Dr. Ishita Pansuriya | Senior Lecturer |
| Dr. Niharika Jain    | Tutor           |

#### POST GRADUATE TRAINING PROGRAMME

#### MDS – ORAL & MAXILLOFACIAL SURGERY

#### **OBJECTIVE OF COURSE**

The training programme in oral and maxillofacial surgery is structured to achieve the following objectives –

- 1. Knowledge
- 2. Skills
- 3. Attitude
- 4. Communicative skills and ability
- 5. Research

#### **Knowledge:**

- □ To have acquired adequate knowledge and understanding of the etiology, pathophysiology, diagnosis and treatment planning of various common oral and maxillofacial surgical problems.
- □ To have understood the general surgical principles in patient management
- □ Understanding of basic sciences relevant to practice of oral and maxillofacial surgery.
- □ To identify social, cultural, economic, genetic and environmental factors and their relevance to the disease process.
- □ Essential knowledge of personal hygiene infection control, prevention of cross infection, safe disposal of hospital waste keeping in view the high prevalence of hepatitis and HIV.

#### **Skills:**

- □ To obtain proper clinical history with methodical examination of the patient, perform essential diagnostic procedures and relevant laboratory tests As to arrive at a reasonable diagnosis about the surgical condition. To perform with competence minor & major oral surgical procedures,
- □ Capable of providing care for maxillofacial surgery patients.

#### **Attitudes:**

- Develop attitude to adopt ethical principles in all aspects of surgical practice, professional honesty and integrity are to be fostered. Surgical care is to be delivered irrespective of the social status, caste, creed or religion of the patient.
- □ Willing to share the knowledge and clinical experience with professional colleagues.
- □ Willing to adopt new methods and techniques of surgical management developed from time to time based on scientific research, which are in the best interest of the patient.
- □ Respect patient's rights and privileges, including patients right to information and right to seek a second opinion.
- □ Develop attitude to seek opinion from allied medical and dental specialists as and when required.

#### **Communication skills:**

- Develop adequate communication skills particularly with the patients giving them the various options available to manage a particular surgical problem and obtain a true informed consent from them for the most appropriate treatment available at that point of time.
- □ Develop the ability to communicate with professional colleagues.
- □ Develop ability to teach undergraduates.

#### INSTRUCTIONS TO M.D.S. STUDENTS

1. They should possess all the required armamentarium necessary for "PRE-CLINICAL EXERCISES" as well as "MINOR SURGERY" when they report to the department. This includes:

| General Requirements   | Wiring<br>Exercises   | Suturing Techniques  | Plating Exercises   | Minor Surgery Kit   |
|--|---|--|---|---|
| Steel Tray with cover (12in X 8in.) -02 Green cloth drapes (3ftX3ft) - 06 Digital Camera Lap-top Clean Apron Stethescope Torch | Wire twisters - 02 Wire cutter (surgical)-01 26 G wire loop-01 Erich's archbar-02 | Needle Holder<br>(8 in.)-01<br>Suture-cutting<br>scissors-01<br>Toothed dissecting<br>forceps (8 in.)-01<br>Black braided silk<br>roll (3-0)-01<br>Small Pillow-01 | Skull-01 Mandible-01 Stainless steel plates with screws: 1.5 mm R & L L-shaped 4-hole with gap-02 1.5 mm straight 4-hole plates with gap- 02 1.5 mm straight 4 hole plates with gap- 02 0.5 mm straight 4 hole plate without gap-02 Straight 2.0 mm 0.0 mm straight 4 hole plates with gap-04 | BP handle No. 3-01 Howarth's periosteal elevator-01 Moon's probe-01 Dial's periosteal elevator-01 Austin's flap retractor-01 Mouth prop set-01 Straight hand-piece with Lubricating Oil-01 Steel/Carbide burs round No. 8 and tapered fissure No. 702- 10 each Coupland Elevators set of 3 sizes. Cryer's elevators set of 02 instruments Apexo elevators set of 02 instruments Warwick-James elevators set of 02 instruments. Double-ended curette-01 Non-toothed tissue holding forceps-01 Bone File-01 Rongeurs-01 |

- 2. The time given for the pre-clinical exercises should be strictly adhered to, failing which adverse remarks shall be entered in their personal files and logbook.
- 3. Written tests will be conducted at regular intervals to assess the progress of the student.
- 4. No leave shall be taken without **prior** permission of the HOD, Oral & Maxillofacial Surgery. In case of medical leave, a medical certificate will have to be submitted.
- 5. Students will be allowed to start clinical work only after completion of basic exercises.
- 6. Students not progressing as per schedule will have to meet the Principal regarding permission to continue.
- 7. Students shall not use "Departmental Instruments" as far as possible for their preclinical or minor surgical work.
- 8. Students should attend clinics/ postings/ basic subject classes as per Time-table.

- 9. A "Library Dissertation" topic should be submitted within one month of commencement and the completed dissertation should be submitted by the end of second year of the course.
- 10. The topic for the main dissertation has to be selected and finalized within 4 months after commencement of the course and the completed final dissertation should be submitted 6 months before the final MDS examination.
- 11. Seminars & Journal clubs shall be conducted according to the prescribed time table. Seminar & Journal club topics shall be displayed in advance on the department notice board.
- 12. Also the seminar format should be approved one week before the actual presentation from respective guide. The students should submit in writing all seminars (05 per year) to the department after approval from his/her guide within a week after presentation.
- 13. All G.A. cases will be presented by the postgraduates within one week of surgery.
- 14. All PGs are expected to become student-members of AOMSI as soon as possible if they desire to present papers/ posters in National or State-level conferences.

Learning in postgraduate programme shall be essentially autonomous and self directed.

#### POSTGRADUATE COURSE IN ORAL & MAXILLOFACIAL SURGERY

#### The course shall be given in the following forms

- 1. Didactic lectures, seminars and demonstrations. The students will follow the accepted training path of observation, assisting and performing surgeries under supervision.
- 2. Didiactic lectures will be taken only in Basic Medical subjects in the first term of first year. Attendance will be compulsory.
- 3. Seminars will be distributed according to the syllabus to be covered in each year and it will be held once a week for each year.
- 4. There will be journal club once a week for each year starting from second year. Each student will be assigned a journal of Oral & Maxillofacial Surgery or of allied sciences for this purpose of Oral & Maxillofacial Surgery or of allied sciences for this purpose to review the more important articles that have appeared in current journals irrespective of topic to give practice to the student in comprehension and presentation of the data and his own views before a group.
- 5. Clinical case presentation prior to OT the student will present all data for discussion in the morning of the surgery to assembled faculty and students.
- 6. The students will work on patients in the clinics, both in the mornings and in the afternoons under the supervision of the teachers.
- 7. Peripheral postings each student will be required to undergo compulsory peripheral posting for in anesthesia, orthopaedics, neurosurgery, otolaryngology and oncosurgery etc (see below) in the first term of second year as per the time-table.
- 8. Training in methodology of teaching the postgraduate will attend the undergraduate classes to learn the methodology of teaching and they will be encouraged to teach the undergraduate students under supervision.
- 9. Internal assessment examination will be conducted after every 6 months.

#### **COURSE PLAN**

MDS in Oral and Maxillofacial Surgery would be a 3 Year program divided into 6 terms of 6 months each. The candidate is required to furnish:

- 1.All pre-clinical exercises along with written description of each exercise
- 2. Library dissertation
- 3. Log-book containing the details of the operative procedures and clinical postings
- 4. Main dissertation

before writing the final examinations.

#### 1<sup>ST</sup> YEAR

#### 1st Term

Submission of library dissertation within one month of joining

Submission of main dissertation protocol within 4 months of joining the course

Preclinical exercises on models /pillow/skull within 6 months of joining the course

Dissection for anatomy of face, head and neck

Understanding basic surgical procedures.

Attending ward rounds / OT

Preliminary care of inpatients.

Emergency Department (15 days)

Seminar presentations

#### 2<sup>nd</sup> Term

Minor oral surgical procedures including Basic Exodontia

Performing procedures under local Anaesthesia independently.

Supervising exodontias for 3<sup>rd</sup> and final year students.

In patients ward duties.

At the end of 1<sup>st</sup> year the candidate is required to furnish work details duly signed by the allied department's in-charge.

#### 2<sup>ND</sup> YEAR

#### 1st Term

In patient ward duties.

Presentation of seminars

Lectures for third year students as part of curriculum

Dissertation & research work

Clinical case discussion

Peripheral postings in :Orthopedic (15days), Neurosurgery (15days), ENT (15 days),

Cancer hospital (1 month), General surgery(15 days), General medicine(15 days)

Anesthesia (15 days)

#### 2<sup>nd</sup> Term

Minor oral surgeries

Major OT postings

**Seminar Presentations** 

Theory Lectures for III BDS students

Dissertation discussion

#### 3<sup>RD</sup> YEAR

#### 1<sup>st</sup> term

Oral and maxillofacial surgical procedures

Submission of dissertation

 $2^{nd}$  Term - Submission of logbook for assessment

Library dissertation.

Routine clinical activities

Besides above curriculum the candidate will be encouraged to present two scientific papers/posters in the national / international conference during the program tenure.

The candidate is required to keep the case records (history, photographs, follow- up records) of all the procedures undertaken by him/her during the program to be submitted for final assessment at the end of academic year every year.

#### **COURSE CONTENT**

#### **Biostatistics**

Introduction, collection, classification and presentation, averages (mean, median, mode), dispersion, skewness and kurtosis, correlation, regression, bionomial, poison and normal distribution, tests of significance (large samples),  $X^2$  t and p test, clinical trials principles of research methodology types of research: basic or fundamental, appliede, clinical, experimental, open trials, double blind, cross over methods, qualification in research methodology, records, protocols and analysis.

#### Applied Human Anatomy / Physiology / Pharmacology/ Pathology

Head and neck anatomy, with special reference to surgical anatomy of head and neck. Anatomy of uthe flaps used in facial reconstruction. Cardiovascular system, respiratory system, nervous system, physiology of blood and components. Pharmacology of analgesics antibiotics, hypnotics local anaesthetics, general anaesthetics, chemotherapeutics for oral cancers, antihypertensive drugs.

#### Allied subject of medicine/ surgery ENT/ plastic/ orthopaedics:

Materials and contenst related to oral and Maxillofacial surgery

#### ANAESTHESIA & PAIN CONTROL.

Evaluation monitoring and ICU workup.

Local anaesthesia.

Parenteral sedation.

Pharmaco – sedation for paediatric patients.

General anaesthesia for out patient.

Complication of anaesthesia

Management of acute post operative pain.

Chronic head and neck pain.

Medical and surgical management of orofacial pain.

#### DENTO ALVEOLAR SURGERY

Basic Exodontia.

Complicated Exodontia.

Surgical management of impacted teeth.

Ectopically erupted teeth, tooth reimplantation and transplantation.

Surgical up righting.

Paediatric dentoalveolar surgery.

#### PRACTICE MANAGEMENT SYSTEMS IN ORAL MAXILLOFACIAL SURGERY OFFICE.

#### 1. MANAGEMENT OF INFECTIONS

Diagnosis and management of Odontogenic infections of head and neck.

Osteomyelitis – various types – diagnosis and management,

Osteoradionecrosis.

#### 2. TRAUMA

Diagnosis and management of complex maxillofacial injuries. Dentoalveolar injuries, mandibular fractures, maxillary fractures, Zygomatic complex fractures, orbital trauma. Naso-orbito-ethmoidal fracture.

#### 3. ORTHOGNATHIC SURGERY

Diagnosis and treatment planning

Patient selection and application of VTO to orthogonathic surgery.

Orthognathic model surgery.

Scientific bases for orthognathic surgery.

#### **Maxillary and Midfacial Procedures**

Surgical assisted maxillary expansion, LeFort I osteotomy, anterior and posterior maxillary segmental osteotomies, maxillary quadrangular LeFort I and quadrangular LeFort II osteotomy.

#### **Mandibular Procedures**

Bilateral sagittal split osteotomy: advancement and setback, vertical rams osteotomy and inverted L osteotomy. Anterior mandibular subapical osteotomy, genioplasty.

#### **Bi Jaw Surgery**

Combined maxillary and mandibular surgery.

#### Special Consideration.

Functional outcomes following orthonathic surgery. Soft tissue changes associated with orthognathic surgery, psychological ramifications of orthognathic surgery. Surgery before and completion of growth. Obstructive sleep apnoea syndrome management, Rehabilitation after orthognathic surgery.

#### DISTRACTION OSTEOGENESIS

Basic procedures and application in maxillofacial surgery-intraoral / extraoral distraction.

#### TEMPOROMANDIBULAR JOINT DISORDERS

#### **Principles of TMJ Management**

- Developmental and clinical anatomy and physiology, congenital and developmental TMJ disorders. Masticaory myalgias, pathophysiology of articular disk displacement of TMJ, arthritis.
- Clinical evaluation for TM disorders and orofacial pain.
- Extrajoint Therapy
- Role of splint therapy in treatment of TMJ disorders. physical therapy, management of TMJ disorders.
- Arthroscopy, surgery for internal derangement, autogenous TMJ replcement, alloplastic reconstruction, tumors of TMJ, ankylosis, dislocations.

#### **SURGICAL PATHOLOGY**

Odontogenic cysts & tumours, Non Odontogenic tumours Diagnostic and surgical considerations, head and neck medical oncology.

#### CLEFT / CRANIOFACIAL / COSMETIC SURGERY

#### • Cleft Lip and Palate

Embryogenesis and comprehensive management of the cleft patient. Use of orthopaedic appliances in growth modification, Alveolar bone grarting Orthognathic surgery in cleft patients.

#### • Carniofacial Surgery

Classfication & management of craniofacial dysmorphogenesis. Craniosynostosis and craniofacial dysostosis. Orbital hyperteleorism, facial microsomia.

#### • Cosmetic Surgery

Rhinoplasty, Rhytidectomy, Facial suction surgery and lipectomy, Alloplastic augmentation of maxillofacial region.

#### RECONSTRUCTIVE AND IMPLANT SURGERY

#### • Preprosthetic Surgery

Physiology and pathology of prosthetic ridges and basic prosthetic surgical operation including vestibuloplasy, ridge augmentation. Reconstruction of edentulous maxilla and rehabilitation of edentulous mandible.

#### • Implantology.

Principles of surgical placement of endosseous implants, Soft tissue consideration in implants, Guided tissue regeneration, Maxillary sinus grafts Implant retained facial prosdissertation, implant failures

Reconstruction of Maxillofacial defect following ablative surgeries with local & Regional flaps.

#### **EXAMINATION**

#### There would be 4 theory papers

Paper I Applied human anaomy, surgical anatomy, physiology. General and surgical

pathology, statistics, basic oral surgery,

Paper II Trauma, infections, preprosthetic, oral oncology-benign and malignant.

Paper III TMJ, cleft, implantology, orthognathic surgery

Paper IV Essay

#### **Practical / Clinical**

#### 1. Procedure:

a. Surgical extraction of deeply placed impacted molar under general anaesthesia.

#### 2. Long Case

Complete work-up, history with detailed examination and differential diagnosis and management.

#### 3. Short Case

Diagnosis & Management + Viva

#### 4. Viva

There would be oral viva on the procedure and the long case. Grand viva on dissertation and the subject.

## **PRECLINICAL EXERCISES**

## 1. Suturing Techniques

- Simple interrupted
- Continuous
- Locking continuous
- Mattress
  - o Horizontal
  - o Vertical
- Figure of eight

## 2. Wiring Techniques on Casts

- Direct wiring
- Eyelet wiring
- **❖** Arch bar
  - o Williams
  - Modified Williams
- Essig's wiring
- \* Risdon's wiring
- ❖ Figure of eight
- 3. Acrylic Splint Fabrication
- 4. Mouth Opening Exerciser
- 5. Mock Surgery & Cephalometric Analysis for Orthognathic surgical procedures

#### INTERNAL EXAMINATION SCHEDULE

- ❖ FIRST YEAR 1<sup>st</sup> TERM.
  - Theory paper- 3 hr. duration including Basic Sciences (100 Marks)
  - Practical exam- \* surgical removal of tooth 1 hr. (50 Marks)
    - \* VIVA in Applied Basic Sciences (50 Marks)
- ❖ FIRST YEAR 2<sup>nd</sup> TERM
  - Theory paper: on previous seminar topics (3 hr.)
  - Practical Exam: Complicated Exodontia
  - VIVA \* Basic local anesthesia
    - \* Basic Exodontia
    - \* Impaction
  - Minor Case Presentation.
- ❖ SECOND YEAR 1st TERM END
  - Theory Exam (100 marks): on previous seminar topics held (3 hr.)
  - Practical Exam: \*Surgical removal of impacted lower third molar (1 hr.)
    - \* VIVA on Minor Surgical Procedures
- ❖ SECOND YEAR 2<sup>nd</sup> TERM
  - Theory Exam (100 marks): on previous seminar topics held (3 hr.)
  - Practical Exam: \*Impaction procedures 1 hr.
    - Case history 15 min.
    - VIVA 15 min.
    - \* Minor case discussion
      - Case history and examination 30 min.
      - Viva on management of the case 30 min.
- **❖** THIRD YEAR 1<sup>st</sup> TERM

Theory: 3 hr. duration on spectrum of Maxillofacial Surgery

Practical: VIVA: Dissertation discussion

Clinical: Surgical removal of difficult impaction – Class II/III,

Position B / C

: Minor case presentation

: Major case discussion

## ❖ END OF THIRD OF YEAR – UNIVERSITY EXAMINATION

## o Theory

Paper I. Basic sciences applied

Paper II. Trauma and Anesthesiology

Paper III. Minor Oral surgery

Paper IV. Major surgery & recent advances

#### o Practical

(DAY 1) Surgical removal of impacted mandibular III molar (class II/III& Position B/ C)

Major Case – Case presentation & VIVA on Case history,

Clinical examination, diagnosis & Management .

Minor Case - Case presentation & VIVA on Case history,

Clinical examination, diagnosis & Management.

(DAY 2) Dissertation presentation

Grand VIVA

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

MURADNAGAR, GHAZIABAD

#### DEPARTMENT OF ORAL & MAXILLOFACIAL SURGERY

#### PERIPHERAL POSTINGS FOR PG STUDENTS

| ONCOLOGY                 | DHARMSHILA HOSPITAL, FORTIS HOSPITAL |
|--------------------------|--------------------------------------|
|                          | NOIDA                                |
| NEUROSURGERY             | NARENDER MOHAN HOSPTAL               |
| ENT, ANESTHESIA, PLASTIC | I.T.S SURYA HOSPITAL                 |
| SURGERY,                 |                                      |
| EMERGENCY, GENERAL       |                                      |
| SURGERY.                 |                                      |

### **TIME TABLE (subject to change 4 monthly)**

## NOTE:

- Emergency and night duties will be notified on monthly duty roster basis.
- Emergency OT duties will be performed on day to day need basis
- Academic work for PGs is to be supervised between 8.30 A.M and 10.30 A.M and between 2.00 and 3.00 P.M.
- PGs posted in PG clinic/OT will report to OPD between 10.30 A.M and 2.00 P.M, if there is no pending clinical work.
- OPD PGs can take patients for treatment in PG clinic with permission of their unit faculty as well as faculty posted in PG clinic.
- Recall patients will be called only on allotted PG clinic days
- Emergency duties will commence from 8.30 A.M to 8.30 A.M. Post-op. duties will commence from end of OT to 8.30 A.M next day.
- Handing-over of admitted cases shall take place at 8.00 A.M in morning.
- Emergencies admitted during the night will be managed initially by PG-on-emergency duty but shall be handed over to PG on OPD duty next day for definitive management.
- Cases admitted during the weekend will be handed over to PG on OPD duty on Monday for definitive management.
- No exchange of duties will be permitted under normal circumstances. In pressing circumstances, exchange of duties will be permitted ONLY with prior permission of Unit head limited to once/month.
- Rotation for PGs will be on a monthly basis. However, admitted cases will be continued to be seen by PGs who have assisted in surgery until the patient is discharged.
- NOT RESPONDING TO CALL WHILE ON DUTY WILL BE VIEWED VERY SERIOUSLY

## PG STUDENTS LOG BOOK

#### **CONTENTS**

- 1. PROFILE
- 2. CLINICAL WORK DONE
  - a. Major OT Cases
  - **b.** Minor Surgery Cases
  - c. Emergency Duty Cases

## 3. ACADEMIC ACTIVITIES

- a. Seminars presented
- b. Journals presented
- c. Classes taken for undergraduates
- d. Presentations in conference
- e. Conferences attended
- f. CME/ workshops attended
- g. Peripheral postings
- 4. CERTIFICATES PROCURED

## MINOR SURGICAL PROCEDURES

❖ Impaction surgeries.- 70 Cases

❖ Alveoloplasties. - 50 Cases

❖ Biopsy. - 20 Cases

❖ Trauma cases.- 20 Cases

Miscellaneous.

## **IMPACTIONS**

| Date | O.P. No. | Patient's<br>Name | Diagnosis | Procedures | Category<br>P/A | Signature |
|------|----------|-------------------|-----------|------------|-----------------|-----------|
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# MAJOR SURGICAL PROCEDURES

| Date | O.P. | Patient's | Diagnosis | Procedures | Category | Surgeon | Anaesthetist | Signature |
|------|------|-----------|-----------|------------|----------|---------|--------------|-----------|
|      | No.  | Name      |           |            | O/A/PI   |         |              |           |
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O- Observed

A - Assisted

PI – Performed independently

# **MAJOR SURGERIES ATTENDED**

| Date | O.P. No. | Patient's<br>Name | Diagnosis | Procedures | Signature |
|------|----------|-------------------|-----------|------------|-----------|
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# **SEMINARS PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
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| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

# **BASIC SEMINAR TOPICS**

| S.No. | Topics   |
|-------|--|
| 1     | Surgical anatomy of the Mandible   |
| 2     | Surgical anatomy of the maxilla  |
| 3     | Applied anatomy of cranial bones   |
| 4     | Surgical anatomy of the orbit  |
| 5     | Anatomy of naso-orbito-ethmoid complex                                     |
| 6     | Surgical anatomy of maxillary sinus  |
| 7     | TMJ Surgical Anatomy   |
| 8     | Venous drainage of Head & neck - Surgical Implications                     |
| 9     | Arterial supply of Head & neck with surgical implications                  |
| 10    | Lymphatic drainage of Head & Neck with surgical implication.               |
| 11    | Muscles of mastication & their role in TMJ function                        |
| 12    | Muscles of facial expression   |
| 13    | Applied anatomy of cranial nerves-I& II                                    |
| 14    | Applied anatomy of cranial nerves - III, IV & VI                           |
| 15    | Trigeminal nerve - Clinical applications.                                  |
| 16    | Facial nerve & It's clinical implications                                  |
| 17    | Applied anatomy of cranial nerves VIII, IX & X                             |
| 18    | Applied anatomy of cranial nerves - XI, & XII                              |
| 19    | Applied anatomy of facial spaces   |
| 20    | Surgical anatomy of tongue   |
| 21    | Surgical anatomy of Scalp  |
| 22    | Anatomy of eye ball with emphasis on occular musculature                   |
| 23    | Dural venus sinuses with emphasis on cavernous sinus                       |
| 24    | Submandibular gland - Applied anatomy                                      |
|       | Parotid gland - Applied anatomy  |
| 26    | Surgical anatomy of soft palate  |
| -     | Pharngeal musculature  |
| 28    | Laryngeal cartilages & musculature   |
| 29    | Triangles of Head & Neck – Anterior triangle                               |
|       | Posterior Triangle contents implications                                   |
|       | Hyoid bone & its muscle attachments  |
| 32    | Styloid apparatus - Applied anatomy  |
| 33    | Thyroid gland with its surgical anatomy                                    |
| 34    | Lateral wall of Nose - applied anatomy                                     |
| 35    | Development of Pharyngeal arches   |
|       | Development of Mandible & anomalies  |
| 37    | Development of Midface & anomalies   |
|       | Developmet of Tongue & anomalies   |
| 39    | Basic physiology of nerve conduction & its application to local anesthesia |
| 40    | Pathophysiology of pain  |

| 41 | Mechanism of Hemostasis & hemostatic agents                         |
|----|---|
| 42 | Bloods & its components   |
| 43 | Blood groups  |
| 44 | Blood transfusion in maxillofacial procedures                       |
| 45 | Regulation of blood pressure  |
| 46 | control of respiration  |
| 47 | Regulation of blood sugar - hormonal control                        |
| 48 | Physiology of Adrenal cortex with emphasis on Adrenal Insufficiency |
| 49 | Regulation of Thyroid hormonal secretions                           |
| 50 | H.P.A. Axis   |
| 51 | Formation of urine  |
| 52 | Calcium & Phosphorous metabolism                                    |
| 53 | Iron Metabolism   |
| 54 | Fluid & Electrolyte balance   |
| 55 | Hemorrhage  |
| 56 | Pathophysiology of shock  |
| 57 | Temperature regulation  |
| 58 | Pharmacological management of orofacial pain                        |
| 59 | Role of corticosteroids in OMFS                                     |
| 60 | Principles of antibiotic therapy                                    |
| 61 | Muscle relaxants in OMFS  |
| 62 | Complications of General anesthesia in OMFS                         |
| 63 | Role of Coagulants & Anticoagulatns in OMFS                         |

## **CLINICAL SEMINAR TOPICS**

| S.No. | Topics   |
|-------|--|
| 1     | General & radiological assessment of Impacted teeth. |
| 2     | Principles of suturing & suturing techniques         |
| 3     | Role of HBO in the management of ORN                 |
| 4     | Surgical approaches to the TMJ                       |
| 5     | Management of TMJ Ankylosis                          |
| 6     | Internal Derangemnt of TMJ                           |
| 7     | Management of Facial paralysis                       |
| 8     | CSF Rhinorrhea - Diagnosis & Management              |
| 9     | Various approaches to the facial skeleton            |
| 10    | Diagnosis & management of middle third fractures     |
| 11    | Diagnosis & Management of fracture mandible          |
| 12    | Management of orbital blow out fractures             |
| 13    | Classification of nasoethmoid complex fractures      |
| 14    | Role of semirigid fixation in maxillofacial trauma   |
| 15    | Xerostomia diagnosis & management                    |
| 16    | Surgical management of Submandibular claculi         |

| 17 | Benign tumors of the salivary gland                     |
|----|---|
| 18 | Malignant tumous of the salivary gland                  |
| 19 | Surgical management of Ameloblastoma                    |
| 20 | Classification of fibro-osseous & giant cell lesions    |
| 21 | Management of Fibro-osseous lesions                     |
| 22 | Management of Giani cell lesions                        |
| 23 | Maxillary sinus & its implications in OMFS              |
| 24 | Principles of radiotherapy                              |
| 25 | Role of chemotherapy in OMFS                            |
| 26 | Premalignant lesions/conditions their management        |
| 27 | Neck surgery various modifications in radical           |
| 28 | Various incisions for RND                               |
| 29 | Local flaps in OMFS                                     |
| 30 | Distant flaps in OMFS                                   |
| 31 | Free vascular osteocutaneous flaps in OMFS              |
| 32 | Evalucation of patient with maxillary excess            |
| 33 | Evaluation of patient with maxillary difeciency         |
| 34 | Evaluation of patient with mandibular excess            |
| 35 | Management of maxillary excess                          |
| 36 | Management of Mandibular excess & deficiency            |
| 37 | Evaluation & management of apertognathia                |
| 38 | Surgical anatomy of cleft lip & palate                  |
| 39 | Classification & management of cleft lip                |
| 40 | Classification & management of cleft palate             |
| 41 | Management of trigeminal neuralgia                      |
| 42 | Bone grafts in OMFS                                     |
| 43 | Role of lasers in OMFS                                  |
| 44 | TMJ arthroscopy & arthrocentesis                        |
| 45 | Soft tissue pre-prosthetic surgery                      |
| 46 | Ridge Augmentatin Techniques                            |
| 47 | Preoperative evaluation of patients for dental implants |
| 48 | Various implant systems                                 |
| 49 | Sinus lift procedure                                    |
| 50 | Concept of osseointegration                             |
| 51 | Surgical consideration for implant placement            |
| 52 | Biological considerations of distraction osteogenesis   |

## **EVALUATION OF WORK**

## 1. LIBRARY DISSERTATION EVALUATION

(Topic to be selected and presented within 1 month of joining course) Presentation Date:\_\_\_\_\_ Name of the Faculty/ Observer:\_\_\_\_\_

| SI<br>No  |  | Poor | Below<br>Average | Average | Good | Very<br>Good |
|-----------|--|------|------------------|---------|------|--------------|
|           |  | 0    | 1                | 2       | 3    | 4            |
| 1         | Interest shown in selecting topic        |      |                  |         |      |              |
| 2         | Appropriate review.                      |      |                  |         |      |              |
| 3         | Discussion with guide and other faculty. |      |                  |         |      |              |
| 4         | Quality of protocol.                     |      |                  |         |      |              |
| 5         | Preparation of Proforma                  |      |                  |         |      |              |
|           | Total Score                              |      |                  |         |      |              |
| VORK DONI | C  | •    |                  | •       |      | I.           |

| WORK DONE |                                    |
|-----------|------------------------------------|
|           | (To be completed by end of 1st ter |

(To be completed by end of 1<sup>st</sup> term of 2<sup>nd</sup> academic year)

Name of the Faculty/ Observer:\_\_\_\_\_\_

| SI.<br>No. | Items for observation during presentation    | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Periodic consultation with guide / co-guide. |      |                  |         |      |              |
| 2          | Regular collection of case material          |      |                  |         |      |              |
| 3          | Depth of analysis / Discussion.              |      |                  |         |      |              |
| 4          | Department presentation of findings.         |      |                  |         |      |              |
| 5          | Quality of final output.                     |      |                  |         |      |              |
| 6          | Other  |      |                  |         |      |              |
|            | Total Score                                  |      |                  |         |      |              |

**2. MAIN DISSERTATION EVALUATION** (Topic to be selected and synopsis prepared & presented within 4 months of joining course)

| Presentation Date: | Name of the Faculty/ Observer: |
|--------------------|--------------------------------|
|--------------------|--------------------------------|

| SI. | Points to be considered.    | Poor | Below   | Average | Good | Very |
|-----|-----------------------------|------|---------|---------|------|------|
| No. |                             |      | Average |         |      | Good |
|     |                             | 0    | 1       | 2       | 3    | 4    |
| 1   | Interest shown in selecting |      |         |         |      |      |
|     | topic                       |      |         |         |      |      |
| 2   | Appropriate review.         |      |         |         |      |      |
| 3   | Discussion with guide and   |      |         |         |      |      |
|     | other faculty.              |      |         |         |      |      |
| 4   | Quality of protocol.        |      |         |         |      |      |
| 5   | Preparation of Proforma     |      |         |         |      |      |
|     | Total Score                 |      |         |         |      |      |

(To be completed by end of 1st term of 3rd academic year)

| Data   | Name of the Fermites/Observers   |
|--------|----------------------------------|
| Date:  | Name of the Faculty/ Observer:   |
| 2 4.0. | Traine of the factory, observer. |

| SI. | Items for observation      | Poor | Below   | Average | Good | Very |
|-----|----------------------------|------|---------|---------|------|------|
| No. | during presentation        |      | Average |         |      | Good |
|     |                            | 0    | 1       | 2       | 3    | 4    |
| 1   | Periodic consultation with |      |         |         |      |      |
|     | guide / co-guide.          |      |         |         |      |      |
| 2   | Regular collection of case |      |         |         |      |      |
|     | material                   |      |         |         |      |      |
| 3   | Depth of analysis /        |      |         |         |      |      |
|     | Discussion.                |      |         |         |      |      |
| 4   | Department presentation of |      |         |         |      |      |
|     | findings.                  |      |         |         |      |      |
| 5   | Quality of final output.   |      |         |         |      |      |
| 6   | Other                      |      |         |         |      |      |
|     | Total Score                |      |         |         |      |      |

## 3. SEMINAR EVALUATION

| 1.10pic: |           |
|----------|-----------|
|          |           |
| Date:    | Evaluator |

| SI. | Items for observation     | Poor | Below   | Average | Good | Very |
|-----|---------------------------|------|---------|---------|------|------|
| No. | during presentation       |      | Average |         |      | Good |
|     |                           | 0    | 1       | 2       | 3    | 4    |
| 1   | Whether other relevant    |      |         |         |      |      |
|     | publications consulted.   |      |         |         |      |      |
| 2   | Whether cross-references  |      |         |         |      |      |
|     | have been consulted.      |      |         |         |      |      |
| 3   | Completeness of           |      |         |         |      |      |
|     | Preparation.              |      |         |         |      |      |
| 4   | Clarity of presentation.  |      |         |         |      |      |
| 5   | Understanding of subject. |      |         |         |      |      |
| 6   | Ability to answer the     |      |         |         |      |      |
|     | questions.                |      |         |         |      |      |
| 7   | Time scheduling.          |      |         |         |      |      |
| 8   | Appropriate use of Audio- |      |         |         |      |      |
|     | Visual aids               |      |         |         |      |      |
| 9   | Overall performance.      |      |         |         |      |      |
| 10  | Any other observation.    |      |         |         |      |      |
|     | Total Score               |      |         |         |      |      |

| 2.Topic: |           |
|----------|-----------|
| •        |           |
| Date:    | Evaluator |

| SI.<br>No. | Items for observation during presentation      | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
| 110.       | during presentation                            | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant publications consulted. |      |                  |         |      |              |
| 2          | Whether cross-references have been consulted.  |      |                  |         |      |              |
| 3          | Completeness of Preparation.                   |      |                  |         |      |              |
| 4          | Clarity of presentation.                       |      |                  |         |      |              |
| 5          | Understanding of subject.                      |      |                  |         |      |              |
| 6          | Ability to answer the questions.               |      |                  |         |      |              |
| 7          | Time scheduling.                               |      |                  |         |      |              |
| 8          | Appropriate use of Audio-<br>Visual aids       |      |                  |         |      |              |
| 9          | Overall performance.                           |      |                  |         |      |              |
| 10         | Any other observation.                         |      |                  |         |      |              |
|            | Total Score                                    |      |                  |         |      |              |

| 3.Topic:_ |  |  |  |
|-----------|--|--|--|
| •         |  |  |  |

| Date: | Evaluator |
|-------|-----------|
|       |           |

| SI. | Items for observation     | Poor | Below   | Average | Good | Very |
|-----|---------------------------|------|---------|---------|------|------|
| No. | during presentation       |      | Average |         |      | Good |
|     |                           | 0    | 1       | 2       | 3    | 4    |
| 1   | Whether other relevant    |      |         |         |      |      |
|     | publications consulted.   |      |         |         |      |      |
| 2   | Whether cross-references  |      |         |         |      |      |
|     | have been consulted.      |      |         |         |      |      |
| 3   | Completeness of           |      |         |         |      |      |
|     | Preparation.              |      |         |         |      |      |
| 4   | Clarity of presentation.  |      |         |         |      |      |
| 5   | Understanding of subject. |      |         |         |      |      |
| 6   | Ability to answer the     |      |         |         |      |      |
|     | questions.                |      |         |         |      |      |
| 7   | Time scheduling.          |      |         |         |      |      |
| 8   | Appropriate use of Audio- |      |         |         |      |      |
|     | Visual aids               |      |         |         |      |      |
| 9   | Overall performance.      |      |         |         |      |      |
| 10  | Any other observation.    |      |         |         |      |      |
|     | Total Score               |      |         |         |      |      |

| 4.Topic: |           |
|----------|-----------|
| •        |           |
| Date:    | Evaluator |

| SI.<br>No. | Items for observation during presentation      | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant publications consulted. |      |                  |         |      |              |
| 2          | Whether cross-references have been consulted.  |      |                  |         |      |              |
| 3          | Completeness of Preparation.                   |      |                  |         |      |              |
| 4          | Clarity of presentation.                       |      |                  |         |      |              |
| 5          | Understanding of subject.                      |      |                  |         |      |              |
| 6          | Ability to answer the questions.               |      |                  |         |      |              |
| 7          | Time scheduling.                               |      |                  |         |      |              |
| 8          | Appropriate use of Audio-<br>Visual aids       |      |                  |         |      |              |
| 9          | Overall performance.                           |      |                  |         |      |              |
| 10         | Any other observation.                         |      |                  |         |      |              |
|            | Total Score                                    |      |                  |         |      |              |

| 5. IOPIC: |           |
|-----------|-----------|
| -         |           |
| Date:     | Evaluator |

| SI. | Items for observation     | Poor | Below   | Average | Good | Very |
|-----|---------------------------|------|---------|---------|------|------|
| No. | during presentation       |      | Average |         |      | Good |
|     |                           | 0    | 1       | 2       | 3    | 4    |
| 1   | Whether other relevant    |      |         |         |      |      |
|     | publications consulted.   |      |         |         |      |      |
| 2   | Whether cross-references  |      |         |         |      |      |
|     | have been consulted.      |      |         |         |      |      |
| 3   | Completeness of           |      |         |         |      |      |
|     | Preparation.              |      |         |         |      |      |
| 4   | Clarity of presentation.  |      |         |         |      |      |
| 5   | Understanding of subject. |      |         |         |      |      |
| 6   | Ability to answer the     |      |         |         |      |      |
|     | questions.                |      |         |         |      |      |
| 7   | Time scheduling.          |      |         |         |      |      |
| 8   | Appropriate use of Audio- |      |         |         |      |      |
|     | Visual aids               |      |         |         |      |      |
| 9   | Overall performance.      |      |         |         |      |      |
| 10  | Any other observation.    |      |         |         |      |      |
|     | Total Score               |      |         |         |      |      |

| 6. lopic: |           |  |
|-----------|-----------|--|
| <u>-</u>  |           |  |
| Date:     | Evaluator |  |

| SI.<br>No. | Items for observation during presentation | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
|            |   | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant                    |      |                  |         |      |              |
|            | publications consulted.                   |      |                  |         |      |              |
| 2          | Whether cross-references have             |      |                  |         |      |              |
|            | been consulted.                           |      |                  |         |      |              |
| 3          | Completeness of Preparation.              |      |                  |         |      |              |
| 4          | Clarity of presentation.                  |      |                  |         |      |              |
| 5          | Understanding of subject.                 |      |                  |         |      |              |
| 6          | Ability to answer the questions.          |      |                  |         |      |              |
| 7          | Time scheduling.                          |      |                  |         |      |              |
| 8          | Appropriate use of Audio-                 |      |                  |         |      |              |
|            | Visual aids                               |      |                  |         |      |              |
| 9          | Overall performance.                      |      |                  |         |      |              |
| 10         | Any other observation.                    |      |                  |         |      |              |
|            | Total Score                               |      |                  |         |      |              |

| 7.Topic:_ |  |  |  |
|-----------|--|--|--|
| •         |  |  |  |

| Date: | Evaluator     |
|-------|---------------|
| 2 4.0 | 2 . 41.04.101 |

| SI. | Items for observation     | Poor | Below   | Average | Good | Very |
|-----|---------------------------|------|---------|---------|------|------|
| No. | during presentation       |      | Average |         |      | Good |
|     |                           | 0    | 1       | 2       | 3    | 4    |
| 1   | Whether other relevant    |      |         |         |      |      |
|     | publications consulted.   |      |         |         |      |      |
| 2   | Whether cross-references  |      |         |         |      |      |
|     | have been consulted.      |      |         |         |      |      |
| 3   | Completeness of           |      |         |         |      |      |
|     | Preparation.              |      |         |         |      |      |
| 4   | Clarity of presentation.  |      |         |         |      |      |
| 5   | Understanding of subject. |      |         |         |      |      |
| 6   | Ability to answer the     |      |         |         |      |      |
|     | questions.                |      |         |         |      |      |
| 7   | Time scheduling.          |      |         |         |      |      |
| 8   | Appropriate use of Audio- |      |         |         |      |      |
|     | Visual aids               |      |         |         |      |      |
| 9   | Overall performance.      |      |         |         |      |      |
| 10  | Any other observation.    |      |         |         |      |      |
|     | Total Score               |      |         |         |      |      |

| 8.Topic: |           |
|----------|-----------|
| •        |           |
| Date:    | Evaluator |

| SI.<br>No. | Items for observation during presentation      | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant publications consulted. |      |                  |         |      |              |
| 2          | Whether cross-references have been consulted.  |      |                  |         |      |              |
| 3          | Completeness of Preparation.                   |      |                  |         |      |              |
| 4          | Clarity of presentation.                       |      |                  |         |      |              |
| 5          | Understanding of subject.                      |      |                  |         |      |              |
| 6          | Ability to answer the questions.               |      |                  |         |      |              |
| 7          | Time scheduling.                               |      |                  |         |      |              |
| 8          | Appropriate use of Audio-<br>Visual aids       |      |                  |         |      |              |
| 9          | Overall performance.                           |      |                  |         |      |              |
| 10         | Any other observation.                         |      |                  |         |      |              |
|            | Total Score                                    |      |                  |         |      |              |

| 9.Topic:_ |  |  |  |
|-----------|--|--|--|
| •         |  |  |  |

| Date: | Evaluator |
|-------|-----------|
|       |           |

| SI.<br>No. | Items for observation during presentation      | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant publications consulted. |      |                  |         |      |              |
| 2          | Whether cross-references have been consulted.  |      |                  |         |      |              |
| 3          | Completeness of Preparation.                   |      |                  |         |      |              |
| 4          | Clarity of presentation.                       |      |                  |         |      |              |
| 5          | Understanding of subject.                      |      |                  |         |      |              |
| 6          | Ability to answer the questions.               |      |                  |         |      |              |
| 7          | Time scheduling.                               |      |                  |         |      |              |
| 8          | Appropriate use of Audio-<br>Visual aids       |      |                  |         |      |              |
| 9          | Overall performance.                           |      |                  |         |      |              |
| 10         | Any other observation.                         |      |                  |         |      |              |
|            | Total Score                                    |      |                  |         |      |              |

| 10. lopic: |           |
|------------|-----------|
| •          |           |
| Date:      | Evaluator |

| SI.<br>No. | Items for observation during presentation      | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant publications consulted. |      |                  |         |      |              |
| 2          | Whether cross-references have been consulted.  |      |                  |         |      |              |
| 3          | Completeness of Preparation.                   |      |                  |         |      |              |
| 4          | Clarity of presentation.                       |      |                  |         |      |              |
| 5          | Understanding of subject.                      |      |                  |         |      |              |
| 6          | Ability to answer the questions.               |      |                  |         |      |              |
| 7          | Time scheduling.                               |      |                  |         |      |              |
| 8          | Appropriate use of Audio-<br>Visual aids       |      |                  |         |      |              |
| 9          | Overall performance.                           |      |                  |         |      |              |
| 10         | Any other observation.                         |      |                  |         |      |              |
|            | Total Score                                    |      |                  |         |      |              |

| 11.Topic:_ |  |
|------------|--|
|            |  |

| Date:                                 | Evaluator |
|---------------------------------------|-----------|
| · · · · · · · · · · · · · · · · · · · |           |

| SI.<br>No. | Items for observation during presentation      | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant publications consulted. |      |                  |         |      |              |
| 2          | Whether cross-references have been consulted.  |      |                  |         |      |              |
| 3          | Completeness of Preparation.                   |      |                  |         |      |              |
| 4          | Clarity of presentation.                       |      |                  |         |      |              |
| 5          | Understanding of subject.                      |      |                  |         |      |              |
| 6          | Ability to answer the questions.               |      |                  |         |      |              |
| 7          | Time scheduling.                               |      |                  |         |      |              |
| 8          | Appropriate use of Audio-<br>Visual aids       |      |                  |         |      |              |
| 9          | Overall performance.                           |      |                  |         |      |              |
| 10         | Any other observation.                         |      |                  |         |      |              |
|            | Total Score                                    |      |                  |         |      |              |

| 12. lopic: |           |
|------------|-----------|
| •          |           |
| Date:      | Evaluator |

| SI.<br>No. | Items for observation during presentation      | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant publications consulted. |      |                  |         |      |              |
| 2          | Whether cross-references have been consulted.  |      |                  |         |      |              |
| 3          | Completeness of Preparation.                   |      |                  |         |      |              |
| 4          | Clarity of presentation.                       |      |                  |         |      |              |
| 5          | Understanding of subject.                      |      |                  |         |      |              |
| 6          | Ability to answer the questions.               |      |                  |         |      |              |
| 7          | Time scheduling.                               |      |                  |         |      |              |
| 8          | Appropriate use of Audio-<br>Visual aids       |      |                  |         |      |              |
| 9          | Overall performance.                           |      |                  |         |      |              |
| 10         | Any other observation.                         |      |                  |         |      |              |
|            | Total Score                                    |      |                  |         |      |              |

| <b>13.Topic:</b> _ |  |
|--------------------|--|
| •                  |  |

| Date: Evaluator |  |
|-----------------|--|

| SI. | Items for observation                          | Poor | Below        | Average | Good | Very      |
|-----|--|------|--------------|---------|------|-----------|
| No. | during presentation                            | 0    | Average<br>1 | 2       | 3    | Good<br>4 |
| 1   | Whether other relevant publications consulted. | U    | 1            |         | 3    | 7         |
| 2   | Whether cross-references have been consulted.  |      |              |         |      |           |
| 3   | Completeness of Preparation.                   |      |              |         |      |           |
| 4   | Clarity of presentation.                       |      |              |         |      |           |
| 5   | Understanding of subject.                      |      |              |         |      |           |
| 6   | Ability to answer the questions.               |      |              |         |      |           |
| 7   | Time scheduling.                               |      |              |         |      |           |
| 8   | Appropriate use of Audio-<br>Visual aids       |      |              |         |      |           |
| 9   | Overall performance.                           |      |              |         |      |           |
| 10  | Any other observation.                         |      |              |         |      |           |
|     | Total Score                                    |      |              |         |      |           |

| 14.Topic: |           |
|-----------|-----------|
| -         |           |
| Date:     | Evaluator |

| SI.<br>No. | Items for observation during presentation      | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Whether other relevant publications consulted. |      |                  |         |      |              |
| 2          | Whether cross-references have been consulted.  |      |                  |         |      |              |
| 3          | Completeness of Preparation.                   |      |                  |         |      |              |
| 4          | Clarity of presentation.                       |      |                  |         |      |              |
| 5          | Understanding of subject.                      |      |                  |         |      |              |
| 6          | Ability to answer the questions.               |      |                  |         |      |              |
| 7          | Time scheduling.                               |      |                  |         |      |              |
| 8          | Appropriate use of Audio-<br>Visual aids       |      |                  |         |      |              |
| 9          | Overall performance.                           |      |                  |         |      |              |
| 10         | Any other observation.                         |      |                  |         |      |              |
|            | Total Score                                    |      |                  |         |      |              |

| 15.Topic: |  |  |  |
|-----------|--|--|--|
| •         |  |  |  |

Date:\_\_\_\_\_ Evaluator\_\_\_\_

| SI. | Items for observation     | Poor | Below   | Average | Good | Very |
|-----|---------------------------|------|---------|---------|------|------|
| No. | during presentation       |      | Average |         |      | Good |
|     |                           | 0    | 1       | 2       | 3    | 4    |
| 1   | Whether other relevant    |      |         |         |      |      |
|     | publications consulted.   |      |         |         |      |      |
| 2   | Whether cross-references  |      |         |         |      |      |
|     | have been consulted.      |      |         |         |      |      |
| 3   | Completeness of           |      |         |         |      |      |
|     | Preparation.              |      |         |         |      |      |
| 4   | Clarity of presentation.  |      |         |         |      |      |
| 5   | Understanding of subject. |      |         |         |      |      |
| 6   | Ability to answer the     |      |         |         |      |      |
|     | questions.                |      |         |         |      |      |
| 7   | Time scheduling.          |      |         |         |      |      |
| 8   | Appropriate use of Audio- |      |         |         |      |      |
|     | Visual aids               |      |         |         |      |      |
| 9   | Overall performance.      |      |         |         |      |      |
| 10  | Any other observation.    |      |         |         |      |      |
|     | Total Score               |      |         |         |      |      |

| 16.Topic: |           |  |
|-----------|-----------|--|
| •         |           |  |
| Date:     | Evaluator |  |

| SI. | Items for observation during     | Poor | Below   | Average | Good | Very |
|-----|----------------------------------|------|---------|---------|------|------|
| No. | presentation                     |      | Average |         |      | Good |
|     |                                  | 0    | 1       | 2       | 3    | 4    |
| 1   | Whether other relevant           |      |         |         |      |      |
|     | publications consulted.          |      |         |         |      |      |
| 2   | Whether cross-references have    |      |         |         |      |      |
|     | been consulted.                  |      |         |         |      |      |
| 3   | Completeness of Preparation.     |      |         |         |      |      |
| 4   | Clarity of presentation.         |      |         |         |      |      |
| 5   | Understanding of subject.        |      |         |         |      |      |
| 6   | Ability to answer the questions. |      |         |         |      |      |
| 7   | Time scheduling.                 |      |         |         |      |      |
| 8   | Appropriate use of Audio-        |      |         |         |      |      |
|     | Visual aids                      |      |         |         |      |      |
| 9   | Overall performance.             |      |         |         |      |      |
| 10  | Any other observation.           |      |         |         |      |      |
|     | Total Score                      |      |         |         |      |      |

# JOURNAL CLUB PRESENTED

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

| 1.Article Name: |           |           |      |
|-----------------|-----------|-----------|------|
| Journal         | _Issue No | _Vol. No  | Year |
| Date:           |           | Evaluator |      |

| SI.<br>No. | Items for observation during presentation                                    | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Article chosen was   |      |                  |         |      |              |
| 2          | Extent of understanding of scope & objectives of the paper by the candidate. |      |                  |         |      |              |
| 3          | Whether cross-references have been consulted.                                |      |                  |         |      |              |
| 4          | Whether other relevant publications consulted.                               |      |                  |         |      |              |
| 5          | Ability to respond to questions on the paper/ subject.                       |      |                  |         |      |              |
| 6          | Audio-Visual aids used.  |      |                  |         |      |              |
| 7          | Ability to defend the paper.   |      |                  |         |      |              |
| 8          | Clarity of presentation.   |      |                  |         |      |              |
| 9          | Any other observation.   |      |                  |         |      |              |
|            | Total Score  |      |                  |         |      |              |

| 2.Article Name: |           |           |      |
|-----------------|-----------|-----------|------|
| Journal         | Issue No. | Vol. No   | Year |
| Date:           |           | Evaluator | ·    |

| SI. | Items for observation        | Poor | Below   | Average | Good | Very |
|-----|------------------------------|------|---------|---------|------|------|
| No. | during presentation          |      | Average |         |      | Good |
|     |                              | 0    | 1       | 2       | 3    | 4    |
| 1   | Article chosen was           |      |         |         |      |      |
| 2   | Extent of understanding of   |      |         |         |      |      |
|     | scope & objectives of the    |      |         |         |      |      |
|     | paper by the candidate.      |      |         |         |      |      |
| 3   | Whether cross-references     |      |         |         |      |      |
|     | have been consulted.         |      |         |         |      |      |
| 4   | Whether other relevant       |      |         |         |      |      |
|     | publications consulted.      |      |         |         |      |      |
| 5   | Ability to respond to        |      |         |         |      |      |
|     | questions on the paper/      |      |         |         |      |      |
|     | subject.                     |      |         |         |      |      |
| 6   | Audio-Visual aids used.      |      |         |         |      |      |
| 7   | Ability to defend the paper. |      |         |         |      |      |
| 8   | Clarity of presentation.     |      |         |         |      |      |
| 9   | Any other observation.       |      |         |         |      |      |
|     | Total Score                  |      |         |         |      |      |

| 3.Article Name: |          |           |      | <br> |
|-----------------|----------|-----------|------|------|
| Journal         | Issue No | Vol. No   | Year |      |
| Date:           |          | Evaluator |      |      |

| SI. | Items for observation  | Poor | Below   | Average | Good | Very |
|-----|--|------|---------|---------|------|------|
| No. | during presentation  |      | Average |         |      | Good |
|     |  | 0    | 1       | 2       | 3    | 4    |
| 1   | Article chosen was   |      |         |         |      |      |
| 2   | Extent of understanding of scope & objectives of the paper by the candidate. |      |         |         |      |      |
| 3   | Whether cross-references have been consulted.                                |      |         |         |      |      |
| 4   | Whether other relevant publications consulted.                               |      |         |         |      |      |
| 5   | Ability to respond to questions on the paper/subject.                        |      |         |         |      |      |
| 6   | Audio-Visual aids used.  |      |         |         |      |      |
| 7   | Ability to defend the paper.   |      |         |         |      |      |
| 8   | Clarity of presentation.   |      |         |         |      |      |
| 9   | Any other observation.   |      |         |         |      |      |
|     | Total Score  |      |         |         |      |      |

| 4.Article Name: |          |           |      |  |
|-----------------|----------|-----------|------|--|
| Journal         | Issue No | Vol. No   | Year |  |
| Date:           |          | Evaluator |      |  |

| SI.<br>No. | Items for observation during presentation                                    | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Article chosen was   |      |                  |         |      |              |
| 2          | Extent of understanding of scope & objectives of the paper by the candidate. |      |                  |         |      |              |
| 3          | Whether cross-references have been consulted.                                |      |                  |         |      |              |
| 4          | Whether other relevant publications consulted.                               |      |                  |         |      |              |
| 5          | Ability to respond to questions on the paper/subject.                        |      |                  |         |      |              |
| 6          | Audio-Visual aids used.  |      |                  |         |      |              |
| 7          | Ability to defend the paper.   |      |                  |         |      |              |
| 8          | Clarity of presentation.   |      |                  |         |      |              |
| 9          | Any other observation.   |      |                  |         |      |              |
|            | Total Score  |      |                  |         |      |              |

| 5.Article Name: |          |           |      |             |  |
|-----------------|----------|-----------|------|-------------|--|
| Journal         | Issue No | Vol. No   | Year |             |  |
| Date:           |          | Evaluator |      | <del></del> |  |

| SI.<br>No. | Items for observation during presentation                                    | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
| 110.       | during presentation  | 0    | 1                | 2       | 3    | 4            |
| 1          | Article chosen was   |      |                  |         |      |              |
| 2          | Extent of understanding of scope & objectives of the paper by the candidate. |      |                  |         |      |              |
| 3          | Whether cross-references have been consulted.                                |      |                  |         |      |              |
| 4          | Whether other relevant publications consulted.                               |      |                  |         |      |              |
| 5          | Ability to respond to questions on the paper/subject.                        |      |                  |         |      |              |
| 6          | Audio-Visual aids used.  |      |                  |         |      |              |
| 7          | Ability to defend the paper.   |      |                  |         |      |              |
| 8          | Clarity of presentation.   |      |                  |         |      |              |
| 9          | Any other observation.   |      |                  |         |      |              |
|            | Total Score  |      |                  |         |      |              |

| 6.Article Name: |           |           |      |
|-----------------|-----------|-----------|------|
| Journal         | Issue No. | Vol. No   | Year |
| Date:           |           | Evaluator |      |

| SI. | Items for observation        | Poor | Below        | Average | Good | Very      |
|-----|------------------------------|------|--------------|---------|------|-----------|
| No. | during presentation          |      | Average<br>1 | 2       | 2    | Good<br>4 |
|     |                              | 0    | 1            | 2       | 3    | -         |
| 1   | Article chosen was           |      |              |         |      |           |
| 2   | Extent of understanding of   |      |              |         |      |           |
|     | scope & objectives of the    |      |              |         |      |           |
|     | paper by the candidate.      |      |              |         |      |           |
| 3   | Whether cross-references     |      |              |         |      |           |
|     | have been consulted.         |      |              |         |      |           |
| 4   | Whether other relevant       |      |              |         |      |           |
|     | publications consulted.      |      |              |         |      |           |
| 5   | Ability to respond to        |      |              |         |      |           |
|     | questions on the paper/      |      |              |         |      |           |
|     | subject.                     |      |              |         |      |           |
| 6   | Audio-Visual aids used.      |      |              |         |      |           |
| 7   | Ability to defend the paper. |      |              |         |      |           |
| 8   | Clarity of presentation.     |      |              |         |      |           |
| 9   | Any other observation.       |      |              |         |      |           |
|     | Total Score                  |      |              |         |      |           |

| 7.Article Name: |          |           |      | <br> |
|-----------------|----------|-----------|------|------|
| Journal         | Issue No | Vol. No   | Year |      |
| Date:           |          | Evaluator |      |      |

| SI. | Items for observation  | Poor | Below   | Average | Good | Very |
|-----|--|------|---------|---------|------|------|
| No. | during presentation  |      | Average |         |      | Good |
|     |  | 0    | 1       | 2       | 3    | 4    |
| 1   | Article chosen was   |      |         |         |      |      |
| 2   | Extent of understanding of scope & objectives of the paper by the candidate. |      |         |         |      |      |
| 3   | Whether cross-references have been consulted.                                |      |         |         |      |      |
| 4   | Whether other relevant publications consulted.                               |      |         |         |      |      |
| 5   | Ability to respond to questions on the paper/subject.                        |      |         |         |      |      |
| 6   | Audio-Visual aids used.  |      |         |         |      |      |
| 7   | Ability to defend the paper.   |      |         |         |      |      |
| 8   | Clarity of presentation.   |      |         |         |      | _    |
| 9   | Any other observation.   |      |         |         |      |      |
|     | Total Score  |      |         |         |      |      |

| 8.Article Name: |          |           |      | <br> |
|-----------------|----------|-----------|------|------|
| Journal         | Issue No | Vol. No   | Year |      |
| Date:           |          | Evaluator |      |      |

| SI. | Items for observation during    | Poor | Below   | Average | Good | Very |
|-----|---------------------------------|------|---------|---------|------|------|
| No. | presentation                    |      | Average |         |      | Good |
|     |                                 | 0    | 1       | 2       | 3    | 4    |
| 1   | Article chosen was              |      |         |         |      |      |
| 2   | Extent of understanding of      |      |         |         |      |      |
|     | scope & objectives of the paper |      |         |         |      |      |
|     | by the candidate.               |      |         |         |      |      |
| 3   | Whether cross-references have   |      |         |         |      |      |
|     | been consulted.                 |      |         |         |      |      |
| 4   | Whether other relevant          |      |         |         |      |      |
|     | publications consulted.         |      |         |         |      |      |
| 5   | Ability to respond to questions |      |         |         |      |      |
|     | on the paper/ subject.          |      |         |         |      |      |
| 6   | Audio-Visual aids used.         |      |         |         |      |      |
| 7   | Ability to defend the paper.    |      |         |         |      |      |
| 8   | Clarity of presentation.        |      |         |         |      |      |
| 9   | Any other observation.          |      |         |         |      |      |
|     | Total Score                     |      |         |         |      |      |

**5. TEACHING SKILLS EVALUATION** (Two topics will be allotted for BDS Teaching during the MDS course)

| Topic 1: |                                |
|----------|--------------------------------|
| Date:    | Name of the Faculty/ Observer: |

| SI. |   | Strong Point | Weak Point |
|-----|---|--------------|------------|
| NO. |   |              |            |
| 1   | Communication of the purpose of the talk    |              |            |
| 2   | Evokes audience interest in the subject.    |              |            |
| 3   | The introduction.                           |              |            |
| 4   | The sequence of ideas.                      |              |            |
| 5   | The use of practical examples and /or       |              |            |
|     | illustrations.                              |              |            |
| 6   | Speaking style (enjoyable, monotonous, etc. |              |            |
|     | Specify)                                    |              |            |
| 7   | Attempts audience participation.            |              |            |
| 8   | Summary of the main points at the end.      |              |            |
| 9   | Asks questions.                             |              |            |
| 10  | Answer questions asked by the audience3.    |              |            |
| 11  | Rapport of speaker with his audience.       |              |            |
| 12  | Effectiveness of the talk.                  |              |            |
| 13  | Use AV aids appropriately.                  |              |            |
|     |   |              |            |

| Topic 2: |                                |
|----------|--------------------------------|
| Date:    | Name of the Faculty/ Observer: |

| SI. |   | Strong Point | Weak Point |
|-----|---|--------------|------------|
| NO. |   |              |            |
| 1   | Communication of the purpose of the talk    |              |            |
| 2   | Evokes audience interest in the subject.    |              |            |
| 3   | The introduction.                           |              |            |
| 4   | The sequence of ideas.                      |              |            |
| 5   | The use of practical examples and /or       |              |            |
|     | illustrations.                              |              |            |
| 6   | Speaking style (enjoyable, monotonous, etc. |              |            |
|     | Specify)                                    |              |            |
| 7   | Attempts audience participation.            |              |            |
| 8   | Summary of the main points at the end.      |              |            |
| 9   | Asks questions.                             |              |            |
| 10  | Answer questions asked by the audience3.    |              |            |
| 11  | Rapport of speaker with his audience.       |              |            |
| 12  | Effectiveness of the talk.                  |              |            |
| 13  | Use AV aids appropriately.                  |              |            |
|     |   |              |            |

# **CLINICAL CASES PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

| CASE | 1. 1 |
|------|------|
|      |      |

| Date: | Name of the Faculty/ Observer:  |
|-------|---------------------------------|
| Datc  | Traine of the Lacuity/ Observer |

| SI.<br>No. | Items for observation during presentation                    | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.                                     |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.                        |      |                  |         |      |              |
| 3          | Clarity of presentation.                                     |      |                  |         |      |              |
| 4          | Logical order.   |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.                         |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.                    |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and     |      |                  |         |      |              |
|            | findings   |      |                  |         |      |              |
| 8          | Investigations required.                                     |      |                  |         |      |              |
|            | Complete list.   |      |                  |         |      |              |
|            | Relevant order.  |      |                  |         |      |              |
|            | Interpretation investigations.                               |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically |      |                  |         |      |              |
|            | from history and findings.                                   |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.                                 |      | _                | _       |      |              |
| 11         | Ability to justify differential diagnosis.                   |      |                  |         |      |              |

| CASE 2 |                                |
|--------|--------------------------------|
| Date:  | Name of the Faculty/ Observer: |

| SI.<br>No. | Items for observation during presentation                    | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.                                     |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.                        |      |                  |         |      |              |
| 3          | Clarity of presentation.                                     |      |                  |         |      |              |
| 4          | Logical order.   |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.                         |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.                    |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and     |      |                  |         |      |              |
|            | findings   |      |                  |         |      |              |
| 8          | Investigations required.                                     |      |                  |         |      |              |
|            | Complete list.   |      |                  |         |      |              |
|            | Relevant order.  |      |                  |         |      |              |
|            | Interpretation investigations.                               |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically |      |                  |         |      |              |
|            | from history and findings.                                   |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.                                 |      |                  |         |      |              |
| 11         | Ability to justify differential diagnosis.                   |      |                  | -       |      |              |

|  | $\mathbf{C}$ | A | S | E | 3 |
|--|--------------|---|---|---|---|
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| Date: | Name of the Faculty/ Observer: |
|-------|--------------------------------|
|       |                                |

| SI.<br>No. | Items for observation during presentation   | Poor<br>0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good |
|------------|---|-----------|------------------|-----------|-----------|--------------|
| 1          | Completeness of history.  | U         | -                | 2         | 3         | 7            |
| 2          | Whether all relevant points elicited.   |           |                  |           |           |              |
| 3          | Clarity of presentation.  |           |                  |           |           |              |
| 4          | Logical order.  |           |                  |           |           |              |
| 5          | Mantioned all positive and negative.  |           |                  |           |           |              |
| 6          | Accuracy of general physical examination.   |           |                  |           |           |              |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |           |                  |           |           |              |
| 8          | Investigations required.  |           |                  |           |           |              |
|            | Complete list.  |           |                  |           |           |              |
|            | Relevant order.   |           |                  |           |           |              |
|            | Interpretation investigations.  |           |                  |           |           |              |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |           |                  |           |           |              |
| 10         | Ability to defend diagnosis.  |           |                  |           |           |              |
| 11         | Ability to justify differential diagnosis.  |           |                  |           |           |              |

| Date: | Name of the Faculty/ Observer: |
|-------|--------------------------------|
|       |                                |

| SI.<br>No. | Items for observation during presentation   | Poor | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|------------|---|------|------------------|-----------|-----------|-------------------|
| 1          | Completeness of history.  |      |                  |           |           | -                 |
| 2          | Whether all relevant points elicited.   |      |                  |           |           |                   |
| 3          | Clarity of presentation.  |      |                  |           |           |                   |
| 4          | Logical order.  |      |                  |           |           |                   |
| 5          | Mantioned all positive and negative.  |      |                  |           |           |                   |
| 6          | Accuracy of general physical examination.   |      |                  |           |           |                   |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |      |                  |           |           |                   |
| 8          | Investigations required.  |      |                  |           |           |                   |
|            | Complete list.  |      |                  |           |           |                   |
|            | Relevant order.   |      |                  |           |           |                   |
|            | Interpretation investigations.  |      |                  |           |           |                   |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |      |                  |           |           |                   |
| 10         | Ability to defend diagnosis.  |      |                  |           |           |                   |
| 11         | Ability to justify differential diagnosis.  |      |                  |           |           |                   |

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| Date: | Name of the Faculty/ Observer:   |
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| SI.<br>No. | Items for observation during presentation   | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
|            |   | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.  |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.   |      |                  |         |      |              |
| 3          | Clarity of presentation.  |      |                  |         |      |              |
| 4          | Logical order.  |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.  |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.   |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |      |                  |         |      |              |
| 8          | Investigations required.  |      |                  |         |      |              |
|            | Complete list.  |      |                  |         |      |              |
|            | Relevant order.   |      |                  |         |      |              |
|            | Interpretation investigations.  |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.  |      |                  |         |      |              |
| 11         | Ability to justify differential diagnosis.  |      |                  |         |      |              |

| CASE 6 |                                |
|--------|--------------------------------|
| Date:  | Name of the Faculty/ Observer: |

| SI.<br>No. | Items for observation during presentation   | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
| 110.       |   | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.  |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.   |      |                  |         |      |              |
| 3          | Clarity of presentation.  |      |                  |         |      |              |
| 4          | Logical order.  |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.  |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.   |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |      |                  |         |      |              |
| 8          | Investigations required.  |      |                  |         |      |              |
|            | Complete list.  |      |                  |         |      |              |
|            | Relevant order.   |      |                  |         |      |              |
|            | Interpretation investigations.  |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.  |      |                  |         |      |              |
| 11         | Ability to justify differential diagnosis.  |      |                  |         |      |              |

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| Date: | Name of the Faculty/ Observer:  |
|-------|---------------------------------|
| Date  | Traine of the faculty/ Observer |

| SI.<br>No. | Items for observation during presentation   | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
|            |   | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.  |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.   |      |                  |         |      |              |
| 3          | Clarity of presentation.  |      |                  |         |      |              |
| 4          | Logical order.  |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.  |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.   |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |      |                  |         |      |              |
| 8          | Investigations required.  |      |                  |         |      |              |
|            | Complete list.  |      |                  |         |      |              |
|            | Relevant order.   |      |                  |         |      |              |
|            | Interpretation investigations.  |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.  |      |                  |         |      |              |
| 11         | Ability to justify differential diagnosis.  |      |                  |         |      |              |

| CASE 8 |  |
|--------|--|
|        |  |

| Date: | Name of the Faculty/ Observer: |
|-------|--------------------------------|
|       |                                |

| SI. | Items for observation during presentation   | Poor | Below     | Average | Good | Very      |
|-----|---|------|-----------|---------|------|-----------|
| No. |   | 0    | Average 1 | 2       | 3    | Good<br>4 |
| 1   | Completeness of history.  |      |           |         |      |           |
| 2   | Whether all relevant points elicited.   |      |           |         |      |           |
| 3   | Clarity of presentation.  |      |           |         |      |           |
| 4   | Logical order.  |      |           |         |      |           |
| 5   | Mantioned all positive and negative.  |      |           |         |      |           |
| 6   | Accuracy of general physical examination.   |      |           |         |      |           |
| 7   | Diagnosis: Whether it follows logically from history and findings                       |      |           |         |      |           |
| 8   | Investigations required.  |      |           |         |      |           |
|     | Complete list.  |      |           |         |      |           |
|     | Relevant order.   |      |           |         |      |           |
|     | Interpretation investigations.  |      |           |         |      |           |
| 9   | Ability to react to questioning Whether it follows logically from history and findings. |      |           |         |      |           |
| 10  | Ability to defend diagnosis.  |      |           |         |      |           |
| 11  | Ability to justify differential diagnosis.  |      |           |         |      |           |

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| Date: | Name of the Faculty/ Observer: |
|-------|--------------------------------|
|       |                                |

| SI.<br>No. | Items for observation during presentation   | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
| 110.       |   | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.  |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.   |      |                  |         |      |              |
| 3          | Clarity of presentation.  |      |                  |         |      |              |
| 4          | Logical order.  |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.  |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.   |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |      |                  |         |      |              |
| 8          | Investigations required.  |      |                  |         |      |              |
|            | Complete list.  |      |                  |         |      |              |
|            | Relevant order.   |      |                  |         |      |              |
|            | Interpretation investigations.  |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.  |      |                  |         |      |              |
| 11         | Ability to justify differential diagnosis.  |      |                  |         |      |              |

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|----|----|----|
|    |    |    |

| SI. | Items for observation during presentation   | Poor | Below     | Average | Good | Very      |
|-----|---|------|-----------|---------|------|-----------|
| No. |   | 0    | Average 1 | 2       | 3    | Good<br>4 |
| 1   | Completeness of history.  |      |           |         |      |           |
| 2   | Whether all relevant points elicited.   |      |           |         |      |           |
| 3   | Clarity of presentation.  |      |           |         |      |           |
| 4   | Logical order.  |      |           |         |      |           |
| 5   | Mantioned all positive and negative.  |      |           |         |      |           |
| 6   | Accuracy of general physical examination.   |      |           |         |      |           |
| 7   | Diagnosis: Whether it follows logically from history and findings                       |      |           |         |      |           |
| 8   | Investigations required.  |      |           |         |      |           |
|     | Complete list.  |      |           |         |      |           |
|     | Relevant order.   |      |           |         |      |           |
|     | Interpretation investigations.  |      |           |         |      |           |
| 9   | Ability to react to questioning Whether it follows logically from history and findings. |      |           |         |      |           |
| 10  | Ability to defend diagnosis.  |      |           |         |      |           |
| 11  | Ability to justify differential diagnosis.  |      |           |         |      |           |

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| Date: | Name of the Faculty/ Observer:  |
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| SI. | Items for observation during presentation                    | Poor | Below   | Average | Good | Very |
|-----|--|------|---------|---------|------|------|
| No. |  |      | Average |         |      | Good |
|     |  | 0    | 1       | 2       | 3    | 4    |
| 1   | Completeness of history.                                     |      |         |         |      |      |
| 2   | Whether all relevant points elicited.                        |      |         |         |      |      |
| 3   | Clarity of presentation.                                     |      |         |         |      |      |
| 4   | Logical order.   |      |         |         |      |      |
| 5   | Mantioned all positive and negative.                         |      |         |         |      |      |
| 6   | Accuracy of general physical examination.                    |      |         |         |      |      |
| 7   | Diagnosis: Whether it follows logically from history and     |      |         |         |      |      |
|     | findings   |      |         |         |      |      |
| 8   | Investigations required.                                     |      |         |         |      |      |
|     | Complete list.   |      |         |         |      |      |
|     | Relevant order.  |      |         |         |      |      |
|     | Interpretation investigations.                               |      |         |         |      |      |
| 9   | Ability to react to questioning Whether it follows logically |      |         |         |      |      |
|     | from history and findings.                                   |      |         |         |      |      |
| 10  | Ability to defend diagnosis.                                 |      |         |         |      |      |
| 11  | Ability to justify differential diagnosis.                   |      |         |         |      |      |

| CASE | 12 |
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| CHOL 12 |                                |
|---------|--------------------------------|
| Date:   | Name of the Faculty/ Observer: |

| SI. | Items for observation during presentation                    | Poor | Below   | Average | Good | Very |
|-----|--|------|---------|---------|------|------|
| No. |  |      | Average |         |      | Good |
|     |  | 0    | 1       | 2       | 3    | 4    |
| 1   | Completeness of history.                                     |      |         |         |      |      |
| 2   | Whether all relevant points elicited.                        |      |         |         |      |      |
| 3   | Clarity of presentation.                                     |      |         |         |      |      |
| 4   | Logical order.   |      |         |         |      |      |
| 5   | Mantioned all positive and negative.                         |      |         |         |      |      |
| 6   | Accuracy of general physical examination.                    |      |         |         |      |      |
| 7   | Diagnosis: Whether it follows logically from history and     |      |         |         |      |      |
|     | findings   |      |         |         |      |      |
| 8   | Investigations required.                                     |      |         |         |      |      |
|     | Complete list.   |      |         |         |      |      |
|     | Relevant order.  |      |         |         |      |      |
|     | Interpretation investigations.                               |      |         |         |      |      |
| 9   | Ability to react to questioning Whether it follows logically |      |         |         |      |      |
|     | from history and findings.                                   |      |         |         |      |      |
| 10  | Ability to defend diagnosis.                                 |      |         |         |      |      |
| 11  | Ability to justify differential diagnosis.                   |      |         |         |      |      |

| (1) | SE | 13 |
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| Date: | Name of the Faculty/ Observer: |
|-------|--------------------------------|
| Date  | Name of the Paculty/ Observer  |

| SI. | Items for observation during presentation                    | Poor | Below   | Average | Good | Very |
|-----|--|------|---------|---------|------|------|
| No. |  | _    | Average | _       | _    | Good |
|     |  | 0    | 1       | 2       | 3    | 4    |
| 1   | Completeness of history.                                     |      |         |         |      |      |
| 2   | Whether all relevant points elicited.                        |      |         |         |      |      |
| 3   | Clarity of presentation.                                     |      |         |         |      |      |
| 4   | Logical order.   |      |         |         |      |      |
| 5   | Mantioned all positive and negative.                         |      |         |         |      |      |
| 6   | Accuracy of general physical examination.                    |      |         |         |      |      |
| 7   | Diagnosis: Whether it follows logically from history and     |      |         |         |      |      |
|     | findings   |      |         |         |      |      |
| 8   | Investigations required.                                     |      |         |         |      |      |
|     | Complete list.   |      |         |         |      |      |
|     | Relevant order.  |      |         |         |      |      |
|     | Interpretation investigations.                               |      |         |         |      |      |
| 9   | Ability to react to questioning Whether it follows logically |      |         |         |      |      |
|     | from history and findings.                                   |      |         |         |      |      |
| 10  | Ability to defend diagnosis.                                 |      |         |         |      |      |
| 11  | Ability to justify differential diagnosis.                   |      |         |         |      |      |

| CA | SE | 14 |
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| Date: | Name of the Faculty/ Observer: |
|-------|--------------------------------|
|-------|--------------------------------|

| SI.<br>No. | Items for observation during presentation                    | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|--|------|------------------|---------|------|--------------|
|            |  | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.                                     |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.                        |      |                  |         |      |              |
| 3          | Clarity of presentation.                                     |      |                  |         |      |              |
| 4          | Logical order.   |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.                         |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.                    |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and     |      |                  |         |      |              |
|            | findings   |      |                  |         |      |              |
| 8          | Investigations required.                                     |      |                  |         |      |              |
|            | Complete list.   |      |                  |         |      |              |
|            | Relevant order.  |      |                  |         |      |              |
|            | Interpretation investigations.                               |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically |      |                  |         |      |              |
|            | from history and findings.                                   |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.                                 |      | _                |         |      |              |
| 11         | Ability to justify differential diagnosis.                   |      |                  |         |      |              |

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| Date: | Name of the Faculty/ Observer:   |
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| SI.<br>No. | Items for observation during presentation   | Poor<br>0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|------------|---|-----------|------------------|-----------|-----------|-------------------|
| 1          | Completeness of history.  |           | _                |           |           | -                 |
| 2          | Whether all relevant points elicited.   |           |                  |           |           |                   |
| 3          | Clarity of presentation.  |           |                  |           |           |                   |
| 4          | Logical order.  |           |                  |           |           |                   |
| 5          | Mantioned all positive and negative.  |           |                  |           |           |                   |
| 6          | Accuracy of general physical examination.   |           |                  |           |           |                   |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |           |                  |           |           |                   |
| 8          | Investigations required.  |           |                  |           |           |                   |
|            | Complete list.  |           |                  |           |           |                   |
|            | Relevant order.   |           |                  |           |           |                   |
|            | Interpretation investigations.  |           |                  |           |           |                   |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |           |                  |           |           |                   |
| 10         | Ability to defend diagnosis.  |           |                  |           |           |                   |
| 11         | Ability to justify differential diagnosis.  |           |                  |           |           |                   |

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| Date: | Name of the Faculty/ Observer: |
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| SI.<br>No. | Items for observation during presentation   | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
| 110.       |   | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.  |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.   |      |                  |         |      |              |
| 3          | Clarity of presentation.  |      |                  |         |      |              |
| 4          | Logical order.  |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.  |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.   |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |      |                  |         |      |              |
| 8          | Investigations required.  |      |                  |         |      |              |
|            | Complete list.  |      |                  |         |      |              |
|            | Relevant order.   |      |                  |         |      |              |
|            | Interpretation investigations.  |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.  |      |                  |         |      |              |
| 11         | Ability to justify differential diagnosis.  |      |                  |         |      |              |

| <u>CASE 17</u> |                                |
|----------------|--------------------------------|
| Date:          | Name of the Faculty/ Observer: |

| SI.<br>No. | Items for observation during presentation                         | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
|            |   | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.  |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.                             |      |                  |         |      |              |
| 3          | Clarity of presentation.  |      |                  |         |      |              |
| 4          | Logical order.  |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.                              |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.                         |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and findings |      |                  |         |      |              |
| 8          | Investigations required.  |      |                  |         |      |              |
|            | Complete list.  |      |                  |         |      |              |
|            | Relevant order.   |      |                  |         |      |              |
|            | Interpretation investigations.                                    |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically      |      |                  |         |      |              |
|            | from history and findings.  |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.                                      |      |                  |         |      |              |
| 11         | Ability to justify differential diagnosis.                        |      |                  |         |      |              |

| CASE 18 |                                |
|---------|--------------------------------|
| Date:   | Name of the Faculty/ Observer: |

| SI. | Items for observation during presentation   | Poor | Below     | Average | Good | Very      |
|-----|---|------|-----------|---------|------|-----------|
| No. |   | 0    | Average 1 | 2       | 3    | Good<br>4 |
| 1   | Completeness of history.  |      |           |         |      |           |
| 2   | Whether all relevant points elicited.   |      |           |         |      |           |
| 3   | Clarity of presentation.  |      |           |         |      |           |
| 4   | Logical order.  |      |           |         |      |           |
| 5   | Mantioned all positive and negative.  |      |           |         |      |           |
| 6   | Accuracy of general physical examination.   |      |           |         |      |           |
| 7   | Diagnosis: Whether it follows logically from history and findings                       |      |           |         |      |           |
| 8   | Investigations required.  |      |           |         |      |           |
|     | Complete list.  |      |           |         |      |           |
|     | Relevant order.   |      |           |         |      |           |
|     | Interpretation investigations.  |      |           |         |      |           |
| 9   | Ability to react to questioning Whether it follows logically from history and findings. |      |           |         |      |           |
| 10  | Ability to defend diagnosis.  |      |           |         |      |           |
| 11  | Ability to justify differential diagnosis.  |      |           |         |      |           |

| CASE 19 |                                |  |
|---------|--------------------------------|--|
| Date:   | Name of the Faculty/ Observer: |  |

| SI.<br>No. | Items for observation during presentation   | Poor<br>0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|------------|---|-----------|------------------|-----------|-----------|-------------------|
| 1          | Completeness of history.  |           |                  |           | 3         | -                 |
| 2          | Whether all relevant points elicited.   |           |                  |           |           |                   |
| 3          | Clarity of presentation.  |           |                  |           |           |                   |
| 4          | Logical order.  |           |                  |           |           |                   |
| 5          | Mantioned all positive and negative.  |           |                  |           |           |                   |
| 6          | Accuracy of general physical examination.   |           |                  |           |           |                   |
| 7          | Diagnosis: Whether it follows logically from history and findings                       |           |                  |           |           |                   |
| 8          | Investigations required.  |           |                  |           |           |                   |
|            | Complete list.  |           |                  |           |           |                   |
|            | Relevant order.   |           |                  |           |           |                   |
|            | Interpretation investigations.  |           |                  |           |           |                   |
| 9          | Ability to react to questioning Whether it follows logically from history and findings. |           |                  |           |           |                   |
| 10         | Ability to defend diagnosis.  |           |                  |           |           |                   |
| 11         | Ability to justify differential diagnosis.  |           |                  |           |           |                   |

| CASE 20 |                                |
|---------|--------------------------------|
| Date:   | Name of the Faculty/ Observer: |

| SI.<br>No. | Items for observation during presentation                         | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
|            |   | 0    | 1                | 2       | 3    | 4            |
| 1          | Completeness of history.  |      |                  |         |      |              |
| 2          | Whether all relevant points elicited.                             |      |                  |         |      |              |
| 3          | Clarity of presentation.  |      |                  |         |      |              |
| 4          | Logical order.  |      |                  |         |      |              |
| 5          | Mantioned all positive and negative.                              |      |                  |         |      |              |
| 6          | Accuracy of general physical examination.                         |      |                  |         |      |              |
| 7          | Diagnosis: Whether it follows logically from history and findings |      |                  |         |      |              |
| 8          | Investigations required.  |      |                  |         |      |              |
|            | Complete list.  |      |                  |         |      |              |
|            | Relevant order.   |      |                  |         |      |              |
|            | Interpretation investigations.                                    |      |                  |         |      |              |
| 9          | Ability to react to questioning Whether it follows logically      |      |                  |         |      |              |
|            | from history and findings.  |      |                  |         |      |              |
| 10         | Ability to defend diagnosis.                                      |      |                  |         |      |              |
| 11         | Ability to justify differential diagnosis.                        |      |                  |         |      |              |

# $\begin{array}{c} \textbf{CLINICAL POSTING (PERIPHERAL)} \\ \textbf{(To be completed in the $2^{nd}$ Term of $1^{st}$ Year)} \end{array}$

#### **CLINICAL WORKIN OPD EVALUATION**

(To be completed by respective Heads including posting in other department)

| from:      | To: Signat  | ure of the | Faculty:              |              |           |                   |
|------------|---|------------|-----------------------|--------------|-----------|-------------------|
| SI.<br>No. | Items for observation during presentation             | Poor 0     | Below<br>Average<br>1 | Average 2    | Good<br>3 | Very<br>Good<br>4 |
| 1          | Regularity of attendance.                             |            |                       |              |           |                   |
| 2          | Punctuality.  |            |                       |              |           |                   |
| 3          | Interaction with colleagues and supportive staff.     |            |                       |              |           |                   |
| 4          | Maintenance of case records.                          |            |                       |              |           |                   |
| 5          | Presentation of cases.                                |            |                       |              |           |                   |
| 6          | Investigations work up.                               |            |                       |              |           |                   |
| 7          | Chair-side manners.                                   |            |                       |              |           |                   |
| 8          | Rapport with patients.                                |            |                       |              |           |                   |
| 9          | Over all quality of clinical work                     |            |                       |              |           |                   |
|            | Total Score   |            |                       |              |           |                   |
|            | To: Signat  Items for observation during presentation | Poor       | Faculty:              | Average      | Good      | Very<br>Good      |
|            | or or   | 0          | 1                     | 2            | 3         | 4                 |
|            | Regularity of attendance.                             |            |                       | <del>_</del> |           |                   |
| 1          | Regularity of attendance.                             |            |                       |              |           |                   |
| 2          | Punctuality.  |            |                       |              |           |                   |
|            |   |            |                       |              |           |                   |
| 2          | Punctuality. Interaction with colleagues              |            |                       |              |           |                   |

Investigations work up.

Chair-side manners.

Rapport with patients. Over all quality of clinical

**Total Score** 

7

8

work

#### Department: **GENERAL MEDICINE**

| Posting from: | To: | Signature of the Faculty | <b>':</b> |
|---------------|-----|--------------------------|-----------|
|               |     |                          |           |

| SI.<br>No. | Items for observation during presentation         | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
| 110.       | during presentation                               | 0    | 1                | 2       | 3    | 4            |
| 1          | Regularity of attendance.                         |      |                  |         |      |              |
| 2          | Punctuality.                                      |      |                  |         |      |              |
| 3          | Interaction with colleagues and supportive staff. |      |                  |         |      |              |
| 4          | Maintenance of case records.                      |      |                  |         |      |              |
| 5          | Presentation of cases.                            |      |                  |         |      |              |
| 6          | Investigations work up.                           |      |                  |         |      |              |
| 7          | Chair-side manners.                               |      |                  |         |      |              |
| 8          | Rapport with patients.                            |      |                  |         |      |              |
| 9          | Over all quality of clinical work                 |      |                  |         |      |              |
|            | Total Score                                       |      |                  |         |      |              |

#### Department: GENERAL SURGERY/ANAESTHESIA

| Posting from: | To: | Signature of the Faculty | v: |
|---------------|-----|--------------------------|----|
|               |     |                          |    |

| SI.<br>No. | Items for observation during presentation         | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
| 110.       | during presentation                               | 0    | 1                | 2       | 3    | 4            |
| 1          | Regularity of attendance.                         |      |                  |         |      |              |
| 2          | Punctuality.                                      |      |                  |         |      |              |
| 3          | Interaction with colleagues and supportive staff. |      |                  |         |      |              |
| 4          | Maintenance of case records.                      |      |                  |         |      |              |
| 5          | Presentation of cases.                            |      |                  |         |      |              |
| 6          | Investigations work up.                           |      |                  |         |      |              |
| 7          | Chair-side manners.                               |      |                  |         |      |              |
| 8          | Rapport with patients.                            |      |                  |         |      |              |
| 9          | Over all quality of clinical work                 |      |                  |         |      |              |
|            | Total Score                                       |      |                  |         |      |              |

#### Department: OPHTHALMOLOGY

| Posting from: | То. | Signature of the Faculty: |  |
|---------------|-----|---------------------------|--|
| r osume mom.  | 10. | Signature of the ractity. |  |

| SI.<br>No. | Items for observation during presentation         | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
| 1,00       | guring prosonous                                  | 0    | 1                | 2       | 3    | 4            |
| 1          | Regularity of attendance.                         |      |                  |         |      |              |
| 2          | Punctuality.                                      |      |                  |         |      |              |
| 3          | Interaction with colleagues and supportive staff. |      |                  |         |      |              |
| 4          | Maintenance of case records.                      |      |                  |         |      |              |
| 5          | Presentation of cases.                            |      |                  |         |      |              |
| 6          | Investigations work up.                           |      |                  |         |      |              |
| 7          | Chair-side manners.                               |      |                  |         |      |              |
| 8          | Rapport with patients.                            |      |                  |         |      |              |
| 9          | Over all quality of clinical work                 |      |                  |         |      |              |
|            | Total Score                                       |      |                  |         |      |              |

| Department: NEUROLOGY |
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| Posting from: | To  | Signature of the Faculty: |
|---------------|-----|---------------------------|
| Posung mom:   | 10: | Signature of the Faculty: |

| SI. | Items for observation during                      | Poor | Below   | Average | Good | Very |
|-----|---|------|---------|---------|------|------|
| No. | presentation                                      |      | Average |         |      | Good |
|     |   | 0    | 1       | 2       | 3    | 4    |
| 1   | Regularity of attendance.                         |      |         |         |      |      |
| 2   | Punctuality.                                      |      |         |         |      |      |
| 3   | Interaction with colleagues and supportive staff. |      |         |         |      |      |
| 4   | Maintenance of case records.                      |      |         |         |      |      |
| 5   | Presentation of cases.                            |      |         |         |      |      |
| 6   | Investigations work up.                           |      |         |         |      |      |
| 7   | Chair-side manners.                               |      |         |         |      |      |
| 8   | Rapport with patients.                            |      |         |         |      |      |
| 9   | Over all quality of clinical work                 |      |         |         |      |      |
|     | Total Score                                       |      |         |         |      |      |

| Department: | ENT   |
|-------------|-------|
| Department. | TOTAL |

| Posting from: | 10. | Signature of the Faculty: |  |
|---------------|-----|---------------------------|--|
|               |     |                           |  |

| SI.<br>No. | Items for observation during presentation         | Poor | Below<br>Average | Average | Good | Very<br>Good |
|------------|---|------|------------------|---------|------|--------------|
| 110.       | during presentation                               | 0    | 1                | 2       | 3    | 4            |
| 1          | Regularity of attendance.                         |      |                  |         |      |              |
| 2          | Punctuality.                                      |      |                  |         |      |              |
| 3          | Interaction with colleagues and supportive staff. |      |                  |         |      |              |
| 4          | Maintenance of case records.                      |      |                  |         |      |              |
| 5          | Presentation of cases.                            |      |                  |         |      |              |
| 6          | Investigations work up.                           |      |                  |         |      |              |
| 7          | Chair-side manners.                               |      |                  |         |      |              |
| 8          | Rapport with patients.                            |      |                  |         |      |              |
| 9          | Over all quality of clinical work                 |      |                  |         |      |              |
|            | Total Score                                       |      |                  |         |      |              |

## $Department: \underline{\textbf{ORTHOPEDIC}}$

| Posting from: | To: | Signature of the Faculty: |
|---------------|-----|---------------------------|
|               |     |                           |

| SI. | Items for observation during      | Poor | Below   | Average | Good | Very |
|-----|-----------------------------------|------|---------|---------|------|------|
| No. | presentation                      |      | Average |         |      | Good |
|     |                                   | 0    | 1       | 2       | 3    | 4    |
| 1   | Regularity of attendance.         |      |         |         |      |      |
| 2   | Punctuality.                      |      |         |         |      |      |
| 3   | Interaction with colleagues and   |      |         |         |      |      |
|     | supportive staff.                 |      |         |         |      |      |
| 4   | Maintenance of case records.      |      |         |         |      |      |
| 5   | Presentation of cases.            |      |         |         |      |      |
| 6   | Investigations work up.           |      |         |         |      |      |
| 7   | Chair-side manners.               |      |         |         |      |      |
| 8   | Rapport with patients.            |      |         |         |      |      |
| 9   | Over all quality of clinical work |      |         |         |      |      |
|     | Total Score                       |      |         |         |      |      |

#### **I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH**

Delhi- Meerut Road, Murad Nagar, Ghaziabad Ph: 8447753520, 8447753521 www.itsdentalcollege.com E-mail: dental@its.edu.in



# P.G. LOG BOOK

DEPARTMENT OF ORTHODONTICS

&

DENTOFACIAL ORTHOPAEDICS

## I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH Delhi- Meerut Road, Murad Nagar, Ghaziabad

#### DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPAEDICS

## **CERTIFICATE**

| This is to certify that Drhas satisfactorily                         |
|--|
| completed the required academic work, pre-clinical and clinical work |
| in the DEPARTMENT OF ORTHODONTICS & DENTOFACIAL                      |
| ORTHOPAEDICS prescribed by the Atal Bihari Vajpayee Medical          |
| University, Lucknow for the MDS course during the year 2022 to       |
| 2025.  |

Professor/Guide

**Head of the Department** 

## I.T.S Centre for Dental Studies & Research

Delhi Meerut Road, Murad Nagar, Ghaziabad 201206

## Department of Orthodontics & Dentofacial Orthopaedics

## **Faculty**

Dr. Payal Sharma - Professor & HOD

Dr. Piush KumarProfessor

Dr. Divya Shetty - Professor

Dr. Shubhangi JainSr. Lecturer

Dr. Ridhi Tyagi - Sr. Lecturer

> Dr. Bhupender - Sr. Lecturer

Dr. Prakash VSSr. Lecturer

#### **INSTRUCTIONS TO P.G. STUDENTS**

- 1. The course shall have duration of 3 years i.e. 6 semesters.
- 2. They must possess all the required armamentarium necessary for "BASIC EXERCISES" as they enter the department.
- 3. The time given for the basic exercises should be strictly adhered, failing which remarks shall be entered in their personal files.
- 4. Time allotted for completion of all Pre-Clinical exercises is 6 months.
- 5. The students should submit in detail all the seminars to the department as part of learning resource materials.
- 6. A written & practical test will be conducted at regular intervals at the end of semester.
- 7. No leave shall be taken without the permission of the HOD.
- 8. Students will be allowed to start clinical work only after completion of pre-clinical exercises.
- 9. Students not progressing as per schedule will have to meet the HOD regarding permission to continue.
- 10. Student shall not use "departmental instruments"
- 11. Students should attend clinics as per schedule.
- 12. The topic for the final dissertation has to be selected and finalized & completed within 6

months after commencement of the course and the completed final dissertation should be submitted 6 months before the final MDS examination.

- 13. Seminars & Journal clubs shall be conducted according to the prescribed time table. Seminar & Journal club topics shall be displayed in advance on the department notice board. The seminars should be duly typed and its copies submitted to all the staff members & PG's of the Department. Also the seminar should be approved one week before the actual presentation from respective staff member.
- 14. Learning in postgraduate program shall be essentially autonomous and self directed.

#### I.T.S. CENTRE FOR DENTAL STUDIES & RESEARCH

DELHI-MEERUT ROAD MURAD NAGAR, GHAZIABAD

Department of Orthodontics & Dentofacial Orthopedics

Weekly Distribution of Teaching / Clinical / Seminar / Lecture Session

#### **MDS Ist Semester**

| Day       | 8:30 to 10:00 | 10:00 to1:00           | 1:00 to<br>1:30 | 1:30 to 2:30          | 2:30 to 4:00                 |
|-----------|---------------|------------------------|-----------------|-----------------------|------------------------------|
| Monday    | Basic Science | Pre- Clinical /<br>OPD | L               | Pre- Clinical/<br>OPD | Preclinical / OPD            |
| Tuesday   | Seminar       | Pre- Clinical/<br>OPD  | IJ              | Pre- Clinical/<br>OPD | Thesis Protocol / L.D. Topic |
| Wednesday | Seminar       | Pre- Clinical/<br>OPD  | N               | Pre- Clinical/<br>OPD | Basic Science                |
| Thursday  | Basic Science | Pre- Clinical/<br>OPD  | N               | Pre- Clinical/<br>OPD | Basic Science                |
| Friday    | Journal Club  | Pre- Clinical/<br>OPD  | C               | Pre- Clinical/<br>OPD | Basic Science                |
| Saturday  | Journal Club  | Pre- Clinical/<br>OPD  | Н               | Pre- Clinical/<br>OPD | Pre- Clinical/<br>OPD        |

#### **MDS IInd Semester**

| Day       | 8:30 to 10:00      | 10:00 to1:00   | 1:00 to<br>1:30 | 1:30 to 2:30   | 2:30 to 4:00            |
|-----------|--------------------|----------------|-----------------|----------------|-------------------------|
| Monday    | Case<br>Discussion | Clinical / OPD | L               | Clinical / OPD | Clinical / OPD          |
| Tuesday   | Seminar            | Clinical / OPD | U               | Clinical / OPD | Thesis /L.D. evaluation |
| Wednesday | Seminar            | Clinical / OPD |                 | Clinical / OPD | Clinical / OPD          |
| Thursday  | Case<br>Discussion | Clinical / OPD | N               | Clinical / OPD | Clinical / OPD          |
| Friday    | Journal Club       | Clinical / OPD | C               | Clinical / OPD | Clinical / OPD          |
| Saturday  | Journal Club       | Clinical / OPD | Н               | Clinical / OPD | Clinical / OPD          |

## I.T.S. CENTRE FOR DENTAL STUDIES & RESEARCH

DELHI-MEERUT ROAD MURAD NAGAR, GHAZIABAD DEPARTMENT of Orthodontics & Dentofacial - Orthopedics Weekly Distribution of Teaching / Clinical / Seminar / Lecture Session

#### **MDS IIIrd Semester**

| Day       | 8:30 to 10:00      | 10:00 to1:00   | 1:00 to<br>1:30 | 1:30 to 2:30   | 2:30 to 4:00            |
|-----------|--------------------|----------------|-----------------|----------------|-------------------------|
| Monday    | Case<br>Discussion | Clinical / OPD | L               | Clinical / OPD | Clinical / OPD          |
| Tuesday   | Seminar            | Clinical / OPD | U               | Clinical / OPD | Thesis /L.D. evaluation |
| Wednesday | Seminar            | Clinical / OPD |                 | Clinical / OPD | Clinical / OPD          |
| Thursday  | Case<br>Discussion | Clinical / OPD | N               | Clinical / OPD | Clinical / OPD          |
| Friday    | Journal Club       | Clinical / OPD | C               | Clinical / OPD | Clinical / OPD          |
| Saturday  | Clinical / OPD     | Clinical / OPD | Н               | Clinical / OPD | Clinical / OPD          |

#### **MDS IVth Semester**

| Day       | 8:30 to 10:00  | 10:00 to1:00   | 1:00 to | 1:30 to 2:30   | 2:30 to 4:00   |
|-----------|----------------|----------------|---------|----------------|----------------|
|           |                |                | 1:30    |                |                |
| Monday    | Case           | Clinical / OPD | L       | Clinical / OPD | Clinical / OPD |
|           | Discussion     |                |         |                |                |
| Tuesday   | Seminar        | Clinical / OPD |         | Clinical / OPD | Thesis         |
|           |                |                | U       |                | evaluation     |
| Wednesday | Seminar        | Clinical / OPD |         | Clinical / OPD | Clinical / OPD |
|           |                |                |         |                |                |
| Thursday  | Case           | Clinical / OPD | N       | Clinical / OPD | Clinical / OPD |
|           | Discussion     |                |         |                |                |
| Friday    | Journal Club   | Clinical / OPD | C       | Clinical / OPD | Clinical / OPD |
|           |                |                |         |                |                |
| Saturday  | Clinical / OPD | Clinical / OPD |         | Clinical / OPD | Clinical / OPD |
| Saturday  | Cilincal / OFD | Cilincal / OFD | H       | Cilincal / OFD | Cillical / OFD |
|           |                |                |         |                |                |

#### I.T.S. CENTRE FOR DENTAL STUDIES & RESEARCH

DELHI-MEERUT ROAD MURAD NAGAR, GHAZIABAD DEPARTMENT of Orthodontics & Dentofacial - Orthopedics

Weekly Distribution of Teaching / Clinical / Seminar / Lecture Session MDS Vth Semester

| Day       | 8:30 to 10:00      | 10:00 to1:00   | 1:00 to<br>1:30 | 1:30 to 2:30   | 2:30 to 4:00      |
|-----------|--------------------|----------------|-----------------|----------------|-------------------|
| Monday    | Case<br>Discussion | Clinical / OPD | L               | Clinical / OPD | Clinical / OPD    |
| Tuesday   | Seminar            | Clinical / OPD | ] $U$           | Clinical / OPD | Thesis evaluation |
| Wednesday | Seminar            | Clinical / OPD |                 | Clinical / OPD | Clinical / OPD    |
| Thursday  | Case<br>Discussion | Clinical / OPD | N               | Clinical / OPD | Clinical / OPD    |
| Friday    | Journal Club       | Clinical / OPD | C               | Clinical / OPD | Clinical / OPD    |
| Saturday  | Clinical / OPD     | Clinical / OPD | Н               | Clinical / OPD | Clinical / OPD    |

#### **MDS VIth Semester**

| Day       | 8:30 to 10:00  | 10:00 to1:00   | 1:00 to | 1:30 to 2:30   | 2:30 to 4:00   |
|-----------|----------------|----------------|---------|----------------|----------------|
|           |                |                | 1:30    |                |                |
| Monday    | Case           | Clinical / OPD | L       | Clinical / OPD | Clinical / OPD |
|           | Discussion     |                |         |                |                |
| Tuesday   | Seminar        | Clinical / OPD |         | Clinical / OPD | Clinical / OPD |
| -         |                |                | U       |                |                |
| Wednesday | Seminar        | Clinical / OPD |         | Clinical / OPD | Clinical / OPD |
|           |                |                |         |                |                |
| Thursday  | Case           | Clinical / OPD | N       | Clinical / OPD | Clinical / OPD |
|           | Discussion     |                | 1       |                |                |
| Friday    | Journal Club   | Clinical / OPD |         | Clinical / OPD | Clinical / OPD |
|           |                |                | C       |                |                |
| G . 1     | CI: 1 / ODD    | CI: 1 / ODD    | -       | Cl: 1 / ODD    | CI: 1 / ODD    |
| Saturday  | Clinical / OPD | Clinical / OPD | T T     | Clinical / OPD | Clinical / OPD |
|           |                |                | H       |                |                |

#### I.T.S CENTRE FOR DENTAL STUDIES AND RESEARCH

Delhi- Meerut Road Murad Nagar Ghaziabad

#### $\ \, \textbf{Department of Orthodontics \& Dentofacial Orthopaedics} \\$

#### **Academic Program for M.D.S**

|  | Lectures: (Basic sciences)  | Dissertation   | Library Dissertation  | Pre-clinical work  | Seminars and<br>Journal club | Clinical work   |
|--|---|--|---|--------------------|------------------------------|---|
| Semester – 1   | <ul> <li>Anatomy</li> <li>Physiology</li> <li>Biochemistry</li> <li>Pharmacology</li> <li>Pathology</li> <li>Microbiology</li> <li>Biostatistics</li> </ul> | Dissertation Protocol to be submitted  | Library dissertation:<br>selection of topic                       | Pre- Clinical work | 2/2                          | -   |
| Semester – 2   | -   | Dissertation work in progress- Submission of report                          | Library Dissertation<br>work in progress-<br>Submission of report | -                  | 2/2                          | 15-20 cases after<br>clinical presentation                    |
| Semester – 3   | -   | Dissertation work in progress-Submission of report                           | Submission of LD  | -                  | 3/3                          | 25-30 cases after clinical presentation                       |
| Semester – 4  Theory exam date:  | _   | Data Collection / Analysis<br>and review articles –<br>Submission of reports | -   | -                  | 3/3                          | 5-10 cases after clinical presentation                        |
| Semester – 5 Theory exam date:   | -   | Results, Discussion &<br>Completion of<br>Dissertation                       | -   | -                  | 3/3                          | Existing Self started cases and Addition of transferred cases |
| Semester – 6<br>Mock Exam<br>University Exam   | -   | -  | -   | -                  | 2/2                          | Existing Self started<br>and transferred<br>cases             |
| CDE Programme Conference / PG Convention Poster Presentation Paper Presentation Publications | 4 3 2 1 1   |  |   |                    |                              | I   |

End Semester Practical / Clinical examination dates shall be intimated by the Department.

#### List of Basic Books to be Referred by the student

- 1. Textbook of Orthodontics (Bishara, Samir E)
- 2. Contemporary Orthodontics (Profit) 5/e
- 3. Hand Book of Orthodontics (Moyers, R.E.)
- 4. Removable Orthodontic Appliances (Isaacson, K.G.)
- 5. Management of Temporomandibular Disorder & Occlusion 5/e (Okeson, Jeffrey P.)
- 6. Orthodontics Diagnosis and Management of Malocclusion and Dentofacial Deformities 2/e (O P Kharbanda )
- Radiographic Cephalometry from Basic to 3D imaging (Jacobson, Alexander)
- 8. Dentofacial Orthopedics with Functional Appliances 2/e (Graber, TM)
- 9. Twin Block Functional Therapy 2/e (Clark, William J.)
- 10. Biomechanics in Clinical Orthodontics (Nanda, R.)
- 11. Temporary Anchorage Devices in Orthodontics (Nanda, R.)
- 12. Systemized Orthodontics Treatment Mechanics (McLaughlin, Richard P)
- 13. Orthodontics: Current Principles and Tech. 2/e(4)
  (Graber, TM)
- 14. Orthodontics: Current Principles and Tech.4/e(2) (Graber, TM)
- 15.Orthodontics: Current Principles and Tech 5/e(2) (Graber,TM)
- 16. Clinical Orthodontics Vol. I
- 17. Begg Orthodontic theory and technique (Begg & Kesling)

| List of Instruments to be procured by P.G. Students |  |   |  |
|---|--|---|--|
| 1   | Pliers stand                                   | 1 |  |
| 2   | Heavy wire cutter                              | 1 |  |
| 3   | Distal end cutters with safety lock            | 1 |  |
| 4   | Pin and ligature cutter                        | 1 |  |
| 5   | Archwire cutter                                | 1 |  |
| 6   | Bird beak (139) pliers                         | 1 |  |
| 7   | De la Rossa pliers                             | 1 |  |
| 8   | Tweed's Pliers                                 | 1 |  |
| 9   | Weingart Pliers                                | 1 |  |
| 10  | Johnson's Band contouring Pliers               | 1 |  |
| 11  | Artery forceps- small                          | 1 |  |
| 12  | Mathieu forceps                                | 1 |  |
| 13  | Straight Howe Pliers                           | 1 |  |
| 14  | Curved Howe Pliers                             | 1 |  |
| 15  | Ribbon Arch Pliers                             | 1 |  |
| 16  | Adams Pliers                                   | 1 |  |
| 17  | Young's Universal pliers                       | 1 |  |
| 18  | Half Round Pliers                              | 1 |  |
| 19  | Peak Pliers- Rt & Lt                           | 1 |  |
| 20  | Posterior Band Removing Pliers                 | 1 |  |
| 21  | Debonding Pliers                               | 1 |  |
| 22  | Bracket Placing Tweezers                       |   |  |
| 23  | MBT Bracket Positioning Gauge with Lead Marker | 1 |  |
| 24  | Torquing Key                                   | 1 |  |
| 25  | Ligature Tucker                                | 1 |  |
| 26  | 3-Prong Pliers                                 | 1 |  |
| 27  | Face Bow Bending Pliers                        | 1 |  |
| 28  | Separator placing Pliers                       | 1 |  |
| 29  | Crimping pliers                                | 1 |  |
| 30  | Canine contouring (Hollow chop) pliers         | 1 |  |
| 31  | Band Pusher                                    | 1 |  |
| 32  | Band Seater                                    | 1 |  |

|    |  | Ι .   |
|----|--|-------|
| 33 | Band-Cutting scissors                                    | 1     |
| 34 | Orthodontic Impression Trays- high flange                | 1     |
| 35 | Plaster spatula  | 2     |
| 36 | Steel Spatula  | 1     |
| 37 | Plastic Spatula  | 1     |
| 38 | Wax knife  | 1     |
| 39 | Lecron carver  | 1     |
| 40 | Glass slab   | 1     |
| 41 | Full Cheek retractors (small & large)                    | 1     |
| 42 | Half Cheek retractors- (small & large)                   | 1     |
| 43 | Photography mirror- metal                                | 1     |
| 44 | Rubber bowl  | 2     |
| 45 | Spirit lamp/ blow torch                                  | 1     |
| 46 | S.S. Surgical tray with lid- large                       | 4     |
| 47 | S.S. Surgical tray with lid- small                       | 2     |
| 48 | S.S. Surgical drum                                       | 2     |
| 49 | Spot welder  | 1     |
| 50 | L.E.D Light cure gun                                     | 1     |
| 51 | Digital SLR camera                                       | 1     |
| 52 | Tongue guard   | 1     |
| 53 | Flask  | 1     |
| 54 | Clamp  | 1     |
| 55 | PMT sets   | 10    |
| 56 | Cotton holder/ Dispenser                                 | 1     |
| 57 | Lab micro-motor with straight and contra-angle handpiece | 1     |
| 58 | Base formers- small, medium, large                       | 3sets |
| 59 | Air-rotor handpiece                                      | 1     |
|    |  |       |

## <u>List of Stationary Items to be Procured by P.G. Students</u>

| S.<br>No. | Material                           | Qty. |
|-----------|------------------------------------|------|
| 1.        | Pair of Set Squares                | 1    |
| 2         | Divider                            | 1    |
| 3         | Metal Scale 6" with Gradations     | 1    |
| 4         | Paper Cutting Scissor              | 1    |
| 5         | Pencil Sharpener                   | 1    |
| 6         | Eraser                             | 1    |
| 7         | Pencil 05mm HB, 6H, H, HB          | 1    |
| 8         | Glass Marking Pencil (White & Red) | 1    |
| 9         | Metal Marker                       | 1    |
| 10        | OHP Pen Set                        | 1    |
| 11        | Hand Mirror                        | 1    |
| 12        | Acetate Tracing Paper              | 1    |
| 13        | Millimeter Graph Paper             | 1    |
| 14        | Paper Cutter                       | 1    |
| 15        | Appointment Diary                  | 1    |

# Basic Pre – clinical exercise work for the MDS students: FIRST 6 MONTHS

#### 1. NON – APPLIANCE EXERCISES- (2 weeks)

## INCHARGE OF THE EXERCISES: Dr Payal Sharma/ Dr. Divya Shetty

| S. No. | Exercise                      | No. | Signature |
|--------|-------------------------------|-----|-----------|
| 1      | Straightening of 6" long wire | 1   |           |
| 2      | Straightening of 8" long wire | 1   |           |
| 3      | Square                        | 1   |           |
| 4      | Rectangle                     | 1   |           |
| 5      | Triangle of 1" side           | 1   |           |
| 6      | Circle of 2" diameter         | 1   |           |
| 7      | Bending of 5U's               | 1   |           |
| 8      | Bending of 5V's               | 1   |           |

#### 2. CLASPS (1 week)

#### **INCHARGE OF THE EXERCISES: Dr Piush Kumar**

| S. No. | Exercise                           | No. | Signature |
|--------|------------------------------------|-----|-----------|
| 1      | <sup>3</sup> / <sub>4</sub> clasps | 2   |           |
| 2      | Full clasps                        | 2   |           |
| 3      | Triangular clasps                  | 2   |           |
| 4      | Adam's clasp – upper molar         | 2   |           |
| 5      | Adam's clasp – lower molar         | 2   |           |
| 6      | Adam's clasp – pre-molar           | 2   |           |
| 7      | Adam's clasp – incisor             | 2   |           |

| 8  | Modification of Adam's  – with helix            | 2 |  |
|----|---|---|--|
| 9  | Modification of Adam's  – with distal extension | 2 |  |
| 10 | Modification of Adam's  – with soldered tube    | 2 |  |
| 11 | Duyzing Clasps on molars                        | 2 |  |
| 12 | Southend clasp                                  | 1 |  |

## 3. LABIAL BOWS-(1 week)

## **INCHARGE OF THE EXERCISES: Dr Piush Kumar/ Dr. Divya Shetty**

| S.<br>No. | Exercise  | No. | Signature |
|-----------|---|-----|-----------|
| 1         | Short labial bow (upper & lower)                      | 1   |           |
| 2         | Long labial bow (upper & lower)                       | 1   |           |
| 3         | Robert's retractor                                    | 1   |           |
| 4         | High labial bow- with apron spring's                  | 1   |           |
| 5         | Mill's labial bow                                     | 1   |           |
| 6         | Reverse loop labial bow                               | 1   |           |
| 7         | Retention labial bow soldered to Adam's clasp         | 1   |           |
| 8         | Retention labial bow extending distal to second molar | 1   |           |
| 9         | Fitted labial bow                                     | 1   |           |
| 10        | Split high labial bow                                 | 1   |           |

## 4. SPRINGS- (1 week)

## INCHARGE OF THE EXERCISES: Dr. Piush Kumar/Dr. Divya Shetty

| S. No. | Exercise                        | No. | Signature |
|--------|---------------------------------|-----|-----------|
| 1      | Finger spring – mesial movement | 2   |           |
| 2      | Finger spring – distal movement | 2   |           |
| 3      | Double cantilever spring        | 2   |           |
| 4      | Flapper spring                  | 2   |           |
| 5      | Coffin spring                   | 2   |           |
| 6      | T spring                        | 2   |           |

## 5. CANINE RETRACTORS- (1 week)

## INCHARGE OF THE EXERCISES: Dr Divya Shetty/ Dr. Riddhi

| S. No. | Exercise                          | No.    | Signature |
|--------|-----------------------------------|--------|-----------|
| 1      | U loop canine retractor           | 2pairs |           |
| 2      | Helical canine retractor          | 2pairs |           |
| 3      | Palatal canine retractor          | 2pairs |           |
| 4      | Self- supporting canine retractor | 2pairs |           |

## 6. APPLIANCES- (4 weeks)

## INCHARGE OF THE EXERCISES: Dr. Piush Kumar/ Dr Shubhangi Jain

| S.  | Exercise  | Signature |
|-----|---|-----------|
| No. |   |           |
| 1   | Hawley's retention appliance with anterior bite plane |           |
| 2   | Upper Hawley's appliance with posterior bite plane    |           |
| 3   | Upper expansion appliance with coffin spring          |           |
| 4   | Upper expansion appliance with expansion screw        |           |
| 5   | Habit braking appliance with tongue crib              |           |
| 6   | Oral screen   |           |
| 7   | Lip bumper- fixed                                     |           |
| 8   | Splint for bruxism                                    |           |
| 9   | Catalans appliance                                    |           |
| 10  | Activator   |           |
| 11  | Bionator  |           |
| 12  | Frankel – FR 2 appliance                              |           |
| 13  | Twin block (Heat-cured)                               |           |
| 14  | Lingual arch  |           |
| 15  | TPA   |           |
| 16  | Quad helix  |           |
| 17  | Bi-helix  |           |
| 18  | Utility arches-3                                      |           |
| 19  | Pendulum appliance                                    |           |

## 7. SOLDERING EXERCISES- (1 week)

## **INCHARGE OF THE EXERCISES: Dr. Divya Shetty/ Dr Prakash**

| S. No. | Exercise                             | No. | Signature |
|--------|--------------------------------------|-----|-----------|
| 1      | Star                                 | 1   |           |
| 2      | Comb                                 | 1   |           |
| 3      | Christmas tree                       | 1   |           |
| 4      | Soldering buccal tube on molar bands | 1   |           |

#### **8. WELDING EXERCISES- (1 week)**

**INCHARGE OF THE EXERCISES: Dr. Payal Sharma/Dr. Bhupender** 

| S. No. | Exercise                                      | Signature |
|--------|---|-----------|
| 1      | Pinching and welding of molar, premolar,      |           |
|        | canine and incisor bands                      |           |
| 2      | Welding of buccal tubes and brackets on molar |           |
|        | bands and incisor bands                       |           |

#### 9. IMPRESSION OF UPPER AND LOWER ARCHES IN ALGINATE

INCHARGE OF THE EXERCISES: Dr Piush Kumar/ Dr. Shubhangi Jain

| Exercise                                    | Signature |
|---|-----------|
| Impression of upper and lower dental arches |           |

## 10. STUDY MODEL PREPARATION

## INCHARGE OF THE EXERCISES: Dr Divya Shetty/ Dr. Ridhi

| Exercise                      | Signature |
|-------------------------------|-----------|
| Preparation of study model -1 |           |
| Preparation of study model -2 |           |
| Preparation of study model -3 |           |

#### 11. MODEL ANALYSIS

## **INCHARGE OF THE EXERCISES: Dr. Piush Kumar**

| S. No.                  | Exercise  | Signature |
|-------------------------|---|-----------|
| 1                       | Study Model Analysis -1                         |           |
|                         | All the permanent dentition analyses to be done |           |
| Study Model Analysis -2 |   |           |
| 2                       | All the permanent dentition analyses to be done |           |
| 3                       | Study Model Analysis -3                         |           |
| 3                       | All the permanent dentition analyses to be done |           |

## 12. CEPHALOMETRIC ANALYSES

## INCHARGE OF THE EXERCISES: Dr. Payal Sharma/Dr. Piush Kumar

| S. No. | Exercise   | Signature |
|--------|--|-----------|
| 1      | Lateral cephalogram to be traced in five different |           |
|        | colors and superimpose to see the accuracy of      |           |
|        | tracing  |           |
| 2      | Steiner's analysis                                 |           |
| 3      | Down's analysis                                    |           |
| 4      | Tweed analysis                                     |           |
| 5      | Rickett's analysis                                 |           |
| 6      | Burstone analysis                                  |           |
| 7      | Rakosi's analysis                                  |           |
| 8      | Mc Namara analysis                                 |           |
| 9      | Harvold's analysis                                 |           |
| 10     | Soft tissue analysis – Holdaway and composite      |           |
| 11     | COGS analysis-                                     |           |
| 12     | P.A cephalometric analysis                         |           |

## 13. BASICS OF CLINICAL PHOTOGRAPHY INCLUDING DIGITAL PHOTOGRAPHY

INCHARGE OF THE EXERCISES: Dr Payal Sharma/ Dr. Shubhangi

| S. No. | Exercise               | Signature |
|--------|------------------------|-----------|
| 1      | Extra-oral Photographs |           |
| 2      | Intra-oral Photographs |           |

## 14. TYPODONT EXERCISES: ( P.E.A. METHOD)- ( 1week)

## INCHARGE OF THE EXERCISES: Dr. Payal Sharma/ Dr. Piush Kumar

| S. No. | Exercise  | Signature |
|--------|---|-----------|
| 1      | Setting of teeth in class II Div I Malocclusion   |           |
| 2      | Banding of first and second molars with welding of tubes  |           |
| 3      | Fabrication of Trans-palatal arch on upper first molars   |           |
| 4      | Placement of brackets according to bracket placement chart  |           |
| 5      | Stage I: Alignment and leveling – .016" NiTi with lacebacks and bendbacks   |           |
| 6      | Stage I: Alignment and leveling contd. – .018" S.S  |           |
| 7      | Stage I: Alignment and leveling contd. –.019x.025" NiTi   |           |
| 8      | Stage II: Overbite control – .019x .025" S.S with soldered hooks and placement of bite opening curves  a) Upper arch wire with 15 to 20° labial root torque  b)Lower arch wire with 10° to 15° labial root torque |           |
| 9      | Stage III: Overjet reduction with active tiebacks and placement of head-gear  |           |
| 10     | Stage IV: Finishing: .016" S.S upper and .014" NiTi lower   |           |

## 15. LIGHT WIRE BENDING EXERCISES FOR THE BEGG TECHNIQUE

## INCHARGE OF THE EXERCISES: Dr Piush Kumar

| S. | Exercise  | Signature |
|----|---|-----------|
|    |   |           |
| 1  | Straight length with 6 vertical loops in016" wire             |           |
| 2  | Straight length with horizontal inter-cuspid circles016" wire |           |
| 3  | Straight length with boot legs                                |           |
| 4  | 4 – spur torquing auxiliary012"                               |           |
| 5  | Rotating springs - one pair014"                               |           |
| 6  | Uprighting springs – one pair014"                             |           |
| 7  | Reciprocal torquing auxiliary012"                             |           |
| 8  | Udder arch 012"   |           |
| 9  | U/L stage 1 arch wires – .016"                                |           |
| 10 | U/L stage II arch wires018"                                   |           |
| 11 | U/L stage III arch wires020"                                  |           |

## 16. BASIC WIRE BENDING EXERCISES- EDGEWISE TECHNIQUE

## **INCHARGE OF THE EXERCISES: Dr. Payal Sharma/ Dr. Prakash**

| S.  | Exercise   | Signature |
|-----|--|-----------|
| No. |  |           |
| 1   | Construction of Bonwill- Hawley diagram                                  |           |
| 2   | Fabrication of U/L arch wire using the Bonwill – 016 S.S                 |           |
| 3   | Fabrication of first order bends in U/L arch wire019x025 S.S             |           |
| 4   | Fabrication of second order bends in U/L arch wire019x025 S.S            |           |
| 5   | Fabrication of third order bends in U/L arch wire019x025 S.S             |           |
| 6   | 15° lingual root torque in the anterior section of the upper arch wire   |           |
| 7   | 10° labial root torque in the anterior section of the lower arch wire    |           |
| 8   | 5° lingual crown torque in the posterior sections of upper arch wire     |           |
| 9   | 5° lingual crown torque in the posterior sections of the lower arch wire |           |

## **ACADEMIC ACTIVITIES**

## **SEMINARS PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
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| 16     |       |      |                                     |

JOURNAL CLUB PRESENTED

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
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## **CLINICAL CASES PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
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## **CASE RECORD SUMMARY**

| S. NO.               | PATIENT'S NAME & OPD NO. | TECHNIQUE AND Rx-PLAN | SIGNATURE |
|----------------------|--------------------------|-----------------------|-----------|
| FIXED MECHANOTHERAPY |                          |                       |           |
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| S. NO. | PATIENT'S NAME & OPD NO. | TECHNIQUE AND<br>Rx-PLAN | SIGNATURE |  |  |
|--------|--------------------------|--------------------------|-----------|--|--|
| FIXED  | FIXED MECHANOTHERAPY     |                          |           |  |  |
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| S. NO. | PATIENT'S NAME & OPD NO. | TECHNIQUE AND<br>Rx-PLAN | SIGNATURE |  |  |
|--------|--------------------------|--------------------------|-----------|--|--|
| FIXED  | FIXED MECHANOTHERAPY     |                          |           |  |  |
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| S. NO. | PATIENT'S NAME & OPD NO. | TECHNIQUE AND<br>Rx-PLAN | SIGNATURE |  |  |
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| FIXED  | FIXED MECHANOTHERAPY     |                          |           |  |  |
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| S. NO. | PATIENT'S NAME &         | TECHNIQUE AND            | SIGNATURE |  |  |

|       | OPD NO.              | Rx-PLAN |  |  |  |
|-------|----------------------|---------|--|--|--|
| FIXED | FIXED MECHANOTHERAPY |         |  |  |  |
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| G NO | PATIENT'S NAME &                                 | TECHNIQUE AND | SIGNATURE |  |  |
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|      | S. NO. OPD NO. Rx-PLAN  MYOFUNCTIONAL APPLIANCES |               |           |  |  |
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| S. NO. | PATIENT'S NAME & OPD NO. | TECHNIQUE AND Rx-PLAN | SIGNATURE |
|--------|--------------------------|-----------------------|-----------|
| SEMI-  | FIXED / REMOVABLE M      | ECHANOTHERAPY         |           |
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## **UNDER-GRADUATES LECTURES TAKEN**

| S. NO. | TOPIC OF LECTURE | DATE | SIGNATURE |
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## **CONFERENCES / SYMPOSIA ATTENDED**

| S. NO. | CONFERENCES /<br>PLACE | DATE | SIGNATURE |
|--------|------------------------|------|-----------|
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# PAPER / POSTER PRESENTED; ARTICLES SUBMITTED FOR PUBLICATION / PUBLISHED

| S. NO. | TOPIC OF PAPER /<br>POSTER | DATE | SIGNATURE |
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|        |                            |      |           |
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| S. NO. | TOPIC OF PAPER /<br>POSTER | DATE | SIGNATURE |
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## **CDE's ATTENDED**

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## **CDE's ATTENDED**

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### **EVALUATION OF JOURNAL REVIEW RESENTATIONS**

| Name of the trainee:            | Date: |
|---------------------------------|-------|
| Topic:                          |       |
| Name of the Faculty / Observer: |       |

| S.         | Items for Observations During     | Poor | Below   | Average | Good | Very |
|------------|-----------------------------------|------|---------|---------|------|------|
| No.        | Presentation                      | 0    | Average | 2       | 3    | Good |
|            |                                   | v    | 1       | _       |      | 4    |
| 1.         | Article chosen was                |      |         |         |      |      |
| 2.         | Extent of understanding of        |      |         |         |      |      |
|            | scope & objectives of the paper   |      |         |         |      |      |
|            | by the candidate.                 |      |         |         |      |      |
| 3.         | Whether cross – reference have    |      |         |         |      |      |
|            | been consulted.                   |      |         |         |      |      |
| 4.         | Whether other relevant            |      |         |         |      |      |
|            | publications consulted            |      |         |         |      |      |
| 5.         | Ability to respond to question on |      |         |         |      |      |
|            | the paper / subject.              |      |         |         |      |      |
| 6.         | Audio- visual aids used.          |      |         |         |      |      |
| 7.         | Ability to defend the paper.      |      |         |         |      |      |
| <b>, .</b> | Ability to defend the paper.      |      |         |         |      |      |
| 8.         | Clarity of presentation           |      |         |         |      |      |
| 9.         | Any other observation             |      |         |         |      |      |
|            | Total Score                       |      |         |         |      |      |
|            |                                   |      |         |         |      |      |

## **EVALUATION OF SEMINAR PRESENTATIONS**

| Name of the trainee:            | Date: |
|---------------------------------|-------|
| Topic:                          |       |
| Name of the Faculty / Observer: |       |

| S.  | <b>Items for Observations During</b>           | Poor | Below   | Average | Good | Very |
|-----|--|------|---------|---------|------|------|
| No. | Presentation                                   | 0    | Average | 2       | 3    | Good |
|     |  | o o  | 1       |         |      | 4    |
| 1.  | Whether other relevant publications consulted. |      |         |         |      |      |
| 2.  | Whether cross-references have been consulted.  |      |         |         |      |      |
| 3.  | Completeness of preparation                    |      |         |         |      |      |
| 4.  | Clarity of presentation                        |      |         |         |      |      |
| 5.  | Understanding of subject                       |      |         |         |      |      |
| 6.  | Ability to answer the question                 |      |         |         |      |      |
| 7.  | Time schedule                                  |      |         |         |      |      |
| 8.  | Appropriate use of audio visual aids.          |      |         |         |      |      |
| 9.  | Any other observation                          |      |         |         |      |      |
|     | Total Score                                    |      |         |         |      |      |

## **EVALUATION OF CLINICAL WORK IN OPD**

(To be completed once a month by respective unit heads including posting in other department)

| Name of the trainee:   | Date: |
|------------------------|-------|
| Name of the Unit Head: |       |

| S.  | Items for Observations During                     | Poor | Below   | Average | Good | Very |
|-----|---|------|---------|---------|------|------|
| No. | Presentation                                      | 0    | Average | 2       | 3    | Good |
|     |   |      | 1       |         |      | 4    |
| 1.  | Regularity of attendance.                         |      |         |         |      |      |
| 2.  | Punctuality                                       |      |         |         |      |      |
| 3.  | Interaction with colleagues and supportive staff. |      |         |         |      |      |
| 4.  | Clarity of presentation                           |      |         |         |      |      |
| 5.  | Presentation of cases.                            |      |         |         |      |      |
| 6.  | Investigations work up.                           |      |         |         |      |      |
| 7.  | Chair side manners.                               |      |         |         |      |      |
| 8.  | Rapport wit patients                              |      |         |         |      |      |
| 9.  | Over all quality of clinical work.                |      |         |         |      |      |
|     | <b>Total Score</b>                                |      |         |         |      |      |

#### **EVALUATION FROM THE CLINICAL CASE PRESENTATION**

| Name of the trainee: | Date: |
|----------------------|-------|
|                      |       |

## Name of the Unit Head:

| S.    | Items for Observations During         | Poor | Below   | Average | Good | Very |
|-------|---------------------------------------|------|---------|---------|------|------|
| No.   | Presentation                          | 0    | Average | 2       | 3    | Good |
|       |                                       |      | 1       |         |      | 4    |
| 1.    | Completeness of history               |      |         |         |      |      |
| 2.    | Whether all relevant points elicited. |      |         |         |      |      |
| 3.    | Logical order                         |      |         |         |      |      |
| 4.    | Logical order.                        |      |         |         |      |      |
| 5.    | Mentioned all positive and negative.  |      |         |         |      |      |
| 6.    | Accuracy of general physical          |      |         |         |      |      |
|       | examination                           |      |         |         |      |      |
| 7.    | Diagnosis: whether it follows         |      |         |         |      |      |
|       | logically from history and findings.  |      |         |         |      |      |
| 8.    | Investigations required.              |      |         |         |      |      |
|       | Complete list                         |      |         |         |      |      |
|       | Relevant order.                       |      |         |         |      |      |
|       | Interpretation of investigations.     |      |         |         |      |      |
| 9.    | Ability to react to questioning       |      |         |         |      |      |
|       | whether it follows logically from     |      |         |         |      |      |
|       | history and findings.                 |      |         |         |      |      |
| 10.   | Ability to defend diagnosis           |      |         |         |      |      |
| 11.   | Ability to justify differential       |      |         |         |      |      |
|       | diagnosis.                            |      |         |         |      |      |
| 12.   | Others                                |      |         |         |      |      |
| Total | Score                                 |      |         |         |      |      |

Please use a separate sheet for each faculty member.

## <u>CHECK LIST- 5</u> EVALUATION OF TEACHING SKILL

| Date: |
|-------|
|       |
|       |

| Items for Observations During Presentation                 |  |
|--|--|
| Communication of the purpose of the talk                   |  |
| Evokes audience interest in the subject. The introduction. |  |
| The sequence to ideas                                      |  |
| The use of practical examples and / or illustrations.      |  |
| Specking style (enjoyable, monotonous, etc. specify)       |  |
| Attempts audience participation                            |  |
| Summary of the main points at the end.                     |  |
| Asks questions.  |  |
| Answers questions asked by the audience.                   |  |
| Rapport of speaker with his audience.                      |  |
| Effectiveness of the talk                                  |  |
| Use AV aids appropriate                                    |  |
|  | Communication of the purpose of the talk  Evokes audience interest in the subject. The introduction.  The sequence to ideas  The use of practical examples and / or illustrations.  Specking style (enjoyable, monotonous, etc. specify)  Attempts audience participation  Summary of the main points at the end.  Asks questions.  Answers questions asked by the audience.  Rapport of speaker with his audience.  Effectiveness of the talk |

## <u>CHECK LIST- 6</u> DISSERTATION PRESENTATION

| Name of the trainee:            | Date: |
|---------------------------------|-------|
|                                 |       |
| Name of the Faculty / Observer: |       |

| S.<br>No. | Prints to be considered                 | Poor<br>0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good |
|-----------|---|-----------|------------------|-----------|-----------|--------------|
| 1.        | Interest shown in selecting topic.      |           |                  |           |           |              |
| 2.        | Appropriate review.                     |           |                  |           |           |              |
| 3.        | Discussion with guide and other faculty |           |                  |           |           |              |
| 4.        | Quality of protocol                     |           |                  |           |           |              |
| 5.        | Preparation of Performa                 |           |                  |           |           |              |
|           | Total Score                             |           |                  |           |           |              |

# CONTINUOUS EVALUATION OF DISSERATION WORK BY GUIDE / CO-GUIDE

| Name of the trainee:            | Date: |
|---------------------------------|-------|
|                                 |       |
| Name of the Faculty / Observer: |       |

| S.<br>No. | Items for observation during presentation   | Poor | Below<br>Average | Average | Good | Very<br>Good |
|-----------|---|------|------------------|---------|------|--------------|
| 110.      | presentation                                | 0    | 1                | 2       | 3    | 4            |
| 1.        | Periodic consultation with guide/ co-guide. |      |                  |         |      |              |
| 2.        | Regular collection of case material.        |      |                  |         |      |              |
| 3.        | Depth of analysis / discussion.             |      |                  |         |      |              |
| 4.        | Department presentation of findings.        |      |                  |         |      |              |
| 5.        | Quality of final output.                    |      |                  |         |      |              |
| 6.        | Others.                                     |      |                  |         |      |              |
| Tota      | l Score                                     |      |                  |         |      |              |

## <u>CHECK LIST- 8</u> OVERALL ASSESSMENT SHEET

| S.<br>No. | Faculty<br>Member |   | NAME OF TRAINEE AND MEAN SCORE |   |   |   |   |   |   |   |   |
|-----------|-------------------|---|--------------------------------|---|---|---|---|---|---|---|---|
| 1.        |                   | A | В                              | C | D | Е | F | G | Н | Ι | J |
| 2.        |                   |   |                                |   |   |   |   |   |   |   |   |
| 3.        |                   |   |                                |   |   |   |   |   |   |   |   |
| 4.        |                   |   |                                |   |   |   |   |   |   |   |   |
| 5.        |                   |   |                                |   |   |   |   |   |   |   |   |
| 6.        |                   |   |                                |   |   |   |   |   |   |   |   |

#### **Signature of HOD**

The above overall assessment sheet used along with the logbook should from the basis for certifying satisfactory completion of course of study, in addition to the attendance requirement.

#### **Key**

**Faculty Member:** Name of the faculty doing the assessment

Mean Score: Is the mean value of all the scores of checklists 1 to 7.

**A,B.....** Name of the trainee.

# I.T.S. CENTRE FOR DENTAL STUDIES AND RESEARCH DELHI-MEERUT ROAD, MURAD NAGAR, GHAZIABAD

#### List of Books available in Central Library for Department of Orthodontics

| S. No | Title of the Book  | Author/Editor            | Edition/Year | Publisher                 |
|-------|--|--------------------------|--------------|---------------------------|
| 1     | Enhancement<br>Orthodontics:<br>Theory & Practice                              | Ackerman, M.G            | 1st          | Blackwell,                |
| 2     | Design, Construction<br>and use of<br>Removable<br>Orthodontics<br>Application | Adams, C Philip          | 1st          | Varghese Pub              |
| 3     | The Design, Construction and use of Removable Orthodontics Appliances          | Adams, C. Philip         | 5th          | Wrifht                    |
| 4     | The 20 Principles of the Alexander Discipline                                  | Alexander,<br>R.G.W      | 1st          | Quintessence              |
| 5     | Facial and Dental Planning for Orthodontics and Oral Surgery                   | Arnett, William          | 1st          | Mosby;                    |
| 6     | Esthetics in Dentistry   | Aschheim                 | 2nd          | Mosby,                    |
| 7     | Orthodontics<br>Cephalometry   | Athanasiou, E<br>Athanas | 1st          | Mosby;                    |
| 8     | Handbook of<br>Orthognathic<br>Treatment                                       | Ayoub, A                 | 1st          | Wiley-<br>Blackwell,      |
| 9     | Orthodontic Treatment of impacted Teeth  | Backer, Adrian           | 2nd          | INFORMA<br>Health Care    |
| 10    | New Trend in Orthodontics  | Baek, Seung-<br>Haek     | 2nd          | Shinhung<br>International |
| 11    | Orthdontic Treatment of Impacted Teeth   | Becker, Adrian           | 3rd          | Wiley-Blackwell           |
| 12    | Orthodontic Mamagement of the Dentition with the                               | Bennett, John C.         | 1st          | Mosby;                    |

|     | Preadjusted App.                                |                    |                            |                    |
|-----|---|--------------------|----------------------------|--------------------|
| 13  | Orthodontic                                     |                    |                            |                    |
|     | Management of                                   |                    |                            |                    |
|     | Uncrowed Class II                               | Bennett, John C.   | 1st                        | Mosby              |
|     | Division one                                    | , ,                |                            | Elseveier          |
|     | Malocclusion in                                 |                    |                            |                    |
| 1.4 | Children  |                    |                            |                    |
| 14  | Orthodontics:The                                |                    | 2/e(24),                   |                    |
|     | art and Science                                 | Bhalajhi, SI       | 6/e(21), 3rd<br>ed (6),4th |                    |
|     | 2/e(24), 6/e(21), 3rd<br>ed (6),4th (1),7/e (7) |                    | (1),7/e (7)                |                    |
| 15  | Textbook of                                     |                    | (1),170 (1)                |                    |
|     | Orthodontics                                    | Bishara, Samir E   | 1st                        | AITBS              |
| 16  | Orthodontics                                    |                    |                            |                    |
| 10  | Material Scientific                             | Brantley,          | 1st                        | Thieme,            |
|     | and Clinical                                    | William            | 100                        | Triiorrio,         |
| 17  | Facial Harmony                                  | Brons, Rijnko      | 1st                        | Quintessence       |
| 18  | A Dental Treasure                               | Dualing W          | 1st                        | Quintessence       |
|     | Chest, April 2006                               | Bucking, W.        | 151                        | Quillessence       |
| 19  | Problem Solving in                              | Burstone, Charles  | 1st                        | Quintessence       |
|     | Orthodontics                                    | Burstone, Gnaries  | 100                        | Quintococinoc      |
| 20  | Inverse Anchorage                               |                    |                            |                    |
|     | Technique in Fixed                              | Carriere, Jose     | 1st                        | Quintessence       |
|     | Orthodontics                                    |                    |                            |                    |
| 24  | Treatment                                       |                    |                            |                    |
| 21  | Twin Block                                      |                    | O :l                       | Maaba              |
|     | Functional Therapy                              | Clark, William J.  | 2nd                        | Mosby              |
| 22  | 2/e<br>Handbook of                              | Cahaaaaa           |                            | N/a alau           |
| 22  | Orthodontics                                    | Cobourne,          | 1st                        | Mosby<br>Elseveier |
| 23  | The Orthodontic                                 | Martyn T.          |                            | Liseveiei          |
| 23  | Mini-Implant                                    | Cousley,Richard    | 1st                        | Wiley-Blackwell    |
|     | Clinical Handbook                               | Cousiey, Richard   | 131                        | Wiley-Diackwell    |
| 24  | Garden of                                       | Cozzani,           |                            |                    |
|     | Orthodontics                                    | Giuseppe           | 1st                        | Quintessence       |
| 25  |   | Daskalogiannakis,  |                            |                    |
|     | Glossary of Terms                               | J.                 | 1st                        | Quintessence       |
| 26  | Self-Ligation in                                | , ni. 1 mi 1       | 4 - 1                      | Milan Diani        |
|     | Orthodontics                                    | Eliades, Theodore  | 1st                        | Wiley-Blackwell    |
| 27  | Self-Ligation in                                | Eliades, Theodore  | 1st                        | Wiley-Blackwell    |
|     | Orthodontics                                    | Enaucs, Theodore   | 131                        | vviicy-blackwell   |
| 28  | Mosby's English, Jeryld                         | 1st                | Mosby Elsevier             |                    |
|     | Orthodontic Review                              | Linguisii, jei yiu |                            | •                  |
| 29  | Dentofacial                                     | Epkar, Bruce N.    | 2nd                        | Baltimore          |

|    | Deformities Vol.1<br>2/e   |                       |                          | Mosby                         |
|----|--|-----------------------|--------------------------|-------------------------------|
| 30 | Dentofacial Deformities: Integrated Orthodontics & Surgical Vol.4              | Epkar, Bruce N.       | 2nd                      | Mosby                         |
| 31 | Orthodontics Concepts and Strategies   | Frans & Linden        | 14th                     | Mosby                         |
| 32 | Orthodontics for<br>Dental Students  | Gardiner, J H         | 4th                      | Oxford<br>University<br>Press |
| 33 | Orthodontics for Dental Students   | Gardiner, J.H.        | 3rd                      | Macmillan                     |
| 34 | Imaging in Esthetic<br>Dentistry   | Goldstein, Cary<br>E. | 1st                      | Quintessence                  |
| 35 | Estheitcs Dentistry<br>Vol.1   | Goldstein, R.         | 1st                      | Decker B.C                    |
| 36 | Estheitcs Dentistry<br>Vol.2   | Goldstein, R.         | 1st                      | Decker B.C                    |
| 37 | Orthodontics;<br>current principles<br>and technques                           | Graber                | 1st                      | W.B. Saunder<br>Co            |
| 38 | Orthodontics: Principles and Practice 3/e                                      | Graber, T M           | 3rd                      | W.B. Saunders                 |
| 39 | Orthodontics: Current Principles and Tech. 2/e(4), 4/e(2), 5/e (2),1st SAE (2) | Graber, T M           | 2nd, 4th,<br>5th,1st SAE |                               |
| 40 | Dentofacial Orthopedics with Functional Appliances 2/e                         | Graber, T M           | 2nd                      | Mosby                         |
| 41 | Risk Management in Orthodontics  | Graber, T M           | 1st                      | Quintessence                  |
| 42 | Orthodontics Current principles and Practice                                   | Graber, Thomas<br>M.  | 3rd                      | W.B. Saunde                   |
| 43 | Dentofacial Orthopedics with Functional Appliances                             | Graber,Tomas.M        | 2nd                      | Mosby                         |

| 44 | Orthodontics &<br>Orthognathic<br>Surgery   | Gregoret, Jorge         | 2003                | ESPAXS<br>Publishing          |
|----|---|-------------------------|---------------------|-------------------------------|
| 45 | Oral Health for the Orthodontic Patient   | Heintze,<br>Siegward D  | 1999                | Quintessence                  |
| 46 | Colour Atlas and<br>Textbook of<br>Orthodontic Surgery                            | Henderson,<br>Derek     | 1st                 | Wolfe Medical<br>Pub          |
| 47 | Textbook of Orthodontics  | Houston, W J B          | 2nd                 | London : Wright               |
| 48 | Removable<br>Orthodontics<br>Appliances   | Isaacson, K.G.          | 2006                | Elsevier                      |
| 49 | Radiographic<br>Cephalometry from<br>Basic to Dimaging                            | Jacobson,<br>Alexander  | 2nd                 | Quintessence                  |
| 50 | Reviews in Orthodontics   | Jena, Ashok<br>Kumar    | 1st                 | Jaypee Brother                |
| 51 | W & H Orthodontic   | Jones, Maleolm<br>L;Ed. | 6th                 | Wright,Oxford,                |
| 52 | New Vistas in Orthodontics  | Jonhston, Lysle E       | 1985                | Lee and febyer                |
| 53 | Clinical Orthodontics :Current Concepts, Goals And Mechanics                      | Karad, Ashok            | 2010                | Elsevier                      |
| 54 | THREE- Dimensional Imaging for Orthodontics And Maxillofacial Surgery             | Kau, Chung How          | 2010                | Wiley-Blackwell<br>Publishing |
| 55 | ORTHODONTICS Diagnosis And Management of Malocclusion and Dentofacial Deformities | Kharbanda               | 2/e (2), 3/e<br>(2) | Elsevier                      |
| 56 | Clinical Success in Surgical & Orthodontic treatment of impacted teeth            | Korbendau,Jean-<br>M    | 2006                | Quintessence                  |

| 57 | Integrated Clinical Orthodontics                   | Krishnan, Vinod          | 2012     | Wiley-Blackwell                  |
|----|--|--------------------------|----------|----------------------------------|
| 58 | Application of<br>Orthodontic Mini-<br>Implants    | Lee, Jong Suk            | 2007     | Quintessence                     |
| 59 | The Master of Functional Orthodontics              | Levrini, Aurelio         | 2003     | : Quintessence                   |
| 60 | Facial Growth and Facial Orthodontics              | Linden, Van Der          | 1996     | Quintessence                     |
| 61 | Orthodontics with Fixed Appliances                 | Linden, Van Der          | 1997     | Quintessence                     |
| 62 | Problems and Procedures in Dentofacial Orthopedics | Linden, Van Der          | 1990     | Quintessence                     |
| 63 | Practice Dentofacial Orthopedics                   | Linden, Van Der          | 1st/1996 | Quintessence                     |
| 64 | Excess Face Height<br>Malocclusion                 | Linder-Aronson,<br>Sten  | 2000     | Quintessence                     |
| 65 | Diagnosis of the Orthodontic Patient               | McDonald                 | 2010     | Jaypee Brother                   |
| 66 | Systemmized Orthodontics Treatment Mechanics       | McLaughlin,<br>Richard P | 2001     | Mosby                            |
| 67 | Science and Practice of Occlusion                  | McNeill, Charles         | 1997     | Quintessence                     |
| 68 | Current Controvercies in Orthodontics              | Melsen, Birte            | 1991     | Jaypee Brother                   |
| 69 | Adult Orthodontics                                 | Melsen, Birte            | 2012     | Wiley-<br>Blackwell,             |
| 70 | An Introduction to Orthodontics                    | Mitchell, Laura          | 3rd      | Oxford<br>University<br>Press    |
| 71 | Orthodontics Pears: A Selection of practical tips  | Mizrahi, Eliakim         | 2004     | Taylor &<br>Francis              |
| 72 | Hand Book of<br>Orthodontics                       | Moyers, R.E.             | 1998     | Year Book<br>Medical;<br>Chicago |
| 73 | Introduction to<br>Bioprogressive<br>Therapy       | Nakajima,<br>Ellchiro    | 1987     | Quintessence                     |

|    | 1                      |                    |              | 1               |
|----|------------------------|--------------------|--------------|-----------------|
| 74 | Temporary              |                    | 0000         |                 |
|    | Anchorage Devices      | Nanda, R.          | 2009         | Elsevier(Mosby) |
|    | in Orthodontics        |                    |              |                 |
| 75 | Retention &            |                    |              |                 |
|    | Stability in           | Nanda, R.          | 1993         | W.B. Saunder    |
|    | Orthodontics           |                    |              |                 |
| 76 | Biomechanics in        |                    |              |                 |
|    | Clinical               | Nanda, R.          | 2nd          | Saunder,        |
|    | Orthodontics           |                    |              |                 |
| 77 | Current Tharpy in      | Nanda, R.          | 5th (2). 1st | B.C. Deckar     |
|    | Orthodontics           | ranau, re          | (1)          | Elsevier        |
| 78 | Biomechanics and       |                    |              |                 |
|    | Esthetic Strategies in | Nanda, R.          | 2005         | Elsevier        |
|    | Clinical               | Ivaliua, IX.       | 2000         | LISCVICI        |
|    | Orthodontics           |                    |              |                 |
| 79 | Esthetics and          |                    |              |                 |
|    | Biomechanics in        | Nanda, Ravindra    | 2nd          | Elsevier        |
|    | Orthodontics           |                    |              |                 |
| 80 | Atlas of Complex       | Nanda Davindra     | 1st          | Elsevier        |
|    | Orthodontics           | Nanda, Ravindra    | 151          | Eiseviei        |
| 81 | Bioengineering         |                    |              |                 |
|    | Analysis of            | NI'I I ' D I , I   | 1005         | Lea and         |
|    | Orthodontics           | Nikolai, Robert J. | 1985         | Fibirger        |
|    | Mechanics              |                    |              |                 |
| 82 | Management of          |                    |              |                 |
|    | Temporomandibular      | Okeson, Jeffrey    | Cth          | Mosby           |
|    | Disorder &             | Р.                 | 6th          | Elseveier,      |
|    | Occlution              |                    |              |                 |
| 83 | Functional             |                    |              |                 |
|    | Appliaances in         |                    | 4000         |                 |
|    | Orthodontics           | Orton, Harry S     | 1990         | Quintessence    |
|    | Treatment              |                    |              |                 |
| 84 | Orthodontics           | D '1 C1 1          |              |                 |
|    | Miniscrew Implants:    | Paik, Cheol-       | 2009         | Elsevier(Mosby  |
|    | Clinical Applications  | Hoet al            |              | ` `             |
| 85 | Orthodontic            |                    |              |                 |
|    | Treatment of the       |                    |              |                 |
|    | Class-II               | Papadopoulos,      | 0000         |                 |
|    | Noncomplaint           | M.A.               | 2006         | Mosby           |
|    | Patient Current        |                    |              |                 |
|    | Principles & Tech.     |                    |              |                 |
| 86 | Tip-Edge               |                    |              |                 |
|    | Orthodontics           | Parkhouse, R.      | 2003         | Elsevier        |
| 87 | Clinical succees in    | Patti, Antonio     | 2005         | Quintessence    |
| 0/ | Gillical succees III   | I alli, Alliulliu  | 2003         | Quilicootile    |

|     | Early Orthodontic             |                          |      |                 |
|-----|-------------------------------|--------------------------|------|-----------------|
|     | teatment                      |                          |      |                 |
| 88  | Understanding of Orthodontics | Perry, Harold T.         | 1997 | Quintessence    |
| 89  | History Of<br>Orthodontics    | Phulari, Basavaraj<br>SC | 2013 | aypee Brother   |
| 90  | Contemporary Orthodontic 3/e  | Proffit, William<br>R    | 3rd  | Mosby- Wolfe,   |
| 91  | Contemporary                  | TC .                     |      |                 |
|     | Treatment of                  | Proffit, William         |      |                 |
|     | Dentofacial                   | R                        | 2002 | Mosby           |
|     | Deformity                     |                          |      |                 |
| 92  | Contemporary                  | D.,, CC: 4 XX:11: D      | E/o  | Floories        |
|     | Orthodontics 5/e              | Proffit,Willim.R         | 5/e  | Elsevier        |
| 93  | Contemporary                  | Profit                   | 4th  | Moshy           |
|     | Orthodontics 4/e              | Pront                    | 4111 | Mosby           |
| 94  | An Atlas and                  |                          |      |                 |
|     | Manual of                     | Rakosi, Thomas           | 1982 | Wolfe Medi Pub  |
|     | Cephalometric                 | Rakosi, Tiloinas         | 1002 | Wolle Mean ab   |
|     | Radiography                   |                          |      |                 |
| 95  | Color Atlas of Dental         |                          |      |                 |
|     | Medicine:                     | Rakosi, Thomas           | 2nd  | Thieme Medical  |
|     | Orthodontic                   | 11011001, 111011100      |      | Pub             |
|     | Diagnosis                     |                          |      |                 |
| 96  | Removable                     |                          | 400= | AUTDO           |
|     | Orthodontics                  | Rani, M S                | 1997 | AITBS           |
| 07  | Appliances                    |                          |      |                 |
| 97  | Textbook of                   | Rani, M S                | 3rd  | AITBS           |
| 00  | Orthodontics                  |                          |      |                 |
| 98  | Orthodontics Pedodontics Oral |                          |      |                 |
|     | Mediicne &                    | Ravikumar, V             | 2001 | W.B. Saunders   |
|     | Radiology: Pre Exa            |                          |      |                 |
| 99  | Introduction to               |                          |      |                 |
| ))  | Orthognathic                  |                          |      | Ishiyaku        |
|     | Surgery A Color               | Reyneke, John            | 1991 | EuroAmerica,    |
|     | Atlas                         |                          |      | ,               |
| 100 | Essentials of                 |                          | 0000 |                 |
|     | Orthodontic Surgery           | Reyneke, John            | 2003 | Quintessence    |
| 101 | Tip -EDGE                     |                          |      |                 |
|     | Orthodontics And              | Richard,                 | 2003 | Elsevier(Mosby) |
|     | The Plus Bracket              | Parkhouse                |      |                 |
| 102 | Interdisciplinary             | Roblee, Richard          | 1004 | Quintossanas    |
|     | Dentofacial Therapy           | D.                       | 1994 | Quintessence    |

|     | T   | T T                    |      | I                           |
|-----|---|------------------------|------|-----------------------------|
| 103 | Orthodontic Surgical treatment of dentofacial anomalies                       | Ronchi, Paolo          | 2007 | Quintessence                |
| 104 | Orthodontics: Short<br>Notes and Mcq's  | Sanjay Kumar           | 2009 | PeePee<br>Publishers        |
| 105 | Esthetic Orthodontics and Orthognathic Surgery                                | Sarver, David          | 1998 | Elseveier                   |
| 106 | Lingual Orthodontics :A new Approach Using STb Light L.Sy                     | Scuzzo, Giuseppe       | 2010 | Quintessence                |
| 107 | Invisible Orthodontics Current Concepts and Solutions in Lingual Orthodontics | Scuzzo, Giuseppe       | 2003 | Quintessence                |
| 108 | Textbook of orthodontics  | Singh, Gurkeerat       | 3rd  | Jaypee Brother              |
| 109 | Textbook of Craniofacial Growth   | Sridhar, Prem<br>Kumar | 2011 | Jaypee Brother              |
| 110 | The Principles & Practice of Dentofacial Orthopaedics                         | Stockfish, Hugo        | 1995 | Quintessence                |
| 111 | Viva Orthodontics   | Sundraram, Soma        | 1st  | AITBS                       |
| 112 | The Invisalign<br>System  | Tuncay, Orhan C        | 2006 | Quintessence                |
| 113 | Atlas of Advanced<br>Orthodontics   | Viazis, Anthony<br>D.  | 1998 | W.B. Saunder<br>Co          |
| 114 | Clinical Photography in Dentistry   | Vyas.M.B               | 2008 | Jaypee Brother              |
| 115 | Management of Cleft<br>Lip and Palate   | Watson, A.C.H.         | 2005 | Whurr Pub                   |
| 116 | Removable<br>Appliance<br>Fabrication   | Witt, Emil             | 1988 | Quintessence                |
| 117 | 1,001,TIPS for<br>Orthodontics And<br>its Secrets                             | Yanez,Rodriguez        | 2013 | Scientific<br>International |

| 118 | Contemporary         | Proffit, William | 6th  | Elsevier |
|-----|----------------------|------------------|------|----------|
|     | Orthodontics 6th ed. | R                | OIII | Eiseviei |

# I.T.S. CENTRE FOR DENTAL STUDIES AND RESEARCH DELHI-MEERUT ROAD, MURAD NAGAR, GHAZIABAD

#### List of Books available in Department Library

| S.No | Author                     | Title   |
|------|----------------------------|---|
| 1    | Gardiner, J.H.             | Orthodontics for Dental Students                                  |
| 2    | Bishara, Samir E           | Textbook of Orthodontics  |
| 3    | Graber, T.M.               | Orthodontics principles and practice                              |
| 4    | Jones, Malcol L.           | W and H Orthodontics notes  |
| 5    | Johnstone, Lysle<br>E.     | New Vistas in Orthodontics  |
| 6    | Adams, C. Philip           | The Design, Construction and use of Removable                     |
|      |                            | Orthodontics Appliances   |
| 7    | Houston, WPB               | Text book of Orthodontics   |
| 8    | Gardiner, J.H              | Orthodontics for Dental Students                                  |
| 9    | Anusavice,<br>Kenneth J    | Philips Science of Dental Materials                               |
| 10   | Proffit, William R.        | Contemporary Orthodontics   |
| 11   | Viazis, Anthony D          | Atlas of Advanced Orthodontics                                    |
| 12   | Graber,Tomas.M             | Dentofacial Orthopedics with Functional Appliances                |
| 13   | Graber,T.M                 | Orthodontics; current principles and techniques                   |
| 14   | Brons, Rijnko              | Facial Harmony; standard for Orthognathic surgery and Orthodontic |
| 15   | Orton, Harry S             | Functional Appliances in orthodontics treatment                   |
| 16   | Mclaughlin,                | Systemized Orthodontics Treatment Mechanics                       |
| 17   | Linden,                    | Practical Dento-facial orthopedics                                |
| 18   | Nakajima,<br>Ellchiro,West | Introduction to Bioprogressive Therapy                            |
| 19   | Stockfisch, Hugo           | The Principles and Practice of Dentofacial Orthopaedics           |

| 20 | Reed,<br>R.T,Isaacson | Removable Orthodontic Appliances  |
|----|-----------------------|---|
| 21 | Linder, Sten          | Excess Face Height Malocclusion; Etiology Diagnosis and Treatment       |
| 22 | Goldstein, Ronald     | Esthetics in Dentistry principles communication Vol.1 &Vol.2.           |
| 23 | Linden, Vander        | Problem and procedures in dentofacial orthopedics                       |
| 24 | Rakosi, Thomas        | An Atlas and Manual of Cephalometric Radiography                        |
| 25 | Aschheim, Dale        | Esthetic Dentistry  |
| 26 | Bennett, John C.      | Orthodontic Management of the Dentition with the Pre-adjusted Appliance |
| 27 | Moyers, Robert E.     | Hand Book of Orthodontics   |
| 28 | Heintze, Siegward     | Oral Health for the Orthodontics Patient                                |
| 29 | Zwemer, Thomas        | Dental Dictionary   |

## List of Specialty Journals available in Central Library

## **International Journals**

| S.No. | Name of the Journals                             | Since |
|-------|--|-------|
| 1     | American Journal of Orthodontics and Orthopedics | 1980  |
| 2     | Australian Orthodontics                          | 2006  |
| 3     | European Journal of Orthodontics                 | 1996  |
| 4     | Journal of Clinical Orthodontics                 | 1967  |
| 5     | Journal of Orthodontics                          | 2000  |
| 6     | The Angle Orthodontics                           | 1987  |

## **National Journals**

| S.No. | Name of the Journals                         | Since |
|-------|--|-------|
| 1     | Journal of Indian Orthodontic Society (JIOS) | 2003  |

#### **List of Journals**

| Sr.No. | Title of the Journal  | Available back issues |
|--------|---|-----------------------|
| 1      | American Journal of Orthodontics and Dentofacial Orthopedics* | 2003-2019             |
| 2      | The Angle Orthodontics*                                       | 2006-2016             |
| 3      | Australian Orthodontics Journal*                              | 2006-2019             |

| 4  | European Journal of Orthodontics*                    | 2006-2019  |
|----|--|------------|
| 5  | Journal of Clinical Orthodontics*                    | 2003 -2019 |
| 6  | Journal of Orthodontics*                             | 2000 -2016 |
| 7  | Seminars in Orthodontics                             | 2013-2019  |
| 8  | Australian Dental Journal*                           | 1998 -2015 |
| 9  | British Dental Journal*                              | 2000-2015  |
| 10 | Dental Absrtracts*                                   | 2000-2019  |
| 11 | Dental Update*                                       | 2002-2019  |
| 12 | Evidence based Dentistry                             | 2010-2019  |
| 13 | International Dental Journal*                        | 2006-2019  |
| 14 | Journal of American Dental Association*              | 2000-2019  |
| 15 | Journal of Dental Education                          | 2010-2015  |
| 16 | Oral Diseases  | 2001-2015  |
| 17 | Quintessence International Journal*                  | 2002-2019  |
| 18 | Journal of Indian Orthodontic Society*               | 2003-2021  |
| 19 | Indian Journal of Dental Research*                   | 2000-2020  |
| 20 | International Dental Journal of<br>Students Research | 2015-2021  |
| 21 | International Journal of Experimental Dental Science | 2016-2019  |
| 22 | World Journal of Dentistry                           | 2016-2019  |
| 23 | Indian Dentist Research & Review                     | 2004-2019  |
| 24 | Contemporary Clinical Dentistry                      | 2010-2019  |
| 25 | Heal Talk  | 2018-2020  |

# REGULATION, SYLLABUS & CURRICULUM

#### ORTHODONTICS & DENTOFACIAL ORTHOPAEDICS

#### **OBJECTIVES:**

The training program in Orthodontics is to structure and achieve the following four objectives

#### **KNOWLEDGE**

- 1. The dynamic interaction of biologic processes and mechanical forces acting on the stomatograthic system during orthodontic treatment.
- 2. The etiology, pathophysiology, diagnosis and treatment planning of various common Orthodontic problems.
- 3. Various treatment modalities in Orthodontics Preventive interceptive and corrective.
- 4. Basic sciences relevant to the practice of orthodontics.
- 5. Interaction of social, cultural, economic, genetic and environmental factors and their relevance to management of oro facial deformities.
- 6. Factors affecting the long-range stability of orthodontic correction and their management.
- 7. Personal hygiene and infection control, prevention of cross infection and safe disposal of hospital waste, keeping in view the high prevalence of hepatitis and HIV and other highly contagious diseases.

#### **SKILLS:**

- 1. To obtain proper clinical history, methodical examination of the patient, perform essential diagnostic procedures, and interpret them and arrive at a reasonable diagnosis about the Dentofacial deformities.
- 2. To be competent to fabricate and manage the most appropriate appliance intra or extra oral, removable or fixed, mechanical or functional, and active or passive for the treatment of any orthodontic problem to be treated singly or as a part of multidisciplinary treatment of orofacial deformities.

#### **ATTITUDES:**

- 1. Develop an attitude to adopt ethical principles in all aspects of Orthodontic Practice.
- 2. Professional honesty and integrity are to be fostered.
- 3. Treatment care is to be delivered irrespective of the social status, cast, creed or colleagues.
- 4. Willingness to share the knowledge and clinical experience with professional colleagues.

- 5. Willingness to adopt, after a critical assessment, new methods and techniques of orthodontics management developed from time base on scientific research, which are in the best interest of the patient.
- 6. Respect patient's rights and privileges, including patients right to information and right to seek a second opinion.
- 7. Develop attitude to seek opinion from allied medical and dental specialists as and when required.

#### **COMMUNICATION SKILLS:**

- Develop adequate communication skills particularly with the patients giving them the
  various options available to manage a particular Dentofacial problem and to obtain a true
  informed consent from them for the most appropriate treatment available at that point of
  time.
- 2. Develop the ability to communicate with professional colleagues, in Orthodontics or other specialties through various media like correspondence, internet, e- video, conference, etc. To render the best possible treatment.

#### **COURSE CONTENT:**

The program outlined, addresses both the knowledge needed in Orthodontics and allied medical specialties in its scope. A minimum of three years of formal training through a graded system of education as specified, will equip the trainee with skill and knowledge at its completion to be able to practice basic Orthodontics and have the ability to intelligently pursue further apprenticeship towards advanced Orthodontics.

#### I. APPLIED ANATOMY:

- Prenatal growth of head:
   Stages of embryonic development, origin of head, origin of face, origin of teeth.
- Postnatal growth of head:
   Bones of skull, the oral cavity, development of chin, the hyoid bone, general growth of head face growth.
- Bone growth:
  - Origin of bone, composition of bone, units of bone structure, schedule of Ossification, mechanical properties of bone, roentgen graphic appearance of bone
- Assessment of growth and development:
   Growth prediction, growth spurts, the concept of normality and growth increments of growth, differential, growth, gradient of growth, methods of

gathering growth data, theories of growth and recent advances, factors affecting physical growth.

#### • Muscles of mastication:

Development of muscles, muscles change during growth, muscles function and facial development, muscles function and malocclusion.

#### • Development of dentition and occlusion:

Dental development periods, order of tooth eruption, chronology of permanent tooth formation, periods of occlusal development, pattern of occlusion.

#### • Assessment of skeletal age:

The carpal bones, carpal x –Ray, cervical vertebrae

#### II PHYSIOLOGY:

- Endocrinology and its disorders
  - (Growth hormone, thyroid hormone, parathyroid hormone, ACTH) pituitary gland hormones, thyroid gland hormones parathyroid gland hormones
- Calcium and its metabolism
- **Nutrition- metabolism and their disorders:** proteins, carbohydrates, fats, vitamins and minerals.
- Muscle physiology
- Craniofacial biology: cell adhesion molecules and mechanism of adhesion
- Bleeding disorders in orthodontics: Hemophilia etc

#### III <u>DENTAL MATERIALS:</u>

- **Gypsum products:** dental plaster, dental stone and their properties, setting reaction etc.
- **Impression materials:** impression materials in general and particularly of alginate impression material.
- Acrylics: chemistry, composition physical properties.
- **Composites:** composition types, properties setting reaction
- **Banding and bonding cements:** Zn(PO4)2 zinc silicophosphate, Zinc polycarboxylate, resin cements and glass ionomer cements
- Wrought metal alloys: deformation, strain hardening, annealing, recovery, recrystallization grain growth, properties of metal alloys
- Orthodontic arch wires: stainless steel gold, wrought cobalt chromium nickel alloys, alpha & beta titanium alloys.
- **Elastics:** latex and non latex elastics.
- **Applied physics:** bioengineering and metallurgy.
- **Specification and tests methods:** used for materials used in orthodontics.
- Survey of all contemporary literature and recent advances: in above mentioned materials.

#### IV. GENETICS:

- Cell structure, DNA, RNA, protein synthesis, cell division
- Chromosomal abnormalities

- Principles of or facial genetics
- Genetics in malocclusion
- 5 molecular basis of genetics
- Studies related to malocclusion
- Recent advances in genetics related to malocclusion
- Genetic counseling
- Bioethics and relationship to Orthodontics management of patients.

#### V. PHYSICAL ANTHROPOLOGY:

- Evolutionary development of dentition
- Evolutionary development of jaws

#### VI. PATHOLOGY:

- Inflammation
- Necrosis

#### VII <u>BIOSTATISTICS:</u>

- Statistical principles
  - Data collection
  - Method of presentation
  - Method of summarizing
  - o Method of analysis different tests / errors
- Sampling and sampling technique
- Experimental models, design and interpretation
- Development of skills for preparing clear concise and cognent scientific abstracts and publication.

#### VIII APPLIED RESEARCH METHODOLOGY IN ORTHODONTICS:

- Experimental design
- Animal experimental protocol
- Principles in the development, execution and interpretation of methodologies in Orthodontics
- Critical scientific appraisal of literature

#### IX APPLIED PHARMACOLOGY

#### **X ORTHODONTIC HISTORY:**

- History perspective,
- Evolution of orthodontic appliances
- Pencil sketch history of orthodontic peers
- History of orthodontics in India

#### XI CONCEPTS OF OCCLUSION AND ESTHETICS:

- Structure and function of al anatomic components of occlusion,
- Mechanics of articulation,
- Recording of masticatory function,
- Diagnosis of occlusal dysfunction,
- Relationship of TMJ anatomy and pathology and related neuromuscular physiology,

#### XII ETIOLOGY AND CLASSIFIATION OF MALOCCLUSION:

- A comprehensive review of the local and systemic factors in the causation of malocclusion,
- Various classifications of malocclusion

#### XIII <u>DENTOFACIAL ANOMALIES:</u>

 Anatomical physiological and pathology characteristics of major groups of development defects of the orofacial structures

#### XIV CHILD AND ADULT PSYCHOLOGY

- Stages of child development.
- Theories of psychological development.
- Management of child in orthodontic treatment.
- Management of handicapped child.
- Motivation and psychological problems related to malocclusion / orthodontics
- Adolescent psychology
- Behavioral psychology and communication

# XV <u>DIAGNOSTIC PROCEDURES AND TREATMENT PLANNING IN</u> ORTHODONTICS:

- Emphasis on the process of data gathering, synthesis and translating it into a treatment plan.
- Problem cases analysis of cases and its management.
- Adult cases, handicapped and mentally retarded cases and their special problems
- Critique of treated cases.

#### XVI <u>CEPHALOMETRICS</u>

- Instrumentation
- Image processing
- Tracing and analysis of errors and applications
- Radiation hygiene
- Professional relationship
- Dental ethics and jurisprudence
- Office sterilization procedures
- Community based orthodontics.

#### XVII <u>CLINICAL ORTHODONTICS:</u>

#### **Myofunctional Orthodontics**

- Basic principles
- Contemporary appliances their design and manipulation
- Case selection and evaluation of the treatment results
- Review of the current literature.

#### **Dentofacial Orthopedics**

- Principles
- Biomechanics
- Appliance design and manipulation
- Review of contemporary literature

#### Cleft lip and palate rehabilitation:

- Diagnosis and treatment planning
- Mechanotherapy
- Special growth problems of cleft cases

- Speech physiology, pathology and elements of therapy as applied to orthodontics
- Team rehabilitative procedures.

#### **Biology of tooth movement:**

- Principles of tooth movement review
- Review of contemporary literature
- Applied histophysiologies of bone periodontal ligament
- Molecular and ultra cellular consideration in tooth movement

#### Orthodontic/ orthognathic surgery

- Orthodontist' role in co-joint diagnosis and treatment planning
- Pre and post surgical orthodontics
- Participation in actual clinical cases, progress evaluation and post retention study
- Review of current literature

#### Ortho / perio / prostho inter relationship

- Principles of interdisciplinary patient treatment
- Common problems and their management

**Basic principles of mechanotherapy** includes removable appliances and fixed appliances

- Design
- Construction
- Fabrication
- Management
- Review of current literature on treatment methods and results

#### **Applied preventive aspects in Orthodontics**

- Caries and periodontal disease prevention
- Oral hygiene measures
- Diagnosis and treatment planning
- Therapy emphasis on:
  - o Dento facial problems
  - Tooth material discrepancies
  - o Minor surgery for Orthodontics

#### Retention and relapse

Mechanotherapy – special reference to stability of results with various procedures

- Post retention analysis
- Review of contemporary literature

#### **XVIII RECENT ADVANCES:**

- Use of implants
- Lasers
- Application of F.E.M.
- Distraction Osteogenesis

#### <u>Pre – Clinical Exercises</u>

A general outline of the type of exercises is given here.

General wire bending exercises to develop manual dexterity.

- 1. Clasps, bows and springs used in the removable appliances.
- 2. Soldering and welding exercises.
- 3. Fabrication of removable habit breaking, mechanical and functional appliances, also all types of space maintainers and space regainers.
- 4. Bonwill Hawley ideal arch preparation.
- 5. Construction of orthodontic models trimmed and polished preferably as preferably as per specifications of tweed or A.B.O.
- 6. Cephalometric tracing and various analyses, also superimposition methods-
- 7. Fixed appliance typodont exercises.
  - a) Training shall be imparted in one basic technique i.e. standard Edgewise / Begg technique or its derivative / Straight wire etc. with adequate exposure to other techniques.
  - b) Typodont exercise
    - i) Band making
    - ii) Bracket positioning and placement
    - iii) Different stages in treatment appropriate to technique taught
- 8. Clinical photography
- 9. Computerized imaging

- 10. Preparation of surgical splints, and splints for TMJ problems.
- 11. Handling of equipments like vacuum forming appliances and hydro solder etc.

#### **CLINICAL WORK:**

Once the basic pre – clinical work is completed the students can take up clinical cases and the clinical training is for the two and half years.

Each postgraduate student should start a minimum of 50 cases of his/ her own.

Additionally he/ she should handle a minimum of 20 transferred cases.

The type of cases can be as follows:

- I. Removable active appliances 5 case
- II. Angle's Class-I malocclusion with crowding
- III. Angle's Class-I malocclusion with bi- maxillary protrusion
- IV. Angle's Class- II division 1
- V. Angle's Class- II division -2
- VI. Angle's Class-III (orthopedic, surgical, orthodontic cases)
- VII. Inter disciplinary cases
- VIII. Removable functional appliance cases like activator, bionator, functional regulator, twin block and new developments
  - IX. Fixed functional appliances Herbst appliance, Jasper jumper etc 5 cases
  - X. Dento-facial orthopedic appliances like head gears, rapid maxillary expansion, NiTi expander etc., 5 cases
  - XI. Appliance for arch development such as molar distalization, expansion etc -5 cases
- XII. Fixed mechanotherapy cases (Begg, PEA, Tip edge, edgewise)
- XIII. Retention procedures of above treated cases.

#### Other work to be done during FIRST YEAR

- 1) **Seminars**: two seminars per week to be conducted in the department. A minimum of five seminars should be presented by each student each year.
- 2) **Journal club:** one journal club per week to be conducted in the department. A minimum of five journal clubs should be presented by each student each year.
- 3) **Protocol for dissertation** to be submitted on or before the end of six months from the date of admission.
- 4) **Under graduate classes:** Around 5-6 classes should be handled by each post- graduate student
- 5) **Field survey:** To be conducted and submit the report.
- 6) **Inter- departmental meetings:** should be held once in a month
- 7) **Case discussions:** all cases to be discussed within 3 working days from the day of allotment failing which the patient will be reassigned.
- 8) **Field visits:** to attend dental camps and to educate the masses.
- 9) Basic subjects classes
- 10) Internal assessment or term paper

#### Second year:

The clinical cases taken up should be followed under the guidance. More case discussions and cases to be taken up. Other routine work as follows:

- **1. Seminars:** two seminars per week to be conducted in the department. Each student should present a minimum of five seminars each year.
- **2. Journal club:** one journal club per week to be conducted in the department. Each student should present a minimum of five journal clubs each year.
- 3. Library assignment to be submitted on or before the end of six months of second year.
- **4.** Undergraduate classes: each post- graduate student should handle around 5- 6 classes.
- **5. Inter-departmental meetings:** should be held once in a month.
- **6. Case discussions**: all cases to be discussed within 3 working days from the day of allotment failing which the patient will be reassigned.
- 7. **Field visits:** To attend dental camps and to educate the masses.
- 8. Internal assessment or term paper.
- **9. Dissertation work:** On getting the approval from the university work for the dissertation to be started.

#### Third Year:

The clinical cases taken up should be followed under the guidance. More cases discussion and cases to be taken up. Other routine work as follows:

- **1. Seminars:** two seminars per week to be conducted in the department. Each student should present a minimum of five seminars each year.
- **2. Journal club:** one journal club per week to be conducted in the department. Each student should present a minimum of five seminars each year.
- **3.** Undergraduate classes: each post- graduate student should handle around 5-6 classes
- **4. Inter-departmental meetings:** should be held once in a month.
- 5. The completed dissertation should be submitted six months before the final examination
- **6. Case discussion:** all cases to be discussed within 3 working days from the day of allotment failing which the patient will be reassigned.
- 7. Field visits: to attend dental camps and to educate the masses.
- **8.** Finishing and presenting the cases taken up.
- **9. Preparation of finished cases and presenting the cases** (to be presented for the examination)
- 10. Mock Examination

#### **DISSERTATION:**

- a) The protocol for dissertation should be submitted on or before the end of six months from the date of admission as per calendar of events to the register, Chaudhary Charan Singh University Meerut, through proper channel.
- b) The completed dissertation should be submitted 6 months before the final examination as per calendar of events to the registrar (Evaluation), Chaudhary Charan Singh University Meerut through proper channel.
- c) The dissertation should not be just a repetition of a previously undertaken study but it should try to explore some new aspects.
- d) Approval of dissertation is essential before candidate appears for the University examination.

#### **MONITORING LEARNING PROGRESS:**

It is essential to monitor the learning progress of each candidate through continuous appraisal and regular assessment. It not only helps teachers to evaluate students, but also students to evaluate themselves. The monitoring should be done by the staff of the department based on participation of students in various teaching / learning activities. It may be structured and assessment be done using checklists that assess various aspects. Checklists are given in section IV.

#### **SCHEME OF EXAMINATION:**

#### (a) ELIGIBILITY:

The following requirements shall be fulfilled by the candidate to become eligible for the final examination:

- (i) Attendance: Every candidate shall secure (80% attendance during each academic year).
- (ii) <u>Progress and conduct:</u> Every candidate shall participate in seminars, journal review meetings,

symposia, conferences, case presentations, clinics and didactic lectures during each year organised by the concerned department.

(iii) Work diary and log book: Every candidate shall maintain a work diary and log book as per Annexure-I appended to these regulations for recording his or her participation in the training programmes conducted by the department. The work diary and log book shall be verified and certified by the Head of the Department of the institution. The certification of satisfactory progress is based on the work diary and log book.

#### (b) UNIVERSITY EXAMINATION.\_

The university examination shall consist of theory, practical and clinical examination and vivavoce and Pedagogy.

#### (i) Theory:

#### **Part-I:** Shall consist of one paper

There shall be a theory examination in the Basic Sciences at the end of 1st year of course. The question papers shall be set and evaluated by the concerned Department/Specialty. The

candidates shall have to secure a minimum of 50% in the Basic Sciences and shall have to pass

the **Part-I** examination at least six months prior to the final (Part-II) examination.

Part-II: Shall consist of:

(i) Theory: Three papers (Paper I, II and III)

(ii) Practical and Clinical Examination;

(iii) Viva-voce; and

(iv) Pedagogy.

**SCHEME OF EXAMINATION:** 

Theory: Part-I: Basic Sciences Paper - 100 Marks

Part-II: Paper-I, Paper-II & Paper-III - **300 Marks** (100 Marks for each Paper)

Written examination shall consist of Basic Sciences (Part-I) of three hours duration shall be

conducted at the end of First year of MDS course. Part-II Examination shall be conducted at the

end of Third year of MDS course. Part-II Examination shall consist of Paper-I, Paper-II and

Paper-III, each of three hours duration. Paper-I & Paper-II shall consist of two long answer

questions carrying 25 marks each and five questions carrying 10 marks each. Paper-III will be on

Essays. In Paper-III three Questions will be given and student has to answer any two questions.

Each question carries 50 marks. Questions on recent advances may be asked in any or all the

papers. Distribution of topics for each paper will be as follows:

**DISTRIBUTION OF MARKS:** 

**Theory: (Total 400 Marks)** 

(1) Part I University Examination (100 Marks):-

There shall be 10 questions of 10 marks each (Total of 100 Marks)

(2) Part II (3 papers of 100 Marks):-

(i) Paper-I: 2 long essay questions of 25 marks each and 5 short essays of 10 marks each. (Total

of 100 Marks)

(ii) Paper-II: 2 long essay questions of 25 marks each and 5 short essays of 10 marks each. (Total

of 100 Marks)

(iii) Paper III: 2 out of 3 essay questions ( $50 \times 2 = 100 \text{ Marks}$ )

**Practical and Clinical Examination : 200 Marks** 

Viva-voce and Pedagogy: 100 Marks

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### **COURSE SYLLABUS:**

#### Part-I

**Paper-I : Applied Basic Sciences:** Applied anatomy, Physiology, Dental Materials, Genetics, Pathology, Physical Anthropology, Applied Research methodology, Bio-Statistics and Applied Pharmacology.

#### Part-II

Paper-I: Orthodontic history, Concepts of occlusion and esthetics, Child and Adult Psychology, Etiology and classification of malocclusion, Dentofacial Anomalies, Diagnostic procedures and treatment planning in Orthodontics, Practice management in Orthodontic

Paper II : Clinical Orthodontics

Paper III: Descriptive and analysing type question

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

Delhi- Meerut Road, Muradnagar, Ghaziabad 201206 Phone: 8447753520, 8447753521 www.itsdentalcollege.com

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### DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

M.D.S COURSE

REGULATIONS, SYLLABUS & CURRICULUM

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

Delhi- Meerut Road, Muradnagar, Ghaziabad

### DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

#### **FACULTY**

| Name               | - | Designation      |
|--------------------|---|------------------|
| Dr. Shivani Mathur | - | Professor & Head |
| Dr. Manvi Malik    | - | Professor        |
| Dr. Pulkit Jhingan | - | Reader           |
| Dr. Urvashi Verma  | - | Reader           |
| Dr. Divya Doneria  | - | Reader           |
| Dr. Vinita Goyel   | - | Sr. Lecturer     |

#### INSTRUCTIONS TO P.G STUDENTS

- 1. They should procure all the required armamentarium necessary for "BASIC EXERCISE" as they enter the department.
- 2. The time given for the basic exercise should be strictly adhered, failing which remarks shall be entered in their personal files.
- 3. Time allotted for completion of all Pre-Clinical exercises is within 6 months.
- 4. The students should submit in detail all the seminars to the department as part of learning resource materials.
- 5. A written test will be conducted at regular intervals.
- 6. No leave shall be taken without the permission of the postgraduate guide / HOD.
- 7. Students will be allowed to start clinical work after 6 months that is after the completion of first semester.
- 8. Students not progressing as per schedule will have to meet the HOD regarding permission to continue.
- 9. Students shall not use "departmental instruments".
- 10. Students should attend clinics as per schedule.
- 11. The topic for the final dissertation and LD should be selected in first 6 months and protocol for the thesis must be submitted at the end of the first semester. Completed final dissertation should be submitted 6 months before the final MDS examination.
- 12. Seminars & Journal clubs shall be conducted according to the schedule. Seminar & Journal club topics shall be displayed in advance on the department notice board. The seminars should be duly typed and the copies submitted to all the staff members & PG's of the department. Also the seminar should be approved one week before the actual presentation from respective staff member.
- 13. Learning in postgraduate program shall be essentially autonomous and self directed.

#### **OBJECTIVES:**

At the end of 3 years of training the candidate should be able to :-

- 1. Create not only a good moral health in the child but also a good citizen tomorrow.
- 2. Instill a positive attitude and behavior in children.
- 3. Understand the principles of prevention and preventive dentistry right form birth to adolescence.
- 4. Guide and counsel the parents in regards to various treatment modalities including different facets of individual requirement and conditions.
- 5. Prevent and intercept developing malocclusion.

#### **SKILLS:**

- 1. Obtain proper clinical history, methodological examination of the child patient, perform essential diagnostic procedures and interpret them and arrive at a reasonable diagnosis and treat appropriately.
- 2. Be competent to treat dental diseases which are occurring in child patient.
- 3. Manage to repair and restore the lost/tooth structure to maintain harmony between both hard and soft tissues of the oral cavity.
- 4. Manage the disabled children effectively and efficiently, tailored to the needs of individual requirement and conditions.
- 5. To acquire skills in managing efficiently life threatening condition with emphasis on basic life support measure.

#### **ATTITUDES:**

- 1. Develop an attitude to adopt ethical principles in all aspects of Pediatric dental practice.
- 2. Professional honesty, integrity are to be fostered.
- 3. Treatment care is to be delivered irrespective of the social status, cast, creed, and religion of the patients.
- 4. Willingness to share the knowledge and clinical experience with professional colleagues.
- 5. Willingness to adopt, after a critical assessment, new methods and techniques of Pedodontic management developed form time to time, based on scientific research, which are in the best interest of the child patient.
- 6. Respect child patient's rights and privileges, including child patients right to information and right to seek a second opinion.
- 7. Develop an attitude to seek opinion form allied medical and dental specialties, as and when required.

#### **COURSE CONTENTS**

#### **Applied Basic Sciences**

- 1. Applied Anatomy
- 2. Applied Physiology
- 3. Applied Pathology
- 4. Nutrition and dietics.
- 5. GROWTH AND DEVELOPMENT: Prenatal and postnatal development of cranium, face, jaws, teeth and supporting structures. Chronology of dental development and development of occlusion. Dimensional changes in dental arches. Cephalometric evaluation of growth.
- 6. CHILD PSYCHOLOGY: Development & classification of behavior personality, intelligence in children, theories of child psychology, stages of psychological child development, fear anxiety, apprehension & its management.
- 7. BEHAVIOR MANAGEMENT: Non- pharmacological & Pharmacological methods.
- 8. CHILD ABUSE & NEGLECT: including identification of the case, Bite marks and appropriate reporting.
- 9. CONSCIOUS SEDATION, ORAL SEDATION & GENERAL ANESTHESIA IN PEDIATRIC DENTISTRY:
  (Including Other Drugs, Synergetic & Antagonistic Actions of Various Drugs Used in Children)
- 10. PREVENTIVE PEDODONTICS: Concepts chairside preventive measures for dental diseases, high risk caries including rampant & extensive caries Recognition, Features & Preventive Management, Pit & fissures Sealants, SDF Application, Oral Hygiene measures, Correlation of brushing with dental caries & periodontal diseases. Diet & Nutrition as related to dental caries. Diet Counselling.
- 11. DENTAL PLAQUE: Definition, Initiation, Pathogenesis, Biochemistry, Morphology & Metabolism.
- 12. MICROBIOLOGY & IMMUNOLOGY AS RELATED TO ORAL DISEASES IN CHILDREN: Basic concepts, Immune system in human body. Auto Immune diseases, Histopathology, Pathogenesis, Immunology of dental caries. Periodontal diseases, Tumours, Oral Mucosal lesions etc.
- 13. GINGIVAL & PERIODONTAL DISEASES IN CHILDREN.
  - Normal Gingival & Periodontal in children.
  - Gingival & Periodontal diseases-Etiology, Pathogenesis, Prevention & Management.

#### 14. PEDIATRIC OPERATIVE DENTISTRY:

- Principle of Pediatric Operative Dentistry along with modifications of materials/past, current & latest including tooth coloured materials.
- ❖ Modifications required for cavity preparation in primary and young permanent teeth.
- Various Isolation Techniques.
- Restorations of decayed primary, young permanent and permanent teeth in children using various restorative material like Glass lonomer, Composites, Silver, Amalgam & latest material (gallium).
- ❖ Stainless steel, Preformed Gold Crowns, Preformed zirconia crowns, Polycarbonate & Resin Crowns/Veneers & Crowns.

#### 15. PEDIATRIC ENDODONTICS:

- Primary Dentition:- Diagnosis of pulpal diseases & their management Pulp capping, Pulpotomy, Pulpectomy, (Materials & Methods), Controversies & recent concepts.
- Young permanent teeth & permanent teeth, Pulp capping, Pulpotomy, Apexogenesis, Alexification. Concepts, Techniques and materials used for different procedures.
- Recent advance in Pediatric Endodontics including use of endodontic microscope.

#### 16. PROSTHETIC CONSIDERATION IN PEDIATRIC DENTISTRY.

#### 17. TRAUMATIC INJURIES IN CHILDREN:-

- Classification & Importance.
- Sequelae & reaction of teeth to trauma.
- Management of Traumatized teeth with latest concepts.

#### 18. INTERCEPTIVE ORTHODONTICS:

- Concepts of occlusion and esthetics: Structure and function of all anatomic components of occlusion, mechanism of articulations, recording of masticatory function, diagnosis of occlusal dysfunction, relationship of TMJ anatomy & pathology and related neuromuscular physiology.
- A comprehensive review of the local and systemic factors in the causation of malocclusion.
- Recognition and management of normal and abnormal developmental occlusions in primary, mixed and permanent dentition in children (Occlusal Guidance).
- Biology of Tooth Movement: A Comprehensive review of the principles of teeth movement: review of contemporary literature. Histopathology of bone and periodontal ligament, Molecular and ultra cellular consideration in tooth movement.

- Myofunctional appliances: Basic principles, contemporary appliances, Design & Fabrication.
- Removable appliances: Basic principles, contemporary appliances, Design Fabrication.
- Case selection & diagnosis in interceptive Orthodontics (Cephalometrics, Image processing, Tracing, Radiation hygiene, Video imaging & advanced cephalometric techniques).
- Space Management: Etiology, Diagnosis of space problems, Analysis, Biomechanics, Serial Extractions and preformed Space maintainers.

#### 19. ORAL HABITS IN CHILDREN:

- Definition, etiology & Classification.
- Clinical features of digit sucking, tongue thrusting, mouth breathing & various other secondary habits.
- Management of oral habits in children.

#### 20. DENTAL CARE OF CHILDREN WITH SPECIAL NEEDS:

- -Definition, etiology, Classification, Behavioral, Clinical features & Management of children with:
- Physical handicapping condition.
- Mentally compromising condition.
- Medically compromising condition.
- Genetic disorders.
- 21. ORAL MANIFESTATION OF SYSTEMIC CONDITIONS IN CHILDREN AND THEIR MANAGEMENT:
- 22. MANAGEMENT OF MINOR ORAL SURGICAL PROCEDURE IN CHILDREN.
- 23. DENTAL RADIOLOGY AS RELATED TO PEDIATRIC DENTISTRY.

#### 24. CARIOLOGY:

- Historical background.
- Definition, etiology, & Pathogenesis.
- Caries pattern in primary, young permanent and permanent teeth in children.
- Rampant caries, early childhood caries and extensive caries: Definition, etiology,
   & Pathogenesis, Clinical features, Complications & Management.
- Role of diet and nutrition in Dental Caries.

- Dietary modification & Diet counseling.
- Caries activity, tests, Caries prediction, Caries susceptibility & their clinical Applications.
- Use of Diagnodent.

#### 25. PEDIATRIC ORAL MEDICINE & CLINICAL PATHOLOGY:

Recognition & Management of developmental dental anomalies, teething disorders, stomatological conditions, mucosal lesions, viral infections etc.

26. CONGENITAL ABNORMALITIES IN CHILDREN:

Definition, Classification, Clinical features & Management.

- 27. DENTAL EMERGENCIES IN CHILDREN AND THEIR MANAGEMENT.
- 28. DENTAL MATERIAL USED IN PEDIATRIC DENTISTRY.
- 29. PREVENTIVE DENTISTRY:
  - Definition:
  - Principles & Scope
  - Type of prevention
  - Different preventive measures used in Pediatric Dentistry including fissure sealants and caries vaccine.
- 30. DENTAL HEALTH EDUCATION & SCHOOL DENTAL HEALTH PROGRAMMES:
- 31. Dental Health Concepts, Effects of civilization and environment Dental Health delivery system, public Health measures related to children along with principles of children's Preventive Dentistry.

#### 32. FLUORIDES:

- Historical Background.
- Systemic and Topical fluorides.
- Mechanism of action.
- Toxicity & Management.
- Deflouridation techniques.

- 33. Medicolegal aspects in Pediatric Dentistry.
- 34. Counselling in Pediatric Dentistry.

#### **35.** CASE HISTORY RECORDING:

• Outline of principles of examination, diagnosis & treatment planning.

#### 36. EPIDEMIOLOGY:

Concepts, Methods of recording & evaluation of various oral disease. Various national and global trends of epidemiology of oral diseases.

- 37. Comprehensive infant oral health care.
- 38. Principles of bio-statistics & research methodology & understanding of computers and photography.
- 39. Comprehensive cleft care management with emphasis on counselling, feeding, nasoalveolar bone remodelling, speech rehabilitation.
- 40. Setting up of a pedodontic & preventive clinic.
- 41. Emerging concept in paediatric dentistry & scope of laser/minimum invasive procedures in paediatric dentistry.

#### PRECLINICAL WORK

#### Duration – 1<sup>st</sup> 6 Months of First Year MDS

- 1. Carving of all deciduous and Permanent teeth
- 2. Basic wire bending exercises
- 3. Fabrication of :
  - a. Maxiliary bite plate / Hawley's appliance
  - b. Maxillary expansion screw appliance
  - c. Canine retractor appliance
  - d. All habit breaking appliances
    - Removable type
    - Fixed type
    - Partially fixed and removable
  - e. Two Myofunctional appliances: Twin Block and Oral Screen.
  - f. Making of inclined plane appliance.
  - g. Feeding appliance.
- 4. Basic soldering exercise making of a lamp post of stainless steel wire pieces of different guages soldered on either side of heavy guage main post.
- 5. Fabrication of space maintainers
  - a. Removable type-
    - Unilateral Non Functional space maintainer
    - Bilateral Non- Functional space maintainer
    - Unilateral functional space maintainer
    - Bilateral functional space maintainer
  - b. Space Regainers-
    - Hawley's appliances with Helical space regainer
    - Removable appliance with Slingshot space regainer
    - Removable appliance with Dumbell space regainer
  - c. Fixed space maintainers-
    - Band & long loop space maintainer
    - Band & short loop space maintainer
    - Transpalatal arch space maintainer
    - Nance Palatal holding arch
    - Nance Palatal holding arch with canine stoppers
    - Gerber space regainer
  - d. Distal shoe appliance

- 6. Basics for spot welding exercise
- 7. Collection of extracted deciduous and permanent teeth
  - a. Sectioning of the teeth at various levels and planes
  - b. Drawing of section and shapes of pulp
  - c. Phantom Head Exercise: Performing ideal cavity preparation for various restorative materials for both Deciduous and permanent teeth
  - d. Performing pulpotomy, pulpectomy and root canal treatment procedure.
    - (i) Tooth preparation and fabrication of various temporary and permanent restorations on fractured anterior teeth
    - (ii) Preparation of teeth for various types of crowns
    - (iii) Laminates / veneers
    - (iv) Bonding & banding exercise
- 8. Surgical Exercise: a. Fabrication of splints. b. Type of Wiring. c. Suturing.
- 9. a. Taking of periapical, occlusal, bitewing radiographs of children
  - b. Developing and processing of films, thus obtained
  - c. Tracing of soft tissue dental and skeletal landmarks as observed on Cephalometric radiographs and drawing of various planes and angles, further interpretation of Cephalometric radiograph analysis.
  - d. Mixed dentition cast analysis.
  - e. Basing exercise of patient models.

# Clinical work Requirements from 7 to 36 months

The following is the minimum requirement to be completed before the candidate can be considered eligible to appear in the final M.D.S Examinations:

| onsidere | d eligible to appear in the final M.D.S I  | Examina | tions:            |                    |                    |
|----------|--|---------|-------------------|--------------------|--------------------|
| S.No.    | Clinical Work  | Total   | 7 To 12<br>Months | 13 To 24<br>Months | 25 To 36<br>Months |
| 1.       | Behavior Management of different age groups children with complete records.  | 17      | 2                 | 10                 | 5                  |
| 2.       | Detailed Case evaluation with complete records, treatment planning and presentation of cases with chair side discussion              | 17      | 2                 | 10                 | 5                  |
| 3.       | Step-by-step chair side preventive dentistry scheduled for high risk children with gingival and periodontal diseases & Dental Caries | 11      | 1                 | 5                  | 5                  |
| 4.       | Practical application of Preventive dentistry concepts in a class of 35-50 children & Dental Health Education & Motivation.          | 7       | 1                 | 4                  | 2                  |
| 5.       | Pediatric Operative Dentistry with application of recent concepts.  (a). Management of Dental Caries                                 |         |                   |                    |                    |
|          | (I) Class I  | 50      | 30                | 10                 | 10                 |
|          | (II) Class II  | 100     | 40                | 50                 | 10                 |
|          | (III) Other Restorations   | 100     | 20                | 50                 | 30                 |
|          | (b). Management of Traumatized anterior teeth  | 15      | 04                | 06                 | 05                 |
|          | (c) Aesthetic Restorations   | 25      | 05                | 10                 | 10                 |
|          | (d). Pediatric Endodontic Procedures   |         |                   |                    |                    |
|          | Deciduous teeth  |         |                   |                    |                    |
|          | Pulpotomy/Pulpectomy   | 150     | 30                | 50                 | 70                 |
|          | Permanent Molars   | 20      | 3                 | 7                  | 10                 |
|          | Permanent Incisor  | 15      | 2                 | 3                  | 10                 |
|          | <ul> <li>Apexification &amp;<br/>Apexogenesis</li> </ul>   | 20      | 02                | 08                 | 10                 |
| 6.       | Stainless Steel Crowns   | 50      | 10                | 20                 | 20                 |
| 7.       | Other Crowns   | 05      | 01                | 02                 | 02                 |
| 8.       | Fixed : Space Maintainers Habit breaking appliances  | 20      | 05                | 07                 | 08                 |
| 9.       | Removable : Space Maintainers Habit breaking appliances  | 20      | 05                | 07                 | 08                 |
| 10.      | Functional Appliances  | 05      | 01                | 02                 | 02                 |
| 11.      | Preventive measures like fluoride applications & Pit & Fissure Sealants applications with complete follow-up and diet counseling     | 20      | 08                | 08                 | 04                 |
| 12.      | Special Assignments (i) School Dental Health   | 03      | 01                | 01                 | 01                 |

| Programmes      |    |    |    |   |
|-----------------|----|----|----|---|
| (ii) Camps etc. | 02 | 01 | 01 | - |

- 13. Library usage
- 14. Laboratory usage
- 15. Continuing Dental Health Programme (The figures given against SI. No. 4 to 12 are the minimum number of recommended procedures to be performed).
- 16. Apart from the above mentioned procedures a minimum of 2 patients per week in 1<sup>st</sup> year, 4 patients per week in 2<sup>nd</sup> year and 4 patients per week in 3<sup>rd</sup> year have to be done under Nitrous Oxide Inhalation Sedation.
- 17. A student must do a minimum of 1 case under General Anesthesia during his/her course of PG.
- 18. A student must do a minimum of 1 complete case of 2\*4 appliance during his/her course of PG.
- 19. A student must do a minimum of 2 patients per week in 1st year, 4 patients per week in 2nd year and 4 patients per week in 3rd year using Lasers.
- 20. A student must do a minimum of 25 single sitting RCT's during his/her course of PG with rubber dam under Endodontic microscope.
- 21. A student must do a minimum of 10 cases for caries detection using Diagnodent.
- 22. A student must do a minimum of 10 cases of SDF application.

#### **SCHEME OF EXAMINATION:**

A. Theory: Part-I: Basic Sciences Paper - 100 Marks
Part-II:Paper-I, Paper-II & Paper-III - 300 Marks

(100 Marks for each Paper)

Written examination shall consist of Basic Sciences Paper (Part-I) of three hours duration and should be conducted at the end of First year of MDS course. Part-II Examination will be conducted at the end of Third year of MDS course. Part-II Examination will consist of Paper-I, Paper-II & Paper-III, each of three hours duration. Paper-I & Paper-II shall consist of two long answer questions carrying 25 marks each and five questions carrying 10 marks each. Paper-III will be on Essays. In Paper-III three Questions will be given and student has to answer any two questions. Each question carries 50 marks. Questions on recent advances may be asked in any or all the papers. Distribution of topics for each paper will be as follows:

**Part-I:** Applied Basic Sciences – Applied Basic Sciences: Applied Anatomy, Physiology, & Biochemistry, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics Growth & Development and Dental plaque, Genetics.

#### Part-II:

#### Paper-I: Clinical Paedodontics

- 1. Conscious sedation, Deep Sedation & General Anesthesia in Pediatric Dentistry
- 2. Gingival & Periodontal Diseases in Children
- 3. Pediatric Operative Dentistry
- 4. Pediatric Endodontics
- 5. Traumatic Injuries in Children
- 6. Interceptive Orthodontics
- 7. Oral Habits in children
- 8. Dental Care of Children with special needs
- 9. Oral Manifestations of Systemic Conditions in Children & their Management
- 10. Management of Minor Oral Surgical Procedures in Children
- 11. Dental Radiology as Related to Pediatric Dentistry
- 12. Pediatric Oral Medicine & Clinical Pathology
- 13. Congenital Abnormalities in Children
- 14. Dental Emergencies in Children & Their Management
- 15. Dental Materials Used in Pediatric Dentistry
- 16. Case History Recording
- 17. Setting up of Pedodontic & Preventive Dentistry Clinic

#### Paper-II: Preventive and Community Dentistry as applied to Pediatric Dentistry

- 1. Child Psychology
- 2. Behavior Management
- 3. Child Abuse & Dental Neglect
- 4. Preventive Pedodontics
- 5. Cariology
- 6. Preventive Dentistry
- 7. Dental Health Education & School Dental Health Programmes:
- 8. Fluorides
- 9. Epidemiology

- 10. Comprehensive Infant Oral Health Care/Comprehensive cleft care
- 11. Principles of Bio-Statistics & Research Methodology & Understanding of Computers and Photography

#### **Paper-III:** Essays (descriptive and analyzing type questions)

\* The topics assigned to the different papers are generally evaluated under those sections. However a strict division of the subject may not be possible and some overlapping of topics is inevitable. Students should be prepared to answer overlapping topics

#### B. Practical / Clinical Examination: 200 Marks

The Clinical / Practical and Viva-Voce Examinations are conducted for a minimum of two days. **First Day:** 

1. Case Discussion, Pulp Therapy i.e. Pulpectomy on a Primary Molar.

Case Discussion: 20 marks

Rubber Dam application: 10 marks Working length X-ray: 20 marks

Obturation: 20 marks

Total 70 marks

2. Case Discussion, Crown preparation on a Primary Molar for Stainless steel crown and cementation of the same.

Case discussion: 10 marks Crown Preparation: 20 marks

Crown selection and Cementation: 20 marks

Total 50 marks

# 3. Case Discussion, band adaptation for fixed type of space maintainer and impression making.

Case discussion: 20 marks Band adaptation: 20 marks Impression: 20 marks

Total 60 marks **Second Day:** 

1. Evaluation of Fixed Space Maintainer and Cementation : 20 marks

#### C. Viva Voce: 100 Marks

#### i. Viva-Voce examination: 80 marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation also.

#### ii. Pedagogy Exercise: 20 marks

A topic be given to each candidate in the beginning of clinical examination. He/she is asked to make a presentation on the topic for 8-10 minutes.

#### LIST OF SEMINARS

- 1. Introduction and Scope of Pediatric Dentistry.
- 2. Anatomy of Head and Neck.
- 3. Prenatal and Post natal growth of head and neck.
- 4. Cranial and facial bones.
- 5. TMJ anatomy and disorders.
- 6. Muscles of mastication.
- 7. Oral musculature and Tongue.
- 8. Functional anatomy of swallowing and deglutition.
- 9. Introduction to Biostatistics-Source and presentation of data.
- 10. Designing and methodology of a study.
- 11. Sampling and its Significance.
- 12. Interpretation of data.
- 13. Saliva.
- 14. Salivary glands.
- 15. Immunity.
- Structure and function of brain and Cranial nerves with special consideration to V, VII, IX, XI.
- 17. Local Anesthesia.
- 18. Speech.
- 19. Enamel.
- 20. Dentine and Cementum.
- 21. Pulp.
- 22. Blood.
- 23. Oral microflora.
- 24. Traumatic Injuries In Primary Teeth.
- 25. Drugs used in Pediatric Dentistry.
- 26. Pediatric oral Medicine and Clinical Pathology.
- 27. Dental Radiology as related to Pediatric Dentistry.
- 28. Genetic in Pediatric Dentistry.
- 29. Dental age assessment.
- 30. Development of Occlusion.
- 31. Theories of child psychology Freud, Erickson, Piaget.
- 32. Emotional development of child.
- 33. Pharmacological management of child's behavior.
- 34. Non pharmacological management of child's behavior.
- 35. Child abuse and neglect.
- 36. Introduction and etiology of dental caries.
- 37. Epidemology of dental caries.
- 38. Caries Risk Assessment.
- 39. Diet and Dental caries.
- 40. Caries Pattern.
- 41. Early Childhood Caries.
- 42. Nutritional consideration for Pediatric Dental patients.
- 43. Latest concepts in prevention of dental caries.
- 44. Diet counseling.
- 45. Introduction and historical background of Fluorides.
- 46. Mechanism of action of fluorides.
- 47. Topical Fluorides.

- 48. Systemic Fluorides.
- 49. Fluoride Toxicity.
- 50. Deflouridation.
- 51. Immunology of dental caries.
- 52. Restorative materials- Historical background.
- 53. Amalgams.
- 54. Composites.
- 55. Glass lonomer Cements.
- 56. Development of restorative technique.
- 57. Isolation technique.
- 58. Restorative of primary and permanent teeth.
- 59. Stainless steel crown.
- 60. Full coverage restoration of primary anterior teeth.
- 61. Diagnosis of pulpal disease.
- 62. Endodontics Instruments.
- 63. Indirect and Direct Pulp Capping for Primary and Permanent Teeth.
- 64. Pulpotomy In Primary Teeth.
- 65. Pulpectomy In Primary Teeth.
- 66. Endodontics for young permanent teeth.
- 67. Single Visit Vs. Multiple Visit RCT
- 68. Heart and Blood Disorder.
- 69. Cleft Lip and Palate & Epilepsy.
- 70. Hepatitis and AIDS.
- 71. Respiratory Disorder.
- 72. Mental Disability, Downs Syndrome, Learning Disability, Fragile X syndrome, Fetal Alcohol Syndrome, Autisim, Cerebral Palsy, Spina Bifida
- 73. Child Dental Emergencies.
- 74. Dental plaque.
- 75. Metabolism of Dental Plaque.
- 76. Home care methods.
- 77. Gingival and Periodontal Diseases in children.
- 78. Immunology of periodontal disease.
- 79. Management of gingival and Periodontal diseases.
- 80. Biology of tooth movement.
- 81. Myofunctional appliances.
- 82. Removal appliances- basis principles.
- 83. Cephalometric and advanced techniques.
- 84. Space management.
- 85. Oral Habits.
- 86. Interceptive orthodontics.
- 87. Dental health education and school dental health programmes.
- 88. Setting up of Pedodontics and Preventive Dentistry Clinic.
- 89. Prosthetic consideration in Paediatirc Dentistry.
- 90. Forensic Pedodontic.

#### LIST OF BOOKS REQUIRED

- Pediatric Dentistry: Scientific foundation & Clinical practice by Stewart Ray E, Barber Thomas H.
- 2. Fundamentals of Pediatric Dentistry by Richard S Mathewson.
- 3. Text Book of Pediatric Dentistry by Stephen H Wei.
- 4. Occlusal Guidance in Pediatric Dentistry by Stephen H Wei.
- 5. Dentistry for the Child & Adolescence by Mc. Donald Raiph.
- 6. Text Book of Pedodontics by Shobha Tandon.
- 7. Fluorides in Preventive Dentistry by Ripa L.W.
- 8. Text Book of Preventive Dentistry by Newburn E.
- 9. Nutrition in Clinical dentistry by Abraham E. Nizel.
- 10. Fluoride in Dentistry by J. Ekstrand, Ole Fejerskow & Silverstone.
- 11. Understanding Dental Caries. Etiology and Mechanisms. Basic and Clinical Aspects Vol1.
- 12. Understanding Dental Caries. Prevention Basics and Clinical Aspects. Vol 2.
- 13. Clinical Pedodontics. Finn
- 14. Fundamentals in Pediatric Dentistry. Mathewson.
- 15. Cariology. Newbrun.
- 16. Traumatic Injuries of the Teeth.Andreasen.
- 17. Essentials of Pediatric Dentistry and Community medicine. Soben Peter.
- 18. Dental care for the elderly. Cohen B.; Thomson H.
- 19. Handbook of Nitrous Oxide and Sedation. Morris S. Clark Ann L. Brunick.

# **SEMINARS PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

# JOURNAL CLUB PRESENTED

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

# CLINICAL CASES PRESENTED

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

### **Check List-I**

# **EVALUATION FOR JOURNAL REVIEW PRESENTATIONS**

|            | Name of the PG: Year Batch Date.   |              |
|------------|--|--------------|
|            | Topic  |              |
|            |  |              |
| Sl.<br>No. | Items for observation during the presentation                                  | Grading      |
| 1.         | Article chosen was   |              |
| 2.         | Extent of understanding of scope and objectives of the paper by the candidate. |              |
| 3.         | Whether cross-references have been consulted.                                  |              |
| 4.         | Whether other relevant publications consulted.                                 |              |
| 5.         | Ability to respond to questions on the paper /subject.                         |              |
| 6.         | Audio-Visual aids used.  |              |
| 7.         | Ability to defend the paper.   |              |
| 8.         | Clarity of presentation.   |              |
| 9.         | Any other observation.   |              |
|            | Total Score  |              |
| (          | Criteria for Grading = Poor= 0, Below Average= 1, Average= 2, Good= 3,         | Very Good= 4 |
|            | Name of Faculty Sign. o  | f Faculty    |

# **Check List- II**

# **EVALUATION FOR SEMINAR PRESENTATIONS**

|            | Name of the PG: Year Batch Date.  Topic                        |                     |
|------------|--|---------------------|
| Sl.<br>No. | Items for observation during the presentation                  | Grading             |
| 1.         | Whether other relevant publications consulted.                 |                     |
| 2.         | Whether cross-references have been consulted.                  |                     |
| 3.         | Completeness and preparation.                                  |                     |
| 4.         | Clarity of Presentation.                                       |                     |
| 5.         | Understanding of subject                                       |                     |
| 6.         | Ability to answer the questions.                               |                     |
| 7.         | Time scheduling.   |                     |
| 8.         | Appropriate use of audio-visual aids.                          |                     |
| 9.         | Overall performance.   |                     |
| 10.        | Any other Observation.   |                     |
|            | Total Score  |                     |
| Cri        | teria for Grading = Poor= 0, Below Average= 1, Average= 2, Goo | od= 3, Very Good= 4 |
|            | Name of Faculty  | Sign. of Faculty    |

#### **Check List-III**

# **EVALUATION FOR CASE PRESENTATIONS**

| Na    | me of the PG: Patch Date                     |         |
|-------|--|---------|
| Top   | pic  |         |
|       |  |         |
|       |  |         |
| .   1 | tems for observation during the presentation | Grading |
| •     |  |         |

| Sl.<br>No. | Items for observation during the presentation  | Grading |
|------------|--|---------|
| 1.         | Completeness of History  |         |
| 2.         | Whether all relevant points elicited   |         |
| 3.         | Clarity of presentation  |         |
| 4.         | Logical order  |         |
| 5.         | Mentioned all positive and negative  |         |
| 6.         | Accuracy of general physical examination   |         |
| 7.         | Diagnosis: Whether it follows logically from history and findings                      |         |
| 8.         | Investigations required:-  |         |
|            | a) Complete List   |         |
|            | b) Relevant Order  |         |
|            | c) Interpretation of Investigations  |         |
| 9.         | Ability to react to questioning whether it follows logically from history and findings |         |
| 10.        | Ability to defend diagnosis  |         |
| 11.        | Ability to justified differential diagnosis  |         |
|            | Total Score  |         |

Criteria for Grading = Poor= 0, Below Average= 1, Average= 2, Good= 3, Very Good= 4
Name of Faculty.....
Sign. of Faculty....

# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

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# CHECK LIST – IV

### MODEL CHECK LIST FOR EVALUATION OF TEACHING SKILL

| Name of the Trainee:            | Date: |
|---------------------------------|-------|
| Name of the Faculty / Observer: |       |

| S.No. |  | Strong Point | Weak Point |
|-------|--|--------------|------------|
| 1.    | Communication of the purpose of the talk             |              |            |
| 2.    | Evokes audience interest in the subject              |              |            |
| 3.    | The introduction                                     |              |            |
| 4.    | The sequence if ideas                                |              |            |
| 5.    | The use of practical examples and /or illustrations  |              |            |
| 6.    | Speaking style (enjoyable, monotonous, etc. specify) |              |            |
| 7.    | Attempt audience participation                       |              |            |
| 8.    | Summary of the main points at the end                |              |            |
| 9.    | Ask questions  |              |            |
| 10.   | Answer questions asked by the audience               |              |            |
| 11.   | Rapport of speaker with his audience                 |              |            |
| 12.   | Effectiveness of the talk                            |              |            |
| 13.   | Uses AV aids appropriately                           |              |            |

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## CHECK LIST – V

## MODEL CHECK LIST FOR DISSERTATION PRESENTATION

| Name of the Trainee:            | Date: |
|---------------------------------|-------|
| Name of the Faculty / Observer: |       |

| S.No. | Prints to be considered                 | Poor<br>0 | Below<br>Average<br>1 | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|-------|---|-----------|-----------------------|-----------|-----------|-------------------|
| 1.    | Interest shown in selecting topic       |           |                       |           |           |                   |
| 2.    | Appropriate review                      |           |                       |           |           |                   |
| 3.    | Discussion with guide and other faculty |           |                       |           |           |                   |
| 4.    | Quality of protocol                     |           |                       |           |           |                   |
| 5.    | Preparation of proforma                 |           |                       |           |           |                   |
|       | Total Score                             |           |                       |           |           |                   |

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#### CHECK LIST – VI

## CONTINUOUS EVALUATION OF DISSERTATION WORK BY GUIDE / CO- GUIDE

| S.No. | Prints to be considered                     | Poor<br>0 | Below<br>Average<br>1 | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|-------|---|-----------|-----------------------|-----------|-----------|-------------------|
| 1.    | Periodic consultation with guide / co-guide |           |                       |           |           |                   |
| 2.    | Regular collection of case material         |           |                       |           |           |                   |
| 3.    | Depth of analysis / Discussion              |           |                       |           |           |                   |
| 4.    | Department presentation of findings         |           |                       |           |           |                   |
| 5.    | Quality of final output                     |           |                       |           |           |                   |
| 6.    | Others                                      |           |                       |           |           |                   |
|       | <b>Total Score</b>                          |           |                       |           |           |                   |

#### **Signature of HOD**

Name of the Trainee:

The above overall assessment sheet used along with the logbooks should from the basis for certifying satisfactory completion of course of study, in addition to the attendance requirement.

#### K.E.Y:

**Faculty member**: Name of the faculty doing the assessment.

**Mean Score:** Is the sum of all the scores of checklist 1 to 7.

A, B, ..... Name of the trainees.

Date:

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## CHECK LIST - VII

#### **OVERALL ASSESSMENT SHEET**

Date:

| S.No | Faculty member | Name of the trainee and mean score |   |   |   |   |   |   |   |   |   |
|------|----------------|------------------------------------|---|---|---|---|---|---|---|---|---|
| 1.   |                | A                                  | В | C | D | Е | F | G | Н | I | J |
| 2.   |                |                                    |   |   |   |   |   |   |   |   |   |
| 3.   |                |                                    |   |   |   |   |   |   |   |   |   |
| 4.   |                |                                    |   |   |   |   |   |   |   |   |   |
| 5.   |                |                                    |   |   |   |   |   |   |   |   |   |
| 6.   |                |                                    |   |   |   |   |   |   |   |   |   |

**Signature of HOD** 

**Signature of Principal** 

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# Log book

#### Table 1

# **Academic activities attended**

| Name:    | Admission                           | <u> year:</u> |
|----------|-------------------------------------|---------------|
| College: |                                     |               |
| Date     | Type of activities specify Seminar, | Particulars   |

| Date | Type of activities specify Seminar,<br>Journal club, presentation, UG teaching | Particulars |
|------|--|-------------|
|      |  |             |
|      |  |             |
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|      |  |             |
|      |  |             |
|      |  |             |

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# Log book

#### Table 2

# **Academic Presentations made by the trainee**

| Name:    | Admission year: |
|----------|-----------------|
| College: |                 |

| Date | Торіс | Type of activities specify Seminar, Journal club, presentation, UG teaching etc. |
|------|-------|--|
|      |       |  |
|      |       |  |
|      |       |  |
|      |       |  |
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|      |       |  |
|      |       |  |
|      |       |  |
|      |       |  |

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## Log book

#### Table 3

## Diagnosis and Operative procedure performed

| Name:    | Admission year: |
|----------|-----------------|
| College: |                 |

| Date | Name | OP No. | Procedure | Category O,A,<br>PA, PI |
|------|------|--------|-----------|-------------------------|
|      |      |        |           |                         |
|      |      |        |           |                         |
|      |      |        |           |                         |
|      |      |        |           |                         |
|      |      |        |           |                         |
|      |      |        |           |                         |
|      |      |        |           |                         |
|      |      |        |           |                         |

#### **Key:**

O : Washed up and observed – initial 6 months of admission

A : Assisted a more senior surgeon – I year MDS

PA : Performed procedure under the direct supervision of a senior surgeon – II year MDS

PI : Performed independently – III year MDS

\*\*\*\*

# PRE-CLINICAL EXCERCISES

# **PRECLINICAL**

# **WAX CARVING EXERCISE**

| SL NO | <u>EXERCISE</u>              | SIGNATURE |
|-------|------------------------------|-----------|
| 1     | PERMANENT MAXILLARY CENTRAL  |           |
|       | INCISOR                      |           |
| 2     | PERMANENT MAXILLARY LATERAL  |           |
|       | INCISOR                      |           |
| 3     | PERMANENT MAXILLARY CANINE   |           |
| 4     | PERMANENT MAXILLARY FIRST    |           |
|       | PREMOLAR                     |           |
| 5     | PERMANENT MAXILLARY SECOND   |           |
|       | PREMOLAR                     |           |
| 6     | PERMANENT MAXILLARY FIRST    |           |
|       | MOLAR                        |           |
| 7     | PERMANENT MAXILLARY SECOND   |           |
|       | MOLAR                        |           |
| 8     | PERMANENT MANDIBULAR CENTRAL |           |
|       | INCISOR                      |           |
| 9     | PERMANENT MANDIBULAR LATERAL |           |
| 10    | INCISOR CANIDIDAD CANIDIDAD  |           |
| 10    | PERMANENT MANDIBULAR CANINE  |           |
| 11    | PERMANENT MANDIBULAR FIRST   |           |
|       | PREMOLAR                     |           |
| 12    | PERMANENT MANDIBULAR SECOND  |           |
|       | PREMOLAR                     |           |
| 13    | PERMANENT MANDIBULAR FIRST   |           |
|       | MOLAR                        |           |
| 14    | PERMANENT MANDIBULAR SECOND  |           |
|       | MOLAR                        |           |

# **PRECLINICAL**

# **WAX CARVING EXERCISE**

| SL NO | <u>EXERCISE</u>                | SIGNATURE |
|-------|--------------------------------|-----------|
| 1     | PRIMARY MAXILLARY CENTRAL      |           |
|       | INCISOR                        |           |
| 2     | PRIMARY MAXILLARY LATERAL      |           |
|       | INCISOR                        |           |
| 3     | PRIMARY MAXILLARY CANINE       |           |
| 4     | PRIMARY MAXILLARY FIRST MOLAR  |           |
| 5     | PRIMARY MAXILLARY SECOND       |           |
|       | MOLAR                          |           |
| 6     | PRIMARY MANDIBULAR CENTRAL     |           |
|       | INCISOR                        |           |
| 7     | PRIMARY MANDIBULAR LATERAL     |           |
|       | INCISOR                        |           |
| 8     | PRIMARY MANDIBULAR CANINE      |           |
| 9     | PRIMARY MANDIBULAR FIRST MOLAR |           |
| 10    | PRIMARY MANDIBULAR SECOND      |           |
|       | MOLAR                          |           |

# **BASIC WIRE BENDING**

| SL NO | EXERCISE                      | <b>SIGNATURE</b> |
|-------|-------------------------------|------------------|
| 1     | STRAIGHTENING OF WIRE 5"      |                  |
| 2     | RECTANGLE 1"*2"               |                  |
| 3     | SQUARE 2"*2"                  |                  |
| 4     | TRIANGLE 2" SIDE              |                  |
| 5     | CIRCLE 2"DIAMETER             |                  |
| 6     | C CLASP                       |                  |
| 7     | U CLASP                       |                  |
| 8     | TRIANGLE CLASP                |                  |
| 9     | PIN HEAD CLASP                |                  |
| 10    | ADAMS CLASP                   |                  |
| 11    | ADAMS CLASP WITH HELIX        |                  |
| 12    | FINGER SPRING                 |                  |
| 13    | Z SPRING                      |                  |
| 14    | COFFIN SPRING                 |                  |
| 15    | HELICAL CANINE RETRACTOR      |                  |
| 16    | U LOOP CANINE RETRACTOR       |                  |
| 17    | SELF SUPPPORTED BUCCAL CANINE |                  |
|       | RETRACTOR                     |                  |
| 18    | SHORT LABIAL BOW              |                  |
| 19    | LONG LABIAL BOW               |                  |

# **REMOVABLE APPLIANCE**

| SL NO | EXERCISE                   | SIGNATURE |
|-------|----------------------------|-----------|
| 1     | MAXILLARY HAWLEY'S         |           |
|       | APPLIANCE                  |           |
| 2     | MAXILLLARY APPLIANCE WITH  |           |
|       | SHORT LABIAL BOW WITH      |           |
|       | FINGER SPRING              |           |
| 3     | MAXILLARY APPLIANCE WITH   |           |
|       | SELF SUPPORTED CANINE      |           |
|       | RETRACTOR                  |           |
| 4     | MAXILLARY APPLIANCE WITH Z |           |
|       | SPRING AND POSTERIOR BITE  |           |
|       | PLANE                      |           |
| 5     | MAXILLARY APPLIANCE WITH   |           |
|       | EXPANSION SCREW            |           |
| 6     | MAXILLARY APPLIANCE WITH   |           |
|       | BEGG'S LABIAL BOW          |           |
| 7     | CATALAN'S APPLIANCE        |           |
| 8     | HABIT BREAKING             |           |
|       | APPLIANCE(FOR DIGIT        |           |
|       | SUCKING)                   |           |
| 9     | HABIT BREAKING             |           |
|       | APPLIANCE(TONGUE CRIBS)    |           |
| 10    | BONDING OF BRACKETS FOR    |           |
|       | 2*4 appliance (on cast)    |           |

# **MYOFUNCTIONAL APPLIANCES**

| S.No. | <u>EXERCISE</u> | SIGNATURE |
|-------|-----------------|-----------|
| 1     | ORAL SCREEN     |           |
| 2     | TWIN BLOCK      |           |

# **REMOVABLE AND FIXED SPACE MAINTAINERS**

| SL NO | EXERCISE  | SIGNATURE |
|-------|---|-----------|
| 1     | BAND AND LOOP SPACE MAINTAINER                  |           |
| 2     | TRANSPALATAL ARCH SPACE MAINTAINER              |           |
| 3     | NANCE PALATAL HOLDING ARCH                      |           |
| 4     | NANCE PALATAL HOLDING ARCH WITH CANINE STOPPERS |           |
| 5     | GERBER SPACE REGAINER                           |           |
| 6     | DISTAL SHOE APPLIANCE                           |           |
| 7     | LINGUAL ARCH                                    |           |
| 8     | UNILATERAL NON FUNCTIONAL SPACE MAINTAINER      |           |
| 9     | BILATERAL NON FUNCTIONAL SPACE MAINTAINER       |           |
| 10    | UNILATERAL FUNCTIONAL SPACE MAINTAINER          |           |
| 11    | BILATERAL FUNCTIONAL SPACE MAINTAINER           |           |

# **SPACE REGAINERS**

| SL NO | EXERCISE  | SIGNATURE |
|-------|---|-----------|
| 1     | HAWLEYS APPLAINCE WITH HELICAL SPACE REGAINER     |           |
| 2     | REMOVABLE APPLIANCE WITH SLINGSHOT SPACE REGAINER |           |
| 3     | REMOVABLE APPLIANCE WITH DUMBELL SPACE REGANER    |           |

# **PRE- ORTHODONTIC EXERCISES**

| SL NO | EXERCISE                         | SIGNATURE |
|-------|----------------------------------|-----------|
| 1     | MODEL ANALYSIS (SPACE ANALYSIS ) |           |
| 2     | CEPHALOMETRIC ANALYSIS           |           |
| 3     | BASING EXERCISE                  |           |

# **BASIC SOLDERING EXERCISES**

| SL NO | EXERCISE  | <u>SIGNATURE</u> |
|-------|-----------|------------------|
| 1     | LAMP POST |                  |

| SL NO | EXERCISE               | SIGNATURE |
|-------|------------------------|-----------|
| 1     | FABRICATION OF SPLINTS |           |
|       | a) ON MAXILLARY CAST   |           |
|       | b) ON MANDIBULAR CAST  |           |
| 2     | SUTURING               |           |
| 3     | TYPE OF WIRING         |           |

# **TYPHODONT EXERCISE**

| SL NO | EXERCISE                         | SIGNATURE |
|-------|----------------------------------|-----------|
| 1     | CLASS I                          |           |
| 2     | CLASS II                         |           |
| 3     | CLASS III (ON LATERAL INCISOR)   |           |
| 4     | CLASS V (ON ANY CANINE)          |           |
| 5     | STAINLESS STEEL CROWN (ON ANY E) |           |
| 6     | CLASS I (ON ANY PERMANENT MOLAR  |           |
|       | FOR AMALGAM RESTORATION)         |           |
| 7     | CLASS II (ON TWO PERMANENT MOLAR |           |
|       | FOR AMALGAM AND COMPOSITE        |           |
|       | RESTORATION)                     |           |

# **DRAWING OF SECTIONS AND SHAPES OF PULP**

| SL NO | EXERCISE        | SIGNATURE |
|-------|-----------------|-----------|
| 1     | DECIDUOUS TEETH |           |
| 2     | PERMANENT TEETH |           |

# **EXERCISES ON EXTRACTED TEETH**

| SL NO | EXERCISE                  | SIGNATURE |
|-------|---------------------------|-----------|
| 1     | SECTIONING                | 1)        |
|       |                           | 2)        |
|       |                           | 3)        |
|       |                           | 4)        |
|       |                           | 5)        |
| 2     | COMPOSITE RESTORATION FOR |           |
|       | ELLIS CLASS II FRACTURE   |           |
| 3     | ROOT CANAL TREATMENT      |           |
|       | (ANT)<br>(POST)           |           |
|       | (1031)                    |           |

| 4  | CROWN CUTTING (PORCELAIN FUSED TO METAL)                      |  |
|----|---|--|
| 5  | LAMINATE CUTTING  |  |
| 6  | VENEER CUTTING  |  |
| 7  | PULPOTOMY (ON ANY DECIDUOUS MOLAR; maxillary and mandibular)  |  |
| 8  | PULPECTOMY (ON ANY DECIDUOUS MOLAR; maxillary and mandibular) |  |
| 9  | STAINLESS STEEL CROWN CUTTING (ON ANY PERMANENT MOLAR)        |  |
| 10 | BANDING AND BONDING<br>EXERCISE                               |  |

# **CLINICAL WORK ASSESSMENT FORM**

| S.NO. | Date | OPD NO. | Age/Sex | Patient Name | Treatment Done | Staff Sign |
|-------|------|---------|---------|--------------|----------------|------------|
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Delhi- Meerut Road, Murad Nagar, Ghaziabad – 201206

# DEPARTMENT OF PERIODONTOLOGY & ORAL IMPLANTOLOGY FACULTY

Dr. Sumit Malhotra Professor & HOD

Dr. Rahul Chopra Professor

Dr. Vidya Sekhar Professor

Dr. Mamata Singh Reader

Dr. Joohi Chandra Reader

Dr. Prashansa Sharma Sr. Lecturer

#### INSTRUCTIONS TO P.G. STUDENTS

- 1. They should possess all the required armamentarium necessary for "BASIC EXERCISES" as they enter the department.
- 2. The time given for the basic exercises should be strictly adhered to, failing which bad remarks shall be entered in their personal files.
- 3. Time allotted for completion of all Pre-Clinical exercises is 3 months.
- 4. The students should submit in detail all the seminars to the department as part of learning resource materials.
- 5. Written tests will be conducted at regular intervals.
- 6. No leave shall be taken without the permission of the postgraduate guide/HOD.
- 7. Students will be allowed to start clinical work only after completion of basic exercises.
- 8. Students not progressing as per schedule will have to meet the HOD regarding permission to continue.
- 9. Student shall not use "departmental instruments".
- 10. Students should attend clinics as per schedule.
- 11. The topic for the final dissertation has to be selected and finalized within 6 months after commencement of the course and the completed final dissertation should be submitted 6 months before the final MDS examination.
- 12. Seminars & Journal Clubs shall be conducted according to the prescribed time table. Seminar & Journal Club topics shall be displayed in advance on the department notice board. The seminars should be duly typed and its copies submitted to all the staff members & PG's of the Department. Also the seminar should be approved one week before the actual presentation from respective staff member.
- 13. Learning in postgraduate Programme shall be essentially autonomous and self directed.

#### GOALS & OBJECTIVES OF THE CURRICULUM

#### Goals:

The goal of postgraduate training in Periodontics is to train BDS graduate who will –

- Practice respective speciality efficiently and effectively, backed by scientific knowledge and skill
- Exercise empathy and a caring attitude and maintain high ethical standards.
- Continue to evince keen interest in continuing professional education in the speciality and allied specialities irrespective of whether in teaching or practice
- Willing to share the knowledge & skills with any learner, junior or a colleague.
- To develop the faculty for critical analysis and evaluation of various concepts and views, to adopt the most rational approach.

#### Objective:

- The objective is to train a candidate so as to ensure higher competence in both general and special area of interest and prepare him for a career in teaching, research and specialty practice.
- A candidate must achieve a high degree of clinical proficiency in the subject matter and develop competence in research and its methodology as related to the field concerned.

The above objectives are to be achieved by the time the candidate completes the course.

The objective may be considered as under –

- 1. Knowledge (Cognitive domain)
- 2. Skills (Psycho motor domain)
- 3. Human values, ethical practice and communication abilities

#### Knowledge:

- Demonstrate understanding of basic sciences relevant to Periodontology.
- Describe etiology, pathophysiology, principles of diagnosis and management of common problems within the speciality in adults and children.
- Identify social, economic, environmental and emotional determinants in a given case and take them into account for planning treatment.
- Recognize conditions that may be outside the area of speciality/competence, refer them to an appropriate specialist.
- Update knowledge by self study and by attending courses, conferences, seminars relevant to speciality.
- Undertake audit; use information technology and carryout research both basic and clinical with the aim of publishing or presenting the work at various scientific gatherings.

#### Skills:

- To obtain proper clinical history with methodical examination of the patient, perform essential diagnostic procedures and relevant laboratory tests so as to arrive at a reasonable diagnosis about the surgical condition. To perform with competence minor & major oral surgical procedures.
- Capable of providing care for maxillofacial surgery patients.

#### Attitudes:

- Develop attitude to adopt ethical principles in all aspects of surgical practice. Professional honesty and integrity are to be fostered. Surgical care is to be delivered irrespective of the social status caste, creed or religion of the patient.
- Willing to share the knowledge and clinical experience with professional colleagues.
- Willing to adopt new methods and techniques of surgical management developed from time to time based on scientific research, which are in the best interest of the patient.
- Respect patient's rights and privileges, including patients right to information and right to seek a second opinion.
- Develop attitude to seek opinion from allied medical and dental specialists as and when required.

#### Communication Skills:

- Develop adequate communication skills particularly with the patients giving them the various options available to mange a particular surgical problem and obtain a true informed consent from them for the most appropriate treatment available at that point of time.
- Develop the ability of communicate with professional colleagues.
- Develop ability to teach undergraduates.

#### Postgraduate Course in Periodontology

The course shall comprise of a minimum of three years during which the student will be deemed to have acquired.

- (A) An updated knowledge of Periodontology, Periodontal pathology, diagnosis, treatment, surgical Periodontology, Implantology, endodontic and prosthodontic implications, TMJ & Occlusion.
- (B) Competence at running independently Periodontal service and Implantology
- (C) Working knowledge of some of the important instruments, equipment in the scientific investigation of Periodontal Pathology, Periodontic rehabilitation including masticatory apparatus and Cranofacial anomalies.
- (D) Familiarity with the modern methods and assessment strategies for teaching of undergraduate students.
- (E) Clinical training in major disciplines including implantology
- (F) The student shall be rotated for training in different section i.e. Radiodiagnosis (roentgeno-cephalometric, panoramic) Oral Pathology, Endodontics and Prosthodontic rehabilitation.
- (G) Student shall write at least two papers, library dissertation and a dissertation/thesis on a research project under the preceptorship of the guide.

#### METHOD OF CONDUCTING TEACHING

The course shall be given in the following forms:

- 1. Didactic lectures, seminars, demonstrations & Journal Clubs thrice a week.
- 2. The lecture will be so arranged that the student will rotate without difficulty. A good number of lectures / demonstrations will be necessary in order to cover the entire field of dentistry and its subspeciality of Periodontology.
- 3. There will be Journal club once a week. Each student will be assigned a journal of Periodontology. The journal of clinical Periodontology or of allied sciences to review the most important articles that have appeared in the journals irrespective of topic to be given for practice to the student in comprehension and presentation of the data and his own views before a group.
- 4. Clinical case conference once a week the student will present all data including case records, models, radiographs and photographs.
- 5. The students will work on patients in the clinics, both in mornings and in the afternoons under the supervision of the teachers.
- 6. Lectures in basic sciences –attendance at this course given by the basic science disciplines will be compulsory. This is usually given once every year and attendance at these courses will be essential.
- 7. Concurrent clinical training each student will be required to undergo compulsory concurrent clinical training for this purpose in Plastic surgery, Oral Pathology and Radio diagnosis.
- 8. Training in methodology of teaching the postgraduate will attend the undergraduate classes to learn the methodology of teaching and they will be encouraged to teach the undergraduate students after preparing lectures and getting it corrected by faculty member under whom he will work.
- 9. The candidate will get training in various aspects of Periodontics during the three years in the clinics and discussion clubs.
- 10. Internal assessment examination will be conducted every 6 months.

All the students of the speciality departments shall complete the **minimum quota** (as per DCI regulations 2017) for the teaching and learning activities, as follows:—

| (a) Journal Clubs  | 5 in a year   |
|--|---|
| (b) Seminars   | 5 in a year   |
| (c) Clinical Case Presentations  | 5 in a year   |
| (d) Lectures taken for undergraduates  | 1 in a year   |
| (e) Scientific Paper / Poster Presentations<br>In State / National Level Conferences | 4 papers/posters during three years of training workshop period                     |
| (f) Clinico- Pathological Conferences  | 2 presentations during three years of training period                               |
| (g) Scientific Publications  | one publication in any indexed scientific journal                                   |
| (h) Submission of Synopsis   | one synopsis within six months from the date of commencement of the course          |
| (i) Submission of Dissertation months  | one dissertation within six before appearing for the university examination         |
| (j) Submission of Library Dissertation   | one dissertation within eighteen months from the date of commencement of the course |

#### SYLLABUS OF COURSE IN PERIODONTOLOGY

#### 1. The Normal Periodontium

- The Gingiva
- The tooth Supporting structures
- Aging and the Periodontium

## 2. Classification and Epidemiology of Periodontal Diseases

- Classification of diseases and conditions affecting Periodontium
- Epidemiology of Gingival and Periodontal Diseases.

## 3. Etiology of Periodontal Diseases

- Periodontal Microbiology
- Immunity and Inflammation: Basic Conceps
- Microbial interactions of the host microbe interaction in Periodontal Disease: selected Topics
- Genetic Factors Associated with Periodontal Disease
- The Role of Dental calculus & other Predisposing factors
- Influence of systemic disease and disorders on the periodontium.
- Periodontal Medicine
- Smoking and Periodontal Disease

## 4. Periodontal Pathology

- Gingival Disease
- Defense Mechanisms of the Gingiva
- Gingival Inflammation
- Clinical Features of Gingivitis
- Gingival Enlargement
- Acute Gingival infections
- Gingival disease in childhood
- Desquamative Gingivitis

#### 5. Periodontal Disease

- The Periodontal pocket
- Bone loss and patterns of bone destruction
- Periodontal Response to External Forces
- Mastcatory System Disorders
- Chronic Periodontitis
- Necrotizing Ulcerative Periodontitis, Refractory Periodontitis, and Periodontitis as a Manifestation of Systemic Diseases
- Aggressive Periodontitis
- AIDS & The Periodotium

#### 6. Treatment of Periodontal Disease

Diagnosis, Prognosis and Treatment Plan

- Clinical Diagnosis
- Radiographic Aids in the diagnosis of Periodontal Disease
- Risk Assessment
- Determination of Prognosis
- Advanced Diagnostic Techniques
- The Treatment Plan
- Rationale for Periodontal Treatment
- Periodontal Therapy in the female patient (Puberty, Menses, Pregnancy & Menopause)
- Periodontal Treatment of Medically compromised Patients
- Periodontal Treatment for older Adults
- Treatment of Refractory Periodontitis, aggressive Periodontitis, Necrotizing Ulcerative Periodontitis and Periodontitis Associated with Systemic diseases

#### 7. Periodontal Instrumentation

- The Periodontal Instrumentarium
- Manual Instrumentation
- Sonic & Ultrasonic Instrumentation
- Supragingival and subgingival Irrigation

#### 8. Treatment of Periodontal Emergencies:

- Treatment of Acute Gingival Disease
- Treatment of the Periodontal Abscess

# 9. Phase I Periodontal Therapy

- Scaling & Root Planning
- Phase I Periodontal Therapy
- Plague control for the Periodontal patient
- Chemotherapeutic agents in the treatment of Periodontal disease
- Periodontal Management of HIV infected patients
- Occlusal Evaluation and therapy in the Management of Periodontal Disease
- The Role of Orthodontics as an Adjunct to the Periodontal Therapy

# 10. Periodontal Surgical Phase

- The surgical phase of Therapy
- General Principles of Periodontal Surgery
- Surgical Anatomy of the Periodontium & Related Structures
- Gingival Curettage
- The Gingivectomy Technique
- Treatment of Gingival Enlargement
- The Periodontal Flap.
- The Flap Technique for pocket Therapy
- Resective Osseous Surgery
- Regenerative Osseous Surgery
- Furcation: The problem & its management
- The Periodontic- Endodontic Continuum

- Periodontal Plastic & Esthetic Surgery
- Recent Advances in surgical Technology

## 11. Oral Implantology

- Biologic Aspects of Dental Implants
- Clinical Aspects of Dental Implants
- Surgical Aspects of Dental Implants
- Advanced Implant Surgery and Bone Grafting Techiques
- Prosthetic Aspects of Dental implants
- Diagnosis & Treatment of Periimplant Complications

## 12. Periodontal – Restorative Interrelationships

- Preparation of the Periodontium for Restorative Dentistry
- Periodontal Restorative Interrelationships

#### 13. Periodontal Maintenance Phase

- Supportive Periodontal treatment
- Results of Periodontal Treatment
- Internet Resources in Periodontics

# Lecture Topics in Biostatistics & Research Methods

| S.No. | Topic   |
|-------|---|
| 1.    | Introduction to Biostatistics                                 |
| 2.    | Types of Study designs  |
| 3.    | Concepts of bias, confounding, interaction and role of chance |
| 4.    | Descriptive data analysis methods                             |
| 5.    | Correlation and Agreement analysis methods                    |
| 6.    | Risk analysis methods   |
| 7.    | Logic of statistical inference                                |
| 8.    | Calculation of adequate sample size for various study designs |
| 9.    | Students tests and Analysis of Variance                       |
| 10.   | Chi-square tests  |
| 11.   | Design and analysis of Clinical Trials                        |
| 12.   | Statistical methods in Biological assays                      |
| 13.   | Statistical aspects of diagnostic tests                       |
| 14.   | Multivariate analysis methods                                 |
| 15.   | Non-parametric tests of significance                          |

# <u>Practicals</u>

| 1. | Practicals in Descriptive Statistical Methods      |
|----|--|
| 2. | Practicals in Inference Statistical Methods        |
| 3. | Practicals in Clinical Trials and Diagnostic Tests |
| 4. | Practicals in Biological assays                    |
| 5. | Practicals in Multivariate Methods                 |

# DEPARTMENT OF PERIODONTICS

Instruments to be purchased by the P.G.s for M.D.S (1st Year)

| 1              | Needle Holder  |            |
|----------------|--|------------|
| 2              | B.P. Handle  | Straight   |
| 3              | Stainless Steel Scissors   | Straight   |
| 4              | Stainless Steel Scissors   | Curved     |
| 5              | Castro Viejo Scissors  |            |
| 6              | Universal Scaler   | U-15/30    |
| 7              | Sickle Scaler  | S204       |
| 8              | Supragingival Scalers  |            |
|                | a. Anterior Jacquette Scaler   |            |
|                | b. Posterior Jacquette Scaler  |            |
|                | c. Cumine Scaler   |            |
|                | d. Surface Scaler  |            |
| 9              | Gracey Gurettes  | Set of 7   |
| 10             | Universal Curette  |            |
| 11             | Periosteal Elevator  | 24 G       |
| 12             | Krane Caplan Pocket Marker   | 1 Set of 2 |
|                | The difference of the differen | 1 500 0    |
| 13             | Tissue Forceps   | Straight   |
| 13<br>14       | ·  |            |
|                | Tissue Forceps   | Straight   |
| 14             | Tissue Forceps Tissue Forceps  | Straight   |
| 14<br>15       | Tissue Forceps Tissue Forceps Orbans Knife   | Straight   |
| 14<br>15<br>16 | Tissue Forceps Tissue Forceps Orbans Knife Kirkland Knife  | Straight   |

Delhi- Meerut Road, Murad Nagar, Ghaziabad – 201206

#### DEPARTMENT OF PERIODONTOLOGY

## **Details of Pre-clinical Technique Requirement**

- 1. MODELS:
- (A) Models showing normal gingival
- (B) Models showing periodontal ligament
- (C) Models showing furcation involvement
- (D) Models showing gingival recession
- (E) Models showing gingival enlargement
- (F) Patterns of bone loss on casts.
- 2. BASIC EXERCISES
- (A) Root Planing on extracted teeth
- (B) Sharpening of instruments.
- (C) Epidemiological indices
- 3. TREATMENT MODALITIES
- (A) Periodonal Splinting
  - Ligature wire
  - Wire and composite
  - Fibre reinforced
  - Acrylic
  - Metallic
- (B) Incisions For Flap Surgeries
  - Modified Widman Flap
  - Apically displaced Flap
  - Undisplaced Flap
  - Papilla Preservation Flap
  - Gingivectomy
- (C) Suturing Techniques
  - Independent Direct loop suture
  - Independent figure of eight suture
  - Continuous sling suture
  - Anchor sutures
  - Closed Anchor sutures
  - Horizontal Mattress suture
  - Vertical Mattress suture
  - Cross Mattress suture

#### IV. ROOT CANAL THERAPY & MISCELLANEOUS:

Access Opening on extracted teeth

- Biomechanical preparation on extracted tooth
- Root Canal obturation on extracted tooth
- V. Laser pre-clinical Exercise.
- VI. Pre-clinical Micro-Surgical Exercise.

#### I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

Delhi- Meerut Road, Murad Nagar, Ghaziabad - 201206

#### DEPARTMENT OF PERIODONTOLOGY & ORAL IMPLANTOLOGY

Details of Patient case requirement for appearing in University Exam

#### Category – A

#### PHASE I THERAPY

- 1. Scaling and Root Planing (Hand instruments): 15 cases
- 2. Ultrasonic Scalings: 15 cases
- 3. Epidemiological Indices- 10 cases
- 4. Provisional splinting: 10 cases
- 5. Curettage: 25 cases
- 6. Case Presentations:15 (5 per year)

#### Category - B

# MINOR PERIODONTAL PROCEDURES (80 Cases)

- 1. Frenectomy / Frenotomy 10 cases
- 2. Vestibuloplasty 10 cases
- 3. Abcess Drainage- 10 Cases
- 4. Operculectomy- 10 Cases
- 5. Crown Lengthening- 10 Cases
- 6. Gingivectomy 10 cases with 6 months recall.
- 7. Depigmentation- 10 Cases
- 8. Laser Therapy (e.g. Desensitisation etc.)- 10 Cases
- 9. Others
  - Local Drug Delivery
  - Coronoplasty

#### Category - C

#### MAJOR PERIODONTAL PROCEDURES

- 1. Flap surgery including osseous surgery 120 with regular follow ups.
- 2. Periodontal Plastic Surgical procedures 30 cases
  - Root coverage procedures
  - Increasing width of attached gingiva
- 3. Endo Perio lesions: 3 Cases with regular follow up

#### Category - D

#### IMPLANTS & OSSEOUS RECONSTRUCTION/ SITE DEVELOPMENT- 5 Cases

- 1. Implant Surgery (Stage 1 and 2)
- 2. Socket preservation
- 3. Guided Bone Regeneration

## DELHI-MEERUT ROAD, MURAD NAGAR, GHAZIABAD

## List of Books available in Central Library for Department of Periodontics

|       |                        | <u>PERIODONTICS</u>   |        |
|-------|------------------------|---|--------|
| S.No. | Author                 | Title   | Copies |
| 1     | Axelsson, Per          | Diagnosis and Risk Prediction of Dental Caries Vol.1              | 1      |
| 2     | Axelsson, Per          | Diagnosis and Risk Prediction of Dental Caries Vol.2              | 1      |
| 3     | Axelsson, Per          | Preventive Materials Method and Programs                          | 1      |
| 4     | Bartold, P. Mark       | Biology of the Periodontive Tissuses                              | 1      |
| 5     | Bateman, Geoffrey      | Contemporary Periodontal Surgery                                  | 1      |
| 6     | Berkovitz, B.K.B.      | Periodontal ligament in Health & Disease                          | 1      |
| 7     | Berns, Joel M.         | Understanding Periodontal Diseases                                | 1      |
| 8     | Berns, Joel M.         | Understanding Impacted Wisdom Teeth                               | 1      |
| 9     | Bimstein, Enrique; Ed. | Periodontal and Gingival Health and Diseases                      | 2      |
| 10    | Busscher, H.J.         | Oral Biofilms and Plaque Control                                  | 1      |
| 11    | Carranza, Fermin A     | Clinical Periodontology 8th Ed.                                   | 19     |
| 12    | Carranza, Fermin A     | Clinical Periodontology 9th Ed.                                   | 34     |
| 13    | Carranza, Fermin A     | Clinical Periodontology 10th Ed.                                  | 12     |
| 14    | Carranza, Fermin A     | Clinical Periodontology for the Dental Hygienist                  | 3      |
| 15    | Carranza, Fermin A     | History of Periodontology   | 5      |
| 16    | Chapple, Iain L.C.     | Understanding Periodontal Diseases                                | 1      |
| 17    | Chapple, Iain L.C.     | Periodontal Medicine : A Window on the Body                       | 1      |
| 18    | Clerehugh, Valerie     | Periodontal Management of Children                                | 1      |
| 19    | Cimasoni, G.           | Crevicular Fluid Update : Monogram in Oral Science                | 1      |
| 20    | Cochran, David L.      | Plaque and Calculas Removal : Considerations for the Professional | 1      |
| 21    | Cohen, Edwards         | Atlas of Cosmetic & Reconstructive Periodontal Surgery:3/e        | 1      |
| 22    | Dibart, Serge          | Practical Advance Periodontal Surgery                             | 1      |
| 23    | Detienville, R         | Clinical Success in Management of advance Periodontitis           | 1      |
| 24    | Fedi, Peter F          | Periodontic Syllabus 3rd Ed.                                      | 3      |
| 25    | Fugazzotto, Paul A.    | Preparation of the Periodontium for Restorative Dentistry         | 1      |
| 26    | Galgut, Peter N        | Periodontics: Current Concepts and Treatment Strategies           | 1      |
| 27    | Genco, Robert; Ed.     | Contemporary Periodontics 6/e                                     | 1      |
| 28    | Glenwright, H Donald   | Self Assesment Picture Tests in Dentistry: Periodontology         | 2      |
| 29    | Glick, Michael         | Dental Management of Patients with HIV                            | 1      |
| 30    | Grace, A M             | Periodontal Control   | 2      |
| 31    | Grant, Daniel A.       | Periodontics in the Tradition of Gottlieb and Orban               | 1      |
| 32    | Groten, Martin         | Clinical Investigations of Medical Devices in Dentistry           | 1      |
| 33    | Hall, Walter B         | Decision Making Periodontology 3/e                                | 2      |
| 34    | Hall, Walter B         | Critical Decisions in Periodontology 4th ed.                      | 1      |
| 35    | Haywood, Van B.        | Tooth Whitening   | 1      |
| 36    | Heasman, Peter         | Successful Periodontal Therapy: A Non-Surgerical                  | 1      |
| 37    | Heasman, Peter         | Coloured Guide Periodontology                                     | 1      |
| 38    | Jenkins, M M           | Guide to Periodontics 3/e   | 1      |

| 39        | Jenkins, W.M.M.         | Periodontics : A Synopsis   | 3  |
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| 40        | Jensen, B.G.            | Oral Biology  | 1  |
| 41        | Korson, David           | Inspiration Truly Natural Tooth Restoration                             | 1  |
| 42        | Kunzel, Walter          | Geriatric Dentistry in Eastern European Countries                       | 1  |
| 43        | Lang, Niklaus P.        | Proceeding of the 3rd European Workshop on Periodontology Implant Dent. | 2  |
| 44        | Lang, Niklaus P.        | Proceeding of the 2nd Euro. Workshop on Chemicals in Periodontics       | 1  |
| 45        | Lang, Niklaus P.        | Proceeding of the 1st Euro. Workshop on Periodontology                  | 1  |
| 46        | Laskaris, Aurelio       | Periodontal Manifestations of Local and Systemic Diseases               | 1  |
| 47        | Lindhe, Jan; Ed.        | Clinical Periodontology and Implant Dentistry 3/e                       | 1  |
| 48        | Lindhe, Jan; Ed.        | Clinical Periodontology and Implant Dentistry 4/e                       | 7  |
| 49        | Lindhe, Jan; Ed.        | Clinical Periodontology and Implant Dentistry, Vol.1; 5/e               | 3  |
| 50        | Lindhe, Jan; Ed.        | Clinical Periodontology and Implant Dentistry, Vol.2; 5/e               | 3  |
| 51        | Lynch, Smuel E          | Tissue Engineering  | 1  |
| 52        | Manson, J D             | Outline of Periodontics 3/e   | 3  |
| 53        | Manson, J D             | Outline of Periodontics 4/e   | 7  |
| 54        | Miserendino, Leo J.     | Lasers in Dentistry   | 1  |
| 55        | Nabers, Claude L        | Periodontal Therapy 1/e   | 16 |
| 56        | Newman, Michael G.      | Antibiotic and Antimicrobial use in Dental Practice                     | 1  |
| <u>57</u> | Noble, S. L             | Decision Making for the Periodontal team                                | 1  |
| 58        | Page, Roy C.            | Periodontics in Man and Other Animals                                   | 2  |
| 59        | Pattison, A.M.          | Periodontal Instrumentation 2/e   | 1  |
| 60        | Pawlak, Elizabeth A     | Essentials of Periodontics 3/e  | 20 |
| 61        | 1                       |   | 3  |
|           | Polson, Alan M.         | Periodental Regeneration Current Status Periodontal Diseases            | 1  |
| 62        | Preus, Hans R.          |   |    |
| 63        | Ramfjord, Sigud P       | Periodontology and Periodontics   | 21 |
| 64        | Rao, T R Gururaja       | Textbook of Periodontology 2/e  | 3  |
| 65        | Rose, Louis F.          | Periodontal Medicine  | 3  |
| 66        | Rose, Louis F.          | Periodontics, Medicine, Surgery and Implants                            | 1  |
| 67        | Sato, Naosi             | Periodontal Surgery : A Clinical Atlas                                  | 2  |
| 68        | Searson, Lloyd          | Implantology in General Dental Practice                                 | 1  |
| 69        | Steenberghe, Daniel Van | Breath Malodor : A Step by Step Approach                                | 1  |
| <u>70</u> | Strahan. J.D.           | A Colour Atlas of Periodontology  | 1  |
| 71        | Tuncay, Orhanc          | The Invisalign System   | 1  |
| 72        | Tsukiboshi, M.          | Autotransplantation of teeth  | 1  |
| 73        | Van Way III, Charles    | Nutrition Secrets.  | 1  |
| 74        |                         |   | 10 |
|           | Varma, B R R            | Current Concept in Periodontics 1/e                                     |    |
| 75<br>76  | Varma, B R R            | Clinical Periodontology Revised   | 20 |
| 76        | Waite, Ian M            | Colour Atlas of Periodontal Surgery 3/e                                 | 2  |
| 77        | Wilkins, Esther M.      | Clinical Practice of the Dental Hygienist 9/e                           | 1  |
| 78        | Wilson, Thomas G        | Advances in Periodontics  | 1  |
| 79        | Wilson, Thomas G        | Dental Maintenance for Patients with Periodontal Diseases               | 2  |
| 80        | Wilson, Thomas G        | Fundamentals of Periodontics 2/e  | 2  |
| 81        | Wilson, Thomas G        | Periodontal Regeneration Enhanced                                       | 1  |
| 82        | Woelfel, Julian B.      | Color Atlas of Dental Medicine : Periodontology                         | 1  |
| 83        | Miserendino             | Lasers in Dentistry   | 1  |
| 84        | Berns, Joel M.          | Understanding Periodontal Diseases                                      | 1  |

| 85 | Chappple         | Understanding Periodontal Diseases                    | 1   |
|----|------------------|---|-----|
| 86 | Mahesh Lanka     | A Practical Guide to Implant Denstistry               | 1   |
| 87 | Palacci, Patrick | Essentials Implant Dentistry                          | 1   |
| 88 | Berns, Joel M.   | Why Replace a Missing Back Tooth?                     | 1   |
| 89 | Garg, Arun K.    | Bone Biology, Harvesting, Grafting for Dental Implant | 1   |
|    |                  | Total Books   | 277 |

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## **DEPARTMENT OF PERIODONTICS**

## **List of Current Journals for Periodontics Department**

**International Journals** 

| S. No. | Name of the Journals                   |
|--------|--|
| 1      | Journal of Clinical Periodontology     |
| 2      | Journal of Periodontal Research        |
| 3      | Journal of Periodontology              |
| 4      | Periodontology 2000                    |
| 5      | British Dental Journal                 |
| 6      | Dental Abstracts                       |
| 7      | Dental Clinics of North America        |
| 8      | Dental Update                          |
| 9      | International Dental Journal           |
| 10     | Journal of American Dental Association |
| 11     | Journal of Dental Research             |
| 12     | Journal of Dental Science              |
| 13     | Oral Diseases                          |
| 14     | Oral Microbiology and Immunology       |

#### **National Journals**

| S. No. | Name of the Journals                        |
|--------|---|
| 1      | Journal of Indian Society of Periodontology |
| 2      | Clinical Dentistry                          |
| 3      | Dental Horizon                              |
| 4      | Dental Practice                             |
| 5      | Famdent                                     |
| 6      | Indian Dental Research and Review           |
| 7      | Indian Journal of Dental Research           |
| 8      | Journal of Pierre Fauchard Academy          |
| 9      | Journal of the Indian Dental Association    |
| 10     | Quintesence International Journal           |

# SEMINARS PRESENTED

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
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## JOURNAL CLUB PRESENTED

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## **CLINICAL CASES PRESENTED**

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#### DEPARTMENT OF PERIODONTOLOGY & ORAL IMPLANTOLOGY

#### **Evaluation of Preclinical Work**

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#### DEPARTMENT OF PERIODONTOLOGY & ORAL IMPLANTOLOGY

#### **Evaluation of Journal Review Presentation**

| S. No. | Date | Title of the Article | Grade | Sign of HOD |
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#### DEPARTMENT OF PERIODONTOLOGY & ORAL IMPLANTOLOGY

#### **Evaluation of Seminar Presentation**

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#### **Department of Periodontology and Oral Implantology**

## **CATEGORY - A**

# EVALUATION OF CLINICAL WORK DONE SCALING AND ROOT PLANING (Hand Instruments) 15 cases

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#### <u>Department of Periodontology and Oral Implantology</u> <u>EVALUATION OF CLINICAL WORK DONE SCALING AND ROOT PLANING (ULTRASONIC)</u>

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#### Department of Periodontology and Oral Implantology

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## Department of Periodontology and Oral Implantology

## PROVISIONAL SPLINTING (10 CASES)

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## Department of Periodontology and Oral Implantology

## **CURETTAGE (25 CASES)**

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# Delhi - Meerut Road, Murad Nagar, Ghaziabad Department of Periodontology and Oral Implantology

## CASE PRESENTATIONS (15 CASES- 5 PER YEAR)

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

# <u>CATEGORY B</u> <u>MINOR PERIODONTAL PROCEDURES(80 CASES)</u>

#### FRENOTOMY/FRENECTOMY (10 CASES)

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

## **VESTIBULOPLASTY (10 CASES)**

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

## ABSCESS DRAINAGE (10 CASES)

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

## **OPERCULECTOMY (10 CASES)**

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

## **CROWN LENGTHENING (10 CASES)**

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

## Department of Periodontology and Oral Implantology

## **GINGIVECTOMY (10 CASES)**

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

## Department of Periodontology and Oral Implantology

## **DEPIGMENTATION (10 CASES)**

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

## LASER THERAPY (10 CASES)

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

## OTHERS (LDD, CORONOPLASTY ETC.)

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

Department of Periodontology and Oral Implantology

# <u>CATEGORY C</u> <u>MAJOR PERIODONTAL PROCEDURES</u>

#### FLAP SURGERIES INCLUDING OSSEOUS SURGERIES (120)

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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| Date Name Sex Card No. Area Sign. |      |      | Age /<br>Sex |          |      |       |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

#### PERIODONTAL PLASTIC SURGERY (30 CASES)

| Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### **Department of Periodontology and Oral Implantology**

#### **ENDO – PERIO LESIONS (3 CASES)**

| S.N. | Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

#### Category - D

#### IMPLANTS & OSSEOUS RECONSTRUCTION & SITE DEVELOPMENT (5 CASES)

| S.N. | Date | Name | Age/<br>Sex | Card No. | Tooth No. | Sign. |
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Delhi - Meerut Road, Murad Nagar, Ghaziabad

#### Department of Periodontology and Oral Implantology

#### **OTHERS**

| S.N. | Date | Name | Age/<br>Sex | Card No. | Area | Sign. |
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I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

#### **DEPARTMENT OF PERIODONTICS**

#### **EVALUATION OF TEACHING SKILLS**

| S.No. | Date | Topic | Grade | Sign of<br>HOD |
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LOG BOOK TABLE – 1

ACADEMIC ACTIVITIES ATTENDED

| NAME:           |  |
|-----------------|--|
| ADMISSION YEAR: |  |
| COLLEGE:        |  |

| Date | Type of Activity – (Conferences / CDE Program / workshop & Convention ) | Particulars |
|------|---|-------------|
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#### LOG BOOK TABLE – 2

#### ACADEMIC PRESENTATIONS MADE BY THE TRAINEE

NAME:

| ADMISS | ION YEAR: |   |
|--------|-----------|---|
| COLLEG | E:        |   |
| Date   | Topic     | Type of Activity – (Specify Seminar, Journal Club, presentation, UG Teaching) |
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#### **Attendance requirement for University Examination Appearance** 85%

Weekly distribution of Teaching / Clinical / Seminar / Lecture Session

| DAY       | 8:30 A.M.<br>To<br>10:00 A.M. | 10:00 A.M.<br>To<br>1:00 P.M. | 1:00 P.M<br>To<br>3:00 P.M.                     |
|-----------|-------------------------------|-------------------------------|---|
| Monday    | Case<br>Demonstration         | O.P.D /Pre<br>Clinical        | Pre-Clinical Work                               |
| Tuesday   | Seminar                       | O.P.D /Pre<br>Clinical        | Pre-Clinical Work /Didactic Lecture             |
| Wednesday | Case<br>demo/discn            | O.P.D /Pre<br>Clinical        | Pre-Clinical Work /Synopsis work                |
| Thursday  | Case discussion               | O.P.D /Pre<br>Clinical        | Pre-Clinical Work /Laboratory work              |
| Friday    | Journal Club                  | O.P.D /Pre<br>Clinical        | Pre-Clinical Work /Clinical work                |
| Saturday  | Case<br>Presentation          | O.P.D /Pre<br>Clinical        | Pre-Clinical Work/<br>Didactic LectBasic<br>Sc. |

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# MONITORING LEARNING PROGRESS MODEL CHECK LIST FOR EVALUATION JOURNAL REVIEW PRESENTATION

| CHECKLIST – 1 |
|---------------|
|---------------|

Name of the Trainee:

| Sl.<br>No. | Items for observation during presentation                                   | Poor<br>O | Below<br>Average<br>1 | Average 2 | Good<br>3 | Very<br>good<br>4 |
|------------|---|-----------|-----------------------|-----------|-----------|-------------------|
| 1          | Article chosen was  |           |                       |           |           |                   |
| 2          | Extent of understanding of scope & objectives of the paper by the candidate |           |                       |           |           |                   |
| 3          | Whether cross references have been consulted                                |           |                       |           |           |                   |
| 4          | Whether other relevant publications consulted                               |           |                       |           |           |                   |
| 5          | Ability to respond to questions on the paper / subject                      |           |                       |           |           |                   |
| 6          | Audio – visuals aids used   |           |                       |           |           |                   |
| 7          | Ability to defend the paper   |           |                       |           |           |                   |
| 8          | Clarity of presentation   |           |                       |           |           |                   |
| 9          | Any other observation   |           |                       |           |           |                   |
|            | Total Score   |           |                       |           |           |                   |

Delhi- Meerut Road, Murad Nagar, Ghaziabad – 201206

# Section – IV MONITORING LEARNING PROGRESS CHECKLISTS & LOGBOOK CHECKLIST – 2 MODEL CHECK LIST FOR EVALUATION SEMINAR PRESENTATIONS

| _  |     |  |
|----|-----|--|
| I) | ate |  |

Name of the Trainee:

| Sl.<br>No. | Items for observation during presentation     | Poor<br>O | Below<br>Average | Average 2 | Good<br>3 | Very<br>good<br>4 |
|------------|---|-----------|------------------|-----------|-----------|-------------------|
| 1          | Whether other relevant publications consulted |           |                  |           |           |                   |
| 2          | Whether cross references have been consulted. |           |                  |           |           |                   |
| 3          | Completeness of preparation.                  |           |                  |           |           |                   |
| 4          | Clarity of Presentation                       |           |                  |           |           |                   |
| 5          | Understanding of Subject                      |           |                  |           |           |                   |
| 6          | Ability to answer the questions               |           |                  |           |           |                   |
| 7          | Time scheduling                               |           |                  |           |           |                   |
| 8          | Appropriate use of Audio – Visual aids        |           |                  |           |           |                   |
| 9          | Over all Performance                          |           |                  |           |           |                   |
| 10         | Any other Observation                         |           |                  |           |           |                   |
|            | Total Score                                   |           |                  |           |           |                   |

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# Section – IV MONITORING LEARNING PROGRESS CHECKLISTS & LOGBOOK CHECKLIST – 3 MODEL CHECK LIST FOR EVALUATION CLINICAL WORK IN OPD

Date :

Name of the Trainee:

| Sl.<br>No. | Items for observation during presentation  | Poor<br>O | Below<br>Average<br>1 | Average 2 | Good<br>3 | Very<br>good<br>4 |
|------------|--|-----------|-----------------------|-----------|-----------|-------------------|
| 1          | Regularity of attendance                   |           |                       |           |           |                   |
| 2          | Punctuality                                |           |                       |           |           |                   |
| 3          | Interaction with colleagues and supportive |           |                       |           |           |                   |
| 4          | Maintenance of case records                |           |                       |           |           |                   |
| 5          | Presentation of case                       |           |                       |           |           |                   |
| 6          | Investigation work – up                    |           |                       |           |           |                   |
| 7          | Chair Side manner                          |           |                       |           |           |                   |
| 8          | Report with patient                        |           |                       |           |           |                   |
| 9          | Overall quality of clinical work           |           |                       |           |           |                   |
|            | Total Score                                |           |                       |           |           |                   |

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#### $\label{eq:checklist-4} \textbf{CHECKLIST-4}$ EVALUATION FORM FOR CLINICAL CASE PRESENTATION

| _  |     |   |
|----|-----|---|
| 1) | ate | • |

Name of the Trainee:

| Sl.<br>No. | Items for observation during presentation   | Poor<br>O | Below<br>Average<br>1 | Average 2 | Good<br>3 | Very<br>good<br>4 |
|------------|---|-----------|-----------------------|-----------|-----------|-------------------|
| 1          | Completeness of history   |           |                       |           |           |                   |
| 2          | Whether all relevant points elicited  |           |                       |           |           |                   |
| 3          | Clarity of presentations  |           |                       |           |           |                   |
| 4          | Logical Order   |           |                       |           |           |                   |
| 5          | Mentioned all positive and negative   |           |                       |           |           |                   |
| 6          | Accuracy of general physical examination  |           |                       |           |           |                   |
| 7          | Diagnosis Whether it-follows logically from history and findings                      |           |                       |           |           |                   |
|            | Investigations required   |           |                       |           |           |                   |
| 8          | Complete list   |           |                       |           |           |                   |
| 8          | Relevant Order  |           |                       |           |           |                   |
|            | Interpretation of Investigations  |           |                       |           |           |                   |
| 9          | Ability to react to questioning whether it follows logically from history and finding |           |                       |           |           |                   |
| 10         | Ability to defend diagnosis   |           |                       |           |           |                   |

| 11 | Ability to justify differential diagnosis |  |  |  |
|----|---|--|--|--|
| 12 | Others                                    |  |  |  |
|    | Grand Total                               |  |  |  |

[Please use a separate sheet for each faculty member]

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#### CHECKLIST – 5 MODEL CHECK LIST FOR EVALUATION OF TEACHING SKILL

| _    |   |
|------|---|
| Date | • |
| Date | • |

Name of the Trainee:

| S.No. |   | Strong Point |  | Weak Poin | nts |
|-------|---|--------------|--|-----------|-----|
| 1     | Communication of the purpose of the talk              |              |  |           |     |
| 2     | Evokes audience interest in the subject               |              |  |           |     |
| 3     | The introduction                                      |              |  |           |     |
| 4     | The sequence of ideas                                 |              |  |           |     |
| 5     | The use of practical examples and / or illustrations  |              |  |           |     |
| 6     | Speaking style (enjoyable monotonous. e.t.c. Specify) |              |  |           |     |
| 7     | Attempts audience participation                       |              |  |           |     |
| 8     | Summary of the main points at the end                 |              |  |           |     |
| 9     | Asks questions  |              |  |           |     |
| 10    | Answers Questions asked by audience                   |              |  |           |     |
| 11    | Rapport of speaker with his audience                  |              |  |           |     |
| 12    | Effectiveness of the talk                             |              |  |           |     |
| 13    | Uses AV aids apropriately                             |              |  |           |     |

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#### CHECKLIST – 6 MODEL CHECK LIST FOR DISSERATION PRESENTATION

| _   |   |   |
|-----|---|---|
| Dat | e | • |

Name of the Trainee:

| Sl. No. | Points to be considered                 | Poor<br>0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|---------|---|-----------|------------------|-----------|-----------|-------------------|
| 1       | Interest shown in selecting topic       |           |                  |           |           |                   |
| 2       | Appropriate Review                      |           |                  |           |           |                   |
| 3       | Discussion with guide and other faculty |           |                  |           |           |                   |
| 4       | Quality of Protocol                     |           |                  |           |           |                   |
| 5       | Preparation of<br>Performa              |           |                  |           |           |                   |
|         | Total Score                             |           |                  |           |           |                   |

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# $\label{eq:checklist-7} CHECKLIST-7 \\ CONTINUOUS EVALUATION OF DISSERATION WORK BY GUIDE / CO GUIDE$

| _  |    |   |
|----|----|---|
| Da | te | • |

Name of the Trainee:

| Sl. No. | Items for observation during presentation   | Poor<br>0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|---------|---|-----------|------------------|-----------|-----------|-------------------|
| 1       | Periodic consultation with guide / co-guide |           |                  |           |           |                   |
| 2       | Regular collection of case material         |           |                  |           |           |                   |
| 3       | Depth of analysis /<br>Discussion           |           |                  |           |           |                   |
| 4       | Department<br>Presentations of findings     |           |                  |           |           |                   |
| 5       | Quality of Final Output                     |           |                  |           |           |                   |
| 6       | Others                                      |           |                  |           |           |                   |
|         | Total Score                                 |           |                  |           |           |                   |

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#### CHECKLIST – 8 OVERALL ASSESSMENT SHEET

Date:

| Charle Lint No. | Name of the trainee and Mean score |   |   |   |   |   |   |   |   |
|-----------------|------------------------------------|---|---|---|---|---|---|---|---|
| Check List No.  | A                                  | В | С | D | Е | F | G | Н | I |
| 1               |                                    |   |   |   |   |   |   |   |   |
| 2               |                                    |   |   |   |   |   |   |   |   |
| 3               |                                    |   |   |   |   |   |   |   |   |
| 4               |                                    |   |   |   |   |   |   |   |   |
| 5               |                                    |   |   |   |   |   |   |   |   |
| 6               |                                    |   |   |   |   |   |   |   |   |
| 7               |                                    |   |   |   |   |   |   |   |   |

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Signature of Principal

The above overall assessment sheet used along with the logbook should form the basis for certifying satisfactory completion of course of study, in addition to the attendance requirement

| Key:  |
|---|
| Mean score: Is the sum of all the scores of checklists 1 to 7 |
| A,B,: Name of trainees  |



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www.itsdentalcollege.com, dental@its.edu.in

# DEPARTMENT OF PUBLIC HEALTH DENTISTRY

#### LOG BOOK FOR P.G. STUDENTS

# **CERTIFICATE**

| This is to certify that the logbook is the testimony of the |
|---|
| bonafide work done by postgraduate student Dr               |
| of the Department of Public Health Dentistry M.D.S (Batch   |
| 2022 - 2025).   |

Place: Professor & Head

Date: Department of Public Health Dentistry

#### Delhi-Meerut Road, Muradnagar, Ghaziabad

#### **DEPARTMENT OF PUBLIC HEALTH DENTISTRY**

**FACULTY DESIGNATION** 

1. Dr.Priyanka Bhushan : Professor

2. Dr. Ritu Gupta : Reader

3. Dr. Abhinav Bhargava : Reader

4. Dr. Sunil Kumar : Senior Lecturer

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| 2          | Library Dissertation   | 2        |
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| 20.        | Awards/Achievements  | 40       |

# **Dissertation**

| Date | Topic | Signature of Teacher | Remark                          |
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|      | Date  | Date Topic           | Date Topic Signature of Teacher |

# **Library Dissertation**

| Serial no. | Date | Торіс | Signature of Teacher | Remark |
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#### **SEMINARS PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
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#### **JOURNAL CLUB PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
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#### **CLINICAL CASES PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
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| Serial no. | Date | Topic | Signature of<br>Teacher | Remark |
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| Serial no. | Date | Topic | Signature of Teacher | Remark |
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| Serial no. | Date | Topic | Signature of Teacher | Remark |
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| Serial no. | Date | Торіс | Signature of Teacher | Remark |
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# **Journal Article**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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#### **Term Paper**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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### **Journal Article**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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### **Journal Article**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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#### **Journal Article**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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### **Problem Solving**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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### **Problem Solving**

| Serial no. | Date | Торіс | Signature of Teacher | Remark |
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#### **Pedagogy**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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#### **Indices**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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### **Indices**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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#### **Indices**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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### **Case History**

| Serial no. | Date | Торіс | Signature of Teacher | Remark |
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## **Case History**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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## **Case History**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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#### **Case History Presentation**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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### **Case History Presentation**

| Serial no. | Date | Topic | Signature of Teacher | Remark |
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### **Case History Presentation**

| Serial no. | Date | Торіс | Signature of Teacher | Remark |
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### **Comprehensive Care**

| Serial no. | Date | Topic | Signature<br>of Teacher | Remark |
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### **Comprehensive Care**

| Serial no. | Date | Topic | Signature<br>of Teacher | Remark |
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### **Comprehensive Care**

| Serial no. | Date | Topic | Signature<br>of Teacher | Remark |
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#### **Preventive Procedure**

| Serial no. | Date | Topic | Signature<br>of Teacher | Remark |
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#### **Preventive Procedure**

| Serial no. | Date | Торіс | Signature of Teacher | Remark |
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#### **Preventive Procedure**

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#### **Camps Attended**

| Serial no. | Date | Topic | Signature<br>of Teacher | Remark |
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### **Camps Attended**

| Serial no. | Date | Topic | Signature<br>of Teacher | Remark |
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### **Camps Organizing and Conducting**

| Serial no. | Date | Topic | Signature<br>of Teacher | Remark |
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### **Camps Organizing and Conducting**

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### Field Visit

| Serial no. | Date | Торіс | Signature of Teacher | Remark |
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# Scientific Activity (Conference, Convention, Workshop, CDE,)

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## Scientific Activity (Publication, Paper/Poster presentation, any other)

|            | presentation, any other) |       |                      |        |
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| Serial no. | Date                     | Topic | Signature of Teacher | Remark |
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# Scientific Activity (Publication, Paper/Poster presentation, any other)

|            | presentation, any other) |       |                      |        |
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#### **School Dental Health Programs**

| Serial no. | Date | Topic | Signature<br>of Teacher | Remark |
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### **Clinicopathological Conference**

| Serial no. | Date | Торіс | Signature of Teacher | Remark |
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#### AWARD / ACHIEVEMENT

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# I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH DELHI- MEERUT ROAD, GHAZIABAD



#### POST GRADUATE LOG BOOK

#### I.T.S CENTRE FOR DENTAL STUDIES & RESEARCH

## DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN & BRIDGE, MAXILLOFACIAL PROSTHODONTICS & ORAL IMPLANTOLOGY

#### **CERTIFICATE**

| This is to certify that Dr.                   |   |
|---|---|
| has satisfactorily completed the requirements | of the Preclinical, Clinical & Academic Post Graduate |
| Prosthodontics Programme as prescribed by A   | Atal Bihari Vajpayee Medical University, Lucknow for  |
| the MDS Course during the years to            | D   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| P.G GUIDE                                     | HEAD OF DEPARTMENT                                    |

#### **CONTENTS**

- 1. Overall assessment
- 2. Work summary
- 3. Preclinical Exercises
  - a. Complete Dentures
  - b. Removable Partial/Cast Partial Dentures
  - c. Fixed Partial Dentures
  - d. Maxillofacial Prosthodontics
  - e. Implantology
- 4. Seminars Presented
- 5. Seminars Attended
- 6. Journal Club Presented
- 7. Journal Club Attended
- 8. Conferences, Conventions, Workshops attended
- 9. Paper/ Poster/ Table Clinic presentations
- 10. Publications
- 11. Undergraduate Lectures
- 12. Pedagogy
- 13. Thesis Progress Evaluation
- 14. Library Dissertation Progress Evaluation
- 15. Teaching Skills
- 16. Clinical Work Proformas

#### OVERALL ASSESSMENT SHEET

| Name of Trainee | Faculty Member | Mean Score Out of 10 |
|-----------------|----------------|----------------------|
|                 |                |                      |
|                 |                |                      |
|                 |                |                      |
|                 |                |                      |
|                 |                |                      |
|                 |                |                      |
|                 |                |                      |
|                 |                |                      |
| TOTAL           | SCORE          |                      |

**Score of HOD** 

**Signature of Director PG** 

#### **WORK SUMMARY**

| S. No. | PROCEDURE   | No. of Cases |
|--------|---|--------------|
| 1.     | TOOTH & TOOTH SURFACE RESTORATIONS                          |              |
|        | a) Composites: Fillings; Laminates, Inlays & Onlays         |              |
|        | b) Ceramics: Laminates, Inlays & Onlays                     |              |
|        | c) Glass Ionomer  |              |
| 2.     | CROWNS  |              |
|        | a) FVC for Metal  |              |
|        | b) FVC for Ceramic  |              |
|        | c) 3/4 <sup>th</sup> Crowns (Premolars, Canines & Centrals) |              |
|        | d) 7/8 <sup>th</sup> Posterior Crown                        |              |
|        | e) Proximal Half Crown                                      |              |
|        | f) Pin ledge& Pinhole Crowns                                |              |
|        | g) Telescopic Crowns  |              |
|        | h) Post and core  |              |
|        | i) Crown as Implant Supported Prosthesis                    |              |
| 3.     | FIXED PARTIAL DENTURE                                       |              |
|        | a) CAD / CAM (3 unit)                                       |              |
|        | b) Cast Metal – Precious & Non Precious (3 Unit             |              |
|        | Posterior)  |              |
|        | c) Porcelain Fused to Metal (Anterior & Posterior)          |              |
|        | d) Multiple Abutment – Maxillary & Mandibular Full          |              |
|        | Arch  |              |
|        | e) Incorporation of Custom Made & Ready Made                |              |
|        | Precision Joint or Attachment                               |              |
|        | f) Multiple Abutment – Maxillary & Mandibular Full          |              |
|        | Arch  |              |
|        | g) Adhesive Bridge for Anterior/Posterior                   |              |
|        | h) Metal Fused to Resin Anterior FPD                        |              |
|        | i) Prosthesis as a Retention & Rehabilitation for           |              |
|        | Acquired & Congenital Defects – Maxillofacial               |              |
|        | Prosthesis  |              |

|    | j) Implant Supported Prosthesis                      |
|----|--|
|    | k) Implant – Tooth Supported Prosthesis              |
| 4. | REMOVABLE PARTIAL DENTURE                            |
|    | a) Provisional Partial Denture Prosthesis            |
|    | b) Cast Removable Partial Denture (for Kennedy's     |
|    | Applegate Classification with Modification)          |
|    | c) Immediate RPD                                     |
|    | d) Partial Denture for Medically Compromised &       |
|    | Handicapped Patients                                 |
| 5. | COMPLETE DENTURES                                    |
|    | a) Anatomic & Characterized Prosthesis (by using     |
|    | semi-adjustable articulator)                         |
|    | b) Single Dentures                                   |
|    | c) Overlay Dentures                                  |
|    | d) Interim Complete Dentures as a Treatment          |
|    | Prosthesis for Abused Denture Supporting Tissues     |
|    | e) Complete Denture Prosthesis (for abnormal ridge   |
|    | relation, ridge form & ridge size                    |
|    | f) Complete Denture for Patients with TMJ Syndrome   |
|    | g) Complete Dentures for Medically Compromised &     |
|    | Handicapped Patients                                 |
|    | h) Neutrocentric Occlusion & Characterized           |
|    | Prosthesis   |
| 6. | GERIATRIC PATENTS                                    |
|    | a) Tooth & Tooth Surface restorations, crowns, fixed |
|    | prosthesis, removable prosthesis                     |
| 7. | IMPLANT SUPPORTED COMPLETE                           |
|    | PROSTHESIS   |
|    | a) Implant Supported Complete Prosthesis (Maxillary  |
|    | & Mandibular)  |
| 8. | MAXILLOFACIAL PROSTHESIS                             |
|    | b) Guiding Flange & Obturators                       |
|    | c) Speech & Palatal Lift Prosthesis                  |

|     | d) Eye Prosthesis                                      |
|-----|--|
|     | e) Ear Prosthesis                                      |
|     | f) Nose Prosthesis                                     |
|     | g) Face Prosthesis                                     |
|     | h) Prosthesis for Maxillectomy                         |
|     | i) Prosthesis for Hemimandibulectomy                   |
|     | j) Prosthesis Cranioplasty                             |
|     | k) Finger / Hand, Foot prosthesis                      |
|     | l) Body Prosthesis                                     |
|     | m) Management of Burns, Scars                          |
| 9.  | TMJ SYNDROME MANAGEMENT                                |
|     | a) Splints – Periodontal, teeth, jaws                  |
|     | b) TMJ Supportive & Treatment Prosthesis               |
|     | c) Stabilization appliances for Maxilla & Mandible     |
|     | with Freedom to move in Centric                        |
|     | d) Stabilization appliances for Maxilla & Mandible in  |
|     | IP without the freedom to move to CRCP                 |
|     | e) Repositioning Appliances, Anterior Disocclusion     |
|     | f) Chrome Cobalt & Acrylic Resin Stabilization         |
|     | Appliances for modification to accommodate for         |
|     | the irregularities in dentition                        |
|     | g) Occlusal adjustment & Occlusal Rehabilitation       |
| 10. | FULL MOUTH REHABILITATION                              |
|     | a) Full Mouth Rehabilitation – Restoration of          |
|     | Esthetics & function of Stomatognathic System          |
| 11. | INTER-DISCIPLINARY TREATMENT                           |
|     | MODALITIES   |
|     | a) Inter-disciplinary management – restoration of Oro- |
|     | craniofacial Defects for esthetics, phonation,         |
|     | mastication & psychological comfort                    |
| 12. | MANAGEMENT OF FAILED RESTORATIONS                      |
|     | b) Tooth & Tooth Surface Restorations                  |
|     | c) Removable Prosthesis                                |

d) Crowns & Fixed Prosthesis
e) Maxillofacial Prosthesis
f) Implant Supported Prosthesis
g) Occlusal Rehabilitation & TMJ Syndrome
h) Restoration Failure of Psychogenic Origin
i) Restoration Failure due to Age Changes

# PRE CLINICAL EXERCISES

# COMPLETE DENTURE PRECLINICAL EXERCISES

#### Exercise - 1

**Name of the Student:** 

#### COMPLETE DENTURE FABRICATION – CLASS I JAW RELATION

| S. NO. | Particulars             | Date | Checked by | Remarks |
|--------|-------------------------|------|------------|---------|
| 1.     | Pouring of models       |      |            |         |
| 2.     | Fabrication of record   |      |            |         |
|        | bases                   |      |            |         |
| 3.     | Fabrication of occlusal |      |            |         |
|        | rims                    |      |            |         |
| 4.     | Articulation            |      |            |         |
| 5.     | Teeth arrangement       |      |            |         |
|        | Anterior                |      |            |         |
|        | Posterior               |      |            |         |
| 6.     | Wax up & carving        |      |            |         |
| 7.     | Acrylization            |      |            |         |
| 8.     | Remounting &occlusal    |      |            |         |
|        | adjustment              |      |            |         |
| 9.     | Finishing & polishing   |      |            |         |

#### Exercise - 2

#### Name of the Student:

#### COMPLETE DENTURE FABRICATION – CLASS II JAW RELATION

| S. NO. | Particulars             | Date | Checked by | Remarks |
|--------|-------------------------|------|------------|---------|
| 1.     | Pouring of models       |      |            |         |
| 2.     | Fabrication of Record   |      |            |         |
|        | Bases                   |      |            |         |
| 3.     | Fabrication of occlusal |      |            |         |
|        | rims                    |      |            |         |
| 4.     | Articulation            |      |            |         |
| 5.     | Teeth Arrangement       |      |            |         |
|        | Anterior                |      |            |         |
|        | Posterior               |      |            |         |
| 6.     | Wax up & carving        |      |            |         |
| 7.     | Acrylization            |      |            |         |
| 8.     | Remounting and occlusal |      |            |         |
|        | adjustment              |      |            |         |
| 9.     | Finishing and polishing |      |            |         |

#### Exercise -3

**Name of the Student:** 

#### COMPLETE DENTURE FABRICATION – CLASS III JAW RELATION

| S. NO. | Particulars             | Date | Checked by | Remarks |
|--------|-------------------------|------|------------|---------|
| 1.     | Pouring of models       |      |            |         |
| 2.     | Fabrication of Record   |      |            |         |
|        | Bases                   |      |            |         |
| 3.     | Fabrication of occlusal |      |            |         |
|        | rims                    |      |            |         |
| 4.     | Articulation            |      |            |         |
| 5.     | Teeth Arrangement       |      |            |         |
|        | Anterior                |      |            |         |
|        | Posterior               |      |            |         |
| 6.     | Wax up & carving        |      |            |         |
| 7.     | Acrylization            |      |            |         |
| 8.     | Remounting and occlusal |      |            |         |
|        | adjustment              |      |            |         |
| 9.     | Finishing and polishing |      |            |         |

#### Exercise - 4

#### **Name of the Student:**

#### REPAIR OF MAXILLARY COMPLETE DENTURE

| S. NO. | Particulars               | Date | Checked by | Remarks |
|--------|---------------------------|------|------------|---------|
| 1.     | Fracture of maxillary     |      |            |         |
|        | complete denture          |      |            |         |
| 2.     | Stabilization and pouring |      |            |         |
|        | of cast                   |      |            |         |
| 3.     | Preparation of fractured  |      |            |         |
|        | segments                  |      |            |         |
| 4.     | Wax up                    |      |            |         |
| 5.     | Acrylization              |      |            |         |
| 6.     | Finishing and polishing   |      |            |         |

#### Exercise - 5

#### Name of the Student:

#### RELINING OF MANDIBULAR COMPLETE DENTURE

| S. NO. | Particulars                | Date | Checked by | Remarks |
|--------|----------------------------|------|------------|---------|
|        | Articulation of maxillary  |      |            |         |
| 1.     | and Mandibular dentures    |      |            |         |
|        |                            |      |            |         |
| 2.     | Trimming of borders of     |      |            |         |
|        | the mandibular complete    |      |            |         |
|        | denture                    |      |            |         |
| 3.     | Wax up of the mandibular   |      |            |         |
|        | denture                    |      |            |         |
| 4.     | Acrylization               |      |            |         |
| 5.     | Finishing and polishing of |      |            |         |
|        | mandibular complete        |      |            |         |
|        | denture                    |      |            |         |

#### Exercise - 6

#### Name of the Student:

#### BALANCED OCCLUSION CLASS-I COMPLETE DENTURE

| S. NO. | Particulars             | Date | Checked by | Remarks |
|--------|-------------------------|------|------------|---------|
| 1.     | Pouring of model        |      |            |         |
|        |                         |      |            |         |
| 2.     | Fabrication of Record   |      |            |         |
|        | Bases                   |      |            |         |
| 3.     | Fabrication of occlusal |      |            |         |
|        | rims                    |      |            |         |
| 4.     | Articulation            |      |            |         |
| 5.     | Teeth Arrangement       |      |            |         |
|        | Anterior                |      |            |         |
|        | Posterior               |      |            |         |
| 6.     | Wax up& carving         |      |            |         |
| 7.     | Acrylization            |      |            |         |
| 8.     | Remounting and          |      |            |         |
|        | balancing               |      |            |         |
| 9.     | Finishing and polishing |      |            |         |

## REMOVABLE PARTIAL / CAST PARTIALDENTURE

#### Exercise - 7

| Name o | f the | <b>Student:</b> |
|--------|-------|-----------------|
|--------|-------|-----------------|

#### Surveying, Designing and wax up of Kennedy's class – I partially edentulous situation

| S. NO. | Particulars   | Date | Checked by | Remarks |
|--------|---|------|------------|---------|
| 1.     | Pouring of cast   |      |            |         |
| 2.     | Surveying, block out and designing                          |      |            |         |
| 3.     | Designing█ out  |      |            |         |
| 4.     | Refractory cast   |      |            |         |
| 5.     | Wax up  |      |            |         |
| 6.     | Investing & casting   |      |            |         |
| 7.     | Finishing & polishing                                       |      |            |         |
| 8.     | Arrangement of teeth, flasking, dewaxing and packing.       |      |            |         |
| 9.     | Trimming, finishing and polishing of the acrylised denture. |      |            |         |

#### Exercise - 8

#### Name of the Student:

#### Surveying, Designing and wax up of Kennedy's class – II partially edentulous situation

| S. NO. | Particulars           | Date | Checked by | Remarks |
|--------|-----------------------|------|------------|---------|
| 1.     | Pouring of cast       |      |            |         |
| 2.     | Surveying of cast     |      |            |         |
| 3.     | Designing█ out        |      |            |         |
| 4.     | Refractory cast       |      |            |         |
| 5.     | Wax up                |      |            |         |
| 6.     | Investing & casting   |      |            |         |
| 7.     | Finishing & polishing |      |            |         |

#### Exercise - 9

#### Name of the Student:

Surveying, Designing and wax up of Kennedy's class – III partially edentulous situation

| S. NO. | Particulars           | Date | Checked by | Remarks |
|--------|-----------------------|------|------------|---------|
| 1.     | Pouring of cast       |      |            |         |
| 2.     | Surveying of cast     |      |            |         |
| 3.     | Designing█ out        |      |            |         |
| 4.     | Refractory cast       |      |            |         |
| 5.     | Wax up                |      |            |         |
| 6.     | Investing & casting   |      |            |         |
| 7.     | Finishing & polishing |      |            |         |

#### Exercise - 10

#### Name of the Student:

Surveying, Designing and waxup of Kennedy's class – IV partially edentulous situation

| S. NO. | Particulars           | Date | Checked by | Remarks |
|--------|-----------------------|------|------------|---------|
| 1.     | Pouring of cast       |      |            |         |
| 2.     | Surveying of cast     |      |            |         |
| 3.     | Designing█ out        |      |            |         |
| 4.     | Refractory cast       |      |            |         |
| 5.     | Wax up                |      |            |         |
| 6.     | Investing & casting   |      |            |         |
| 7.     | Finishing & polishing |      |            |         |

## FIXED PARTIAL DENTURE PRECLINICAL EXERCISE

#### Exercise - 11

#### Name of the Student:

#### ALL CERAMIC CROWN- MAXILLARY CENTRAL INCISOR

| S. No. | Particulars             | Date | Signature | Remarks |
|--------|-------------------------|------|-----------|---------|
|        |                         |      |           |         |
| 1.     | Tooth preparation       |      |           |         |
| 2.     | Final Impression        |      |           |         |
| 3.     | Die Preparation         |      |           |         |
| 4.     | Wax Pattern             |      |           |         |
| 5.     | Investing& Burn Out     |      |           |         |
| 6.     | Pressing&Divesting      |      |           |         |
| 7.     | Ceramic                 |      |           |         |
|        | Layering/Staining       |      |           |         |
| 8.     | Finishing and Polishing |      |           |         |

#### Exercise - 12

| Name  | of the | Stud | ent.  |
|-------|--------|------|-------|
| maine | or me  | Stuu | CIII. |

Name of the Faculty/Observer:

#### PORCELAIN LAMINATE - MAXILLARY CENTRAL INCISOR

| S. No. | Particulars             | Date | Signature | Remarks |
|--------|-------------------------|------|-----------|---------|
| 1.     | Tooth preparation       |      |           |         |
| 2.     | Final Impression        |      |           |         |
| 3.     | Die Preparation         |      |           |         |
| 4.     | Wax Pattern             |      |           |         |
| 5.     | Investing & Burn Out    |      |           |         |
| 6.     | Pressing & Divesting    |      |           |         |
| 7.     | Ceramic                 |      |           |         |
|        | Layering/Staining       |      |           |         |
| 8.     | Finishing and Polishing |      |           |         |

#### Exercise - 13

#### **Name of the Student:**

#### PORCELAIN FUSED TO METAL WINGED – MAXILLARY CENTRAL INCISOR

| S. No. | Particulars           | Date | Signature | Remarks |
|--------|-----------------------|------|-----------|---------|
| 1.     | Tooth preparation     |      |           |         |
| 2.     | Final Impression      |      |           |         |
| 3.     | Die Preparation       |      |           |         |
| 4.     | Full Contour Wax Up & |      |           |         |
|        | Index                 |      |           |         |
| 5.     | Layered Build Up &    |      |           |         |
|        | Curing                |      |           |         |
| 6.     | Finishing & Glazing   |      |           |         |

#### Exercise - 14

#### Name of the Student:

#### PORCELAIN FUSED TO METAL WINGED - MAXILLARY CANINE

| S. No. | Particulars           | Date | Signature | Remarks |
|--------|-----------------------|------|-----------|---------|
| 1.     | Tooth preparation     |      |           |         |
| 2.     | Final Impression      |      |           |         |
| 3.     | Die Preparation       |      |           |         |
| 4.     | Full Contour Wax Up&  |      |           |         |
|        | index                 |      |           |         |
| 5.     | Layered build up      |      |           |         |
| 6.     | Finishing and glazing |      |           |         |

#### Exercise - 15

**Name of the Student:** 

#### 7/8<sup>TH</sup> TOOTH PREPARATION ON MAXILLARY1<sup>st</sup>MOLAR

| S. No. | Particulars       | Date | Signature | Remarks |
|--------|-------------------|------|-----------|---------|
| 1.     | Tooth preparation |      |           |         |

#### Exercise - 16

#### **Name of the Student:**

#### INLAY PREPARTION ON MAXILLARY 2<sup>ND</sup> MOLAR

| S. No. | Particulars                | Date | Signature | Remarks |
|--------|----------------------------|------|-----------|---------|
| 1.     | Preparation of molar tooth |      |           |         |
|        | for inlay                  |      |           |         |

#### Exercise - 17

#### **Name of the Student:**

#### ONLAY PREPARTION ON MAXILLARY 1st MOLAR

| S. No. | Particulars               | Date | Signature | Remarks |
|--------|---------------------------|------|-----------|---------|
| 1.     | Preparation ofmolar tooth |      |           |         |
|        | for class II inlay        |      |           |         |

#### Exercise - 18

#### Name of the Student:

#### PIN LEDGE RETAINER 3/4<sup>TH</sup> CROWN ON MAXILLARY CANINE

| S. No. | Particulars          | Date | Signature | Remarks |
|--------|----------------------|------|-----------|---------|
| 1.     | Tooth preparation    |      |           |         |
| 2.     | Final Impression     |      |           |         |
| 3.     | Die Preparation      |      |           |         |
| 4.     | Wax Pattern          |      |           |         |
| 5.     | Casting, Finishing & |      |           |         |
|        | Polishing            |      |           |         |

#### Exercise - 19

#### Name of the Student:

#### MESIAL HALF CROWN ON MANDIBULAR $2^{ND}$ MOLAR

| S. No. | Particulars          | Date | Signature | Remarks |
|--------|----------------------|------|-----------|---------|
| 1.     | Tooth preparation    |      |           |         |
| 2.     | Final Impression     |      |           |         |
| 3.     | Die Preparation      |      |           |         |
| 4.     | Wax Pattern          |      |           |         |
| 5.     | Casting, Finishing & |      |           |         |
|        | Polishing            |      |           |         |

#### Exercise - 20

#### Name of the Student:

#### POST AND CORE ON MANDIBULAR $\mathbf{1}^{\text{ST}}$ MOLAR

| S. No. | Particulars               | Date | Signature | Remarks |
|--------|---------------------------|------|-----------|---------|
| 1.     | Removal of gutta percha   |      |           |         |
|        | &Preparation of post      |      |           |         |
|        | space                     |      |           |         |
| 2.     | Wax pattern fabrication,  |      |           |         |
|        | core preparation, casting |      |           |         |
|        | and finishing             |      |           |         |
| 3.     | Finishing of the casting  |      |           |         |
|        |                           |      |           |         |
|        |                           |      |           |         |

#### Exercise - 21

#### **Name of the Student:**

#### POST AND CORE ON MANDIBULAR CANINE

| S. No. | Particulars               | Date | Signature | Remarks |
|--------|---------------------------|------|-----------|---------|
| 1.     | Removal of gutta percha   |      |           |         |
|        | & Preparation of post     |      |           |         |
|        | space                     |      |           |         |
| 2.     | Wax pattern fabrication,  |      |           |         |
|        | core preparation, casting |      |           |         |
|        | and finishing             |      |           |         |
| 3.     | Finishing of the casting  |      |           |         |
|        |                           |      |           |         |
|        |                           |      |           |         |

#### Exercise - 22

#### **Name of the Student:**

#### 3 / 4 CROWN ON MANDIBULAR 1<sup>ST</sup> PREMOLAR

| S. No. | Particulars       | Date | Signature | Remarks |
|--------|-------------------|------|-----------|---------|
| 1.     | Tooth preparation |      |           |         |

#### Exercise - 23

#### **Name of the Student:**

#### PORCELAIN FUSED TO METAL CROWN ON MANDIBULAR $\mathbf{1}^{\text{ST}}$ MOLAR

| S. No. | Particulars                    | Date | Signature | Remarks |
|--------|--------------------------------|------|-----------|---------|
| 1.     | Tooth preparation              |      |           |         |
| 2.     | Final Impression               |      |           |         |
| 3.     | Die Preparation                |      |           |         |
| 4.     | Wax Pattern                    |      |           |         |
| 5.     | Casting, Finishing & Polishing |      |           |         |
| 6.     | Ceramic layering               |      |           |         |
| 7.     | Finishing and glazing          |      |           |         |

### PRECLINICAL EXCERCISES FOR P.G. STUDENTS IN THE DEPARTMENT OF PROSTHODONTICS

#### Exercise - 24

#### Name of the Student:

#### FULL CAST METAL CROWN RESTORATION ON MANDIBULAR $\mathbf{2}^{\text{ND}}$ MOLAR

| S. No. | Particulars          | Date | Signature | Remarks |
|--------|----------------------|------|-----------|---------|
| 1.     | Tooth preparation    |      |           |         |
| 2.     | Final Impression     |      |           |         |
| 3.     | Die Preparation      |      |           |         |
| 4.     | Wax Pattern          |      |           |         |
| 5.     | Casting, Finishing & |      |           |         |
|        | Polishing            |      |           |         |

### PRECLINICAL EXCERCISES FOR P.G. STUDENTS IN THE DEPARTMENT OF PROSTHODONTICS

#### Exercise - 25

#### Name of the Student:

#### WAX PATTERN FOR THE FOLLOWING PONTIC DESIGNS

| S. No. | Particulars        | Date | Signature | Remarks |
|--------|--------------------|------|-----------|---------|
| 1.     | Ridge Lap          |      |           |         |
| 2.     | Sanitary           |      |           |         |
| 3.     | Modified Ridge Lap |      |           |         |
| 4.     | Modified Sanitary  |      |           |         |
| 5.     | Spheroidal/Conical |      |           |         |

# MAXILLOFACIAL PROSTHODONTICS – PRECLINICAL EXERCISE

#### Exercise - 26

**Name of the Student:** 

#### FABRICATION OF SILICONE NOSE PROSTHESIS

| S. No. | Particulars         | Date | Signature | Remarks |
|--------|---------------------|------|-----------|---------|
| 1.     | Facial Moulage      |      |           |         |
| 2.     | Cast Preparation    |      |           |         |
| 3.     | Wax Pattern         |      |           |         |
| 4.     | Flasking & Dewaxing |      |           |         |
| 5.     | Packing & Curing    |      |           |         |
| 6.     | Finishing           |      |           |         |

#### Exercise - 27

#### **Name of the Student:**

#### FABRICATION OF SILICONE EAR PROSTHESIS

| S. No. | Particulars         | Date | Signature | Remarks |
|--------|---------------------|------|-----------|---------|
| 1.     | Impression          |      |           |         |
| 2.     | Cast Preparation    |      |           |         |
| 3.     | Wax Pattern         |      |           |         |
| 4.     | Flasking & Dewaxing |      |           |         |
| 5.     | Packing & Curing    |      |           |         |
| 6.     | Finishing           |      |           |         |

#### Exercise - 28

#### Name of the Student:

#### FABRICATION OF SILICONE FACE PROSTHESIS

| S. No. | Particulars         | Date | Signature | Remarks |
|--------|---------------------|------|-----------|---------|
| 1.     | Facial Moulage      |      |           |         |
| 2.     | Cast Preparation    |      |           |         |
| 3.     | Wax Pattern         |      |           |         |
| 4.     | Flasking & Dewaxing |      |           |         |
| 5.     | Packing & Curing    |      |           |         |
| 6.     | Finishing           |      |           |         |

#### Exercise - 29

#### Name of the Student:

#### **FABRICATION OF OBTURATOR**

| S. No. | Particulars         | Date | Signature | Remarks |
|--------|---------------------|------|-----------|---------|
| 1.     | Impression          |      |           |         |
| 2.     | Cast Preparation    |      |           |         |
| 3.     | Wax Pattern         |      |           |         |
| 4.     | Flasking & Dewaxing |      |           |         |
| 5.     | Packing & Curing    |      |           |         |
| 6.     | Finishing           |      |           |         |

#### Exercise - 30

#### Name of the Student:

#### **FABRICATION OF EYE PROSTHESIS**

| S. No. | Particulars         | Date | Signature | Remarks |
|--------|---------------------|------|-----------|---------|
| 1.     | Impression          |      |           |         |
| 2.     | Cast Preparation    |      |           |         |
| 3.     | Wax Pattern         |      |           |         |
| 4.     | Flasking & Dewaxing |      |           |         |
| 5.     | Packing & Curing    |      |           |         |
| 6.     | Finishing           |      |           |         |

#### Exercise - 31

#### **Name of the Student:**

#### FABRICATION OF MANDIBULAR GUIDANCE APPLIANCE

| S. No. | Particulars           | Date | Signature | Remarks |
|--------|-----------------------|------|-----------|---------|
| 1.     | Impression            |      |           |         |
| 2.     | Cast Preparation      |      |           |         |
| 3.     | Articulation          |      |           |         |
| 4.     | Fabrication of Guide  |      |           |         |
|        | Flange                |      |           |         |
| 5.     | Finishing & Polishing |      |           |         |

## IMPLANT PROSTHODONTICS PRECLINICAL EXERCISE

#### Exercise -32

#### **Name of the Student:**

| S. No. | Particulars           | Date | Signature | Remarks |
|--------|-----------------------|------|-----------|---------|
| 1.     | Sequential Osteotomy  |      |           |         |
| 2.     | Fabrication of Custom |      |           |         |
|        | Tray for Closed Tray  |      |           |         |
|        | Impression Technique  |      |           |         |

Placement of Implant in a dummy maxilla

#### Exercise - 33

Name of the Student:

Placement of Implant in a dummy mandible

| S. No. | Particulars   | Date | Signature | Remarks |
|--------|---|------|-----------|---------|
| 1.     | Sequential Osteotomy  |      |           |         |
| 2.     | Fabrication of Custom Tray for Open Tray Impression Technique |      |           |         |

### **SEMINARS**

#### SEMINARS PRESENTED

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
| 2      |       |      |                                     |
| 3      |       |      |                                     |
| 4      |       |      |                                     |
| 5      |       |      |                                     |
| 6      |       |      |                                     |
| 7      |       |      |                                     |
| 8      |       |      |                                     |
| 9      |       |      |                                     |
| 10     |       |      |                                     |
| 11     |       |      |                                     |
| 12     |       |      |                                     |
| 13     |       |      |                                     |
| 14     |       |      |                                     |
| 15     |       |      |                                     |
| 16     |       |      |                                     |

#### **CHECKLIST FOR EVALUATION OF SEMINAR PRESENTATIONS**

| Name of Trainee: | Date: |  |
|------------------|-------|--|
|                  |       |  |

**Topic:** 

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |  |
|-------|--------------------------------------|---------------|--|
|       | presentation                         |               |  |
| 1.    | Whether other relevant publications  |               |  |
|       | consulted                            |               |  |
| 2.    | Whether cross-reference have been    |               |  |
|       | consulted                            |               |  |
| 3.    | Completeness of the preparation      |               |  |
| 4.    | Clarity of presentation              |               |  |
| 5.    | Understanding of the subject         |               |  |
| 6.    | Ability to answer the questions      |               |  |
| 7.    | Time scheduling                      |               |  |
| 8.    | Appropriate use of audio-visual aids |               |  |
| 9.    | Overall performance                  |               |  |
| 10.   | Any other observation                |               |  |
|       | Total score                          |               |  |
|       | Faculty signature                    |               |  |

Date:

4

5

#### **CHECKLIST FOR EVALUATION OF SEMINAR PRESENTATIONS**

3

| Topic: |       |      |               |         |      |           |
|--------|-------|------|---------------|---------|------|-----------|
|        | Score | Poor | Below average | Average | Good | Very good |

2

Name of Trainee:

value

1

| S. No | Items for observation during         | Fa | culty scor | ·e |  |
|-------|--------------------------------------|----|------------|----|--|
|       | presentation                         |    |            |    |  |
| 1.    | Whether other relevant publications  |    |            |    |  |
|       | consulted                            |    |            |    |  |
| 2.    | Whether cross-reference have been    |    |            |    |  |
|       | consulted                            |    |            |    |  |
| 3.    | Completeness of the preparation      |    |            |    |  |
| 4.    | Clarity of presentation              |    |            |    |  |
| 5.    | Understanding of the subject         |    |            |    |  |
| 6.    | Ability to answer the questions      |    |            |    |  |
| 7.    | Time scheduling                      |    |            |    |  |
| 8.    | Appropriate use of audio-visual aids |    |            |    |  |
| 9.    | Overall performance                  |    |            |    |  |
| 10.   | Any other observation                |    |            |    |  |
|       | Total score                          |    |            |    |  |
|       | Faculty signature                    |    |            |    |  |

#### **CHECKLIST FOR EVALUATION OF SEMINAR PRESENTATIONS**

| Name of Trainee: | Date: |  |
|------------------|-------|--|
|                  |       |  |

**Topic:** 

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |  |
|-------|--------------------------------------|---------------|--|
|       | presentation                         |               |  |
| 1.    | Whether other relevant publications  |               |  |
|       | consulted                            |               |  |
| 2.    | Whether cross-reference have been    |               |  |
|       | consulted                            |               |  |
| 3.    | Completeness of the preparation      |               |  |
| 4.    | Clarity of presentation              |               |  |
| 5.    | Understanding of the subject         |               |  |
| 6.    | Ability to answer the questions      |               |  |
| 7.    | Time scheduling                      |               |  |
| 8.    | Appropriate use of audio-visual aids |               |  |
| 9.    | Overall performance                  |               |  |
| 10.   | Any other observation                |               |  |
|       | Total score                          |               |  |
|       | Faculty signature                    |               |  |

#### **CHECKLIST FOR EVALUATION OF SEMINAR PRESENTATIONS**

| Name of T | 'rainee: |      |               | Date:   |      |           |
|-----------|----------|------|---------------|---------|------|-----------|
| Topic:    |          |      |               |         |      |           |
|           |          |      |               |         |      |           |
|           | Score    | Poor | Below average | Average | Good | Very good |
|           | value    | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |  |  |  |  |
|-------|--------------------------------------|---------------|--|--|--|--|
|       | presentation                         |               |  |  |  |  |
| 1.    | Whether other relevant publications  |               |  |  |  |  |
|       | consulted                            |               |  |  |  |  |
| 2.    | Whether cross-reference have been    |               |  |  |  |  |
|       | consulted                            |               |  |  |  |  |
| 3.    | Completeness of the preparation      |               |  |  |  |  |
| 4.    | Clarity of presentation              |               |  |  |  |  |
| 5.    | Understanding of the subject         |               |  |  |  |  |
| 6.    | Ability to answer the questions      |               |  |  |  |  |
| 7.    | Time scheduling                      |               |  |  |  |  |
| 8.    | Appropriate use of audio-visual aids |               |  |  |  |  |
| 9.    | Overall performance                  |               |  |  |  |  |
| 10.   | Any other observation                |               |  |  |  |  |
|       | Total score                          |               |  |  |  |  |

| Faculty signature |  |  |  |
|-------------------|--|--|--|
|                   |  |  |  |

Date:

#### **CHECKLIST FOR EVALUATION OF SEMINAR PRESENTATIONS**

| Topic: |  |  |  |
|--------|--|--|--|

2

Name of Trainee:

value

| S. No | Items for observation during         | Faculty score |  |  |  |  |
|-------|--------------------------------------|---------------|--|--|--|--|
|       | presentation                         |               |  |  |  |  |
| 1.    | Whether other relevant publications  |               |  |  |  |  |
|       | consulted                            |               |  |  |  |  |
| 2.    | Whether cross-reference have been    |               |  |  |  |  |
|       | consulted                            |               |  |  |  |  |
| 3.    | Completeness of the preparation      |               |  |  |  |  |
| 4.    | Clarity of presentation              |               |  |  |  |  |
| 5.    | Understanding of the subject         |               |  |  |  |  |
| 6.    | Ability to answer the questions      |               |  |  |  |  |
| 7.    | Time scheduling                      |               |  |  |  |  |
| 8.    | Appropriate use of audio-visual aids |               |  |  |  |  |
| 9.    | Overall performance                  |               |  |  |  |  |

| 10. | Any other observation |  |  |  |
|-----|-----------------------|--|--|--|
|     | Total score           |  |  |  |
|     | Faculty signature     |  |  |  |

#### **CHECKLIST FOR EVALUATION OF SEMINAR PRESENTATIONS**

| Name of Trainee: | Date: |
|------------------|-------|
| <u>Topic:</u>    |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during        | Faculty score |  |  |  |  |
|-------|-------------------------------------|---------------|--|--|--|--|
|       | presentation                        |               |  |  |  |  |
| 1.    | Whether other relevant publications |               |  |  |  |  |
|       | consulted                           |               |  |  |  |  |
| 2.    | Whether cross-reference have been   |               |  |  |  |  |
|       | consulted                           |               |  |  |  |  |
| 3.    | Completeness of the preparation     |               |  |  |  |  |
| 4.    | Clarity of presentation             |               |  |  |  |  |
| 5.    | Understanding of the subject        |               |  |  |  |  |
| 6.    | Ability to answer the questions     |               |  |  |  |  |

| 7.  | Time scheduling                      |  |  |  |
|-----|--------------------------------------|--|--|--|
| 8.  | Appropriate use of audio-visual aids |  |  |  |
| 9.  | Overall performance                  |  |  |  |
| 10. | Any other observation                |  |  |  |
|     | Total score                          |  |  |  |
|     | Faculty signature                    |  |  |  |

Date:

#### **CHECKLIST FOR EVALUATION OF SEMINAR PRESENTATIONS**

| Topic: |       |      |               |         |      |           |   |
|--------|-------|------|---------------|---------|------|-----------|---|
|        | Score | Poor | Below average | Average | Good | Very good |   |
|        |       | 1    | 2             | 2       | 4    |           | 1 |

Name of Trainee:

| S. No | Items for observation during        | Faculty score |  |  |  |  |
|-------|-------------------------------------|---------------|--|--|--|--|
|       | presentation                        |               |  |  |  |  |
| 1.    | Whether other relevant publications |               |  |  |  |  |
|       | consulted                           |               |  |  |  |  |
| 2.    | Whether cross-reference have been   |               |  |  |  |  |
|       | consulted                           |               |  |  |  |  |
| 3.    | Completeness of the preparation     |               |  |  |  |  |
| 4.    | Clarity of presentation             |               |  |  |  |  |

| 5.  | Understanding of the subject         |  |  |  |
|-----|--------------------------------------|--|--|--|
| 6.  | Ability to answer the questions      |  |  |  |
| 7.  | Time scheduling                      |  |  |  |
| 8.  | Appropriate use of audio-visual aids |  |  |  |
| 9.  | Overall performance                  |  |  |  |
| 10. | Any other observation                |  |  |  |
|     | Total score                          |  |  |  |
|     | Faculty signature                    |  |  |  |

#### **CHECKLIST FOR EVALUATION OF SEMINAR PRESENTATIONS**

| Name of Trainee: | Date: |
|------------------|-------|
| <b>Topic:</b>    |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during        | Faculty score |  |  |
|-------|-------------------------------------|---------------|--|--|
|       | presentation                        |               |  |  |
| 1.    | Whether other relevant publications |               |  |  |
|       | consulted                           |               |  |  |
| 2.    | Whether cross-reference have been   |               |  |  |
|       | consulted                           |               |  |  |

| 3.  | Completeness of the preparation      |  |  |  |
|-----|--------------------------------------|--|--|--|
| 4.  | Clarity of presentation              |  |  |  |
| 5.  | Understanding of the subject         |  |  |  |
| 6.  | Ability to answer the questions      |  |  |  |
| 7.  | Time scheduling                      |  |  |  |
| 8.  | Appropriate use of audio-visual aids |  |  |  |
| 9.  | Overall performance                  |  |  |  |
| 10. | Any other observation                |  |  |  |
|     | Total score                          |  |  |  |
|     | Faculty signature                    |  |  |  |

| Name of Trainee: | Date: |
|------------------|-------|
| Topic:           |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during        | Faculty score |  |  |  |
|-------|-------------------------------------|---------------|--|--|--|
|       | presentation                        |               |  |  |  |
| 1.    | Whether other relevant publications |               |  |  |  |
|       | consulted                           |               |  |  |  |

| 2.  | Whether cross-reference have been    |          |  |  |
|-----|--------------------------------------|----------|--|--|
|     | consulted                            |          |  |  |
| 3.  | Completeness of the preparation      |          |  |  |
| 4.  | Clarity of presentation              |          |  |  |
| 5.  | Understanding of the subject         |          |  |  |
| 6.  | Ability to answer the questions      |          |  |  |
| 7.  | Time scheduling                      |          |  |  |
| 8.  | Appropriate use of audio-visual aids |          |  |  |
| 9.  | Overall performance                  |          |  |  |
| 10. | Any other observation                |          |  |  |
|     | Total score                          |          |  |  |
|     | Faculty signature                    |          |  |  |
|     |                                      | <u> </u> |  |  |

| Name of Trainee: | Date: |
|------------------|-------|
| Tonic:           |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during | Faculty score |  |  |  |  |
|-------|------------------------------|---------------|--|--|--|--|
|       | presentation                 |               |  |  |  |  |

| 1.  | Whether other relevant publications  |  |  |  |
|-----|--------------------------------------|--|--|--|
|     | consulted                            |  |  |  |
| 2.  | Whether cross-reference have been    |  |  |  |
|     | consulted                            |  |  |  |
| 3.  | Completeness of the preparation      |  |  |  |
| 4.  | Clarity of presentation              |  |  |  |
| 5.  | Understanding of the subject         |  |  |  |
| 6.  | Ability to answer the questions      |  |  |  |
| 7.  | Time scheduling                      |  |  |  |
| 8.  | Appropriate use of audio-visual aids |  |  |  |
| 9.  | Overall performance                  |  |  |  |
| 10. | Any other observation                |  |  |  |
|     | Total score                          |  |  |  |
|     | Faculty signature                    |  |  |  |

| Name of Trainee: | Date: |
|------------------|-------|
| Topic:           |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |
|-------|--------------------------------------|---------------|
|       | presentation                         |               |
| 1.    | Whether other relevant publications  |               |
|       | consulted                            |               |
| 2.    | Whether cross-reference have been    |               |
|       | consulted                            |               |
| 3.    | Completeness of the preparation      |               |
| 4.    | Clarity of presentation              |               |
| 5.    | Understanding of the subject         |               |
| 6.    | Ability to answer the questions      |               |
| 7.    | Time scheduling                      |               |
| 8.    | Appropriate use of audio-visual aids |               |
| 9.    | Overall performance                  |               |
| 10.   | Any other observation                |               |
|       | Total score                          |               |
|       | Faculty signature                    |               |

| HOD | <b>SIGNA</b> | TURE |
|-----|--------------|------|
|-----|--------------|------|

| CHECKLIST FOR EVALUATION O | T SEMINAR PRESENTATIONS |
|----------------------------|-------------------------|
|                            |                         |
| Name of Trainee:           | Date:                   |
| <b>Topic:</b>              |                         |
|                            |                         |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |  |  |
|-------|--------------------------------------|---------------|--|--|
|       | presentation                         |               |  |  |
| 1.    | Whether other relevant publications  |               |  |  |
|       | consulted                            |               |  |  |
| 2.    | Whether cross-reference have been    |               |  |  |
|       | consulted                            |               |  |  |
| 3.    | Completeness of the preparation      |               |  |  |
| 4.    | Clarity of presentation              |               |  |  |
| 5.    | Understanding of the subject         |               |  |  |
| 6.    | Ability to answer the questions      |               |  |  |
| 7.    | Time scheduling                      |               |  |  |
| 8.    | Appropriate use of audio-visual aids |               |  |  |
| 9.    | Overall performance                  |               |  |  |
| 10.   | Any other observation                |               |  |  |
|       | Total score                          |               |  |  |
|       | Faculty signature                    |               |  |  |

| Name of Trainee: | Dat | te: |
|------------------|-----|-----|
|------------------|-----|-----|

#### **Topic:**

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |  |  |
|-------|--------------------------------------|---------------|--|--|
|       | presentation                         |               |  |  |
| 1.    | Whether other relevant publications  |               |  |  |
|       | consulted                            |               |  |  |
| 2.    | Whether cross-reference have been    |               |  |  |
|       | consulted                            |               |  |  |
| 3.    | Completeness of the preparation      |               |  |  |
| 4.    | Clarity of presentation              |               |  |  |
| 5.    | Understanding of the subject         |               |  |  |
| 6.    | Ability to answer the questions      |               |  |  |
| 7.    | Time scheduling                      |               |  |  |
| 8.    | Appropriate use of audio-visual aids |               |  |  |
| 9.    | Overall performance                  |               |  |  |
| 10.   | Any other observation                |               |  |  |
|       | Total score                          |               |  |  |
|       | Faculty signature                    |               |  |  |

**HOD SIGNATURE** 

| Name of Trainee: | Date: |
|------------------|-------|
|------------------|-------|

**Topic:** 

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |  |  |  |
|-------|--------------------------------------|---------------|--|--|--|
|       | presentation                         |               |  |  |  |
| 1.    | Whether other relevant publications  |               |  |  |  |
|       | consulted                            |               |  |  |  |
| 2.    | Whether cross-reference have been    |               |  |  |  |
|       | consulted                            |               |  |  |  |
| 3.    | Completeness of the preparation      |               |  |  |  |
| 4.    | Clarity of presentation              |               |  |  |  |
| 5.    | Understanding of the subject         |               |  |  |  |
| 6.    | Ability to answer the questions      |               |  |  |  |
| 7.    | Time scheduling                      |               |  |  |  |
| 8.    | Appropriate use of audio-visual aids |               |  |  |  |
| 9.    | Overall performance                  |               |  |  |  |
| 10.   | Any other observation                |               |  |  |  |
|       | Total score                          |               |  |  |  |
|       | Faculty signature                    |               |  |  |  |

| Name of Trainee: | Date: |
|------------------|-------|
| Topic:           |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |  |
|-------|--------------------------------------|---------------|--|
|       | presentation                         |               |  |
| 1.    | Whether other relevant publications  |               |  |
|       | consulted                            |               |  |
| 2.    | Whether cross-reference have been    |               |  |
|       | consulted                            |               |  |
| 3.    | Completeness of the preparation      |               |  |
| 4.    | Clarity of presentation              |               |  |
| 5.    | Understanding of the subject         |               |  |
| 6.    | Ability to answer the questions      |               |  |
| 7.    | Time scheduling                      |               |  |
| 8.    | Appropriate use of audio-visual aids |               |  |
| 9.    | Overall performance                  |               |  |
| 10.   | Any other observation                |               |  |
|       | Total score                          |               |  |
|       | Faculty signature                    |               |  |

| Name of Trainee: |       |      |               |         | ]    | Date:     |
|------------------|-------|------|---------------|---------|------|-----------|
| Topic:           |       |      |               |         |      |           |
|                  |       |      |               |         |      |           |
|                  | Score | Poor | Below average | Average | Good | Very good |
|                  | value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during         | Faculty score |
|-------|--------------------------------------|---------------|
|       | presentation                         |               |
| 1.    | Whether other relevant publications  |               |
|       | consulted                            |               |
| 2.    | Whether cross-reference have been    |               |
|       | consulted                            |               |
| 3.    | Completeness of the preparation      |               |
| 4.    | Clarity of presentation              |               |
| 5.    | Understanding of the subject         |               |
| 6.    | Ability to answer the questions      |               |
| 7.    | Time scheduling                      |               |
| 8.    | Appropriate use of audio-visual aids |               |
| 9.    | Overall performance                  |               |
| 10.   | Any other observation                |               |

| Total score       |  |  |  |
|-------------------|--|--|--|
| Faculty signature |  |  |  |

# **SEMINARS ATTENDED**

| S. No | Topic of Seminar | Presented By/ Date | Faculty Signature |
|-------|------------------|--------------------|-------------------|
|       |                  |                    |                   |
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| S. No | Topic of Seminar | Presented By/ Date | Faculty Signature |
|-------|------------------|--------------------|-------------------|
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| S. No | Topic of Seminar | Presented By/ Date | Faculty Signature |
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### JOURNAL CLUB PRESENTED

### JOURNAL CLUB PRESENTED

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
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| 1      |       |      |                                     |
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| Name of Trainee: | Date: |
|------------------|-------|
| Topic:           |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
|       |      |               |         |      |           |
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| S. No | Items for observation during        | Faculty score |  |  |  |  |
|-------|-------------------------------------|---------------|--|--|--|--|
|       | presentation                        |               |  |  |  |  |
| 1.    | Article chosen was                  |               |  |  |  |  |
| 2.    | Extend of understanding of scope &  |               |  |  |  |  |
|       | objectives of the paper by the      |               |  |  |  |  |
|       | candidate                           |               |  |  |  |  |
| 3.    | Whether cross-reference have been   |               |  |  |  |  |
|       | consulted                           |               |  |  |  |  |
| 4.    | Whether other relevant publications |               |  |  |  |  |
|       | were consulted                      |               |  |  |  |  |
| 5.    | Ability to respond to questions on  |               |  |  |  |  |
|       | the paper / subject                 |               |  |  |  |  |
| 6.    | Audio – video aids used             |               |  |  |  |  |
| 7.    | Ability to defend the paper         |               |  |  |  |  |
| 8.    | Clarity of the presentation         |               |  |  |  |  |
| 9.    | Any other observation               |               |  |  |  |  |
|       | Total score                         |               |  |  |  |  |

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| Name of Trainee: | Date: |
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| Topic:           |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
|       |      |               |         |      |           |
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| S. No | Items for observation during        | Faculty score |  |
|-------|-------------------------------------|---------------|--|
|       | presentation                        |               |  |
| 1.    | Article chosen was                  |               |  |
| 2.    | Extend of understanding of scope &  |               |  |
|       | objectives of the paper by the      |               |  |
|       | candidate                           |               |  |
| 3.    | Whether cross-reference have been   |               |  |
|       | consulted                           |               |  |
| 4.    | Whether other relevant publications |               |  |
|       | were consulted                      |               |  |
| 5.    | Ability to respond to questions on  |               |  |
|       | the paper / subject                 |               |  |
| 6.    | Audio – video aids used             |               |  |
| 7.    | Ability to defend the paper         |               |  |
| 8.    | Clarity of the presentation         |               |  |

| 9.                | Any other observation |  |  |  |
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|                   | Total score           |  |  |  |
| Faculty signature |                       |  |  |  |

Date:

### CHECKLIST FOR EVALUATION OF JOURNAL REVIEWPRESENTATIONS

| <b>Topic:</b> |       |      |               |         |      |           |
|---------------|-------|------|---------------|---------|------|-----------|
|               | Score | Poor | Below average | Average | Good | Very good |
|               | value | 1    | 2             | 3       | 4    | 5         |
|               |       |      |               |         |      |           |

| S. No | Items for observation during        | Faculty score |  |  |  |  |
|-------|-------------------------------------|---------------|--|--|--|--|
|       | presentation                        |               |  |  |  |  |
| 1.    | Article chosen was                  |               |  |  |  |  |
| 2.    | Extend of understanding of scope &  |               |  |  |  |  |
|       | objectives of the paper by the      |               |  |  |  |  |
|       | candidate                           |               |  |  |  |  |
| 3.    | Whether cross-reference have been   |               |  |  |  |  |
|       | consulted                           |               |  |  |  |  |
| 4.    | Whether other relevant publications |               |  |  |  |  |
|       | were consulted                      |               |  |  |  |  |
| 5.    | Ability to respond to questions on  |               |  |  |  |  |
|       | the paper / subject                 |               |  |  |  |  |
| 6.    | Audio – video aids used             |               |  |  |  |  |

| 7.                | Ability to defend the paper |  |  |  |
|-------------------|-----------------------------|--|--|--|
| 8.                | Clarity of the presentation |  |  |  |
| 9.                | Any other observation       |  |  |  |
|                   | Total score                 |  |  |  |
| Faculty signature |                             |  |  |  |

Date:

## CHECKLIST FOR EVALUATION OF JOURNAL REVIEWPRESENTATIONS

| <b>Topic:</b> |       |      |               |         |      |           |
|---------------|-------|------|---------------|---------|------|-----------|
|               | Score | Poor | Below average | Average | Good | Very good |
|               | value | 1    | 2             | 3       | 4    | 5         |
|               |       |      |               |         |      |           |
|               |       |      |               |         |      |           |

| S. No | Items for observation during  | Faculty score |  |  | ·e |  |  |
|-------|---|---------------|--|--|----|--|--|
|       | presentation  |               |  |  |    |  |  |
| 1.    | Article chosen was  |               |  |  |    |  |  |
| 2.    | Extend of understanding of scope & objectives of the paper by the candidate |               |  |  |    |  |  |
| 3.    | Whether cross-reference have been consulted                                 |               |  |  |    |  |  |
| 4.    | Whether other relevant publications were consulted                          |               |  |  |    |  |  |
| 5.    | Ability to respond to questions on  |               |  |  |    |  |  |

|    | the paper / subject         |  |  |  |
|----|-----------------------------|--|--|--|
| 6. | Audio – video aids used     |  |  |  |
| 7. | Ability to defend the paper |  |  |  |
| 8. | Clarity of the presentation |  |  |  |
| 9. | Any other observation       |  |  |  |
|    | Total score                 |  |  |  |
|    | Faculty signature           |  |  |  |

| Name of Trainee: | Date: |
|------------------|-------|
| Topic:           |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
|       |      |               |         |      |           |
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|       |      |               |         |      |           |

| S. No | Items for observation during  | Faculty score |  |  |
|-------|---|---------------|--|--|
|       | presentation  |               |  |  |
| 1.    | Article chosen was  |               |  |  |
| 2.    | Extend of understanding of scope & objectives of the paper by the candidate |               |  |  |
| 3.    | Whether cross-reference have been consulted                                 |               |  |  |
| 4.    | Whether other relevant publications   |               |  |  |

|    | were consulted                     |  |  |  |
|----|------------------------------------|--|--|--|
| 5. | Ability to respond to questions on |  |  |  |
|    | the paper / subject                |  |  |  |
| 6. | Audio – video aids used            |  |  |  |
| 7. | Ability to defend the paper        |  |  |  |
| 8. | Clarity of the presentation        |  |  |  |
| 9. | Any other observation              |  |  |  |
|    | Total score                        |  |  |  |
|    | Faculty signature                  |  |  |  |

Date:

### CHECKLIST FOR EVALUATION OF JOURNAL REVIEWPRESENTATIONS

| Topic: |       |      |               |         |      |           |
|--------|-------|------|---------------|---------|------|-----------|
|        | Score | Poor | Below average | Average | Good | Very good |
|        | value | 1    | 2             | 3       | 4    | 5         |
|        |       |      |               |         |      |           |

| S. No | Items for observation during  | Faculty score |  |  |  |  |
|-------|---|---------------|--|--|--|--|
|       | presentation  |               |  |  |  |  |
| 1.    | Article chosen was  |               |  |  |  |  |
| 2.    | Extend of understanding of scope & objectives of the paper by the candidate |               |  |  |  |  |
| 3.    | Whether cross-reference have been   |               |  |  |  |  |

|    | consulted                           |  |  |  |
|----|-------------------------------------|--|--|--|
| 4. | Whether other relevant publications |  |  |  |
|    | were consulted                      |  |  |  |
| 5. | Ability to respond to questions on  |  |  |  |
|    | the paper / subject                 |  |  |  |
| 6. | Audio – video aids used             |  |  |  |
| 7. | Ability to defend the paper         |  |  |  |
| 8. | Clarity of the presentation         |  |  |  |
| 9. | Any other observation               |  |  |  |
|    | Total score                         |  |  |  |
|    | Faculty signature                   |  |  |  |

# CHECKLIST FOR EVALUATION OF JOURNAL REVIEWPRESENTATIONS

| Name of Trainee: | Date: |
|------------------|-------|
|                  |       |

#### **Topic:**

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
|       |      |               |         |      |           |
|       |      |               |         |      |           |
|       |      |               |         |      |           |

| S. No | Items for observation during       | Faculty score |  |  |  |  |
|-------|------------------------------------|---------------|--|--|--|--|
|       | presentation                       |               |  |  |  |  |
| 1.    | Article chosen was                 |               |  |  |  |  |
| 2.    | Extend of understanding of scope & |               |  |  |  |  |
|       | objectives of the paper by the     |               |  |  |  |  |

|    | candidate                           |  |  |  |
|----|-------------------------------------|--|--|--|
| 3. | Whether cross-reference have been   |  |  |  |
|    | consulted                           |  |  |  |
| 4. | Whether other relevant publications |  |  |  |
|    | were consulted                      |  |  |  |
| 5. | Ability to respond to questions on  |  |  |  |
|    | the paper / subject                 |  |  |  |
| 6. | Audio – video aids used             |  |  |  |
| 7. | Ability to defend the paper         |  |  |  |
| 8. | Clarity of the presentation         |  |  |  |
| 9. | Any other observation               |  |  |  |
|    | Total score                         |  |  |  |
|    | Faculty signature                   |  |  |  |

| Name of Trainee: | Date: |
|------------------|-------|
| Topic:           |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
|       |      |               |         |      |           |
|       |      |               |         |      |           |
|       |      |               |         |      |           |

| S. No | Items for observation during | Faculty score |  |  |  |  |
|-------|------------------------------|---------------|--|--|--|--|
|       | presentation                 |               |  |  |  |  |
| 1.    | Article chosen was           |               |  |  |  |  |

| 2. | Extend of understanding of scope &  |  |  |
|----|-------------------------------------|--|--|
|    | objectives of the paper by the      |  |  |
|    | candidate                           |  |  |
| 3. | Whether cross-reference have been   |  |  |
|    | consulted                           |  |  |
| 4. | Whether other relevant publications |  |  |
|    | were consulted                      |  |  |
| 5. | Ability to respond to questions on  |  |  |
|    | the paper / subject                 |  |  |
| 6. | Audio – video aids used             |  |  |
| 7. | Ability to defend the paper         |  |  |
| 8. | Clarity of the presentation         |  |  |
| 9. | Any other observation               |  |  |
|    | Total score                         |  |  |
|    | Faculty signature                   |  |  |

## $\frac{\textbf{CHECKLIST FOR EVALUATION OF JOURNAL}}{\textbf{REVIEWPRESENTATIONS}}$

| Name of Trainee: | Date: |
|------------------|-------|
|                  |       |

**Topic:** 

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
|       |      |               |         |      |           |
|       |      |               |         |      |           |
|       |      |               |         |      |           |

| S. No | Items for observation during | Faculty score |
|-------|------------------------------|---------------|
|       |                              |               |

|    | presentation                        |  |  |  |
|----|-------------------------------------|--|--|--|
| 1. | Article chosen was                  |  |  |  |
| 2. | Extend of understanding of scope &  |  |  |  |
|    | objectives of the paper by the      |  |  |  |
|    | candidate                           |  |  |  |
| 3. | Whether cross-reference have been   |  |  |  |
|    | consulted                           |  |  |  |
| 4. | Whether other relevant publications |  |  |  |
|    | were consulted                      |  |  |  |
| 5. | Ability to respond to questions on  |  |  |  |
|    | the paper / subject                 |  |  |  |
| 6. | Audio – video aids used             |  |  |  |
| 7. | Ability to defend the paper         |  |  |  |
| 8. | Clarity of the presentation         |  |  |  |
| 9. | Any other observation               |  |  |  |
|    | Total score                         |  |  |  |
|    | Faculty signature                   |  |  |  |

| Name of Trainee: |       |      |               | Date:   |      |           |  |
|------------------|-------|------|---------------|---------|------|-----------|--|
| Topic:           |       |      |               |         |      |           |  |
|                  | Score | Poor | Below average | Average | Good | Very good |  |

| value | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|
|       |   |   |   |   |   |
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| S. No | Items for observation during        | Fa | culty scor | ·e |  |
|-------|-------------------------------------|----|------------|----|--|
|       | presentation                        |    |            |    |  |
| 1.    | Article chosen was                  |    |            |    |  |
| 2.    | Extend of understanding of scope &  |    |            |    |  |
|       | objectives of the paper by the      |    |            |    |  |
|       | candidate                           |    |            |    |  |
| 3.    | Whether cross-reference have been   |    |            |    |  |
|       | consulted                           |    |            |    |  |
| 4.    | Whether other relevant publications |    |            |    |  |
|       | were consulted                      |    |            |    |  |
| 5.    | Ability to respond to questions on  |    |            |    |  |
|       | the paper / subject                 |    |            |    |  |
| 6.    | Audio – video aids used             |    |            |    |  |
| 7.    | Ability to defend the paper         |    |            |    |  |
| 8.    | Clarity of the presentation         |    |            |    |  |
| 9.    | Any other observation               |    |            |    |  |
|       | Total score                         |    |            |    |  |
|       | Faculty signature                   |    |            |    |  |

| Name of Trainee: | Date: |
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#### **Topic:**

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
|       |      |               |         |      |           |
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|       |      |               |         |      |           |

| S. No | Items for observation during        | Faculty score |  |  |  |  |
|-------|-------------------------------------|---------------|--|--|--|--|
|       | presentation                        |               |  |  |  |  |
| 1.    | Article chosen was                  |               |  |  |  |  |
| 2.    | Extend of understanding of scope &  |               |  |  |  |  |
|       | objectives of the paper by the      |               |  |  |  |  |
|       | candidate                           |               |  |  |  |  |
| 3.    | Whether cross-reference have been   |               |  |  |  |  |
|       | consulted                           |               |  |  |  |  |
| 4.    | Whether other relevant publications |               |  |  |  |  |
|       | were consulted                      |               |  |  |  |  |
| 5.    | Ability to respond to questions on  |               |  |  |  |  |
|       | the paper / subject                 |               |  |  |  |  |
| 6.    | Audio – video aids used             |               |  |  |  |  |
| 7.    | Ability to defend the paper         |               |  |  |  |  |
| 8.    | Clarity of the presentation         |               |  |  |  |  |
| 9.    | Any other observation               |               |  |  |  |  |
|       | Total score                         |               |  |  |  |  |
|       | Faculty signature                   |               |  |  |  |  |

## CHECKLIST FOR EVALUATION OF JOURNAL REVIEWPRESENTATIONS

| Name of Trainee: | Date: |
|------------------|-------|
|------------------|-------|

**Topic:** 

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
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|       |      |               |         |      |           |

| S. No | Items for observation during        | Faculty score |  |  |  |  |
|-------|-------------------------------------|---------------|--|--|--|--|
|       | presentation                        |               |  |  |  |  |
| 1.    | Article chosen was                  |               |  |  |  |  |
| 2.    | Extend of understanding of scope &  |               |  |  |  |  |
|       | objectives of the paper by the      |               |  |  |  |  |
|       | candidate                           |               |  |  |  |  |
| 3.    | Whether cross-reference have been   |               |  |  |  |  |
|       | consulted                           |               |  |  |  |  |
| 4.    | Whether other relevant publications |               |  |  |  |  |
|       | were consulted                      |               |  |  |  |  |
| 5.    | Ability to respond to questions on  |               |  |  |  |  |
|       | the paper / subject                 |               |  |  |  |  |
| 6.    | Audio – video aids used             |               |  |  |  |  |
| 7.    | Ability to defend the paper         |               |  |  |  |  |
| 8.    | Clarity of the presentation         |               |  |  |  |  |
| 9.    | Any other observation               |               |  |  |  |  |
|       | Total score                         |               |  |  |  |  |
|       | Faculty signature                   |               |  |  |  |  |

| Name of Trainee: | Date: |
|------------------|-------|
| <u>Topic:</u>    |       |

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
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| S. No | Items for observation during        | Faculty score |
|-------|-------------------------------------|---------------|
|       | presentation                        |               |
| 1.    | Article chosen was                  |               |
| 2.    | Extend of understanding of scope &  |               |
|       | objectives of the paper by the      |               |
|       | candidate                           |               |
| 3.    | Whether cross-reference have been   |               |
|       | consulted                           |               |
| 4.    | Whether other relevant publications |               |
|       | were consulted                      |               |
| 5.    | Ability to respond to questions on  |               |
|       | the paper / subject                 |               |
| 6.    | Audio – video aids used             |               |
| 7.    | Ability to defend the paper         |               |
| 8.    | Clarity of the presentation         |               |
| 9.    | Any other observation               |               |

| Total score       |  |  |  |
|-------------------|--|--|--|
| Faculty signature |  |  |  |

Date:

# $\frac{\textbf{CHECKLIST FOR EVALUATION OF JOURNAL}}{\textbf{REVIEWPRESENTATIONS}}$

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
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|       | _    | _             | _       |      |           |

| S. No | Items for observation during  | Faculty score |  |  |  |  |
|-------|---|---------------|--|--|--|--|
|       | presentation  |               |  |  |  |  |
| 1.    | Article chosen was  |               |  |  |  |  |
| 2.    | Extend of understanding of scope & objectives of the paper by the candidate |               |  |  |  |  |
| 3.    | Whether cross-reference have been consulted                                 |               |  |  |  |  |
| 4.    | Whether other relevant publications were consulted                          |               |  |  |  |  |
| 5.    | Ability to respond to questions on the paper / subject                      |               |  |  |  |  |
| 6.    | Audio – video aids used   |               |  |  |  |  |
| 7.    | Ability to defend the paper   |               |  |  |  |  |

| 8.                | Clarity of the presentation |  |  |  |
|-------------------|-----------------------------|--|--|--|
| 9.                | Any other observation       |  |  |  |
|                   | Total score                 |  |  |  |
| Faculty signature |                             |  |  |  |

Date:

# $\frac{\textbf{CHECKLIST FOR EVALUATION OF JOURNAL}}{\textbf{REVIEWPRESENTATIONS}}$

| Topic: |       |      |               |         |      |           |
|--------|-------|------|---------------|---------|------|-----------|
|        | Score | Poor | Below average | Average | Good | Very good |
|        | value | 1    | 2             | 3       | 4    | 5         |

| S. No | Items for observation during        | Fa | culty scor | re |  |
|-------|-------------------------------------|----|------------|----|--|
|       | presentation                        |    |            |    |  |
| 1.    | Article chosen was                  |    |            |    |  |
| 2.    | Extend of understanding of scope &  |    |            |    |  |
|       | objectives of the paper by the      |    |            |    |  |
|       | candidate                           |    |            |    |  |
| 3.    | Whether cross-reference have been   |    |            |    |  |
|       | consulted                           |    |            |    |  |
| 4.    | Whether other relevant publications |    |            |    |  |
|       | were consulted                      |    |            |    |  |
| 5.    | Ability to respond to questions on  |    |            |    |  |
|       | the paper / subject                 |    |            |    |  |

| 6. | Audio – video aids used     |  |  |  |
|----|-----------------------------|--|--|--|
| 7. | Ability to defend the paper |  |  |  |
| 8. | Clarity of the presentation |  |  |  |
| 9. | Any other observation       |  |  |  |
|    | Total score                 |  |  |  |
|    | Faculty signature           |  |  |  |

Date:

## CHECKLIST FOR EVALUATION OF JOURNAL REVIEWPRESENTATIONS

| Topic: |       |      |               |         |      |           |
|--------|-------|------|---------------|---------|------|-----------|
|        | Score | Poor | Below average | Average | Good | Very good |
|        | value | 1    | 2             | 3       | 4    | 5         |
|        |       |      |               |         |      |           |
|        |       |      |               |         |      |           |

| S. No | Items for observation during  | Faculty score |  |  |  |  |
|-------|---|---------------|--|--|--|--|
|       | presentation  |               |  |  |  |  |
| 1.    | Article chosen was  |               |  |  |  |  |
| 2.    | Extend of understanding of scope & objectives of the paper by the candidate |               |  |  |  |  |
| 3.    | Whether cross-reference have been consulted                                 |               |  |  |  |  |
| 4.    | Whether other relevant publications were consulted                          |               |  |  |  |  |

| 5. | Ability to respond to questions on |  |  |  |
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|    | the paper / subject                |  |  |  |
| 6. | Audio – video aids used            |  |  |  |
| 7. | Ability to defend the paper        |  |  |  |
| 8. | Clarity of the presentation        |  |  |  |
| 9. | Any other observation              |  |  |  |
|    | Total score                        |  |  |  |
|    | Faculty signature                  |  |  |  |

Date:

## CHECKLIST FOR EVALUATION OF JOURNAL REVIEWPRESENTATIONS

| Score | Poor | Below average | Average | Good | Very good |
|-------|------|---------------|---------|------|-----------|
| value | 1    | 2             | 3       | 4    | 5         |
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| S. No | Items for observation during                                      | Faculty score |
|-------|---|---------------|
|       | presentation  |               |
| 1.    | Article chosen was  |               |
| 2.    | Extend of understanding of scope & objectives of the paper by the |               |
|       | candidate   |               |
| 3.    | Whether cross-reference have been consulted                       |               |

| 4. | Whether other relevant publications |  |  |  |
|----|-------------------------------------|--|--|--|
|    | were consulted                      |  |  |  |
| 5. | Ability to respond to questions on  |  |  |  |
|    | the paper / subject                 |  |  |  |
| 6. | Audio – video aids used             |  |  |  |
| 7. | Ability to defend the paper         |  |  |  |
| 8. | Clarity of the presentation         |  |  |  |
| 9. | Any other observation               |  |  |  |
|    | Total score                         |  |  |  |
|    | Faculty signature                   |  |  |  |

### **JOURNAL CLUB**

### **ATTENDED**

| S. No | <b>Topic of Journal Club</b> | Presented By/ Date | Faculty Signature |
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| S. No | Topic of Journal Club | Presented By/ Date | Faculty Signature |
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### **CLINICAL CASES PRESENTED**

| S. NO. | TOPIC | DATE | SIGNATURE /<br>REMARKS OF<br>H.O.D. |
|--------|-------|------|-------------------------------------|
| 1      |       |      |                                     |
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## CONFERENCES/CONVENTIONS/ WORKSHOPS

### CONFERENCES/ CONVENTIONS/ WORKSHOPS ATTENDED

| S. No | Conference/ Convention/ | Dates | HOD Signature |
|-------|-------------------------|-------|---------------|
|       | Workshop attended       |       |               |
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### PAPER/ POSTER/ TABLE CLINIC PRESENTATION

| S. No | <b>Presentation Topic</b> | Conference/       | HOD Signature and Remark |
|-------|---------------------------|-------------------|--------------------------|
|       | and Category              | Convention Detail |                          |
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### **PUBLICATIONS**

### LIST OF PUBLICATIONS DURING PG TENURE

| S. No | Publication in Vancouver Format | Signature |
|-------|---------------------------------|-----------|
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### **PEDAGOGY**

| S.No | Topic | Clarity of   | Content of   | HOD Signature |
|------|-------|--------------|--------------|---------------|
|      |       | Presentation | Presentation | & Remark      |
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# THESIS & LIBRARY DISSERTATION PROGRESS EVALUATION

### THESIS PROGRESS EVALUATION

**TOPIC:** 

Pilot Study Completed on :
Thesis Protocol Submitted on :

| Date | Status of<br>Review of<br>Literature | Status of<br>Sample<br>Preparation | Status of Result Compilation/ Statistical Analysis | Status of Final<br>Write Up | Signature |
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### **Final Submission:**

### THESIS PROGRESS EVALUATION

**TOPIC:** 

Pilot Study Completed on :
Thesis Protocol Submitted on :

| Status of<br>Review of<br>Literature | Status of<br>Sample<br>Preparation | Status of Result Compilation/ Statistical Analysis | Status of Final<br>Write Up   | Signature  |
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|                                      | Review of                          | Review of Sample                                   | Status of Status of Result Review of Sample Compilation/ Literature Preparation Statistical | Status of Status of Result Compilation/ Status of Final Write Up |

### **Final Submission:**

**TOPIC:** 

### **LIBRARY DISSERTATION PROGRESS EVALUATION**

| Date | Status of Review of Literature | Status of Basic<br>Insight | Status of<br>Discussion | Status of Final | Signatur |
|------|--------------------------------|----------------------------|-------------------------|-----------------|----------|
|      | of Literature                  | Hisight                    | Discussion              | Write Up        |          |
|      |                                |                            |                         |                 |          |
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**Final Submission:** 

### **LIBRARY DISSERTATION PROGRESS EVALUATION**

| Topic allotted on : |                                |                            |                         |                             |           |
|---------------------|--------------------------------|----------------------------|-------------------------|-----------------------------|-----------|
| Date                | Status of Review of Literature | Status of Basic<br>Insight | Status of<br>Discussion | Status of Final<br>Write Up | Signature |
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**Final Submission:** 

**TOPIC:** 

## CASE PRESENTATIONS

## DEPARTMENT OF PROSTHODONTICS, CROWN& BRIDGE DENTISTRY M.D.S. PERFORMANCE CHECK LIST EVALUATION FROM THE CLINICAL CASE PRESENTATION

Date:

Name of the Trainee:

from history and findings

| Sr. | Items for observation during                                      | F | aculty score | 2 |  |
|-----|---|---|--------------|---|--|
| No  | presentation  |   |              |   |  |
| 1   | Completeness of history   |   |              |   |  |
| 2   | Whether all relevant points elicited                              |   |              |   |  |
| 3   | Clarity of presentations  |   |              |   |  |
| 4   | Logical order   |   |              |   |  |
| 5   | Mentioned all positive and negative findings                      |   |              |   |  |
| 6   | Accuracy of general physical examination                          |   |              |   |  |
| 7   | Diagnosis: Whether it follows logically from history and findings |   |              |   |  |
| 8   | Investigations required  Complete list                            |   |              |   |  |
|     | Relevant order Interpretation of investigations                   |   |              |   |  |
| 9   | Ability to react to questioning whether it follows logically      |   |              |   |  |

|    | Grand Total                     |  |  |  |
|----|---------------------------------|--|--|--|
| 11 | Others                          |  |  |  |
|    | diagnosis                       |  |  |  |
| 11 | Ability to justify differential |  |  |  |
| 10 | Ability to defend diagnosis     |  |  |  |

# <u>M.D.S. PERFORMANCE CHECK LIST</u> <u>EVALUATION FROM THE CLINICAL CASE PRESENTATION</u>

| Name of the Trainee: | Date: |
|----------------------|-------|

| Sr. | Items for observation during                                      | Faculty score |
|-----|---|---------------|
| No  | presentation  |               |
| 1   | Completeness of history   |               |
| 2   | Whether all relevant points elicited                              |               |
| 3   | Clarity of presentations  |               |
| 4   | Logical order   |               |
| 5   | Mentioned all positive and negative findings                      |               |
| 6   | Accuracy of general physical examination                          |               |
| 7   | Diagnosis: Whether it follows logically from history and findings |               |
| 8   | Investigations required  Complete list                            |               |
|     | Relevant order Interpretation of investigations                   |               |
| 9   | Ability to react to questioning whether it follows logically      |               |

|    | from history and findings       |  |  |  |
|----|---------------------------------|--|--|--|
| 10 | Ability to defend diagnosis     |  |  |  |
| 11 | Ability to justify differential |  |  |  |
|    | diagnosis                       |  |  |  |
| 11 | Others                          |  |  |  |
|    | Grand Total                     |  |  |  |

## <u>M.D.S. PERFORMANCE CHECK LIST</u> EVALUATION FROM THE CLINICAL CASE PRESENTATION

| Name of the Trainee: | Date: |
|----------------------|-------|

| Sr. | Items for observation during                                      | Faculty score |
|-----|---|---------------|
| No  | presentation  |               |
| 1   | Completeness of history   |               |
| 2   | Whether all relevant points elicited                              |               |
| 3   | Clarity of presentations  |               |
| 4   | Logical order   |               |
| 5   | Mentioned all positive and negative findings                      |               |
| 6   | Accuracy of general physical examination                          |               |
| 7   | Diagnosis: Whether it follows logically from history and findings |               |
| 8   | Investigations required  Complete list                            |               |
|     | Relevant order Interpretation of investigations                   |               |

| 9  | Ability to react to questioning |  |  |  |
|----|---------------------------------|--|--|--|
|    | whether it follows logically    |  |  |  |
|    | from history and findings       |  |  |  |
| 10 | Ability to defend diagnosis     |  |  |  |
| 11 | Ability to justify differential |  |  |  |
|    | diagnosis                       |  |  |  |
| 11 | Others                          |  |  |  |
|    | Grand Total                     |  |  |  |

## <u>M.D.S. PERFORMANCE CHECK LIST</u> EVALUATION FROM THE CLINICAL CASE PRESENTATION

| Name of the Trainee: | Date: |
|----------------------|-------|

| Sr.             | Items for observation during                                      | Faculty score |
|-----------------|---|---------------|
| No presentation | presentation  |               |
| 1               | Completeness of history   |               |
| 2               | Whether all relevant points elicited                              |               |
| 3               | Clarity of presentations  |               |
| 4               | Logical order   |               |
| 5               | Mentioned all positive and negative findings                      |               |
| 6               | Accuracy of general physical examination                          |               |
| 7               | Diagnosis: Whether it follows logically from history and findings |               |
| 8               | Investigations required  Complete list                            |               |

|    | Relevant order                   |  |  |  |
|----|----------------------------------|--|--|--|
|    | Interpretation of investigations |  |  |  |
| 9  | Ability to react to questioning  |  |  |  |
|    | whether it follows logically     |  |  |  |
|    | from history and findings        |  |  |  |
| 10 | Ability to defend diagnosis      |  |  |  |
| 11 | Ability to justify differential  |  |  |  |
|    | diagnosis                        |  |  |  |
| 11 | Others                           |  |  |  |
|    | Grand Total                      |  |  |  |

# <u>M.D.S. PERFORMANCE CHECK LIST</u> <u>EVALUATION FROM THE CLINICAL CASE PRESENTATION</u>

| Name of the Trainee: | Date: |  |
|----------------------|-------|--|
|----------------------|-------|--|

| Sr. | Items for observation during                                      | Faculty score |  |  |  |
|-----|---|---------------|--|--|--|
| No  | presentation  |               |  |  |  |
| 1   | Completeness of history   |               |  |  |  |
| 2   | Whether all relevant points elicited                              |               |  |  |  |
| 3   | Clarity of presentations  |               |  |  |  |
| 4   | Logical order   |               |  |  |  |
| 5   | Mentioned all positive and negative findings                      |               |  |  |  |
| 6   | Accuracy of general physical examination                          |               |  |  |  |
| 7   | Diagnosis: Whether it follows logically from history and findings |               |  |  |  |

| 8  | Investigations required          |  |  |  |
|----|----------------------------------|--|--|--|
|    | Complete list                    |  |  |  |
|    | Relevant order                   |  |  |  |
|    | Interpretation of investigations |  |  |  |
| 9  | Ability to react to questioning  |  |  |  |
|    | whether it follows logically     |  |  |  |
|    | from history and findings        |  |  |  |
| 10 | Ability to defend diagnosis      |  |  |  |
| 11 | Ability to justify differential  |  |  |  |
|    | diagnosis                        |  |  |  |
| 11 | Others                           |  |  |  |
|    | Grand Total                      |  |  |  |

# <u>M.D.S. PERFORMANCE CHECK LIST</u> <u>EVALUATION FROM THE CLINICAL CASE PRESENTATION</u>

| Name of the Trainee: | Date: |  |
|----------------------|-------|--|

| Sr. | Items for observation during                 | Faculty score |  |  |  |
|-----|--|---------------|--|--|--|
| No  | presentation                                 |               |  |  |  |
| 1   | Completeness of history                      |               |  |  |  |
| 2   | Whether all relevant points elicited         |               |  |  |  |
| 3   | Clarity of presentations                     |               |  |  |  |
| 4   | Logical order                                |               |  |  |  |
| 5   | Mentioned all positive and negative findings |               |  |  |  |
| 6   | Accuracy of general physical examination     |               |  |  |  |
| 7   | Diagnosis: Whether it follows                |               |  |  |  |

|    | logically from history and findings |  |  |  |
|----|-------------------------------------|--|--|--|
|    |                                     |  |  |  |
| 8  | Investigations required             |  |  |  |
|    | Complete list                       |  |  |  |
|    | Relevant order                      |  |  |  |
|    | Interpretation of investigations    |  |  |  |
| 9  | Ability to react to questioning     |  |  |  |
|    | whether it follows logically        |  |  |  |
|    | from history and findings           |  |  |  |
| 10 | Ability to defend diagnosis         |  |  |  |
| 11 | Ability to justify differential     |  |  |  |
|    | diagnosis                           |  |  |  |
| 11 | Others                              |  |  |  |
|    | Grand Total                         |  |  |  |

## TEACHING SKILLS

## <u>DEPARTMENT OF PROSTHODONTICS, CROWN& BRIDGE DENTISTRY</u> <u>M.D.S. PERFORMANCE CHECK LIST</u>

### MODEL CHECK LIST FOR EVALUATION OF TEACHING SKILL

| Name of the Trainee: | Date |
|----------------------|------|
|                      |      |

Name of the Faculty/Observer

| Sr.<br>No |  | Poor<br>0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|-----------|--|-----------|------------------|-----------|-----------|-------------------|
| 1         | Communication of the purpose of the talk |           |                  |           |           |                   |

| 2  | Evokes audience interest in the                      |  |  |  |
|----|--|--|--|--|
|    | subject  |  |  |  |
| 3  | The introduction                                     |  |  |  |
| 4  | The sequence of ideas                                |  |  |  |
| 5  | The use of practical examples and/or illustrations   |  |  |  |
| 6  | Speaking style (Enjoyable, monotonous, etc. specify) |  |  |  |
| 7  | Attempts audience participation                      |  |  |  |
| 8  | Summary of the main points at                        |  |  |  |
|    | the end  |  |  |  |
| 9  | Asks questions                                       |  |  |  |
| 10 | Answers questions asked by the audience              |  |  |  |
| 11 | Rapport the speaker with his audience                |  |  |  |
| 12 | Effectiveness of the talk                            |  |  |  |
| 13 | Uses AV aids appropriately                           |  |  |  |

| Name of the Trainee:         | Date: |
|------------------------------|-------|
| Name of the Faculty/Observer |       |

| Sr.<br>No |  | Poor<br>0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|-----------|--|-----------|------------------|-----------|-----------|-------------------|
| 1         | Communication of the purpose of the talk             |           |                  |           |           |                   |
| 2         | Evokes audience interest in the subject              |           |                  |           |           |                   |
| 3         | The introduction                                     |           |                  |           |           |                   |
| 4         | The sequence of ideas                                |           |                  |           |           |                   |
| 5         | The use of practical examples and/or illustrations   |           |                  |           |           |                   |
| 6         | Speaking style (Enjoyable, monotonous, etc. specify) |           |                  |           |           |                   |
| 7         | Attempts audience participation                      |           |                  |           |           |                   |
| 8         | Summary of the main points at the end                |           |                  |           |           |                   |
| 9         | Asks questions                                       |           |                  |           |           |                   |
| 10        | Answers questions asked by the audience              |           |                  |           |           |                   |
| 11        | Rapport the speaker with his audience                |           |                  |           |           |                   |
| 12        | Effectiveness of the talk                            |           |                  |           |           |                   |
| 13        | Uses AV aids appropriately                           |           |                  |           |           |                   |

| Name of the Trainee:         | Date: |
|------------------------------|-------|
| Name of the Faculty/Observer |       |

| Sr.<br>No |  | Poor 0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|-----------|--|--------|------------------|-----------|-----------|-------------------|
| 1         | Communication of the purpose of the talk             |        |                  |           |           |                   |
| 2         | Evokes audience interest in the subject              |        |                  |           |           |                   |
| 3         | The introduction                                     |        |                  |           |           |                   |
| 4         | The sequence of ideas                                |        |                  |           |           |                   |
| 5         | The use of practical examples and/or illustrations   |        |                  |           |           |                   |
| 6         | Speaking style (Enjoyable, monotonous, etc. specify) |        |                  |           |           |                   |
| 7         | Attempts audience participation                      |        |                  |           |           |                   |
| 8         | Summary of the main points at the end                |        |                  |           |           |                   |
| 9         | Asks questions                                       |        |                  |           |           |                   |
| 10        | Answers questions asked by the audience              |        |                  |           |           |                   |
| 11        | Rapport the speaker with his audience                |        |                  |           |           |                   |
| 12        | Effectiveness of the talk                            |        |                  |           |           |                   |
| 13        | Uses AV aids appropriately                           |        |                  |           |           |                   |

| Name of the Trainee:         | Date: |
|------------------------------|-------|
| Name of the Faculty/Observer |       |

| Sr.<br>No |  | Poor 0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|-----------|--|--------|------------------|-----------|-----------|-------------------|
| 1         | Communication of the purpose of the talk             |        |                  |           |           |                   |
| 2         | Evokes audience interest in the subject              |        |                  |           |           |                   |
| 3         | The introduction                                     |        |                  |           |           |                   |
| 4         | The sequence of ideas                                |        |                  |           |           |                   |
| 5         | The use of practical examples and/or illustrations   |        |                  |           |           |                   |
| 6         | Speaking style (Enjoyable, monotonous, etc. specify) |        |                  |           |           |                   |
| 7         | Attempts audience participation                      |        |                  |           |           |                   |
| 8         | Summary of the main points at the end                |        |                  |           |           |                   |
| 9         | Asks questions                                       |        |                  |           |           |                   |
| 10        | Answers questions asked by the audience              |        |                  |           |           |                   |
| 11        | Rapport the speaker with his audience                |        |                  |           |           |                   |
| 12        | Effectiveness of the talk                            |        |                  |           |           |                   |
| 13        | Uses AV aids appropriately                           |        |                  |           |           |                   |

| Name of the Trainee:         | Date: |
|------------------------------|-------|
| Name of the Faculty/Observer |       |

| Sr.<br>No |  | Poor 0 | Below<br>Average | Average 2 | Good<br>3 | Very<br>Good<br>4 |
|-----------|--|--------|------------------|-----------|-----------|-------------------|
| 1         | Communication of the purpose of the talk             |        |                  |           |           |                   |
| 2         | Evokes audience interest in the subject              |        |                  |           |           |                   |
| 3         | The introduction                                     |        |                  |           |           |                   |
| 4         | The sequence of ideas                                |        |                  |           |           |                   |
| 5         | The use of practical examples and/or illustrations   |        |                  |           |           |                   |
| 6         | Speaking style (Enjoyable, monotonous, etc. specify) |        |                  |           |           |                   |
| 7         | Attempts audience participation                      |        |                  |           |           |                   |
| 8         | Summary of the main points at the end                |        |                  |           |           |                   |
| 9         | Asks questions                                       |        |                  |           |           |                   |
| 10        | Answers questions asked by the audience              |        |                  |           |           |                   |
| 11        | Rapport the speaker with his audience                |        |                  |           |           |                   |
| 12        | Effectiveness of the talk                            |        |                  |           |           |                   |
| 13        | Uses AV aids appropriately                           |        |                  |           |           |                   |

# CLINICAL WORK PROFORMA

## **TOOTH & TOOTH SURFACE RESTORATIONS**

Composites: Fillings; Laminates, Inlays & Onlays

| S.No | Date | CR No. | Patient Name | Work | Tooth  | Signature |
|------|------|--------|--------------|------|--------|-----------|
|      |      |        |              | Done | Number |           |
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## **TOOTH & TOOTH SURFACE RESTORATIONS**

Ceramics: Lamintes, Inlays & Onlays

| S.No | Date | CR No. | Patient Name | Work | Tooth  | Signature |
|------|------|--------|--------------|------|--------|-----------|
|      |      |        |              | Done | Number |           |
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## **TOOTH & TOOTH SURFACE RESTORATIONS**

#### Glass Ionomer:

| S.No | Date | CR No. | Patient Name | Work<br>Done | Tooth<br>Number | Signature |
|------|------|--------|--------------|--------------|-----------------|-----------|
|      |      |        |              | Done         | Number          |           |
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#### FVC for Metal:

| C N- | D-4- | CR No.       | Dadiana Nama | Work | Tooth  | C:4       |
|------|------|--------------|--------------|------|--------|-----------|
| S.No | Date | Date CR 110. | Patient Name | Done | Number | Signature |
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### FVC for Ceramic:

| G.M. | Distri | CD M   | D. A. v. A. N. v. v. | Work | Tooth  | G         |
|------|--------|--------|----------------------|------|--------|-----------|
| S.No | Date   | CR No. | Patient Name         | Done | Number | Signature |
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3/4<sup>th</sup> Crowns (Premolars, Canines & Centrals):

| G N  | D 4  | Date CR No. | Patient Name | Work | Tooth  | g         |
|------|------|-------------|--------------|------|--------|-----------|
| S.No | Date |             |              | Done | Number | Signature |
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## 7/8<sup>th</sup> Posterior Crown:

| S.No | Date | CR No. | Patient Name | Work<br>Done | Tooth<br>Number | Signature |
|------|------|--------|--------------|--------------|-----------------|-----------|
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## Proximal Half Crown:

| C M  | D. 4. | CD N   | D. A A NI.   | Work | Tooth  | G'        |
|------|-------|--------|--------------|------|--------|-----------|
| S.No | Date  | CR No. | Patient Name | Done | Number | Signature |
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## Pin ledge& Pinhole Crowns:

| C M  | D. 4. | CD N   | D. A A NI.   | Work | Tooth  | G'        |
|------|-------|--------|--------------|------|--------|-----------|
| S.No | Date  | CR No. | Patient Name | Done | Number | Signature |
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### Telescopic Crowns:

| S.No | Date | CR No. | Patient Name | Work<br>Done | Tooth<br>Number | Signature |
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#### **POST AND CORE:**

| C N - | Data | cr CR No. | Patient Name | Work | Tooth  | C:4       |
|-------|------|-----------|--------------|------|--------|-----------|
| S.No  | Date |           |              | Done | Number | Signature |
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## Crown as Implant Supported Prosthesis:

| CN P. CP. Work Too |      |        |              |      |        | g. ,      |
|--------------------|------|--------|--------------|------|--------|-----------|
| S.No               | Date | CR No. | Patient Name | Done | Number | Signature |
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#### CAD / CAM RESTORATIONS (3 units):

|      |      |        |              | Work | Tooth  | g.        |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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Cast Metal – Precious & Non Precious (3 Unit Posterior):

| G NI | D 4  | CID N  | Dationt Name | Work | Tooth  | G*        |  |
|------|------|--------|--------------|------|--------|-----------|--|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |  |
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Porcelain Fused to Metal (Anterior & Posterior):

| G.N. | D 4  | CD N-  | D 4 AN       | Work | Tooth  | G         |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
|      |      |        |              |      |        |           |
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Multiple Abutment – Maxillary & Mandibular Full Arch:

| G NI | <b>D</b> ( | GD M   | <b>T</b>     | Work | Tooth  | G:        |  |
|------|------------|--------|--------------|------|--------|-----------|--|
| S.No | Date       | CR No. | Patient Name | Done | Number | Signature |  |
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Incorporation of Custom Made & Ready Made Precision Joint or Attachment:

| G.N. | D. 4 | Data CD No | Dadiana Nama | Work | Tooth  | Sign of true |
|------|------|------------|--------------|------|--------|--------------|
| S.No | Date | CR No.     | Patient Name | Done | Number | Signature    |
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Adhesive Bridge for Anterior/Posterior:

| G.N. | D 4  | Doto CD No | D 41 AN      | Work | Tooth  | g         |
|------|------|------------|--------------|------|--------|-----------|
| S.No | Date | CR No.     | Patient Name | Done | Number | Signature |
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#### Metal Fused to Resin Anterior FPD:

| G N  | <b>D</b> ( | CD N   | D. (L. AN)   | Work | Tooth  | C: am a turns |
|------|------------|--------|--------------|------|--------|---------------|
| S.No | Date       | CR No. | Patient Name | Done | Number | Signature     |
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Fixed Prosthesis as a Retention & Rehabilitation for Acquired & Congenital Defects – Maxillofacial Prosthesis:

| G NI | ъ.   | (7)    | D (1 1 N)    | Work | Tooth  | G:4       |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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### Implant Supported Prosthesis:

| S.No | Date | CR No. | Patient Name | Work | Tooth  | Signature |
|------|------|--------|--------------|------|--------|-----------|
|      |      |        |              | Done | Number | 0         |
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### Implant – Tooth Supported Prosthesis:

|      | <b>D</b> 4 | D. A. CD. N | D 41 AN      | Work | Tooth  | G: 4      |
|------|------------|-------------|--------------|------|--------|-----------|
| S.No | Date       | CR No.      | Patient Name | Done | Number | Signature |
|      |            |             |              |      |        |           |
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#### Provisional Partial Denture Prosthesis:

| G.N. | D 4  | D. (CD.) | D 41 AN      | Work | Tooth  | G:        |
|------|------|----------|--------------|------|--------|-----------|
| S.No | Date | CR No.   | Patient Name | Done | Number | Signature |
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Cast Removable Partial Denture (for Kennedy's Applegate Classification with Modification):

| Data | Data CP No | Patient Name | Work                     | Tooth                        | Signature                    |
|------|------------|--------------|--------------------------|------------------------------|------------------------------|
| Date | CR NO.     |              | Done                     | Number                       |                              |
|      |            |              |                          |                              |                              |
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|      | Date       | Date CR No.  | Date CR No. Patient Name | Date   CR No.   Patient Name | Date   CR No.   Patient Name |

#### Immediate RPD:

|      | D 4  | Data CD No | D-4:4 N      | Work | Tooth  | Signatura |
|------|------|------------|--------------|------|--------|-----------|
| S.No | Date | CR No.     | Patient Name | Done | Number | Signature |
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Partial Denture for Medically Compromised & Handicapped Patients:

| D 4  | CD N   | D 11 137     | Work                     | Tooth                        | G:4                          |
|------|--------|--------------|--------------------------|------------------------------|------------------------------|
| Date | CR No. | Patient Name | Done                     | Number                       | Signature                    |
|      |        |              |                          |                              |                              |
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|      | Date   | Date CR No.  | Date CR No. Patient Name | Date   CR No.   Patient Name | Date   CR No.   Patient Name |

## **COMPLETE DENTURES**

Anatomic & Characterized Prosthesis (by using semi-adjustable articulator):

| C No | Data | Date CR No. | Patient Name | Work | Tooth  | Ciamatuna |
|------|------|-------------|--------------|------|--------|-----------|
| S.No | Date | CR NO.      | Patient Name | Done | Number | Signature |
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## **COMPLETE DENTURES**

#### Single Dentures:

| S.No | Date | CR No. | Patient Name | Work | Tooth  | Signature |
|------|------|--------|--------------|------|--------|-----------|
|      |      |        |              | Done | Number |           |
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## **COMPLETE DENTURES**

## Overlay Dentures:

| S.No Date CR No. Patient Name Done Number Signature | S.No | Date | CR No. | Patient Name | Work | Tooth  | Signature |
|---|------|------|--------|--------------|------|--------|-----------|
|   |      |      |        |              | Done | Number |           |
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Interim Complete Dentures as Treatment Prosthesis for Abused Denture Supporting Tissues:

| G.N. | <b>D</b> 4 | CD N   | D. (L. (N.   | Work | Tooth  | G: 1      |
|------|------------|--------|--------------|------|--------|-----------|
| S.No | Date       | CR No. | Patient Name | Done | Number | Signature |
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Complete Denture Prosthesis (for abnormal ridge relation, ridge form & ridge size:

| G N  | CN DA CDN Work |        |              |      | Tooth  | G.        |
|------|----------------|--------|--------------|------|--------|-----------|
| S.No | Date           | CR No. | Patient Name | Done | Number | Signature |
|      |                |        |              |      |        |           |
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Complete Denture for Patients with TMJ Syndrome.

| G NI | Data CD Na Dational Name |        |              | Tooth | g      |           |
|------|--------------------------|--------|--------------|-------|--------|-----------|
| S.No | Date                     | CR No. | Patient Name | Done  | Number | Signature |
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Complete Dentures for Medically Compromised & Handicapped Patients:

| G.N. | Data CR No Botiont Name Work |        | Work         | Tooth | g      |           |
|------|------------------------------|--------|--------------|-------|--------|-----------|
| S.No | Date                         | CR No. | Patient Name | Done  | Number | Signature |
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#### Neutrocentric Occlusion & Characterized Prosthesis:

| G.N. | D 4  | Dote CP No Potient Name Work |              |      | Tooth  | g: 4      |
|------|------|------------------------------|--------------|------|--------|-----------|
| S.No | Date | CR No.                       | Patient Name | Done | Number | Signature |
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# **GERIATRIC PATENTS**

Tooth & Tooth Surface restorations, crowns, fixed prosthesis, removable prosthesis:

| G NI | D 4  | CD N   | D C AN       | Work | Tooth  | g         |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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# IMPLANT SUPPORTED COMPLETE PROSTHESIS

Implant Supported Complete Prosthesis (Maxillary & Mandibular:

| C N- | D-4- | CD N-  | Dadiand Name | Work | Tooth  | G:4       |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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#### Guiding Flange & Obturators:

| G.N. | Data CR No Botiont Name Work |        | Work         | Tooth | g      |           |
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| S.No | Date                         | CR No. | Patient Name | Done  | Number | Signature |
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#### Speech & Palatal Lift Prosthesis:

| G.N. | D. 4. | CD N   | D. A A NI.   | Work | Tooth  | G*        |
|------|-------|--------|--------------|------|--------|-----------|
| S.No | Date  | CR No. | Patient Name | Done | Number | Signature |
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#### Eye Prosthesis:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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#### Ear Prosthesis:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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#### Nose Prosthesis:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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#### Face Prosthesis:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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#### Maxillectomy:

| G N  | D 4  | CD N   | D. C. ANI    | Work | Tooth  | g         |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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#### Hemimandibulectomy:

| G NI | C. No. Doto CD No. Botiont Name |        |              |      | Tooth  | g         |
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| S.No | Date                            | CR No. | Patient Name | Done | Number | Signature |
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## Cranioplasty:

| Date | CR No. | Patient Name | Work Done | Signature |
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#### Finger / Hand, Foot

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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#### Body Prosthesis:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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#### Management of Burns, Scars:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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Splints - Periodontal, teeth, jaws:

| G NI | C.N. Data CD.N. Batingt Name Work |        |              |      | Tooth  | g         |
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| S.No | Date                              | CR No. | Patient Name | Done | Number | Signature |
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#### TMJ Supportive & Treatment Prosthesis:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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 $Stabilization\ appliances\ for\ Maxilla\ \&\ Mandible\ with\ Freedom\ to\ move\ in\ Centric:$ 

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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Stabilization appliances for Maxilla & Mandible in IP without the freedom to move to CRCP:

| Date | CR No. | Patient Name | Work Done                | Signature                          |
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|      | Date   | Date CR No.  | Date CR No. Patient Name | Date CR No. Patient Name Work Done |

Repositioning Appliances, Anterior Disclusion:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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Chrome Cobalt & Acrylic Resin Stabilization Appliances for modification to accommodate for the irregularities in dentition:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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Occlusal adjustment & Occlusal Rehabilitation:

| S.No | Date | CR No. | Patient Name | Work Done | Signature |
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# **FULL MOUTH REHABILITATION**

Full Mouth Rehabilitation – Restoration of Esthetics & function of Stomatognathic System:

| Data | ota CP No | Potiont Name | Work                     | Tooth                        | Cianatura                    |
|------|-----------|--------------|--------------------------|------------------------------|------------------------------|
| Date | CR NO.    | Patient Name | Done                     | Number                       | Signature                    |
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|      | Date      | Date CR No.  | Date CR No. Patient Name | Date   CR No.   Patient Name | Date   CR No.   Patient Name |

## **INTER-DISCIPLINARY TREATMENT MODALITIES**

Inter-disciplinary management – restoration of Oro-craniofacial Defects for esthetics, phonation, mastication & psychological comforts:

| S.No  | Date | ate CR No. | Patient Name | Work | Tooth  | Signatura |
|-------|------|------------|--------------|------|--------|-----------|
| 5.110 | Date | CR NO.     | Patient Name | Done | Number | Signature |
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#### Tooth & Tooth Surface Restorations:

| C No | Doto | CD No  | Dationt Name | Work | Tooth  | C:        |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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#### Removable Prosthesis:

| G.N. |      | (D) V  | D. (1. A.N.  | Work | Tooth  | G:        |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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#### Crowns & Fixed Prosthesis:

| G.N. |      | CD N   | D. 4° A N.   | Work | Tooth  | G: A      |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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## Maxillofacial Prosthesis:

| G.N. | D 4  | CD N   | D 41 AN      | Work | Tooth  | G. A      |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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#### Implant Supported Prosthesis:

| G.N. | <b>D</b> 4 | OD N   | D. (L. (N.   | Work | Tooth  | G: 1      |
|------|------------|--------|--------------|------|--------|-----------|
| S.No | Date       | CR No. | Patient Name | Done | Number | Signature |
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#### Occlusal Rehabilitation & TMJ Syndrome:

| G.N. | D 4  | CD N   | D 41 AN      | Work | Tooth  | G. A      |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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#### Restoration Failure of Psychogenic Origin:

| G NI |      | CD N   | D 41 4 N     | Work | Tooth  | g         |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
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#### Restoration Failure to Age Changes:

| G.N. | D 4  | CD N-  | D. d' d N.   | Work | Tooth  | G. A      |
|------|------|--------|--------------|------|--------|-----------|
| S.No | Date | CR No. | Patient Name | Done | Number | Signature |
|      |      |        |              |      |        |           |
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# **REMARKS**



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